THE 11TH ANNUAL Education Graduate Student Symposium

THEORIES OF LEARNING

March 5 and 6, 2010

Promoting the research and scholarly activities of graduate students in the Faculty of Education. Providing them with the opportunity to present and discuss their work in an academic forum.

Schedule of Events

FRIDAY, MARCH 5

3:30 PM
Welcome: Zana Marie Lutfiya, Associate Dean
(Research & Graduate Programs, Faculty of Education)
Greetings from the Faculty of Graduate Studies: Jay Doering, Dean

3:40-5:30 PM  Session 1  Learning by Adults
Chair: TBA

Presenters:
Cathryn Smith … Promoting Teacher Leadership: Myth, Reality and a Vision
Rudy Subedar … Re-Thinking Teacher Professional Development: Towards a Constructivist Model
Maha Telmesani … Faculty’s Perception of Online Education
Dorothy Young … Professional Development for Principals in Manitoba

5:30–6:00 PM  Reception

6:00–7:50PM  Session 2  Theories and Theorizing
Chair: TBA

Presenters:
Kevin Carter … Inverse Load Theory: A Merging of the Cognitive and Functional Perspectives of SLA
Michael O’Brien & Karen Soiferman …………………………………
The Difficulty of Translating the Theory of Cognitive Process into Pedagogical Practice
Jennifer Watt … Her Moody Time of the Month: Teaching, Learning and Living the Body of Menstruation
Yichun Wei … Ecological Fallacy: Concept, Causes and Solutions

SATURDAY, MARCH 6

8:30–9:00 AM  Early Morning Reception

9:00–10:50 AM  Session 3  Trans Boundaries Learning
Chair: TBA

Presenters:
Teresa Cavett … Alienation and the International Medical Graduate
Chelsea Jalloh … The Case for Empathetic Knowledge: A Canadian Teacher’s Field Notes from Sierra Leone
Simone Kirwan … White Privilege and White Guilt: A View from the Margin
Naghmeh Babaei ………………………………………………………………………
Iranian Female EFL Learners’ Knowledge Sources in Their Lexical Inference and their Relation to Proficiency Level and Reading Skill

10:50–11:05  Break

11:05–12:55  Session 4  Classroom Learning
Chair: Lorna Martin

Presenters:
Carol Hill ……… Student Engagement during Literacy Blocks in Grades 7 and 8
Kristine Dubois-Vandale ……………………………………………………………
An Analysis of Alternative Education Programs Designed to Engage the Anti-School Subculture
Barbara Melnychuk …………………………………………………………………
Decision Making by Youth With and Without Disabilities: A Comparison of Perceptions
Alison Wells ……… An Investigation Into Inquiry-Based Learning in Inclusive Elementary Classrooms

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