



UNIVERSITY
OF MANITOBA



FACULTY OF ENGINEERING

Engineering Access Program Application Form

If you wish to make an application to the Engineering Access Program at the University of Manitoba, please complete the attached form and submit it to the following address to arrive no later than:

May 1st

Send Completed Application to:

Engineering Access Program
Room E2-442 Engineering Building
University of Manitoba
Winnipeg, Manitoba
R3T 5V6

For additional information call: (204) 474-9872
Toll-free in Manitoba: 1-800-432-1960 ext. 9872

Note: YOU MUST enclose with your application the following documentation:

- _____ **Official statement of marks from all the Post-Secondary Educational Institutions you attended plus most recent high school transcript.**
- _____ **Two completed reference forms**
- _____ **Proof of Aboriginal ancestry (photocopy of Status / Metis card).**

ENGINEERING ACCESS PROGRAM

APPLICATION FORM

ACADEMIC YEAR: _____

1. Answer all questions fully.
2. All information on this form is Confidential and is to be used only in assessing applicant's eligibility/suitability for the program.
3. Complete application by including transcript(s) and two (2) Reference Forms.
4. Applications to be submitted no later than May 1st.
5. Only completed applications will be considered.

A. PERSONAL HISTORY

Name: _____
Last First Middle

Present Address: _____
No., Street, P.O. Box City Province

Postal Code: _____ Telephone: (home) _____ (work) _____

E-mail: _____

If you have no telephone number at home, please give a number where a message can be left for you: _____

Permanent Home Address: _____
No., Street, P.O. Box City Province

Postal Code: _____ Telephone: _____

Social Insurance Number: _____ Date of Birth: _____
mm/dd/yy

Where did you hear about ENGAP?

Counsellor Radio Newspaper (which one? _____) Friend

Have you ever participated in a WISE Kid-Netic Energy camp, school workshop or club?

Yes _____ No _____

NOTE: The Engineering Access Program is specifically for Manitobans of Canadian Aboriginal Ancestry.

Native Ancestry: _____ Status _____ Non-Status _____ Metis _____ Inuit

Home Community: _____

Provide proof of ancestry by attaching a photocopy of your Status card or Metis card.

Marital Status: _____ single parent _____ single _____ married _____ common-law

Dependents' Names (Including Partner)	Birth Date mm /dd /yy	Relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____

For How Many of the Above are You Financially Responsible? _____

B. PREVIOUS EDUCATION

Remember: A low-grade level does not harm your chances for acceptance.

Please circle the Last Full Year Completed:

- | | | |
|----|--------------|--------------------------|
| 10 | 11 (General) | 11 (University Entrance) |
| | 12 (General) | 12 (University Entrance) |

Date last grade completed: _____

Name and Location of School (s): _____

How would you best describe your computer skills:

No knowledge _____ Some _____ Advanced _____

Have you received upgrading since you left school? _____ Yes _____ No

If yes was it:	Please circle level completed	Date Completed
G.E.D.	10 11 12	_____
Adult Basic Ed.	8-10 11 12	_____
Adult Ed. Centre	10 11 12	_____
Other (specify) _____		_____

Are you currently enrolled in an upgrading program? _____ Yes _____ No

What is the anticipated completion date? _____

HAVE YOU EVER BEEN ENROLLED IN ANY POST-SECONDARY EDUCATION OR TRAINING OTHER THAN THE ABOVE? (i.e., college, university, school of nursing, etc.):

Institution	Program/Course	Dates of Attendance	Partial or Completed
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

How were you funded? _____

Have you ever been asked to withdraw or have you ever at any time been suspended or placed on probation from the university, college or post-secondary institution?

_____ yes _____ no

If YES, please explain? _____

NOTE: You must enclose with your application a transcript of marks from high school and all post-secondary educational institutions you attended.

C. COMMUNITY ACTIVITIES AND LIFE EXPERIENCES

The types of activities you have been involved in provides information about your interests and responsibilities, as well as other things you may have learned. Please list clubs, organizations, schools, hospitals, child and family services (i.e. foster parenting), etc. you have been associated with in the last five years, either as a volunteer or official:

Organization Event	Your Role (organizer, helper, participant)	Date (from-to)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

What do you think has been one or some of your major accomplishments? Describe something you have done or a difficult situation you have overcome that you feel proud about. How has this helped you since then?

Please enclose two completed reference forms from two people who are not relatives, but who have current knowledge of you such as an employer, counsellor, or teacher. Please list their names, addresses, phone numbers, position, and organization.

Name	Address	Position/Organization
1) _____	_____	_____
2) _____	_____	_____
Phone # for 1) _____	Phone # for 2) _____	

D. EMPLOYMENT HISTORY

Are you currently:

<input type="checkbox"/> Employed full-time (30+ hr/wk)	<input type="checkbox"/> Casual	<input type="checkbox"/> Employed Seasonally
<input type="checkbox"/> Employed part-time	<input type="checkbox"/> A Student	<input type="checkbox"/> A Volunteer
<input type="checkbox"/> Other		

Employment History: (Begin with your present job)

Employer	Your Position	Dates (mm/yy to mm/yy)	Reason for Leaving
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

E. FUNDING SOURCE

How do you plan to fund your education?

You may be required to apply for a Canada Student Loan as part of your financial support. Have you ever applied for a Canada Student Loan in the past? _____

What is the status of that loan? _____

If you have defaulted on that student loan, what arrangements have you made with the bank or collection agency to repay the loan?

To the best of my knowledge, I certify that the information contained in this application is true and correct. I realize that any false statement contained in this application may result in my disqualification for or from this program.

I hereby authorize the disclosure to the Engineering Access Program of any information from any Educational Institutions, and/or employers for the purpose of verifying and/or investigating any information pertaining to any aspect of this application form.

Date: _____

Name: (print) _____

Signature _____

F. AUTOBIOGRAPHY

In your own words, please write a 2 - 3 page autobiography. The following ideas and suggestions might be helpful to you. Please include any information that you feel may be helpful in your assessment. Use attached pages and additional paper if required.

- ◆ A description of your present situation.
- ◆ Memories of childhood and school.
- ◆ How and when you became interested in the field of Engineering.
- ◆ Your understanding of the responsibilities of the engineering field.
- ◆ Why you should be chosen for this program?
- ◆ Your assessment of your strengths and weaknesses.
- ◆ What you have done to prepare for this challenge.
- ◆ Participation in community service.
- ◆ Major family events.
- ◆ Hopes and goals for your life.

Reference Form

Reference for: _____

The above individual has submitted an application to the Engineering Access Program.

How would you best describe the candidate's performance in the following areas?

1. Attendance

2. Punctuality

3. Motivation

4. Reaction to stress or difficulty

5. Commitment to tasks

6. Aptitude in Math, Physics, English, and Computer Skills

7. Team work

8. Time management

9. Problem solving

10. Other

Name: _____

Address and Phone: _____

Organization: _____

Reference Form

Reference for: _____

The above individual has submitted an application to the Engineering Access Program.

How would you best describe the candidate's performance in the following areas?

1. Attendance

2. Punctuality

3. Motivation

4. Reaction to stress or difficulty

5. Commitment to tasks

6. Aptitude in Math, Physics, English, and Computer Skills

7. Team work

8. Time management

9. Problem solving

10. Other

Name: _____

Address and Phone: _____

Organization: _____