

Canadian Women
and Geography
Study Group
Newsletter

THIS ISSUE

Editor's Notes ~ 1
CWAG Chair
Notes ~ 2
Student Profiles ~ 3
Department
Updates ~ 5
Notices: *Suzanne
Mackenzie
Lecture*~10
Article: *Intellectual
Nourishment*~11
Recent
Publications~13
WebLink~15
CG Call for
Papers~15
Call for Submissions
~16

CWAG Membership
Survey for
Post-Docs and
Faculty~17
CWAG Membership
Survey for Graduate
Students~21

Editor: B. Hallman
hallmanb@ms.umanitoba.
ca

CWAG

NEWSLETTER

FEB. 2004



Editor's Notes

Bonnie Hallman

University of Manitoba

Welcome to the inaugural edition of the CWAG Newsletter with your new editor. It's been a bit like a birthing experience to finally get this together and out to you all – without any anesthesia and with a gestation period it seems approaching that of an elephant! My apologies to all the prompt and early respondents to my calls last year for content – at last you can see the fruits of your labour just as I at long last see this 'baby' safely launched. I can tell you that now that this is pulled together, I pledge a second edition before our meetings in Moncton this May, with your help of course in providing content to me.

I'm happy to report that the switch to electronic distribution seems to have gone off without a hitch. The production side of things has been much more convoluted than I ever expected – hence this nice but not too fancy edition. Hopefully, we will be able to take this effort into some lovely desktop publishing software (InDesign CS) sooner rather than later...the learning curve is a steep one however. CONTENT!!

As you go through this issue, you will see that we have a few new areas that I'm hoping to build

upon. Please send in your Student Profiles, contribution for Articles, suggestions for Web Links, Calls for Papers and notices for other meetings or events in which you think the membership would be interested. I'm also eager to see brief Research, Teaching, Professional and Service Profiles that highlight all the contributions we make, as academics, as professional geographers, as activists and as committed members of our communities. To that end – I would love to see comments, anecdotes and words of advice and wisdom on living life as a woman geographer. I'm hoping that these sorts of contributions can take the form of feature stories as well. More importantly – what are **your** ideas for the newsletter, and for CWAG more generally? To that end, please look to the sections of the newsletter for the surveys put together by our student representatives, Sharmalene Mendis and Shannon Stunden Bower who have worked so diligently to create them. If you can send your completed survey out to them ASAP, this would be greatly appreciated.

Until next time,
Bonnie



CWAG Chair Notes

Jennifer Hyndman

"As chair of CWAG for my second (and final) year, I would like to welcome new and returning CWAG members to the study group. I see my role as one of encouraging a stronger presence and opportunity to communicate for all women in geography and to promote networking and the sharing of ideas among those of us conducting research on feminist topics. This year we have an energetic slate of members who have volunteered to conduct various activities on behalf of CWAG. In particular, I am pleased that Bonnie Hallman (UManitoba) has taken on the job of producing our newsletter and area better than most of us, so perhaps we can organize another CWAG dinner event for next year's meeting.

CWAG at the 2003 CAG We had more than twenty people show up at (and close down) the Mint, a Tibetan restaurant in downtown Victoria. Thanks to all who came. More than twenty-five people attended the CWAG business meeting in Victoria, where various issues were addressed and duties distributed. If any members would like to get a copy of the minutes and their details, feel free to contact me.

CWAG in 2005 and beyond We will be electing a new chair in May, when my two years comes to an end. Please feel free to

that Sharmalene Mendis (USaskatchewan) and Shannon Stunden Bower (UBC) have organized a survey to canvass the CWAG membership on its expectations and suggestions for the study group; please see the attached survey which Shannon and Sharmalene developed in an effort to strengthen CWAG's understanding of its membership and future role. An email version will also be made available.

CWAG at CAG 2004 Judy Bates (Wilfred Laurier University) and Margaret Walton-Roberts (WLU) have organized CWAG sponsorship and coordinated paper and panel sessions at the CAG in Moncton at the end of May. I am told that Judy knows the organizers and

nominate yourself or a willing colleague either before the meeting or during it; my contact is hyndman@sfu.ca.

Finally, I ask people to take a moment to think of anything that CWAG should or could be doing, but isn't. I'd be happy to hear from you at hyndman@sfu.ca

Jennifer Hyndman
SFU Geography

Cheers, J.



Student Profiles

Rhonda Koster

PhD ABD Geography University of Saskatchewan

My research background has focused on tourism geography, initially examining the development of Ecotourism as an emerging tourism form in the late 1980s. From there I studied various tourism models (in particular the Resort Cycle model) and its applicability in understanding the evolution of Montego Bay, Jamaica as a resort region. My PhD has taken me in a slightly different direction, with a focus on rural community economic development and the use of tourism as a strategy for economic diversification. The particular tourism strategy I'm using to examine how community economic development can be undertaken is mural-based tourism. This research experience has opened up a huge expanse of further and new research opportunities that I hope to explore in the future. I took a short break from my education 'career' to work as a Senior Policy Analyst for the Saskatchewan Provincial Government, Department of Government Relations and Aboriginal Affairs. It was a wonderful experience as it provided me with a view from the other side and an opportunity to work with some really terrific people.

rkoster@accesscomm.ca

Joanna Kafarowski

Doctoral Candidate, University of Northern British Columbia

Joanna is a third year doctoral candidate in the Natural Resources and Environmental Studies program at the University of Northern British Columbia. She is supervised by Dr. Leslie King, Dean, Faculty of Environment, University of Manitoba and Dr. Deborah Poff, Vice-President (Academic) and Provost at the University of Northern British Columbia. Her thesis investigates the links between how Inuit women identify, communicate about and become involved in decision-making processes in the environmental contaminant arena at local and national levels. Joanna is also the Project Co-ordinator of the Canadian component of the "Gender and Decision-making in Arctic Fisheries Project". This is a two-year circumpolar project initiated by the Northern Feminist University in Steigen, Norway and supported by the Arctic Council. Project partners include Greenland, Iceland, Sweden, Norway and Canada.

The Canadian project will explore the roles of women in Arctic fisheries in Nunavut in order to promote their active participation in decision-making processes. Specific objectives are:

- a) To document the distribution of Indigenous

women in decision and policy-making bodies impacting on Arctic fisheries. These decision and policy-making bodies include Hunter and Trappers Organizations, the Baffin Fisheries Coalition, wildlife management boards, the Department of Sustainable Development, Government of Nunavut, Department of Fisheries and Oceans and the Arctic Council.

b) To explore the involvement of women's traditional knowledge in the Nunavut fisheries.

c) To document the accessibility of Indigenous women to decision-making positions within fisheries in Nunavut.

Many Arctic communities are dependent upon fisheries for food, employment and cultural and spiritual sustenance as culturally appropriate. Yet, globally, marine resources are being depleted or over-exploited. Sustainable development in the Arctic depends on democracy in decision-making processes that affects the management of natural resources. This is supported by international agreements including the Rio Declaration on Environment and Development and Agenda 21.

Project results will benefit Northern communities through identifying the causes of the limited participation of women in decision-making processes in Arctic fisheries and developing measures to redress this situation. The project will contribute to identifying problems and areas of action and make recommendations for further action at national and international levels.

For further information on this project, please contact Joanna Kafarowski at:
gypsy_four@hotmail.com

Anna Stanley
PhD Candidate, University of Guelph

Trudeau Scholarship Winner
My dissertation research is an examination of social exclusion and marginalization in official Canadian nuclear fuel waste management discourse. Understanding marginality to be "that which must be excluded from conceptual frames in order for identities to be coherent and complete" (Braun 2002), and therefore marginalization as the processes through which people and groups are excluded from meaningful participation in the scripting of their realities, this research investigates whether, and how, First Nations' groups in Northern Ontario are or could be excluded and rendered marginal

by the discourse. My thinking about this problem has been very much influenced by the writings of Iris Marion Young- specifically "Justice and the politics of difference" (1990), wherein she outlines ideas about in/justice that center on epistemological and ontological (re) productions of difference. My thinking about this problem has also been influenced by recent thinking about space and power, especially by Gillian Rose (1999) who drawing of Foucault argues that space *is* doing, space is the medium and flux of power. Combining Rose's thinking about space and Young's ideas about justice and difference, the spatiality of the epistemic and ontological productions (where and how are boundaries and borders erected and concomitant spaces of exclusion and inclusion cast?) that structure the ideas/categories of official nuclear fuel waste management discourse can be scrutinized as potential process of marginalization.



Department Updates

UNIVERSITY OF NORTHERN
BRITISH COLUMBIA (UNBC)
PRINCE GEORGE, BC
<http://www.unbc.ca/geography>
Submitted by Catherine Nolin,
nolin@unbc.ca

Geography at UNBC is a dynamic and engaging community of faculty members and undergraduate and graduate students. Graduate students are involved in a variety of graduate programs, ranging from Interdisciplinary Studies (MA) to Natural Resources and Environmental Studies (MA, MSc, and PhD) and Master of Environmental Science. In terms of gender balance, in the Geography Program four of nine faculty members are women as are two of three senior lab instructors. We are fortunate to work with many dynamic female graduate students including those listed below. Thanks to Dr. Debra Straussfogel for assistance in gathering this material.

FACULTY MEMBERS

Gail FONDAHL, PhD (University of California-Berkeley, 1989)
Associate Professor,
fondahlg@unbc.ca,
<http://web.unbc.ca/geography/faculty/gail/>

Starting July 2003, Gail is the new chair of our newly merged Geography/Resource Recreation and Tourism programs at UNBC. Gail's research interests include the cultural and legal geographies of Northern aboriginal societies. This summer, Gail was awarded a major Forest Innovation Investment grant for a study on the criteria and indicators of joint forest management in northern British Columbia.

Chris JACKSON, MSc, Senior Lab Instructor, chrisj@nimbus.unbc.ca

Heather MEYERS, PhD (Scott Polar Research Institute, Cambridge University, 1994)

Our geography colleague teaching in the International Studies Program was part of a team that organized this year's Circumpolar Arctic Social Sciences PhD Network field course on "Avoiding Boom and Bust". Starting in Prince George, they travelled up the Alaska and Dempster Highways, flew to Yellowknife and then Edmonton to visit the Canadian Circumpolar Institute. Students came from Denmark, Faroe Islands, Finland, Russia, Lithuania, Canada and the US; faculty came from Alaska, Canada and Denmark. See http://web.unbc.ca/international_studies/CASS2003/casstrip.html for more details.

Catherine NOLIN, PhD (Queen's University, 2000)
Assistant Professor,
nolin@unbc.ca,
<http://web.unbc.ca/geography/faculty/catherine/>
Catherine returned from maternity/parental leave in September (new mom to Will!) and is in the midst of organizing a 3-week Geography Field School to Guatemala for May 2004.

Ellen PETTICREW, PhD (McGill University - Biology, 1989)
Associate Professor,
ellen@unbc.ca,
<http://web.unbc.ca/geography/faculty/ellen/>

Ellen's research interests are in aquatic science including aspects of limnology, hydrology, and sediment-related environmental issues. Ellen is on sabbatical for the Fall 2003 term at University of Exeter in Devon, UK.

Debra STRAUSSFOGEL, PhD
(Pennsylvania State University, 1987)
Associate Professor,
straussd@unbc.ca,
<http://web.unbc.ca/geography/faculty/debra/>

Debra's interests focus on the processes of change in rural, forest-reliant regions with a particular interest in world-systems applications to local resource-based regions. Debra recently delivered a paper in Smithers, BC on alternative models for

considering resource-based communities. Debra also delivered the following papers: "Restructuring and Dependency in Resource-Based Communities" at the 2003 CAG Meeting in Victoria, BC and "The Issue of Dependency in Resource-Based Communities: Measurement and Meaning" at the Natural Resources and Environmental Studies Colloquium at UNBC.

GRADUATE STUDENTS

Melissa BAXTER, candidate for MA NRES (GEOG) is looking at how the devolution of post-secondary education funding from INAC to First Nations bands has affected urban First Nations. Melissa lives in Ottawa, and works for Statistics Canada, and is finishing up her thesis remotely.

Nancy ELLIOT, Ph.D. Candidate in the Natural Resources and Environmental Studies (NRES) Program, nelliott@mag-net.com The goal of Nancy's thesis project involves evaluating and enhancing the capacity to incorporate a traditional Aboriginal worldview in mapping and geographic information. This project aims to develop and test geospatial technologies for bridging traditional Aboriginal and resource management worldviews. Nancy will present a poster at the upcoming Aboriginal Mapping Network

conference, 'Mapping for Communities: First Nations, GIS and the Big Picture', to be held in Duncan, BC, November 20-21, 2003.

Kelly GIESBRECHT, MA,
giesk000@unbc.ca

Kelly defended her MA Natural Resources and Environmental Studies (NRES-Geography) thesis in June 2003: *Public Participation in Resource Management: The Bulkley Valley Community Resources Board*. Supervisor: Dr. Greg Halseth. Kelly continues to work as a research assistant for Dr. Greg Halseth, Canada Research Chair in Rural and Small Town Studies.

Brenda GUERNSEY, MA

Interdisciplinary Studies student (Anthropology/Geography), guernsey@unbc.ca Brenda's MA thesis research entails exploring the ways that First Nations in north western BC perceive the landscapes around them, and the ways these perceptions differ from colonial-driven understandings of the landscape that are based on the idea of a 'wilderness'. This also involves exploring the ways that specific geographies of power operate, and have operated, in perpetuating colonial ideologies of the landscape and how this leads to the exclusion and marginalization of 'other' landscape perspectives. Brenda recently presented a paper

entitled *Alternate Landscapes: Perceptions of a Northern BC Community* at the ACUNS 2003 Student Conference on Northern Studies at the University of Alberta.

Karen HEIKKILA is working on her MA (NRES-Geography) thesis which involves two components: the retrieval of Indigenous Knowledge (IK) from place-names and the utilization of this information to draft recommendations for the inclusion of traditional knowledge based on place-names in elementary-level Outdoor Science education. As a trained teacher who is interested in appropriate cross-cultural curricula, Karen proposes to look at place-names and the stories they involve for creating curriculum that merges IK and Western scientific knowledge.

Joanna KAFAROWSKI, PhD Candidate in the Natural Resources and Environmental Studies (NRES) program and a Research Associate at the Canadian Circumpolar Institute, gypsy_four@hotmail.com
Joanna was awarded a SSHRC Doctoral Fellowship (2003-2005) and recently returned from presenting her work on gender and decision-making in resource management at the Northern Feminist University in Steigen, Norway. Joanna also presented a

paper on gender and decision-making, and contaminants at the ACUNS Northern Students Conference at the University of Alberta. Joanna is teaching a web-based course on Circumpolar Geography for us this fall.

Jen McCONNACHIE, MSc defended her Master of Environmental Science thesis entitled, *Seasonal Variability of Fine-grained Sediment Morphology in a Salmon-bearing Stream* (June 2003).

Erinn RADOMSKE is working on a Master of Environment Science thesis related to the role of dissolved organic matter and nutrient additions on bacterial activity in lake enclosures.

Jenn READE, MA Interdisciplinary Studies student (Geography/Anthropology), readej@lycos.com
The objective of Jenn's thesis is to bring together history, gender, and policies in Guatemala to examine women's roles in post-conflict community development. Specifically, Jenn is researching how the Guatemalan civil war forced women into new societal roles. In early 2004, Jenn will spend four months in Guatemala attending a language school and interning with *la Promocion y el Desarrollo de la Comunidad* (CEIBA), Association for Community Promotion and Development.

NEW PUBLICATIONS:

Sherry, E. & **Fondahl, G.** (2003) *Criteria Affecting the Success of Success of Co-management: New Directions for Improving Forest Management Partnerships in British Columbia* (Report Funded by FII FRP; available at: http://researchforest.unbc.ca/co_manage/ComanagementMain.htm, 98pp.)

Fondahl, G., Lazebnik, O., Poelzer, G. and Robbek, V. (2003) *Razvitie sistemy traditsionnogo prirodopol'zovanie I samoupravlenie korenykh malochislennykh narodov Respubliki Sakha (Yakutiya): Vzglyad iznutri* [Evolving Systems of Aboriginal Land Use and Self Government in the Sakha Republic (Yakutia): Local Views] Bi-lingual report, 84pp.

Fondahl, Gail and A. Sirina (2003) Working border and shifting identities in Northeastern Siberia, *Geoforum* 34 (4), 541-556.

Fondahl, Gail (2003) Through the years: land rights among the Evenkis of southeastern Siberia, *Cultural Survival Quarterly* Spring 2003, 28-31.

Fondahl, G., and G. Poelzer (2003) Aboriginal Land Rights at the Beginning of the Twenty-First Century. *Polar Record* 39(309):111-122. (An extract of this article was published in *Taiga*

News, 43:4, Summer 2003).

Halseth, Greg and **Kelly Giesbrecht*** (2003) *Public Participation in Resource Management: The Bulkley Valley Community Resources Board. Volume One: Final Report.* Prince George: University of Northern British Columbia's Northern Land Use Institute.

Halseth, Greg and **Kelly Giesbrecht*** (2003) *Public Participation in Resource Management: The Bulkley Valley Community Resources Board. Volume Two: Appendices.* Prince George: University of Northern British Columbia's Northern Land Use Institute.

Halseth, Greg, **Ryser, Laura***, and **Sullivan, Lana*** (2003). Service provision as part of resource town transition Planning: A case from northern British Columbia. In *Opportunities and Actions in the New Rural Economy*, D. Bruce and G. Lister (Eds.), 29-56. Sackville, NB: Rural and Small Town Programme, Mount Allison University.

Petticrew, Ellen and J.M. Arocena (2003) Organic matter composition of gravel- stored sediments from salmon bearing streams, *Hydrobiologia* 494, 17-24.

Krein, A., **E.L. Petticrew** and T. Udelhoven (2003) The use of fine sediment fractal dimensions and

colour to determine sediment sources in a small watershed. *Catena* 53, 165-179.

Luider, C., **E.L. Petticrew**, and P.J. Curtis (2003) Scavenging of dissolved organic matter (DOM) by amorphous iron hydroxide particles Fe(OH)₃(s). *Hydrobiologia* 494, 37-41.

Straussfogel, Debra L., Theodore E. Howard, Sylvain Masse and

Difei Zhang (2003) Transborder Interactions in the Sawmill Industry of Chaudière-Appalaches, Québec: A Survey Analysis. *Forestry Chronicle*. September/October 2003, Vol. 79, no. 5, pp. 1-12.

*recently completed graduate students



NOTICES

2004 CAG

Suzanne Mackenzie Lecture

Based on many nominations from students and faculty across the country, the nominating committee for the Suzanne Mackenzie Memorial Lecture (J. Bates, E. Peters, J. Hyndman) is pleased to announce that Dr. Isabel Dyck has agreed to present the 3rd lecture at the upcoming CAG in Moncton. Her title is yet to be announced, but the lecture is scheduled as a plenary on Wednesday afternoon at May 26th.

The committee is very grateful to those parties who have made financing of this event possible. The Vancouver chapter of Support Women in Geography (SWIG) has kindly agreed to donate the remainder of its

fundraising efforts. The Geographical Perspectives on Women (GPOW) specialty group of the AAG, with special thanks to Kim England, has offered a generous contribution, as has the Canadian Women and Geography study group (CWAG). Thanks to all.

2004 AAG Sessions

Sessions are now listed on the conference website:

<http://www.aag.org/annualmeetings/index.cfm>



ARTICLE

Intellectual Nourishment

Shannon Stunden Bower

Academics is a lonely business. Especially in the social sciences, much of what we do is conceptualized and performed by us as individuals. Perhaps this is why reading groups and support networks of any level of formality can seem absolutely necessary in the abstract and yet like so much mispent time in practise: they go against what, for better or for worse, remains the grain of our work environment. Against the individualist backdrop of academia, groups are thrown into relief in a way that they are not in workplaces that routinely foster group work and promote community construction. In an effort to make an at least drinkable elixir out of what – in the abstract, anyway – seems to me the most sour of lemons, I'd like to offer some reflection about the nature of three academic interactions in which I recently have been fortunate to participate.

The first was a half-day seminar for women graduate students sponsored by the University of British Columbia. The second, a continuing series of meetings and events organized and attended by the membership of the Vancouver-based Canadian Supporting Women in Geography

group. The third was a more or less serendipitous series of lunches attended by historians at the University of Manitoba. I hope that the character of each of these will further be clarified in what follows.

So here we must leap from lemonade to even more potent libations. Feel free to fix yourself something fortified if you feel the need. But please bear with me as I consider what the role of food and drink in each of these suggests about the character of these interactions.

At the first, an event billed as a "professional development seminar for women graduate students", the nametag line fed directly into the coffee line. We slung our names around our necks, were handed white cups and saucers, and took turns depressing the lever on the institutionally sized urn. We made our way to the seating area and sipped in silence as we gazed at the front of the room. We were grad students, but we had not forgotten our undergrad training. We took out paper and pens and awaited the lecture. I am being unfair. The room was not wholly silent, and some of us drank tea. And some of the speakers were more interested in talking with us than in imparting wisdom or proffering inspiration. Some of them did leave time for questions. And even comments. But as

young girls' fancies turned to thoughts of the lunch that was to follow, the character of the event was revealed. I was pleased to find something to suit my vegetarian palate. A woman beside me, however, was not so fortunate. A dairy allergy barred all but leaf lettuce from her fork. She took her meagre meal in stride. And certainly, it would be too much to expect such an event to feed all of the people, all of the time. But if only a few left physically hungry, I wonder how many went intellectually undernourished that day? As we had even less control over the information we were fed than the food that ended up on our plates, I suspect that many appetites were not entirely appeased.

The Canadian Supporting Women in Geography Group organized by Simon Fraser University and the University of British Columbia holds monthly meetings in the homes of members. As these take place in the evening, the demand for coffee is generally more limited, and as they often operate on a Bring A Shareable-Consumable basis, hey, if you leave hungry, it's in part your own fault. There is usually a topic identified for each meeting, and often some preparatory reading. To speak for myself, I usually reflected on the topic as I munched on my sensible dinner. Thoughts were

martialled as broccoli was chewed; questions were phrased as brown rice was swallowed.

And I would arrive at the meeting and all would be forgotten. A passing comment would send conversation in unpredicted directions; homemade samosas would spark a clamour for the recipe. Sometimes I ate too much. And sometimes, it must be said, it didn't all sit very well. A roomful of people sharing common anxieties can too easily become a collective venting session. Sharing experiences is useful. But think of the origin of the expression "to let off steam": in a pressure cooker, steam is vented so as to prevent an eruption. To keep things as they are. If they are committed to change, groups such as CSWIG must be careful to constructively channel – not simply to blow off – such energy. CSWIG was, to my mind, often successful in its efforts at practical engagement. But maintaining the balance between talk and action requires vigilance.

The University of Manitoba historians' lunch was strictly a brown bag or, more often, plastic tray affair. More grape juice than wine was consumed, as whomever happened to be around at 12:15 on Thursdays met for lunch in a university cafeteria. Casual as it was, I know that I was not the only one who made sure

to attend. Conversation generally spun off whatever happened to be on special that day. As it was interest in Manitoba history that brought us together, interactions turned more frequently on specific academic debates than in either of the previous encounters. Still, all participants brought their own perspective to the table. Long-time lunchers lobbied for the chicken chowder; new recruits were eager to sample from the salad bar. Whether they favoured soup or salad, all present taught me a great deal about how others were approaching topics similar to my own. Sometimes, I must say, I came away feeling envious of what others had on their plates. Sometimes it seemed just a little spicier, a little fresher than what I had selected. But then, there was always next Thursday.

Or so, in the long, lazy weeks of July, I thought. Term is now well underway, and the cafeteria must now be packed with lunchers consuming meals of all descriptions. I imagine that the atmosphere is a little too frantic, the menu a little too diffuse, to prove conducive to the sort of casual, almost serendipitous, encounters I enjoyed all summer. I imagine this, because now I eat alone on Thursdays. I must admit that I am these days something of a frantic luncher, bolting my food before heading back to work.

I know that this is not the way to nourish myself. But it can be hard to remember, amidst the pressure of individual deadlines and commitments that time spent in groups is not time misspent. I believe this, most of the time, even when the coffee dribbles slowly from large metal urns. I try to remember that, at all three of these events, I was fed. This in itself is not to be overlooked. In all likelihood, CWAG will sponsor a lunch at the next CAG, as we did at the last. In the months leading up to our meal together, I invite you to consider what you might bring to the table. I'm pretty sure that the organizers will arrange for the food. But the sort of intellectual nourishment that CWAG has to offer? That is up to us all.



Recent Publications

Bondi, L. and D. Rose (Sept 2003) *Constructing Gender, Constructing The Urban: A Review of Anglo-American Feminist Urban Geography*, *Gender, Place and Culture*, 10(3): 229-245.

This essay explores the changing shape of Anglo-American feminist urban geography, through a discussion of material published in *Gender, Place and Culture* and

elsewhere over the past decade. We contextualize this discussion in relation to the development of feminist urban studies since the 1970s, showing its enduring commitment to work across traditional analytical divides that obfuscate crucial aspects of the mutual constitution of gender and the urban.

Focusing on two thematic areas – affective experiences of urban space, and the making of urban public spaces – we examine how this commitment is expressed in recent contributions to feminist urban geography. Both bodies of work successfully challenge a divide between scholarship that focuses on how cities constrain, disadvantage and oppress women, and scholarship that focuses on how cities liberate women. However, we are disturbed by a seeming bifurcation between work concerned with issues of recognition and work focusing on issues of redistribution, with the former being well represented in *Gender, Place and Culture* and the latter more likely to be aired in 'mainstream' journals.

We conclude by reflecting on our own lack of perspective on the trajectories of feminist urban geography outside of the Anglo-American context and ask whether the boundaries within which our review has been conducted are themselves gendered.

Benbow, S. Mary, P. (2004) Death and Dying at the Zoo, *The Journal of Popular Culture*. 37(3): 379-398.

The primary aim of zoos is to display and maintain living animals. The public visits zoos in order to view these animals, an activity that serves primarily as a source of recreation. Zoos today also aim to contribute to the conservation of endangered species and provide education to the public. Zoo displays and programs influence visitors' perceptions of animals and the natural world. However zoo animals inevitably die, and the response of the public and staff to the deaths and remains of these animals reveals yet more perspectives on how humans relate to animals and the natural world in general. Numerous historical accounts describe the varied practices zoos have used to dispose of dead animals, and these reveal, in particular, how humans' views of animals have altered with cultural changes over the last few centuries. This article aims to describe and interpret these changing responses of humans to dead zoo animals.



Web-Link

This section is reserved for links to websites and/or articles that are thought to be of interest to the CWAG membership. Please forward your suggestions for consideration!

(hallmanb@ms.umanitoba.ca)

LINK: <http://chronicle.com>
Article: Figg, P (December 2003)
So many committees, so little time. The Chronicle of Higher Education.

Professor's growing service obligations make advancement tougher for many of them, particularly women and minority-group members.

LINK:
<http://www.canadiangeographic.com>

Current Issue –
Reverberations Section
'An uphill battle'

Stereotypes of older, male geographers as 'what professors should look like' persist. But not without notice!



Call for Papers

The Canadian Geographer / Le Géographe canadien

The aim of *The Canadian Geographer / Le Géographe canadien* is to publish original writing of the highest scholarly quality on topics of interest to geographers and scholars in related fields worldwide. Philosophical, theoretical, and methodological topics from around the globe are emphasised in the journal as well as works by Canadian geographers, and materials on Canada and the wider world. Manuscripts may be submitted and published in either English or French. All materials except solicited book reviews are subject to peer review.

The Canadian Geographer / Le Géographe canadien is ISI ranked, has an exceptional international subscription base and is published simultaneously in hard copy and online at Blackwell-Synergy. The journal is abstracted or indexed by 39 different abstracts or index services.

The Canadian Geographer / Le Géographe canadien is currently accepting manuscripts. The editor is especially interested in obtaining submissions from women geographers, and/or submissions analyzing the relationship between gender and geographies, and submissions that draw on and develop our understanding of feminist theory in Geography. Please follow the journals' guidelines

for submissions, which can be found at the Blackwell website for the journal:

www.blackwellpublishing.com/cg

Send **four copies** of your manuscript to:

Lawrence D. Berg, Editor
The Canadian Geographer / Le Géographe canadien
Okanagan University College —
Kalamalka Campus
7000 College Way, Vernon, B.C.,
Canada, V1B 2N5

All copies must be typed, printed or photocopied. Manuscripts must be double-spaced with 2.5 cm margins.

Along with your manuscript, please send a cover letter that includes your address, telephone number, e-mail address, the title of the manuscript and other important information. Also please include a word count of your manuscript. Manuscripts should be roughly 35 manuscript pages in length.

The Canadian Geographer / Le Géographe canadien is published by Blackwell Publishing on behalf of the Canadian Association of Geographers (CAG).



Call for Submissions

Content is needed for the next edition, which will be produced in early May (before CAG). Please consider making contributions to any section of the newsletter. Especially welcome are Profiles (student, research, professional), articles, and notices of publications or websites that you think would be of interest to the CWAG membership. Please send your contributions to the Editor at:

hallmanb@ms.umanitoba.ca

or by mail to:

Dr. Bonnie C. Hallman
Dept. of Environment &
Geography
211 Isbister
University of Manitoba
Winnipeg, MB R3T 2N2

**CWAG MEMBERSHIP SURVEY, 2003
FOR POST-DOCS AND FACULTY
Please respond by Monday, March 1, 2004**

Purpose, content and confidentiality

The 2003-04 CWAG student representatives, Sharmalene Mendis and Shannon Stunden Bower, are conducting a membership survey. The aim is to better understand the role of CWAG in members' professional and personal lives, with the further intention of encouraging individual and collective reflection on the nature and purpose of our organization. Results will be presented to the membership in a report to be published in one of the upcoming CWAG newsletters and will be discussed at the CWAG annual meeting to be held in conjunction with the 2004 The Canadian Association of Geographers Conference.

This survey is divided into three parts: section one requests personal information; section two collects information on the institutional context of respondents; and section three asks respondents to evaluate the role and structure of CWAG. In light of the organizers' particular concern for the graduate student membership, students and faculty/post-docs are asked to complete slightly different surveys.

Please answer the following questions. We hope to hear from at least half of the CWAG membership, but of course the more, the merrier! If you choose not to answer a question, please explain. We are interested in which questions seem inappropriate and why.

A prize of \$30 in movie gift certificates will be awarded to a lucky respondent selected through a random draw!!

Your answers will be kept confidential and collated with those of others. Responses will not be attributed to you individually and will be filed separately from all identifying information. Only the student representatives and Jennifer Hyndman will have access to the completed surveys. **We will not use the collected information for any purpose other than to provide a report to CWAG for the purposes outlined above.** Once we have finished the report, the completed surveys will be stored by Jennifer Hyndman for one year and then destroyed.

We take your participation in the survey as an indication of consent. Again, you may skip any questions that you do not want to answer.

Submitting your survey

Responses can be submitted in two ways. Electronic versions of the surveys will be distributed by email, along with instructions on how to submit your responses. Alternatively, you can mail your responses to:

Shannon Stunden Bower
35-351 River Avenue
Winnipeg, Manitoba R3L 0B5

If you have any concerns please contact Jennifer Hyndman at hyndman@sfu.ca (telephone: (604) 291-5464; fax: (604) 291-5841), or Sharmalene at s.mendis@usask.ca and Shannon at [sstunbow@hotmail.com](mailto:ssnunbow@hotmail.com).

We appreciate assistance received from the following individuals: Scott Bell, Bonnie Hallman, Jennifer Hyndman, and Maureen Reed.

We very much appreciate your time and thoughts.

Thank you,
Shannon and Sharmalene

Section One: Invasions of Privacy

1. What year were you born?
2. What is your gender?
3. What is your sexual orientation?
4. Are you a member of what is conventionally considered a visible minority group?
5. Finally, please comment on how, if at all, any of the characteristics you have identified have affected your experience as a member of CWAG. Please add any significant characteristics that have not been listed here.

Section Two: Professional Experience

6. Why do you maintain standing in professional organizations such as CAG and CWAG?

7. How can CWAG improve your professional experience? Examples include: by establishing a local Support Women in Geography (SWIG) group, by sponsoring writing workshops, by hosting regular discussions online. Please try to think of at least three items.

Section Three: Organizational Navel-Gazing

8. What, if anything, unites CWAG's membership?

9. What factors, if any, divide CWAG's membership?

10. Within CWAG, is the divide between students and faculty particularly significant? If yes, how?

11. Our organization spans the nation. How can we turn this into an advantage? For example, might the establishment of regional representatives be beneficial?

12. Should advocacy figure in the CWAG mandate and, if yes, how?

13. What question have we neglected to include that should have been asked?

**THANK YOU VERY MUCH FOR YOUR PARTICIPATION.
THIS SURVEY WILL HELP CWAG CONSTRUCTIVELY MOVE FORWARD.**

**CWAG MEMBERSHIP SURVEY, 2003
FOR GRADUATE STUDENTS
Please respond by Monday, March 1, 2004**

Purpose, content and confidentiality

The 2003-04 CWAG student representatives, Sharmalene Mendis and Shannon Stunden Bower, are conducting a membership survey. The aim is to better understand the role of CWAG in members' professional and personal lives, with the further intention of encouraging individual and collective reflection on the nature and purpose of our organization. Results will be presented to the membership in a report to be published in one of the upcoming CWAG newsletters and will be discussed at the CWAG annual meeting to be held in conjunction with the 2004 Canadian Association of Geographers Conference.

This survey is divided into three parts: section one requests personal information; section two collects information on the institutional context of respondents; and section three asks respondents to evaluate the role and structure of CWAG. In light of the organizers' particular concern for the graduate student membership, students and faculty/post-docs are asked to complete slightly different surveys.

Please answer the following questions. We hope to hear from at least half of the CWAG membership, but of course the more, the merrier! If you choose not to answer a question, please explain. We are interested in which questions seem inappropriate and why.

A prize of \$30 in movie gift certificates will be awarded to a lucky respondent selected through a random draw!!

Your answers will be kept confidential and collated with those of others. Responses will not be attributed to you individually and will be filed separately from all identifying information. Only the student representatives and Jennifer Hyndman will have access to the completed surveys. **We will not use the collected information for any purpose other than to provide a report to CWAG for the purposes outlined above.** Once we have finished the report, the completed surveys will be stored by Jennifer Hyndman for one year and then destroyed.

We take your participation in the survey as an indication of consent. Again, you may skip any questions that you do not want to answer.

Submitting your survey

Responses can be submitted in two ways. Electronic versions of the surveys will be distributed by email, along with instructions on how to submit your responses. Alternatively, you can mail your responses to:

Shannon Stunden Bower
35-351 River Avenue
Winnipeg, Manitoba R3L 0B5

If you have any concerns please contact Jennifer Hyndman at hyndman@sfu.ca (telephone: (604) 291-5464; fax: (604) 291-5841), or Sharmalene at s.mendis@usask.ca and Shannon at ssfunbow@hotmail.com.

We appreciate assistance received from the following individuals: Scott Bell, Bonnie Hallman, Jennifer Hyndman, and Maureen Reed.

We very much appreciate your time and thoughts.

Thank you,
Shannon and Sharmalene

Section One: Invasions of Privacy

1. What year were you born?
2. What is your gender?
3. What is your sexual orientation?
4. Are you a member of what is conventionally considered a visible minority group?
5. What is your annual income (before taxes)?
6. Finally, please comment on how, if at all, any of the characteristics you have identified have affected your experience as a member of CWAG. Please add any significant characteristics that have not been listed here.

Section Two: Professional Experience

7. Are you working toward a Master's or a Ph.D.?
8. Why do you maintain standing in professional organizations such as CAG and CWAG?
9. How can CWAG improve the graduate student experience? Examples include: by establishing a local Support Women in Geography (SWIG) group, by sponsoring writing workshops, by hosting regular discussions online. Please try to think of at least three items.

Section Three: Organizational Navel-Gazing

10. What, if anything, unites CWAG's membership?

11. What factors, if any, divide CWAG's membership?

12. Within CWAG, is the divide between students and faculty particularly significant? If yes, how?

13. Our organization spans the nation. How can we turn this into an advantage? For example, might the establishment of regional representatives be beneficial?

14. Should advocacy figure in the CWAG mandate and, if yes, how?

15. What question have we neglected to include that should have been asked?

**THANK YOU VERY MUCH FOR YOUR PARTICIPATION.
THIS SURVEY WILL HELP CWAG CONSTRUCTIVELY MOVE FORWARD.**

