social role Valorization 2018 WINNIPEG

Faculty of Education | UNIVERSITY OF MANITOBA

Dan Harper photo
It takes many people to make a conference successful. Here are the many faces of the Faculty of Education Support Staff and others who provided their time and support.
PRE-CONFERENCE

Monday, June 4
Tuesday, June 5
Some Negative Social Roles

- Non human, sub-human, other
- Menace
- Child
- Object of ridicule
- Object of pity, burden
- Sick
Overview of Today

PART 1
A discussion on social devaluation and some of the experiences of devalued people

PART 2
Introduction of valued social roles as a means to address social devaluation
CONFERENCE

Wednesday, June 6
Thursday, June 7
Friday, June 8
social role
Valorization
2018
WINNIPEG
- Group Ice Breaker
- Getting to know each other activity
- Building Connections with participants & Mentoring family
Intended Outcomes

- To connect happenings and circumstances over time to a larger theme, trend or movement
- To make connections for the purpose of critical analysis of this topic
- To help situate newly encountered events in relation to past time periods
- To help develop an understanding of the historic chronology of this topic
From a Deeper SRV Perspective

1. The nature of work, and its place—its "role"—in human life
2. Work as an embodiment/expression of the developmental model
3. Big, and largely hidden, economic forces are currently badly oppressing the lowly, the impaired, the poor, and even the ordinarily competent but not well-educated classes—yet this economic model is being celebrated
When the "best" is not an option: SRV and the professional human service system

Raymond Lemay
Winnipeg – SRV conference
June 2018
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Building sibling capacity through the implementation of Social Role Valorization

Erica Baker-Tinsley
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Developmental Services Worker Program
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TYPICAL STUDENT...

- Chooses academic courses from a course catalog based upon interest, availability, and major

- Lives in the residence halls

- Takes an active role in campus organizations
THE CONTEMPORARY IVORY TOWER

- Universities are now finding ways to increase the access for groups that were traditionally excluded.
- Access has increased for:
  - Women
  - Racial, ethnic, and linguistic minorities
  - International students
  - People with physical and learning disabilities
- Access increased based on their equal potential for academic achievement.
- Access to university has increased for groups that have the potential to meet traditional assumptions.
THE CONTEMPORARY IVORY TOWER

- Entrance requirements are still designed to exclude those who are not deemed academically or intellectually competent.
- Individuals who do not meet the entrance requirements to the university include:
  - Those with a high school diploma
  - High school graduates from modified programs (HCP)
  - Inadequate to community in any other program
- These traditional values and beliefs contribute to:
  - The negative perception of people with learning and developmental disabilities
  - The exclusion of people with intellectual and developmental disabilities in university and other areas of life.
CHANGING LIVES:
TAKING SRV FROM THEORY TO ACTION

Australia & New Zealand SRV Group (ANZSG)
Presented by ANZSG members: Amie Storer & Kane Morgan
Kicking the Tires of Inclusion
Developing Skills in Essential Critical Analysis and Coherent Model Construction Within Families and their Allies
Building Capacity for Understanding the Good Things in Life: A Georgia Initiative

Katie Chandler, LCSW
Leslie Lipson, JD
Goals

- To explore the perceived relationship of SRV to choice and decision making
- To discuss some of the underlying issues that impede positive decision making.
- To explore the concepts of nudges and choice architecture
- To suggest utility of choice architecture for promoting positive choices & decisions for devalued people
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A Typical New England Church

- Devaluation in whole society
- Devaluation in our church
- Liberal denomination in conservative community
- “Frozen chosen”
- Financial concerns
  - Old guard seeking to preserve old ways
    - Higher status, “Up town” church
    - Annoyance with children and other disruptors
    - Dress and act properly for church
Lessons Continued

- Invite others to help (rides and coffee and ...)
- Identify and support other, natural opportunities as they emerge—do not push—do not assume leadership
- Deepen and increase integration gradually
- Never overwhelm assimilation potential
- Be the demonstration—quietly, humbly, for a
Lessons Continued

- Invite others to help (rides and coffee and ...)
- Identify and support other, natural opportunities as they emerge—do not push—do not assume leadership
- Deepen and increase integration gradually
- Never overwhelm assimilation potential
- The demonstration—quietly, humbly, for a
and should tyrants take me and throw me in prison
my thoughts will burst free like blossoms in season
foundations will crumble and structures will tumble
and free men will cry, die Gedanken sind frei!
and free men will cry, die Gedanken sind frei!
I think as I please
and this gives me pleasure
Surveying the Conditions Necessary for SRV to Take Root and Thrive

Bill Forman

Date: June 8, 2018 7th International SRV Conference, Winnipeg Manitoba
Surveying the Conditions Necessary for SRV to Take Root and Thrive
Crafting the SRV Mindset

Jack Yates
Jin Massarrelli
Rotary Employment Partnership:
Using SRV concepts to secure valued work roles for people with intellectual disabilities

Crista Hannigan
Rotary Employment Partnership Coordinator
WOLF WOLFENSBERGER
AND THE PRINCIPLE OF NORMALIZATION

(gentle music)
Thank you for attending and thanks for the memories!