

Do you need Animal Care Approval for your course?

*Do you have the use of animals, animal carcasses or tissues as part of your course? This document provides some quick guidance for faculty as it pertains to teaching and the need for an animal use protocol to be written and approved by the Animal Care Committee. Below are some questions that if you answer **YES** to any of them, then a protocol is likely required. If still unsure, please contact the Animal Care Coordinator (tracy.vanosch@umanitoba.ca). Please note that if a protocol is required, it must be approved **BEFORE** the course begins so please ensure you review the protocol submission deadline dates (http://umanitoba.ca/research/orec/animal_care/ACC_protocol_FG.html) and plan accordingly!*

1) Will live vertebrate animals be handled in any way by the instructor, TA, or students for the purposes of this course?

Note: 1. Animals which are purchased for immediate euthanasia or animals killed by an outside agency for the purposes of the course are considered to have been handled while alive and would require a full animal use protocol. 2. Animals that have been killed for another experiment, culled from breeding colonies as per usual procedure, and carcasses and/or tissues transferred to this project are not considered handled while alive. 3. Animal tissues/carcasses obtained from an abattoir would not be considered to have been handled as live animals.

2) Are the animals being sacrificed or manipulated (ie. you or your students are requesting a specific age, gender, diet, etc.) solely to provide you with carcasses or tissue?

3) Does your teaching involve changes in the feeding, housing or management of vertebrate animals?

4) Will vertebrate animals have non-voluntary contact with any equipment used in your teaching?

5) Will vertebrate animals be directly harmed in any way by placement of equipment or procedures used in your teaching?

6) Does your teaching involve intentional confinement within or moving/chasing of animals from their natural habitat?

7) Does your teaching involve a lasting change to the environment of a vertebrate animal such as destruction of nesting sites, feeding grounds, etc.?