Course Objectives

This course provides an introduction to modelling, analysis, and design of feedback control systems. This course not only focuses on mathematical concepts in continuous-time linear control systems, including Laplace Transforms, transfer functions and controller design, but also provides students with hands-on experience in the analysis and design of feedback control systems. After this course, students are expected to know how to analyze the performance of feedback control systems and design controllers to meet required system specifications.

Course Content

The following topics will be covered:

- Introduction to control systems.
- Mathematical modelling of systems.
- Feedback control systems characteristics and performance.
- Stability of linear feedback systems.
- The root locus method.
- Frequency response methods, and stability in the frequency domain.
- Introduction to compensator design.

Laboratories

Complete experimental data for all five laboratories must be recorded in a laboratory notebook. At the end of each experiment, the notebook must be signed by the Teaching Assistant.

Textbook


Learning Outcomes

1. Ability to convert a feedback control system a mathematically description which can be manipulated.
2. Ability to analyze a feedback control system to predict its behaviour.
3. Ability to predict the stability of a feedback control system.
4. Ability to design components of a feedback control system.

Expected Competency Levels

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<tr>
<th>Outcome</th>
<th>KB</th>
<th>PA</th>
<th>IN</th>
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CEAB Graduate Attributes Assessed

KB.4 – Recalls and defines, and/or comprehends and applies, first principles and concepts in specialized engineering science.

IN.1 – Gathers information (literature review, measurements, experiments, laboratory exercises) and analyzes data.
Evaluation

The final course grade will be determined from a student's performance in laboratories, and on examinations. Programmable calculators are not allowed in the mid-term, and final examination. Students must receive a minimum of 50% on the final examination and must complete all the laboratories in order to be eligible to receive a passing grade.

<table>
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<tr>
<th>Component</th>
<th>Value (%)</th>
<th>Method of Feedback</th>
<th>Learning Outcomes Evaluated</th>
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<td>Quizzes</td>
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<td>Final Examination</td>
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* Method of Feedback: F - Formative (written comments and/or oral discussion), S - summative (numerical grade)

Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the General Academic Regulations on Academic Integrity, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

Requirements and Regulations

- Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a final grade.
- It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University’s General Academic Regulations, as well as Section 3 of the Faculty of Engineering Academic Regulations dealing with incomplete term work, deferred examinations, attendance and withdrawal.
- No programmable devices or systems (such as calculators, PDAs, iPods, iPads, cell phones, wireless communication or data storage devices) are allowed in examinations unless approved by the course instructor.
- Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University's Intellectual Property Policy and the protection of privacy provisions of The Freedom of Information and Protection of Privacy Act (Manitoba). Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.