

In addition to this list, students can take courses from the Aboriginal Education and the Special Education/Diversity course list (see section 5a of the Academic Calendar). Please note however, that those courses are restricted to Year 1 students until August 21.

## Elective Course Schedule

Fall/Winter Session 2019-2020

Fall Term	Monday	Tuesday	Wednesday	Thursday	Friday
Time: 08:30 - 10:20	M1	T1	W1	R1	F1
10:30 - 12:20	M2	EDUB 4100 A42 (3)	T2	EDUB 4100 A42 (3)	F2
13:30 - 15:20	M3	EDUB 4100 A43 (3)	EDUB 3502 T43 (3)	EDUB 4100 A43 (3)	EDUB 3502 T43 (3)
15:30 - 17:20	M4	EDUA 3510 A40 (3) EDUB 3502 T49 (3)	T4	EDUA 3510 A40 (3) EDUB 3502 T49 (3)	F4
17:30 - 20:15	M5	T5	W5	R5	F5

Dist Ed: EDUA 1560 D01,EDUA 1580 D01,EDUA 1590 D01,EDUB 3502 D01

Winter Term	Monday	Tuesday	Wednesday	Thursday	Friday
Time: 08:30 - 10:20	M1	EDUB 4100 A40 (3)	T1	EDUB 4100 A40 (3)	F1
10:30 - 12:20	M2	EDUB 1600 A40 (3) EDUB 3502 T04 (3) EDUB 4100 A41 (3)	T2	EDUB 1600 A40 (3) EDUB 3502 T04 (3) EDUB 4100 A41 (3)	F2
13:30 - 15:20	M3	EDUB 3514 A40 (3)	EDUA 3508 A40 (3) EDUB 3516 A40 (3)	EDUB 3514 A40 (3)	EDUA 3508 A40 (3) EDUB 3516 A40 (3)
15:30 - 17:20	M4	T4	W4	R4	F4
17:30 - 20:15	M5	T5	W5	R5	F5

Dist Ed: EDUA 1560 D02,EDUA 1570 D02,EDUA 1580 D02

# Elective Course Schedule

Fall/Winter Session 2019-2020

## Course Details

Sections marked by \* are irregularly scheduled.

			CRN:	Fall	Winter	Online
EDUA 1560	D01	Adult Learning and Development		16702		<input checked="" type="checkbox"/>
EDUA 1560	D02	Adult Learning and Development			54448	<input checked="" type="checkbox"/>
EDUA 1570	D02	Foundations of Adult Education			57680	<input checked="" type="checkbox"/>
EDUA 1580	D01	Program Planning in Adult Education		13281		<input checked="" type="checkbox"/>
EDUA 1580	D02	Program Planning in Adult Education			57696	<input checked="" type="checkbox"/>
EDUA 1590	D01	Facilitating Adult Education		17719		<input checked="" type="checkbox"/>
EDUB 1600	A40	Teaching General Music			58467	<input type="checkbox"/>
EDUB 3502	D01	Recent Developments in Curriculum, Teaching and Learning 1: Understanding Assessment Policy and Practice for Grades K-12 Settings		17725		<input checked="" type="checkbox"/>
EDUB 3502	T04	Recent Developments in Curriculum, Teaching and Learning 1: Principles of Planning and Leadership in Physical/Health Education			58507	<input type="checkbox"/>
EDUB 3502	T43	Recent Developments in Curriculum, Teaching and Learning 1: Teaching and Learning Science through Popular Culture		16280		<input type="checkbox"/>
EDUB 3502	T49	Recent Developments in Curriculum, Teaching and Learning 1: Cultivating Compassion Training for Classroom Teachers		18693		<input type="checkbox"/>
EDUA 3508	A40	Measurement and Evaluation			56139	<input type="checkbox"/>
EDUA 3510	A40	Communication and Interpersonal Relationships in Education		16282		<input type="checkbox"/>
EDUB 3514	A40	Literature for Children			57701	<input type="checkbox"/>
EDUB 3516	A40	Art Across the Curriculum: Art Across the Curriculum			58508	<input type="checkbox"/>
EDUB 4100	A40	Teacher and Technology			55206	<input type="checkbox"/>
		Cross-listed with EDUB 4100 A25				
EDUB 4100	A41	Teacher and Technology			57419	<input type="checkbox"/>
		Cross-listed with EDUB 4100 A26				
EDUB 4100	A42	Teacher and Technology		19261		<input type="checkbox"/>
		Cross-listed with EDUB 4100 A27				
EDUB 4100	A43	Teacher and Technology		16758		<input type="checkbox"/>
		Cross-listed with EDUB 4100 A28				

## Education Elective Courses offered 2019-2020

### Course Descriptions for courses offered as different topics:

#### **EDUB 3502 T04 – Principles of Planning and Leadership in Physical/Health Education**

This course is intended to engage educators in the development of the principles and practices required for effective leadership in the delivery of an engaging and effective physical education/health education program. Discussions will include topics such as inclusive and accessible programming for all students in classes as well as intramural, inter-school and extracurricular activities.”

#### **EDUB 3502 D01 – Understanding Assessment Policy and Practice for Grades K-12 Settings**

This section, taught as an online course, invites students to engage in a critical examination of assessment research, policy and practice for Grades K-12 learning contexts. Students will become familiar with current perspectives on ‘assessment of, as and for learning’ related to various school subjects. Assessment policies at the provincial and school district level will be examined within the Manitoba context. Much of the time will be spent gaining a deeper understanding of assessment practices that provide students with feedback and support their learning. Students will also be introduced to ways of communicating assessment information, grading and report cards, and the role of provincial assessments in classroom practice.

#### **EDUB 3502 T43 – Teaching & Learning Science through Popular Culture**

This section will use elements of popular culture in the form of movies, television shows, Youtube videos, music, and literature as the context for inquiry to explore teaching and learning science. Featuring a mythbuster-esque approach to initiating and conducting inquiry-based projects this course is punctuated with hands-on and minds-on examples of lessons and activities designed to engage students in a modern classroom. While science phenomena located in the 9-12 curricula will be the focus, students with all discipline backgrounds are welcome to enroll in this class!

#### **EDUB 3502 T49 – Cultivating Compassion Training for Classroom Teachers**

This experiential course aims to cultivate K–12 teacher candidates’ wellbeing, health, and personal and professional self-awareness, while deepening their understandings of youth and children’s social-emotional and ethical learning across the curriculum. Drawing upon common secular values, teacher candidates practise compassion for themselves and others—enhancing their happiness, appreciation and gratitude, as well as their strength, courage and resilience in times of heightened stress and disappointment. Utilizing the tools of Non-Violent Communication, teacher candidates learn to foster students’ self-awareness, self-regulation, social awareness, relationship skills, responsible decision-making, conflict resolution, engaged citizenship, and appreciation of their interconnectedness with others and the natural world.

### Course Descriptions for other Education Electives:

#### **EDUA 1560 – Adult Learning and Development (offered via Distance Education)**

A study of the extensive knowledge of lifespan development and its importance for adult education practitioners. With a focus on development, learning and change, emphasis is placed on the importance of context and individual differences in adult learning.

#### **EDUA 1570 – Foundations of Adult Education (offered via Distance Education)**

An introduction to the field of Education from a local and global perspective. Attention will be given to

historical movements in adult education, philosophical perspectives, participation and motivation, transformative perspectives on adult learning, and current and future perspectives on adult education. Not to be held with EDUA 5300 (or 129.530) or former 116.532.

**EDUA 1580 – Program Planning in Adult Education (offered via Distance Education)**

An introduction to the theory and practice of program planning in adult education. Attention is given to the context in which learning is to take place, the structuring of adult learning opportunities, and the logistics of successful programming.

**EDUA 1590 – Facilitating Adult Education (offered via Distance Education)**

A study of theoretical and practical aspects of facilitation in adult education.

**EDUA 3508 - Measurement and Evaluation**

Theory and practical applications are stressed in the preparation, use, and interpretation of various approaches to assessing student learning. May not be held with EDUA 1502.

**EDUA 3510 - Communication and Interpersonal Relationships in Education**

The purpose of this course is to help teacher candidates increase their awareness, understanding and proficiency in communication and interpersonal relationships. Emphasis in this course is on the integration of theory, research and practice in the areas of communication and interpersonal relationships in schools. May not be held with EDUA 1550.

**EDUB 3514 – Literature for Children**

A survey of the literature available for children. The course includes reading and a discussion of the literature, and consideration of techniques for encouraging extensive reading

**EDUB 3516 – Art Across the Curriculum**

This course will emphasize the importance of visual learning and its potential for teaching in the various curriculum areas at all levels. Opportunities for studio work, discussion and planning will be provided

**EDUB 4100 – Teacher and Technology**

*This course is a required course for the Senior Years Program and therefore the majority of seats available are reserved for Senior Years Students.*

An introduction to educational and information technology in the classroom. Focus will be on the utilization of technology, the development of information skills for teachers and critical analyses of the potential of educational technology.