ONGOMIIZWIN—INDIGENOUS INSTITUTE OF HEALTH AND HEALING

Annual Report 2017-2018
# TABLE OF CONTENTS

- MESSAGE FROM HEAD, ONGOMIIZWIN .................................................. 4
- ORGANIZATIONAL STRUCTURE ................................................................ 5
- ABOUT ONGOMIIZWIN – INDIGENOUS INSTITUTE OF HEALTH AND HEALING .......................... 6
- ONGOMIIZWIN STAFF .................................................................................. 7
- AWARDS AND RECOGNITION .................................................................. 18
- DEPARTMENTAL OVERVIEWS ..................................................................... 19
  - Ongomiizwin Education ............................................................................. 19
  - Ongomiizwin Health Services .................................................................. 23
  - Ongomiizwin Research ............................................................................ 28
Our Vision:

A world where First Nations, Metis and Inuit communities hold the power to create opportunity for themselves and others.

Our Mission:

To honour relationships, inspire minds, and contribute to the health and well-being of First Nations, Metis and Inuit children, families and communities.

“CLEARING THE PATH FOR GENERATIONS TO COME”
MESSAGE FROM HEAD, ONGOMIIZWIN

It has been an exciting year at Ongomiizwin – the Indigenous Institute of Health and Healing!

Approval by Senate for the creation of Ongomiizwin through the amalgamation of three former units focusing on research, education and health services, was followed by strategizing, planning and implementing priorities and actions that would further our vision and mission. A priority for us was providing tobacco to our elders to go into ceremony and receive a name for our institute. The name we were given was Ongomiizwin which translates to ‘clearing a pathway for generations to come!’

We are fortunate to have a core group of passionate, hard-working, and dedicated Indigenous and non-Indigenous health care professionals, faculty, Elders and staff to provide leadership and visioning. As a collective, we are most fortunate that we have significant leadership support and allies within the Rady Faculty of Health Sciences and the University of Manitoba that share the vision of healthy and well First Nations, Metis and Inuit children, families and communities.

We have had a productive year of team building, relationship building, sharing of knowledge and connecting and engaging with our communities. Working with our Elders and Knowledge Keepers has kept us grounded in working for a collective goal honoring the values and traditions of Indigenous Knowledge sharing. Achieving progress on our commitment to the Truth and Reconciliation Calls to Action has helped guide our work and raised the profile of our priorities for Indigenous Health.

We look forward to an even more productive year to come with enhanced partnership development, community engagement and faculty and staff development.

“ONLY WHEN WE HAVE ADDRESSED THE ROOT CAUSES OF INEQUITY, MARGINALIZATION, DISCRIMINATION AND RACISM BROUGHT BY THE PROCESS OF COLONIZATION, WILL WE SEE CHANGE IN THE HEALTH AND WELL-BEING OF OUR INDIGENOUS PEOPLES”
ORGANIZATIONAL STRUCTURE

Indigenous Institute of Health and Healing
ABOUT ONGOMIIZWIN – INDIGENOUS INSTITUTE OF HEALTH AND HEALING

Ongomiizwin (the Indigenous Institute of Health and Healing) was approved by the University of Manitoba Senate on April 5, 2017 and officially launched on June 2, 2017. Ongomiizwin (clearing a path for generations to come) has a permanent place in the Rady Faculty of Health Sciences, affirming the University of Manitoba’s commitment to building respectful relationships and creating pathways to Indigenous health, healing and achievement. It is significant that Ongomiizwin’s name encompasses not only health, but healing. Ongomiizwin supports spiritual healing from the ongoing legacies of colonialism as part of the reconciliation process.

Ongomiizwin brings together, at the Rady Faculty of Health Sciences level, three units that were formerly part of the Max Rady College of Medicine: the Manitoba First Nations Centre for Aboriginal Health Research, the Centre for Aboriginal Health Education and the J.A. Hildes Northern Medical Unit. These units have been renamed Ongomiizwin – Research, Ongomiizwin – Education, and Ongomiizwin – Health Services.

Mandate

To provide leadership and advance excellence: in research, education and health systems innovation to achieve the full potential of health and wellness for First Nations, Metis and Inuit Peoples.

“We do this with continual guidance from our communities, knowledge keepers, elders and our ancestors; and in alignment with the university’s strategic plan and its goal of Indigenous achievement and the Rady Faculty of Health Sciences priority focus on Indigenous Health.”

Although our work at Ongomiizwin has focused on achieving equity and enhancing access to quality health care prior to the release of the Truth and Reconciliation Commission ‘calls to action’, our Truth and Reconciliation Action Plan has been a critical component of the commitment to working collaboratively in achieving our goals in the future.

The TRC Action Plan has been developed in the Rady Faculty of Health Sciences in conjunction with participating faculty and staff. The key themes include 1) Honoring Traditional Knowledge Systems and Practices, 2) Safe Learning Environments and Professionalism, 3) Student Support, Mentorship and Retention, 4) Education across the spectrum, and 5) Closing the Gap in Admissions.

The Terms of Reference for Operating Committees including the Implementation Committee for the TRC Action Plan have been approved, and the team will continue to work toward achieving the deliverables identified in the Action Plan.
ONGOMIIZWIN STAFF

Ongomiizwin-Indigenous Institute of Health and Healing

Elder Margaret Lavallee, Indigenous Cultural Specialist
Elder Mary Wilson, Indigenous Cultural Specialist
Dr. Catherine Cook, MD, MSc, CCFP, FCFP
Head, Ongomiizwin - Indigenous Institute of Health and Healing
Vice Dean-Indigenous Health, RFHS
Dr. Marcia Anderson, MD, MPH, FRCPC. Executive Director, Indigenous Academics Affairs, Ongomiizwin
Melanie MacKinnon, BN, Executive Director, Health Services, Ongomiizwin
Debra Beach Ducharme, Director of Indigenous Health Integration
Amanda Fowler-Woods, Research Associate
Karla Lavoie, Senior Administrative Assistant

Traditional Knowledge Keepers and Elders and Indigenous Cultural Specialists

Elder Margaret Lavallee and Elder Mary Wilson

Acknowledging and recognizing the importance of tradition and culture has been a key deliverable for the University and the Rady Faculty of Health Sciences, supported and guided by the Indigenous Institute of Health and Healing. Acknowledging the territory, Treaty One and the Homeland of the Metis Nation is a respectful process for honoring our history and traditions. Whether we are initiating a Presidential or Deans Official address, the College Convocation or the opening of a Conference, beginning the official program with an Honor Song or Traditional Blessing has become the norm.

Our Traditional Elders and Knowledge Keepers support the work of the faculty and staff in the Institute and support the students as they work to achieve their goals. In addition to personal supports, the Elders provide regular access to traditional teachings and cultural activities, and to sweat lodge and other ceremonies. Building a culturally safe place for students, faculty and staff is a cornerstone of the work that the Elders accomplish, and in doing so, they guide the development of research projects, curriculum and formal discussions for planning and negotiation on community engagement.
Head, Ongomiizwin Indigenous Institute of Health and Healing  
Dr. Catherine Cook

The Head of Ongomiizwin, along with the Senior Leadership team, takes a leadership role in promoting Indigenous Health at the University of Manitoba and with partners on a national and international level. Our membership is diverse and fully reflects the pillars of the university – researchers, educators, clinicians and engaged community members supporting and building on their community’s strengths.

Our national partners are equally diverse and we are able to share our expertise and learn from others at multiple national gatherings and conferences. Our International partners in Indigenous Health are equally expert and willing to share knowledge and partner in research, sharing of education and service models, and through faculty and student exchange.

International Indigenous Academic Health Network

The University of Manitoba Indigenous Health educators and clinical service providers joined with peers and colleagues from New Zealand, Australia and Hawaii (USA) to establish an academic health network. We have developed a framework and process for student exchange opportunities in Indigenous Health between our four countries. We meet regularly throughout the year by teleconference and at least once per year hold a meeting at an International Indigenous Health conference in one of our four countries.

We have worked through a process for establishing a formal relationship through a Memorandum of Agreement or Understanding, where possible; and if not possible, we have established informal relationships through our Network to support students and faculty.

Funding was received from a CIHR grant for initial development and then we were successful in receiving an International Development Grant from the University of Manitoba.

To date, 8 students have participated in an exchange elective in Indigenous Health:

- 3 student(s) from New Zealand to Hawaii – Primary Health Care / Traditional Hawaiian Clinical practice
- 2 students from Canada to Australia – Primary Care and Traditional Indigenous/Aborigine Clinical Practice (Year 4 electives)
- 3 students from New Zealand to Canada – Primary Care / Indigenous Health/ Traditional Knowledge clinical practice (Year 4 medical students)
In September, 2017, we had a very successful faculty exchange with the visiting physicians Dr. Martina Kamaka and Dr. Dee Ann Carpenter from the John A. Burns School of Medicine in Hawaii. We combined their visit with that of a Hawaiian healer. The faculty members held a variety of lectures, seminars and workshops that were conducted at the Ft. Garry and Bannatyne Campuses and focused on traditional Hawaiian medicine and healing and the clinical practice models in Hawaii. In addition, an evening event was held at Migizii Agamik where our students had the opportunity to meet with them.

The physicians then travelled to Grand Rapids, Manitoba for a Knowledge Keeper and Women’s Gathering where they joined their traditional knowledge keeper. Three days of discussions, sharing and teachings resulted in critical knowledge exchange on how to engage with Knowledge Keepers and community and how the university can support the work of reconciliation at that level.

Grants

- 2017-2019: University of Manitoba; University Indigenous Research Program: $24,375
  Title: Cancer Incidence, Diagnosis and Outcomes among Manitoba Status First Nations Peoples
  Principal Applicant: Dr. Annette Schultz Co-Applicants: Dr. Genevieve Thompson, Dr. Randy Fransoo, Dr. Catherine Cook, Janice Linton, Esther Sanderson, Tara Horrill

- 2014-2018: CIHR Aboriginal People’s Health Institute: $709,987
  Title: Diversifying our Ways of Understanding Heart Health among First Nations People in Manitoba: A Mixed Methods Study Governed by a Two-Eyed Seeing Approach
  PI: Dr ASH Schultz
  Co-Applicants: Ms. K Throndson; Drs. R Brownlie, C Cook, R Fransoo, F Hussain, A Katz, E McBibbon, T Nguyen, and J Sawatzky

List of Publications


- Creating Conditions for Canadian aboriginal health equity: The promise of healthy public policy. Richmond, CA; Cook, CL. Public Health Reviews (2016) 37:2


Abstracts Published


- Anderson M., Cook C., MacKinnon M., and Whetter I. Structures Last Longer than Intentions: Creation of the Ongomiizwin Indigenous Institute of Health and Healing at the University of Manitoba. Northern Rural and Remote Health 2017 Scientific Program.

Conferences

October 7, 2017: Oral Workshop: “Structures Last Longer than Intentions: Creation of the Ongomiizwin Indigenous Institute of Health and Healing at the University of Manitoba” at the Northern and Remote Health 2017 Scientific Forum, Happy Valley Goose Bay, NFLD/Labrador

Presentations


2017 Invited Seminar: American – Austrian Foundation – Open Medical Institute Seminars: Creating Conditions for Canadian aboriginal health equity: The promise of healthy public policy. Richmond, CA; Cook, CL., Salzburg, Austria.


Students

Suzanne Lennon, College of Nursing, PhD Advisory Committee - 2014 – present
Executive Director, Indigenous Academic Affairs Activities for 2017
Dr. Marcia Anderson

The Executive Director of Ongomiizwin, Indigenous Academic Affairs is responsible for providing leadership, oversight and management of Indigenous student affairs, research and education. Working collaboratively with the Vice Dean, Indigenous Health, Rady Faculty of Health Sciences faculty members, university at large as well as Indigenous community, including the urban community; the Executive Director works to address those goals and objectives identified as priorities for the Institute and the RFHS.

The Executive Director takes a leadership role in the development and implementation of the Truth and Reconciliation Action Plan for the RFHS in response to the TRC Calls to Action. In addressing the themes identified by the University Strategic Planning, the incumbent collaborates with the urban, rural and northern Indigenous communities, as relevant, and partners with key stakeholders to strengthen and enhance opportunities to address inequity in Indigenous Health.

The incumbent takes a leadership role within the faculty in Student Affairs, Admissions, Student Promotion, and Safety of the Learning environment in the Max Rady College of Medicine, the Rady Faculty of Health Sciences, in addition to supporting the student affairs issues across the Colleges if relevant.

Narrative Summary

The first year of work as Ongomiizwin Indigenous Institute of Health and Healing was full of activities that built on our long history of Indigenous health work and also began to lay the foundation for some exciting new work.

We have had several workshops in order to strengthen our relationships with diverse Indigenous community members and to invite sharing of knowledge and perspectives to influence and guide our work but also the work of the Rady Faculty of Health Sciences. Each of these workshops specifically supported actions detailed in the Rady FHS Reconciliation Action Plan. These workshops were held with funding from our successful Indigenous Initiatives Fund proposal, which is an internal University of Manitoba source of funding intended to support progress in the University’s strategic commitment to Indigenous Achievement.

In the first week of September 2017 we gathered with several Knowledge Keepers at the Grand Rapids Culture Camp. Over a couple of days we received teachings and inspiration in how the university can support the work of reconciliation and the important roles that Knowledge Keepers have to play in this regard. An important outcome of this work will be a report with recommendations to strengthen the policies and processes for engaging with Knowledge Keepers in community settings.

In November we met with a diverse group of urban Indigenous people to discuss pathways for ethical urban Indigenous health research that respects the rights of Indigenous people in an urban context.
This workshop was co-hosted with Aboriginal Youth Opportunities, and included a presentation by Michael Redhead Champagne and Department of Community Health Sciences Masters Student on their research collaboration. This was an important time for dialogue, for community members to have their voices heard about both positive and often negative experiences with research. A report of the meeting and some potential guidance for researchers interested in pursuing urban Indigenous Health Research will be developed. We were fortunate to be able to work with the CIHR Institute of Indigenous Peoples Health in order to facilitate their engagement with urban Indigenous People, and following the closure of our workshop Dr. Carrie Bourassa was able to present and dialogue with urban Indigenous community members also.

In April, 2018 we hosted two workshops with diverse Indigenous people in Assiniboine Park. During the morning workshop we focused on hearing the perspectives of Indigenous people regarding the qualities, skills, and values they most value in the health professionals who participate in their health care. There were valuable discussions around time, listening, respect, and not treating people with racism. We intend to develop a framework for admissions reviews to guide health professional education programs in reflecting on how well their processes reflect the priorities of Indigenous people.

In the afternoon workshop we met with Indigenous educators to discuss the state of math and science education for Indigenous children and youth, with a particular focus on First Nations and Inuit children, and Indigenous children in the inner city. We had proposed an idea of math and science curriculums that were health career based, and available for online or classroom instruction and paired with mentorship from current health professional students. Through much dialogue it emerged that the priority area was to increase the number and skill of math and science educators working with Indigenous children. We will have ongoing dialogues around how we can support this high priority work.

In 2018 we also wrapped up a Comprehensive Primary Care Team implementation project that was funded by the Manitoba Patient Access Network. We had worked with Norway House Cree Nation and leveraged support and skills from the Centre for Healthcare Innovation to try to implement a Nuka System of Care inspired model. Implementing projects from a distance is always challenging, but the community did find significant value in the investments we were able to make including: an Access Database that could serve as a Diabetes Registry for the clinic; professional development included shared funding for several people from Norway House to attend the Southcentral Foundation Nuka System of Care Conference in Anchorage, Alaska and a fully certified health coach training program for one of the clinic team members; and, strengthened team work and improvement in patient experience for those who received care through this new model.

One thing we do well is support our students when challenges arise. Several of our students came to us because of the racism that they were experiencing in the learning environment. This is not a new issue, and the creation of a safe learning environment is one of the key themes of our Rady FHS Reconciliation Action Plan. In response to the increase of student experiences of racism we were able to work with the Associate Dean of Professionalism, Dr. Michael West, and Jackie Gruber from the Office of Human Rights and Conflict Resolution to host a dialogue on racism in the learning environment. Several of our students were willing to be on a panel and share their experiences and they had significant impact on the approximately 50 attendees. We had facilitated small group discussion on strategies that could make the learning environment safer. Our students stated multiple times during the session that they felt safe in coming to us, and felt like we were the ones who would take action in a meaningful way on this very important topic. While racism is a complex and challenging issue, I am proud of the work we do as a team to support Indigenous learners through it.

This past year we were successful once again in our application to the Indigenous Initiatives Fund and are working closely with Manitoba Inuit Association on a culture-based support and mentorship program for urban Inuit youth.
Funding

- Indigenous Initiatives Fund: $35,000

Publications

- Anderson M., Cook C., MacKinnon M., and Whetter I. Structures Last Longer than Intentions: Creation of the Ongomiizwin Indigenous Institute of Health and Healing at the University of Manitoba. Northern Rural and Remote Health 2017 Scientific Program.

Research and Invited Presentations

- April 7, 2018: Keynote speaker: “The Next 150: Reconciliation and Health” at the Upstream Closing the Gap Conference, Ottawa, Ontario.
- February 21, 2018: Invited workshop: “Racism/ Anti-racism in the Learning Environment” at the Health & Medical Education Scholarship Symposium, Cumming School of Medicine, University of Calgary.
- February 20, 2018: Keynote speaker: “Reconciliation in Medical Education” Jones Lecture at the Health & Medical Education Scholarship Symposium, Cumming School of Medicine, University of Calgary.
- November 9, 2017: Invited speaker: “Reconciliation in Research” at the Building Reconciliation Forum, University of Manitoba.
- September 25-26: Visiting Scholar: “Hunger was Never Absent” Journal Club, “Reconciliation in Practice” lecture, “Systems Approach to Understanding Indigenous Health” lecture at the Wilson Centre, Faculty of Medicine, University of Toronto.
- June 22, 2017: Invited lecture: “Indigenous Health Overview” in the International Medical Graduates Orientation, Max Rady College of Medicine, University of Manitoba.

Students

• Christa Jonathon, McMaster University – July 2017
• Mary Koziol, McGill University – September 2017
• Amanda Sauve, University of Western Ontario – October 2017
• Paul Foster – November 2017
• Stephanee Oophey, UM Student – December 2017
• Frankie Eleanor, New Zealand Student – April 2018

Executive Director, Ongomiizwin Health Services Activities for 2017
Melanie McKinnon

The Executive Director of Indigenous Health Services is responsible for providing leadership, oversight and management of IIHH programs and services. By working collaboratively with the Vice Dean Indigenous Health, Faculty members within RFHS and the university at large, OHS Medical Advisors and RFHS College leadership the goals set out in the IIHH’s strategic plan can be achieved. Along with senior leadership, continue to design, implement and execute a Truth and Reconciliation Action Plan, in response to the Truth and Reconciliation Commission of Canada: Calls to Action, within the context of Indigenous Health and University framework.

Additional emphasis is placed on efforts to build relationships with community in ways that facilitates and promotes self-determination, strengthen partnerships with government agencies and health organizations to further and enhance Indigenous health, and collaborate with University faculty and colleges to support Indigenous education.

Administratively, the incumbent oversees the operations of OHS clinical programs and projects; approximately 200 health professionals and staff within a $24 million budget. This includes: Manitoba Physician and Specialist program, Nursing Programs, Inuit Health Program, Kitisii Yawin – Maternal Child Health Pilot, and Mental Health Case Management Program.

Abstracts Published

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Conferences

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Presentations

- May 8, 2017: Invited Panelist: “Moving Forward: Calls to Action – What needs to happen now?” at the 2017 Distinguished Visitor Nursing Event, College of Nursing, University of Manitoba, Winnipeg, Manitoba
- October 17 & 19, 2017: Invited Lecture: “What does Resiliency in Nursing Mean?” at the College of Nursing, University of Manitoba, Winnipeg, Manitoba
- October 24, 2017: Invited Panelist: “Building Bridging for Bridging Gaps” at the Northern Regional Health Authority Annual Northern Health Summit, Thompson, Manitoba
- November 1, 2017: Keynote Speaker: “What can Palliative Nursing Services Look Like in Remote Communities?” at the Regional Home and Community Care Forum, Victoria Inn, Winnipeg, Manitoba
- November 23, 2017: Invited Panelist: “Indigenous Institute of Health and Healing Director Discussion” at the 5th Annual Indigenous Health Symposium, Rady Faculty of Health Sciences, University of Manitoba, Winnipeg, Manitoba
- February 6 & 8, 2018: Invited Lecture: “What does Reconciliation in Nursing Mean?” at the College of Nursing, University of Manitoba, Winnipeg, Manitoba
- March 23, 2018: Invited Witness: “Reconciliation in Action at the Rady Faculty of Health Sciences” at the Standing Senate Committee on Aboriginal Peoples forum, Winnipeg, Manitoba

Director, Indigenous Health Integration Activities for 2017
Debra Beach Ducharme

The Director, Indigenous Health Integration focuses on supporting the Colleges of the RFHS in developing relationships, partnerships with Indigenous organizations and communities and supports key developmental community engagement opportunities. The Colleges identify their specific priorities through their Strategic Planning consistent with the Rady Faculty of Health Sciences Strategic directions, and Ongomiizwin helps to support activities that are consistent with these priorities in Indigenous Health, or a theme of the TRC Action Plan.

The Director supports all Colleges either through formal celebrations such as Graduations or Inaugural Orientations, Workshop presentations, Indigenous Knowledge sharing opportunities, community visits and other initiatives and efforts as defined as priorities by the College.

Activities through the Director are consistent with the themes identified in our TRC Action Plan – Education across the spectrum, closing the gap in admissions, safe learning environments and professionalism, and honouring traditional knowledge systems and practices. TRC Action Plan
Key Events:
- Indigenous Graduation celebration, Medicine - May 26, 2017
- Ongomiizwin Launch - June 2, 2017
- Indigenous Accord at the Forks - June 20, 2017 and February 9, 2018
- Medical Student Entrance Interviews Workshop - January 18-20, 2018

Presentations
- Math Science workshop presentation - June 2, 2017
- Blanket Exercise workshop for Medicine research (Allan Katz and 50 participant) - June 15, 2017
- Blanket exercise for students, Nursing - January 8 & 18, 2018
- Indigenous Knowledge workshop – Pharmacy - June 7, 2017

Grants
- Indigenous Initiatives Fund (Dr. Marcia Anderson as PI) - $35,000.00

Community Engagement Projects:
- Attended many visits to First Nations communities and hosted two community gatherings to map out community priorities on December 19, 2017 and March 19, 2018 in Winnipeg
- Indigenous Fund Community engagement Family Center - October 19, 2017

Conferences
- Indigenous Elder/Knowledge Keepers Gathering, Grand Rapids, Manitoba - September 4-6, 2017
- Indigenous Women’s gathering - September 7-10, 2017
- Elders Gathering-Edmonton - September 10-12, 2017

College Specific Events and Activities:
- Weekly sharing circles - Nursing
- Sweat Lodge Ceremony- April 22, 2017, Nursing
- Nursing interviews - May 24 & 25, 2017

Research Associate
Amanda Fowler-Woods

As a Research Associate, I am connected to Ongomiizwin Research, Education, and Health Services. My roles include collaborating with other team members for research and evaluation projects within Ongomiizwin and the larger University community as well as coordinating programs, sitting on advisory boards, and filling other roles wherever needed. As a new PhD student in the 2017/2018 academic term, much of my time was focused on completing PhD coursework.
Roles

- Coordinator of the IIAHN
- Evaluator for the MPAN Program
- Evaluator for the Manito Ikwe Kagiikwe
- Chair and Lead Organizer for the Annual Health Research Symposium
- PhD Student
- Student Representative on the Indigenous Scholar Hiring Committee
- Member of Advisory Board for the Rheumatoid Arthritis Research in First Nations

Presentations

- Please don't make any assumptions. Keynote at the Ongomiizwin Health Services Physician Wellness Retreat. January 26, 2018
- Indigenous Graduate Student Experience, Grad Talks, CJUM-FM 101.5, Broadcast Interview Hosted by Michael Elves.

Conferences

- Canadian Professional Association of Transgendered Health (CPATH) 2017 - Transforming the Landscape of Transgender Health and Wellness. Vancouver, October 2017.
AWARDS AND RECOGNITION

**Dr. Catherine Cook** - Canada’s Most Powerful Women: Top 100 Award

**INDIGENOUS AWARDS OF EXCELLENCE**

- **Linda Diffey** - Indigenous Support Staff Award - Community Builder
- **Dr. Barry Lavallee** - Indigenous Faculty Award
- **Carly McLellan** - Indigenous Student-Trailblazer Award

From Left: Kimberly Hart (Senior Lead Indigenous Student Affairs), Dr. Marcia Anderson (Executive Director), Linda Diffey (Curriculum Coordinator), Dr. Barry Lavallee (Former Director Ongomiizwin Education), Carly McLennan (Medical Student), Noreen Wichart (Associate Area Director/Instructor), Dr. Catherine Cook (Head, Ongomiizwin)

**Dr. Sara Goulet** - Society of Rural Physicians of Canada Rural Service Award

**Linda Diffey** - Indigenous Doctoral Excellence Award
DEPARTMENTAL OVERVIEWS

Ongomiizwin Education

Ongomiizwin Education is a resource center for Indigenous students enrolled in the health professional degree programs in the Rady Faculty of Health Sciences in any of the five Colleges of Medicine, Dentistry, Nursing, Rehabilitative Sciences and Pharmacy. In 2005, following lobbying by Indigenous Medical students and the ACCESS Programs of the Division of Extended Education; the Office of the Dean of Medicine established the Center for Aboriginal Health Education (CAHE). Now Ongomiizwin Education, the Centre provides a welcoming and safe place for Indigenous students to seek access to much needed resources and supports. In addition to providing readily accessible resources and supports, our faculty and staff work within our Colleges to support students in preparing for admission to the College of their choice, in providing cultural and traditional supports, in providing academic supports and generally working with students to maximize their opportunities for successful completion of their degree program.

Our Elder in Residence in Ongomiizwin Education at The Lodge, Margaret Lavallee, is a key contributor to the health and well-being of our students and staff. As well as providing cultural and traditional teachings for workshop participants and students; Elder Margaret Lavallee provides cultural and traditional protocols of formal and informal events on Campus, including supporting research teams and projects, opening Conferences, providing guidance and protocols for community engagement and supporting the work of Ongomiizwin faculty and staff as well as others within the RFHS.

In addition to mentoring and supporting students, we are committed to partnering with communities to support Pipeline programs to health careers, recruiting Indigenous students and to sharing our knowledge with communities and colleagues nationally and internationally while working to engage and involve Indigenous communities in the university planning for services that meet the needs of Indigenous communities.

Ongomiizwin Education Staff

Dr. Melinda Fowler-Woods, Director of Ongomiizwin Education (effective May 7, 2018), Mentor
Kimberly Hart, Senior Lead Indigenous Health Student Affairs
Lisa Harms, Administrative Secretary
Tara Smoat, Administrative Secretary – Term for Mat Leave
Michelle Landon, Administrative Secretary – Term, for Mat Leave
Dr. Barry Lavallee, (Former Director of Ongomiizwin Education) Senior Lead Physician & Curriculum Director, Indigenous Health, Community Health Sciences
Dr. Lisa Monkman, Physician Advisor, Mentor
Dr. Sara Goulet, Physician Advisor, Mentor
Linda Diffey, Curriculum Coordinator, Indigenous Health, Community Health Sciences & Mentor
Debra Beach Ducharme, Director of Indigenous Health Integration
Elder Margaret Lavallee, Indigenous Cultural Specialist
Presentations

- Aboriginal health research conference ‘teaching is ceremony’, University of Manitoba, April 2018
- RIM (Research In Motion) conference brokered dialogue presentation on ‘the role of rescue breathing with overdose’ University of Toronto, St. Michael’s hospital, May 2018, I was also a special delegate and provocateur at this conference
- Indigenous health research symposium. Study protocol for Bariatric surgery and Type Two Diabetes and the urban, Indigenous patients (poster presentation ) November 2017
- Indigenous health research symposium. Qanuinningsiarutiksait; Inuit in Manitoba Project (poster) November 2017
- Physician wellness retreat ‘please don’t make any assumptions’ Ongomiizwin Health Services, January 2018
- CPATH conference: Vancouver October 2017
  a) panel on decolonizing gender affirming practice
  b) sharing circle to gather information about how to make CPATH more inclusive
- CCME MSEI workshop presentation, Manitoba, April 2017

Projects

- Correctional Services of Canada, Department of Justice promoting wellness and independence in the older persons in custody, health care advisory board, policy framework development (ongoing)
- Correctional Services of Canada, Department of Justice pilot project re: traditional meds in prairie province federal institution(s) (ongoing)
- Rick Hansen Institute

Med students

- Japanese exchange student
- McMaster student
- New Zealand student x 2 to Brokenhead
- Indigenous health elective students to Brokenhead
**Ongomiizwin Supports**

The office houses a large student space with computers for use by the members, a small kitchen for those on-call beyond regular hours, a conference room for meetings and private tutoring and study. A full time administrative assistant provides direct support for the students and facilitates regular mentorship gatherings with senior indigenous health care practitioners. The unique feature to the supportive environment are two elders who provide cultural teachings and guidance.

**Senior Lead, Indigenous Health Student Affairs**

The Senior Lead, Indigenous Health Student Affairs, works with self-identified Indigenous students within the Rady Faculty of Health Sciences in the areas of mentorship, retention, student support, and program completion. As a first point of contact, the Senior Lead connects students to the most relevant academic and personal support resources, when necessary, to promote strong academic achievement and wellness. The Senior Lead also encourages future prospective students to consider a health career through pipeline and recruitment activities. All of these activity areas revolve around providing an inclusive and welcoming environment at the Bannatyne Campus and creating a sense of community amongst future learners, current learners, staff and faculty.

**Ongomiizwin Education Membership**

Our key role in Ongomiizwin Education is supporting and recruiting our Indigenous students and this also includes recruiting and supporting mentors. We welcome health career professionals who are interested in mentoring students and supporting the vision for Indigenous achievement in our health career professional programs.

Our membership, including our alumni has reached 130 students enrolled in health degree programs, largely at the Bannatyne Campus. Current student memberships include: Medicine – 57 students and residents, Pharmacy – 2 students, Rehabilitation Sciences – 8 students, Dentistry – 4 students, Nursing – 17 students and Masters of Nursing – 1 student and 1 graduate student from the Department of Community Health Sciences.

Activities at the Ongomiizwin Education are consistent with our Truth and Reconciliation Action Plan and can be grouped as Honoring traditional knowledge systems and practices, safe learning environments and professionalism, student support, mentorship and retention and closing the gap

**Key Highlights-Conferences and Cross Sector Partnerships**

- Elder’s Gathering in Edmonton AB – September 10-14th, 2017
- Mentorship Conference
- Anti-Racism Conference Victoria Inn–November 30, 2017
- Blanket Exercise Workshops – Decolonization Initiative
- Discovery Days
- Math Camp
- Frontier School Division Tour
- Shawane Dagosiwin Conference
- Speaker series - Pizza lunches for students
- Health Faculty Orientations – Bannatyne Campus Orientation Days
Cultural Activities

- Drum Making Workshop Sweat Lodge Ceremonies x2 – students and staff
- Community Engagement Visits
- Cultural Teachings for MB Paramedics – November 10th, 2017
- Supports activities throughout the year with Pipe Ceremonies, Cultural Teachings, Sweat Lodge Ceremonies, Sharing Circles

Strategies to Support Pre-Professional Students

- Medical School Entrance Interview Workshop (MSEI)
- Medicine, Pharmacy, Med Rehab, R.T., MPAS, ANCI, Dentistry, PGME, Masters of Genetic Counselling

Longitudinal Indigenous Health Course

Dr. Barry Lavallee is the Curriculum Director for the Community Health Sciences Longitudinal Indigenous Health Course. The Rady School of Medicine is the only institution in Canada delivering this unique course across the four years of undergraduate education. The development of this course rests upon learners developing a critical awareness of their social positioning in the context of the impact of ongoing colonization of indigenous communities in Manitoba and Canada. While the epidemiology and other features of illness patterns, diseases, mental un-wellness and a reliance on the social determinant of health frame a standard approach to understand Indigenous health, this course is underpinned by critical thinking. Learners are required to employ non-traditional analytical frames with words like race, racism, oppression and other forms of power disparities. The course examines the role of varying levels of indigenous specific racism and connects this phenomena to health, economic, social and political challenges indigenous communities face. The link to health outcomes is vital.

Longitudinal Indigenous Health Course Curriculum Coordinator, Indigenous Health, Community Health Sciences & Mentor

Linda Diffey

Presentations:

- Home on Native Land, Keynote Speaker, November 23, 2017, 5th Annual Indigenous Health Symposium, Ongomiizwin Research, University of Manitoba
- Social Determinants of Indigenous Health, March 7, 2018, Guest Speaker, GDP-7704 Health and Sustainable Development, Masters In Development Practice Program, University of Winnipeg
- Indigenous Resurgence and the Disruption of Settler Narratives in Health Education Research, March 16, 2018, Invited Speaker, Department of History, University of Winnipeg
Ongomiizwin Health Services

Since July 1970 the J.A. Hildes Northern Medical Unit (NMU) has been the principal provider of health care to many communities in northern Manitoba and eight Inuit Hamlets in Nunavut. The goal is to provide dependable high quality medical care, promote and facilitate research that responds to the needs and wishes of the communities served, develop and foster educational programs within the communities and at the Faculty of Health Sciences, and increase awareness of health concerns of indigenous people. Clinical services include family practice and medical specialties, expanded practice nursing, renal health, diabetes foot program, diabetes retinal screening program, medical social work, human communication, and rehabilitation therapy. The support of the communities served, Manitoba Health, First Nations Inuit Health, and Health Canada is appreciated.

On June 2, 2017 the Rady Faculty of Health Sciences launched the Indigenous Institute of Health and Healing – Ongomiizwin. This launch builds on a long history of collective work to meet the health care needs of Indigenous peoples in Manitoba and Nunavut, initiated by Dr. Jack Hildes.

Over the past 47 years, hundreds of health professional, staff and faculty contributed to addressing the health needs of Indigenous peoples through the J.A. Hildes Northern Medical Unit (NMU), the Manitoba First Nations Centre for Aboriginal Health Research (MFNCAHR) and the Centre of Aboriginal Health Education (CAHE).

The integration of the above noted centres/units into the Indigenous Institute of Health and Healing intends to honour our past efforts in Indigenous health service, education and research but also move forward in a way that unites these three pillars and is firmly rooted in Indigenous ways of knowing and being. In order to move forward with unity and recognizing that research, health services and education are all critical pillars of Indigenous Health, it was decided to remove the previous names and they are now known as Ongomiizwin Health Services, Ongomiizwin Research and Ongomiizwin Education.

This report summarizes the activities of Ongomiizwin Health services for the fiscal year 2017/18. It also includes our Vision, Intention, Purpose and Service Commitments.

**Our Vision**

We envision a world in which all First Nation, Inuit, and Metis people have achieved full and equitable access to the conditions of health including: ancestral pride, cultural and language reclamation, peace, shelter, education, food, income, a stable environment, land and resources, social justice; and health services, where the gifts and wisdom of First Nation, Inuit, and Metis cultures are recognised as valuable, distinctive, and beautiful.

**Our Intention**

Honouring Indigenous self-determination in Manitoba, Nunavut, and beyond by respecting the autonomy of the individual, family, community, and nation.

**Our Purpose**

- Provide timely and appropriate access to health care services
- Ensure quality of care and continuous improvement.
- Build strong relationships with goal of achieving improved health outcomes
- Support and promote development of new knowledge as determined and directed by community
- Teach new learners and foster continuing professional education
Service Commitments

1. Safety - We commit to providing culturally and clinically safe care & wellness of clients and communities.
2. Listening - We commit to listening openly and without judgment to our clients/families/communities and all members of the health care team.
3. Compassion - We commit to compassionate and caring service delivery and providing a welcoming environment to our clients.
4. Respect - We commit to reducing barriers (physical, language, cultural, etc.) that may limit the use of our services.
5. Humility - We commit to supporting and responding to our client needs in a non-judgmental manner.
6. Transparency - We commit to being transparent and accountable to our clients, staff, partners, and funders.
7. Accountability - We commit to preserving ethical behavior, providing safe and competent care and upholding quality assurance requirements to maintain facility, professional, and practice standards.
8. Learning and innovation - We commit to innovation, creativity, and being open to explore approaches and evidenced best practices.

Ongomiizwin Health Services Staff

Melanie MacKinnon, Executive Director, Ongomiizwin Health Services
Dr. Anne Durcan, Associate Director of Inuit Health Program
Dr. Ian Whetter, Medical Advisor
Dr. Sara Goulet, Medical Advisor
Dr. Camisha Mayes, Medical Advisor
Dr. Michael Moffatt, Medical Advisor, Specialists Programs
Melody Muswaggon, Director of Nursing
Adrienne (Acey) Spence, Hospital-Based Physician Coordinator & Flights for MB Specialists
Amanda Abele, Specialist Program Administrator (MB and Nunavut)
Anastasia Chmielowicz, Diabetic Retinal Screening Nurse
Ava Halpin, Diabetic Foot Care Nurse
Chander Raquin, Executive Assistant (Melody, Melanie, Hai, Mary W, Ian W)
Gail Yacucha, Renal Health Admin Assistant (Garden Hill Dialysis Unit)
Hai Nguyen, Operations Manager
Ana Aniban, Inuit Health Programs Assistant (plus Flights for Nunavut Specialists)
Jacquie Theissen, PGY2 Northern & Remote Stream Program Assistant (Family Medicine)
Jennifer Koodoo-Dumontier, Finance Officer
Kathy Risk, Fly In Physician Coordinator (Fly-In Doc flights)
Kimberly Hrycaiko, Diabetic Retinal Screening Nurse
Leanne Allen, Diabetic Foot Care Nurse, Acting Lead: Garden Hill Dialysis Unit
Lesley McKenzie, Sr. Office Assistant, Med Advisor support; front desk, etc.
Lori Thiessen, Physician Remuneration
Mary Wilson, Elder in Residence
Melissa Balness, HR Officer / Physician Recruitment
Michelle Vandenbroeck, Special Projects
Monica Acht防控, Med Rehab Program Manager, Inuit Health
Natalie Chong, Human Resources Assistant
Sheona Miller, Medical Transcriptionist
Tera Lachance, Financial Assistant
Tracey Mager, Health Innovations Lead
Communities served

<table>
<thead>
<tr>
<th>Manitoba</th>
<th>Nunavut</th>
</tr>
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<tbody>
<tr>
<td>Beren's River</td>
<td>Arviat</td>
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<td>Bloodvein</td>
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<td>Brocken Head</td>
<td>Chesterfield Inlet</td>
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<td>Rankin Inlet</td>
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<td>Grand Rapids</td>
<td>Sanikluaq</td>
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<td>Hodgson, Fisher Branch, Fisher River, Kinonjeoshtegon</td>
<td>Whale Cove</td>
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<td>Little Grand Rapids</td>
<td>Cape Dorset</td>
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<td>Norway House</td>
<td>Pond Inlet</td>
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<td>Pauingassi</td>
<td>Pangnirtung</td>
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<tr>
<td>Poplar River</td>
<td>Qikiqtarjuak</td>
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<tr>
<td>Pukatawagan</td>
<td>Arctic Bay</td>
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<tr>
<td>Red Sucker Lake</td>
<td>Clyde River</td>
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<td>St. Theresa Point</td>
<td>Kimmirut</td>
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<td>Wasagamack</td>
<td>Grise Fiord</td>
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<td>Resolute Bay</td>
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<tr>
<td></td>
<td>Igloolik</td>
</tr>
</tbody>
</table>

Education

- Coordinating rural week
- Early exposure summer student placements
- Supporting CAHE member students
- Northern and remote family medicine residency stream
- Coordinating clinical placement teaching sites, instructors, and mentors
- Medical students
- Specialty residents

Research

- Supporting student research opportunities by helping identify research priorities
- Supporting a BSc med student every summer
- Organizational, program, student experience, and health professional evaluation
- Support and make theoretical space for Indigenous researchers and integrating Indigenous research methodologies and knowledge
- Collaborate with other researchers interested in Indigenous health
- Understanding and building research capacity to maintain highest ethical standards with partners and communities
- Establishing storytelling as bidirectional and including listening to individual’s and communities’ stories (experience) as well as our own; opening doorways and respecting Indigenous knowledge in all that we do.
Community Engagement

- Community engagement and information sharing with Indigenous communities
- Quarterly and Annual reports
- Quarterly Newsletters distributed to the communities we serve, focusing on, among other things, people making a difference in their communities and stories from the communities
- Bringing together our communities with our Facebook Page
- Donating frequent-flyer points to northern students to attend Discovery Days and the BioMedical Youth Summer Camp held annually at the Bannatyne Campus
- Member of the Aboriginal Day Planning Committee/staff participation on the day of
- Annual meetings/assemblies
- Participation in hiring committees
- NMU/UM participation on community boards/health committees upon invitation
- Annual/Bi–annual community visits
- Increased University presence at Aboriginal health events

Training/Mentorship Activities

- Contributing to further development of pipeline programs and health career promotion Negotiating educational agreement with government partners as part of our service delivery package
- Supporting mentorship and teaching excellence by:
  - Supporting and coordinating medical students in elective, family medicine, and summer early exposure program, mentorship of Ongomiizwin Education students, resident clinical opportunities, and nurse practitioner.
  - Support the education of specialty residents who accompany consultants on community visits (Ped, OB/ GYN, Psychiatry, etc.)
- Designing and teaching Indigenous health curriculum in undergraduate program and Cultural Safety session(s) in graduate and IMG programs
- Providing continuing professional development opportunities and establishing learning requirements by supporting and/or developing required CME activities

Human Resources Summary

The primary activities for this position is to manage all aspects of human resources for the Indigenous Institute of Health and Healing. This includes the recruitment of all office staff (120 employees within 4 units), physicians (75) and medical specialist (75) for our Winnipeg office, 3 hospitals, 16 nursing stations and Nunavut. The role requires extensive knowledge of all of the positions to effectively act as the representative for the Indigenous Institute of Health and Healing.

Supervise the weekly submissions of staff hours and payroll using the VIP system, writing of job descriptions, posting/screening/testing for all positions. The HR manager is a member of the leadership team and is responsible for initiating policy development, and decisions involving HR issues. The incumbent is responsible for the development of all aspects related to managing support staff and insuring credentials of physician and allied health are updated and accurate.
HR Recruitment/Conference Activities

- November 8-11, 2017, Family Medicine, Montreal, QC
- January 31-February, 2018, HR Conference, Toronto
- March 12, 2018, College of Rehab Job Fair, WPG
- April 12-14, 2018 Rural Society of Physicians Canada, St Johns, NL
- April 19-21, 2018, 60th Annual Scientific Assembly, WPG
- April 29-May 1, 2018, CASPR Recruitment Meeting, Fredericton, NB
- May 24-May 5, 2018, Indigenous Health Conference, Toronto
- June 20-22, 2018, CAOT, Vancouver

Operations Manager Summary

The primary activities for this position involve the day to day operations of the Indigenous Institute of Health and Healing (IIHH), including supervising of office staff managing and creating organizational and program budget in collaboration with the Vice Dean/Head Indigenous Health, Executive Director of Indigenous Health Services and other Program Directors. Ensures the contractual obligation and deliverables of a 24 million dollar budget.

Reporting to the Executive Director and serving as a member on the Institute’s senior management team this position’s primary responsibility is ensuring organizational effectiveness by providing leadership for the organizations program and operational functions. Working with the management team, the position also contributes to the development and implementation of organizational strategies, policies and practices. This position will also interact with internal University and external government and community partners.
Ongomiizwin Research

Ongomiizwin Research is a centre of research excellence, committed to building and maintaining productive and respectful partnership-based relationships with First Nations, Metis, Inuit and Indigenous communities, to recruiting Indigenous students and scholars, to providing effective support and mentorship, and to sharing and building knowledge internationally.

Ongomiizwin Research Staff

Dr. Josée Lavoie, Director of Ongomiizwin Research  
Dr. Natalie Riediger, Assistant Professor, CHS  
Leanne Rajotte, Research Programs Lead  
Dawn Stewart, Research Programs Lead – retired  
Chantal Edwards, Research Programs Coordinator  
Carien Van Rensburg, Research Programs Coordinator – moved to new job  
Monica Cyr, Canadian Queen Elizabeth II Diamond Jubilee Scholarships Coordinator  
Ashley Edson, Prairie Indigenous Knowledge Exchange Network Coordinator – on mat leave  
Anna Huard, Prairie Indigenous Knowledge Exchange Network Coordinator

Ongomiizwin Research Membership

A key role for Ongomiizwin Research is to support new and established researchers in including research questions of relevance to First Nations, Métis and Inuit in their programs of research; in developing relationships and partnerships; with research navigation, etc. Ongomiizwin Research welcomes researchers who are interested and involved in research aimed at improving the health of First Nations, Métis, Inuit, and Indigenous populations to become members of Ongomiizwin Research.

Ongomiizwin Research is bolstered by the strength of over 60 academic members from the University of Manitoba and beyond who engage in partnership-based Indigenous health research. We have seen over the last year 10 new members join the membership.

Ongomiizwin Research Support Unit/Research Navigation Services

One of the main functions of the Ongomiizwin Research is the Support Unit. Although membership is free, Research Navigation Services are offered to all participating members, on a fee for service basis. These services may include assistance with relationship building, ethics submissions, research assistant time, office space, IT services, and/or grant administration. Through this service we have administered over $2.5 million in grants and were awarded over $5.4 million in grants that we helped submit and will be administered from Ongomiizwin Research in the next fiscal year.

The 5th Annual Indigenous Health Symposium

The 5th Annual Indigenous Health Symposium was held on November 22nd-23, 2017 with the theme: Looking Forward, Pushing Back: Research, Resistance, Resurgence. Hosted by Ongomiizwin Research this symposium brought together over 220 registrants including community and academic researchers, students, youth, Elders, health leaders and policy makers in the Manitoba who share the common goal of improving the health of
Indigenous communities. Dr. Mary Jane Logan McCallum and Dr. Scott de Groot were one of the keynote presentations. The topic of their presentation was White Supremacy and Indigenous Health in Manitoba: Historians Critically Reflect on Physician Commemoration. The second keynote presentation was done by Linda Diffey and the topic was Home on Native Land: Indigenous Resurgence and the Disruption of Settler Narratives in Health Education Research. As well as the keynote presentations there was 15 concurrent sessions, 10 poster presentations, 3 panels and 4 workshops.

Prairie Indigenous Knowledge Exchange Network (PIKE-Net)

The Prairie Indigenous Knowledge Exchange Network (PIKE-Net) was successful in our application for an Indigenous Mentorship Network Program Training Grant through the Canadian Institutes for Health Research-Institute of Indigenous Peoples’ Health (CIHR-IIPH). Delivered through Ongomiizwin – Research, the PIKE-Net program consists of a team of community- and university-based Indigenous and non-Indigenous scholars from four Manitoba universities (University of Manitoba, University of Winnipeg, University of Brandon and the University College of the North) and a consortium of three Manitoba-based Indigenous organizations (Nanaandawewigamig First Nations Health and Social Secretariat of Manitoba, the Manitoba Metis Federation, and the Manitoba Inuit Association).

PIKE-Net is intended to improve the recruitment and retention of Indigenous university students; increase and improve the quality of training opportunities for those students; increase networking opportunities (including international networks); increase the number of Indigenous students who are awarded outside funding (i.e. provincial or national funding); improve the quality and quantity of knowledge products; and continue to identify individual/systemic barriers for Indigenous students.

In the first year of funding, PIKE-Net funded 3 PhD fellowships and 3 master fellowships all from the U of M. There was an open competition for undergraduate students where there were 11 students who applied to be a part of the summer internship program. We have reached out to approximately 200 students and have done over 8 presentations about the program and Indigenous health research across Manitoba.

The PIKE-Net program offers a variety of supports and opportunities for undergraduate and graduate students who are interested in Indigenous health including: paid Summer research internships; graduate fellowships; workshops to help develop students’ research skills; mentor matching; cultural supports, opportunities to present and network at PIKE-Net research institutes; and more.

Students and Programs

- Monica Cyr - Human Nutritional Sciences (UM, MSc)
- Valdine Flaming - Disability Services (UM, M.A.)
- Tabitha Martens - Social Work, Native Studies (UM, PhD)
- Taylor Morriseau - Pharmacology and Therapeutics (UM, MSc)
- Stephanie Ann Sinclair - Native Studies (UM, PhD)
- Amanda Woods-Fowler - Community Health Sciences (UM, PhD)

Canadian Queen Elizabeth II Diamond Jubilee Scholarships (QES)

The Canadian Queen Elizabeth II Diamond Jubilee Scholarships (QES) is managed through a unique partnership of Universities Canada, the Rideau Hall Foundation (RHF), Community Foundations of Canada (CFC) and Canadian universities.
This program is made possible with financial support from the Government of Canada, provincial governments and the private sector. This prestigious scholarship program is led by Dr. Natalie Riediger, Assistant Professor, Department of Community Health Sciences and Ongomiizwin Research, Centre for Global Public Health, and the Department of Medical Microbiology. The program, “Promoting international community-university partnerships in global and Indigenous health”, is one of thirty-four Canadian universities to manage a QES program, the University of Manitoba having the largest. We have received additional funding in 2018 ($300,000) to expand our program beyond the commonwealth and extend the program to 2021. The contributions of the three UofM project partners are supported by program partners in Australia, Belize, Colombia, India, New Zealand, and Kenya as well as our Indigenous partners in Manitoba – Nanaandawewigamig First Nations Health and Social Secretariat of Manitoba, Manitoba Metis Federation, and the Manitoba Inuit Association.

The Canadian Queen Elizabeth II Diamond Jubilee Scholarships continues to develop the next generation of innovative leaders and community builders, both locally and globally. Canadian students at the undergraduate and graduate levels participate in internships or academic study for periods of at least three months in another country. Scholarships are also available to students from our partner institutions to visit the University of Manitoba for a semester.

All QES-funded students participate in the online short- or for-credit course CHSC 7610 Community Engagement and Program Science taught by Dr. Natalie Riediger. This innovative online course allows students to engage with each other to learn about the value of engagement in research and the many forms of engagement in global and Indigenous settings. Students are challenged to reflect on their position as they embark on their own research and internship placements abroad. Forty-one awards have been distributed to date.

**Students funded between April 1, 2017 – March 30, 2018**

<table>
<thead>
<tr>
<th>Student name</th>
<th>Program</th>
<th>Country visiting (home country, if not Canada)</th>
<th>Partner Institution(s)</th>
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<tbody>
<tr>
<td>Austina Ribanar</td>
<td>Nutrition (PhD)</td>
<td>Canada (India)</td>
<td>University of Agricultural Sciences, Dharwad</td>
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<tr>
<td>Jasmine Grover</td>
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<td>Guru Nanak Dev University, India</td>
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<td>Agape Karagi</td>
<td>Health Sciences (UG)</td>
<td>Australia</td>
<td>South Australia Health &amp; Medical Research Institute (SAHMRI, South Australia) Adelaide</td>
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<tr>
<td>Jamie Gilles-Podorecki</td>
<td>Community Health Sciences (MSc)</td>
<td>Belize</td>
<td>Centre for Engaged Learning Abroad, Belize</td>
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<tr>
<td>Andrew Samuel</td>
<td>Science (UG)</td>
<td>South Africa</td>
<td>University of Cape Town</td>
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<tr>
<td>Achieng Tago</td>
<td>Medicine (BScMed)</td>
<td>Kenya</td>
<td>University of Nairobi</td>
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<tr>
<td>Neil Reed</td>
<td>Medicine (BScMed)</td>
<td>Kenya</td>
<td>University of Nairobi</td>
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<tr>
<td>Student name</td>
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<tr>
<td>Valdine Flaming</td>
<td>Disability Studies (MA)</td>
<td>New Zealand</td>
<td>Whakauae Research for Maori Health &amp; Development, Whanganui</td>
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<td>Kirstin Berrington</td>
<td>Nutrition (UG)</td>
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<td>Helen Tieu</td>
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<td>Vineet Sidhu</td>
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<td>Rianna Tonn</td>
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<td>Anuradha Mahapatra</td>
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<td>Canada (India)</td>
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<td>Linet Cherono</td>
<td>Med Micro/Immunology (MSc)</td>
<td>Canada (Kenya)</td>
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<td><strong>FALL 2017</strong></td>
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<tr>
<td>Beatrice Kiptoon</td>
<td>Med Micro (PhD)</td>
<td>Canada (Kenya)</td>
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<td>Akkavva Wadakappanavar</td>
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<td>Rajeshwari Biradar</td>
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<td>Canada (India)</td>
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<tr>
<td>Anuprita Kanitkar</td>
<td>Rehabilitation Sciences (PhD)</td>
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<tr>
<td>Karam Al-Bayati</td>
<td>Pharmacy (UG)</td>
<td>Australia</td>
<td>Baker Heart &amp; Disease Institute</td>
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<td><strong>SUMMER 2018 (AWARDED, TRAVEL/FUNDING PENDING)</strong></td>
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<tr>
<td>Caroline Chebet Simiyu</td>
<td>Med Micro (MSc)</td>
<td>Canada (Kenya)</td>
<td>Institute of Tropical Medicine and Infectious Diseases, Jomo Kenyatta University of Agriculture and Technology</td>
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<td>Bhanu Pilli</td>
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<td>Kimberley Whetten</td>
<td>Environment (MSc)</td>
<td>Grenada</td>
<td>Saint George’s University</td>
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<tr>
<td>Anderson Assuah</td>
<td>Natural Resources and Environmental Management (PhD)</td>
<td>Canada (Ghana)</td>
<td>University of Manitoba</td>
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<tr>
<td>Kenneth Omollo</td>
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<td>Canada (Kenya)</td>
<td>University of Nairobi</td>
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<td>Rajeshwari Biradar</td>
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<td>Tata Institute of Social Sciences</td>
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<tr>
<td>Dhiwya Attawar</td>
<td>Community Health Sciences (PhD)</td>
<td>India</td>
<td>Karnataka Health Promotion Trust</td>
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</tbody>
</table>

**Director, Ongomiizwin Research**
Dr. Josée Lavoie

**Health and Health Services of First Nations, Metis and Inuit Peoples Graduate level Course**
This course is offered through the department of Community Health Sciences, Max Rady College of Medicine, Rady Faculty of Health Sciences. This is a seminar-based course that critically examines First Nations, Métis and Inuit health status, health care services, historical assumptions about indigenous populations, and ‘pre-Canada’
world events influencing European colonization of this land with resultant marginalization of original indigenous Peoples. This course had 2 PhD level and 1 MPH students, and 2 additional participants (1 faculty member, 1 post doctoral fellow) who were auditing the course. This course was unique as it was co-lead by Dr Josée Lavoie (Euro francophone ancestry), Elder Shingoose (First Nations) and Dr Melinda Fowler-Woods (Metis medical doctor).

List of Publications

Abstracts published


**Presentations**


**Students**

1. Tara Horrill (PhD, Nursing UM; Committee member)
2. Monica Achtemichuk (MSc, Med rehab UM; Committee member)
3. Wanda Philips-Beck (PhD, CHS UM; Principal Supervisor)
4. Stephanie Sinclair (PhD, Native Studies UM; Co-Supervisor)
5. Grace Kyoon-Achan (Postdoc, CHS UM; Principal Supervisor)
6. Naser Ibrahim (Postdoc, Health Sciences UM; Principal Supervisor)
7. Wayne Clark (PhD, Education AthabascaU; Committee member)
8. Darrien Morton (Msc, CHS UM; Principal Supervisor)
9. Elizabeth Cooper (PhD, CHS UM; Committee member)
10. Virginia Russell (PhD, Health Sciences UNBC; Principal Supervisor)
11. Jessie King (PhD, Health Sciences UNBC; Committee member)
8. Trina Fyfe (PhD, Health Sciences UNBC; Co-Supervisor)
9. Meck Chongo (PhD, Health Sciences UNBC; Principal Supervisor)
10. Jamie Reschny (PhD, Health Sciences UNBC; Principal Supervisor)

Dr. Natalie Riediger

List of Publications


Abstracts published


Presentations
1. Riediger ND, Flaming V, Karagi A. Australian Aboriginal and Māori health research experiences: Student insights through the Queen Elizabeth Scholarship Program. Panel presentation at the Indigenous Health Research Symposium, November 22-23, 2017, at the University of Manitoba, Winnipeg, MB.


4. Riediger ND. An Introduction to Indigenous health research: an online module for northern, remote family medicine residents. Teaching and Learning Enhancement Symposium, Winnipeg, MB, October 16, 2017


Students
1. Sanjida Newaz (MSc, CHS UM; Principal Supervisor)
2. Dr. Adriana Mudryj (Post-Doc, Nutrition UM; Principal Supervisor)
3. Rajeshwari Biradar (PhD Population Health and Development Tata Institute of Social Sciences; visiting student supervisor)
4. Monica Cyr (MSc, Food and Human Nutritional Sciences UM; Committee member)
5. Hibah Khawar, (MSc, Food and Human Nutritional Sciences UM; Committee member)
6. Vineet Sidhu (undergraduate UM)
7. Helen Tieu (undergraduate UM)
8. Kirsten Berrington (undergraduate HNSC 4120 Senior Thesis)
9. Agape Karagi (undergraduate HMEC 4090 Practicum)
10. Andrew Samuel (undergraduate BIOL 4890 Special Topics).
11. Terence Barthelette (MET school interns, Seven Oaks School Division)
12. Cora Pelly (MET school interns, Seven Oaks School Division)

Dr. Sara Goulet
Research Projects:
1. Qualitative study examining practices around medivacs in the Kivalliq region in Nunavut. We are at point of having a draft paper to submit for publication
2. Qualitative and quantitative study around the needs of Inuit living in Manitoba and travelling to Manitoba for medical services.
   Title of this project is: Qauuingitsiarutiksait
   We are in data analysis and community relationship building for this project.
   We presented this project at goose bay conference in October 2017. A team of us spoke around thinking about the impacts of Inuit leaving the north to receive care and the cultural isolation it provides.
3. Knowledge translation project around colonoscopy with Dr. Singh. This is a quality improvement project.
   I presented at SRPC around this project in April 2018. I talked about the ideas around this project and steps we are taking to improve the availability of information around colonoscopy and its importance to our patients in The Kivalliq and Ongomiizwin Health Services communities in Northern Manitoba.