You are invited to attend the 15th Annual Education Graduate Student Symposium

CONVERSATIONS ABOUT EDUCATIONAL RESEARCH

March 7 & 8, 2014

Room 360 Education Building

To promote the research and scholarly activities of graduate students in the Faculty of Education.
To provide them with the opportunity to present and discuss their work in an academic forum.

RESEARCH AND GRADUATE OFFICE
Room 334 Education Building
University of Manitoba
Winnipeg, Manitoba R3T 2N2
Phone (204) 474-9000
Fax (204) 474-7551
edgradpr@umanitoba.ca
www.umanitoba.ca/education

VIEW THE PROCEEDINGS FROM RECENT
Education Graduate Student Symposiums
www.umanitoba.ca/education
FRIDAY, MARCH 7
360 Education Building

4:00 PM  WELCOME & OPENING REMARKS
Zana Marie Lutfiyya, Associate Dean (Graduate & Professional Programs, and Research)
Greetings from the Faculty of Graduate Studies

4:15 – 5:30 PM  SESSION ONE  EDUCATIONAL LEADERSHIP
Facilitator: Danielle Fullan Kolton
Presenters:
  Brent Epp  How principals support implementation of inclusive school reform
  Abdelhady Elnagar  Public education governance in a neoliberal era: An examination of the changing role of professionals, bureaucrats and elected politicians in Manitoba
  Cathryn Smith  Community, critical reflection and action: Developing agency in teacher leaders for social justice

5:30 - 6:15 PM  RECEPTION  366 Education Building

6:15 - 7:30 PM  SESSION TWO  LANGUAGE, CULTURE AND IDENTITY
Facilitator: Yi Li
Presenters:
  Yunyi Chen  Walking through the darkness of unknown: Delving into the common problems that Chinese ESL students encounter in post-secondary academic writing
  Medhi Rahimian  International students’ identity formation in Canada: A linguistic perspective
  Dan Chen  Challenges of Chinese university students’ oral English learning
  Nataliya Kharchenko  Heritage language maintenance or loss: A difficult choice for immigrant parents

SATURDAY, MARCH 8
360 Education Building

8:00 AM  CONTINENTAL BREAKFAST AND COFFEE  366 Education Building

9:00 - 10:40 AM  SESSION THREE  TEACHING AND LEARNING
Facilitator: Zana Marie Lutfiyya
Presenters:
  Lee-Anne Adams  Music therapists’ experience of family-based music therapy: An interpretive phenomenological analysis
  Anna McKay  Student engagement, program quality, and high school transition and the use of the Cree culture, traditions and Cree Language in the school setting: A case study on to examine how the educational services provided by a Manitoba First Nations school
  Lalaine O. Tugade  Integrating learning from the Math support program on using different strategies in teaching basic Math skills
  Rick Wiebe  Using History as a context for teaching Chemistry

10:40 - 11:00 AM  COFFEE BREAK  366 Education Building

11:00 - 12:00 NOON  SESSION FOUR
Facilitator: Kasongo Kalandu
Presenters:
  Ross Meacham  Caring relationships and the good: An analysis in free-verse poetry
  J. Alysha Sloane  An aesthetic questioning of the power of the witness in educational administration praxis