FRIDAY, MARCH 1
222 Education Building

4:00 PM  Welcome & Opening Remarks
Charlotte Enns, Acting Associate Dean (Research & Graduate Programs, Faculty of Education)
Jay Doering, Vice-Provost (Graduate Education) and Dean (Faculty of Graduate Studies)

4:15 - 5:30 PM  Session One  Challenges to Equity
Facilitator: Charlotte Enns
Presenters:
  Gailene Glenfield ..................37 Fiefdoms: Potential Political Impediments to Horizontal Equity Financing in Manitoba
  Stephanie Yaninuk ...............An Intersectional Analysis of the Relationship between Families and Schools
  Kim Browning ....................Aboriginal Post-Secondary Institutions: The Struggle for Recognition

5:30 - 6:15 PM  Reception in Faculty Lounge

6:15 - 7:30 PM  Session Two  Challenges for Leadership
Facilitator: Jon Young
Presenters:
  Cathryn Smith ..................Developing Reflective and Dialogic Tools for Social Justice Leadership
  David Opeyemi .................Leadership Preparation for School Principals:
                                 The Place of Certification
  Abdel-Hady ElNagar .............Instructional Leadership and Student Learning in Manitoba: An Examination of the Role of Superintendents, Principals and Teachers

SATURDAY, MARCH 2
222 Education Building
8:30 AM Breakfast and coffee

9:00 - 10:40 AM  Session Three  Challenges for Classroom Research
Facilitator: Yi Li
Presenters:
  Lisa Wicklund Whiteside ..............Exploring Student Voice through Opportunities for Publication
  Rick Wiebe ...........................Learning Chemistry in the Context of the History and Philosophy of Chemistry
  Amanda Borton ...................Engaging Reluctant Readers in an Immersion Classroom
  Heather Graham ................Language Learning in a French Immersion Classroom

10:40 - 11:00 AM  Coffee Break

11:00 - 12:00 NOON  Session Four  Challenging Methodologies
Facilitator: Jennifer Watt
Presenters:
  Joel Kulik ..........................Get Real: Representing Tierney’s Realities
  Tracie McDonald ................A Writing Handbook for Middle Years
                                 Teachers using the Self-Regulated Strategy Development Model