

THE UNIVERSITY OF MANITOBA
DEPARTMENT OF SOCIOLOGY
SOC 1200 – A01 INTRODUCTION TO SOCIOLOGY (6 cr hrs)
M/W/F 9:30 –10:20 A.M. - 231 Isbister
September 2011 - April 2012

Instructor: Dr. Tannis Peikoff

Office: 301-I Isbister

Telephone: 474-9831

Email: peikofft@cc.umanitoba.ca

Website: <http://www.umanitoba.ca/angel>

Office Hrs: By appointment. If you would like to make an appointment with me, you are welcome to do so before or after class. However, you must also confirm the appointment via email.

REQUIRED TEXTBOOK: Kendall, D.; Lothian Murray J.; Linden, R. Sociology in our Times: Fifth Canadian Edition. Nelson Publishers.

REQUIRED READER: Macionis, John J.; Nijole V. Benokraitis; Bruce Ravelli: Seeing Ourselves Third Canadian Edition. Pearson Publishing, 2009.

OBJECTIVES AND CONTENT:

The objective of this course is to introduce students to the sociological perspective. Students will develop a critical insight into the central aspects of our society and the ways in which the individual and society are interrelated. Throughout the course, we will explore topics and issues in such areas as culture, socialization, crime, inequality, and social institutions. The general objective of this course is to develop a more critical understanding of our society as well as to introduce students to the various areas of sociology.

COURSE EVALUATION

Final grades will be based on the following:

- 1) Five multiple choice tests (80%)
- 2) Participation (20%)

Class Participation

Participation will include both participation in class and some written work.

Topics for the written work will be announced in class. Some assignments will involve group work.

Tests will be written during regular class times. With the exception of the last test, the lowest test mark will be dropped. Because only four of the tests will be included in your final grade, NO provision will be made for missed tests in most cases.

Test 1	Oct. 17	20%
Test 2	Nov. 16	20%
Test 3	Jan. 13	20%
Test 4	Feb. 29	20%
Test 5*	April 4	20%

**This test must be written*

*Note: The above dates are subject to change. In the unlikely event of a date change, students will be informed well ahead in class and also via the angel website.

Tests are not cumulative. Students are responsible for all assigned readings, lecture material, class discussions and video presentations. The tests will consist of multiple choice questions.

Missed Videos

If you miss a video, it is your responsibility to view it at an alternate time. You will need a form which is available at Information Services and Technology, 123 Fletcher Argue.

LETTER GRADES

The following letter/percentage scale will be used:

A+	= 90-100 %	C+	= 66-69-%
A	= 80-89 %	C	= 60-65%
B+	= 76-79 %	D	= 50-59%
B	= 70-75 %	F	= 49% or less

Students should note that these are guidelines only, and that different percentage cut-offs may be used, depending on the final grade distribution.

University of Manitoba Senate Policy #1307 requires "a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections". Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.

***NOTE:** The last day for voluntary withdrawal is March 16th, 2012.

ACADEMIC INTEGRITY

Students should acquaint themselves with the University's policy on 'Personation at Examinations' (Section 5.2.9) and 'Plagiarism and Cheating' (Section 8.1) found online at: University of Manitoba Academic Calendar and Catalog - General Academic Regulations Section 5 and Section 8.

The university acknowledges the right of all students to observe recognized Holy Days of their faith which fall within the academic year. The instructor should be notified in writing of a student's intended absence in advance, and at least three weeks notice should normally be given where special arrangements are sought.

DISRUPTIONS

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that any persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

OTHER

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

Study and come to lectures and you will do well.

There will be no option for improving your grade after all of the tests are written.

COURSE OUTLINE AND ASSIGNED READINGS

- *NOTE: 1) Not all of the above topics/readings may be covered.
2) Additional readings may be assigned in class
3) Not all topics have an assigned reading in the reader by Macionis et al.

INTRODUCTION

What is sociology?

Kendal et al:	Chapter 1	
Macionis (Reader)	Chapter 1	The Sociological Imagination

How do we study society?

Kendal et al:	Chapter 2	
Macionis et al:	Chapter 4:	Body Ritual Among the Nacirema

THE NATURE OF SOCIAL LIFE

Culture

Kendall et al:	Chapter 3	
Macionis:	Chapter 11	India's Sacred Cow

Socialization

Kendall et al:	Chapter 4	
Macionis	Chapter 16	Socialization and the Power of Advertising

Social Structure

Kendall et al:	Chapter 5	
Macionis:	Chapter 24	"Even If I Don't Know What I'm Doing I Can Make It Look Like I Do": Becoming a Doctor in Canada

Crime and Deviance

Kendall et al: Chapter 7

Macionis : Chapter 26 "The Rebels: A Brotherhood of Outlaw Bikers"

SOCIAL DIFFERENCES AND SOCIAL INEQUALITY

Social Stratification

Kendall et al: Chapter 8

Macionis Chapter 51: The Uses of Global Poverty

Race and Ethnicity

Kendall et al: Chapter 10

Sex and Gender

Kendall et al: Chapter 11

Macionis Chapter 37 Domestic Violence: A Cross Cultural View

Aging

Kendall et al: Chapter 12

Reader: Chapter 41 Growing Old in Inuit Society

SOCIAL INSTITUTIONS

The Economy and Work

Kendall et al: Chapter 13

Power Politics and Government

Kendall et al: Chapter 14

Families and Social Relationships

Kendall et al: Chapter 15

Macionis: Chapter 51: "His" and "Her" Marriage

Health and Disability

Kendall et al: Chapter 18