Dr. Harry Brighouse is Mildred Fish Harnack Professor of Philosophy and Carol Dickson Bascom Professor of the Humanities, University of Wisconsin.

In his lecture, Dr. Brighouse will explore how educational decision makers can establish feasible options in their practice and evaluate them in terms of their contribution to the development and distribution of educational goods in children, balanced against the negative effect of policies on important independent values.

Brighouse will articulate a theory of educational goods by reference to six capacities that children should develop: economic productivity, autonomy, democratic competence, healthy personal relationships, treating others as equals, and personal fulfillment.

He will also outline three distributive values – adequacy, equality, and benefitting the less advantaged with reference to several independent values – childhood goods, parents’ interests, respect for democratic processes, and freedom of residence and occupation.

For more information, contact: adgr.education@umanitoba.ca