UI EXCELLENCE IN TEACHING AWARD 2013/14

Who is eligible to be nominated?

Any faculty member who has taught an introductory course in the current academic year (Fall and Winter Sessions). An eligible professor can be sessional staff, an instructor, or a fullor part-time faculty member (tenured or not).

What courses qualify?

Courses included in the Recommended Introductory Courses (RIC) list qualify. This list includes 1000-level first year courses and 2000-level courses not requiring prerequisites.

What will the award winner(s) receive?

The winner(s) will receive a monetary award and a certificate, and have his/ her name posted on the Wall of Recognition outside Room 214 University Centre.

Deadline for nominations is April 15, 2014.

This personal information is being collected under the authority of The University of Manitoba Act. It will be used for the verification of U1 student status and announcing the winner to the nominating student(s). It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the FIPPA/PHIA Coordinator's Office, University of Manitoba Archives & Special Collections, 331 Elizabeth Dafoe Library, Winnipeg, MB, R3T 2N2, Phone: 204 474 8339

Professor's Name:	
Course Name:	Course Number:
Nominator's Name:	Student Number:
Your UM Email Address:	

The recipient of the award will be the professor who has best exemplified in the following award criteria (please provide additional comments below):

1 = Never 2 = Sometimes 3 = Regularly 4 = Often

5 = Very Often

UNIVERSITY OF MANITOBA University 1

1 2

3 4

5

This professor...

- 1. was enthusiastic about teaching this course.
- 2. was organized and facilitated effective learning.
- 3. had a genuine interest in my success in this course.
- 4. stimulated my interest in the subject area.
- 5. was instrumental in my learning and my understanding something valuable.
- 6. inspired me to work harder than I thought I could.
- 7. encouraged me to think about and apply what I learned in different settings.
- 8. encouraged me to ask questions and/or to contribute to class discussions.
- 9. was helpful discussing grades or assignments.
- 10. was adequately accessible and cared about my personal transition to the University of Manitoba.

Comments: ____

