

University of Manitoba
Department of Sociology
Social Psychology: Soc 2330, A01
Fall, 2011

Instructor: Dr. Ray Foui
Office: 301C Isbister
Phone & Voice Mail: 474-6587
Office Hours: Mon., Wed., Fri. 11:30-12:20 or Tues., Thurs 1:30-2:20
Class Location: 244 University College
Meeting Times: Tuesday & Thursday, 2:30- 3:45
Credit Hours: 3 Credit Hours/Fall Session, 2011
E-Mail: four@ms.umanitoba.ca

Textbook

Hewitt, J.P. & Shulman, D., (2011), *Self and Society: A Symbolic Interactionist Social Psychology*. Eleventh Edition. Boston: Allyn & Bacon: Pearson Publication.

Course Objectives

This course will offer a review of the development in social psychology within the sociological discipline. The goal is to provide students with the fundamental theoretical and conceptual basis behind both the perspective and methodology of social psychology. This course will give students the opportunity to demonstrate the many ways in which we regularly do social psychology in a taken-for granted way.

Grading Scheme

Three tests will be given throughout the course. They will be composed of a combination of multiple choice and long answer questions. Tests will cover lecture material and assigned readings. Each test is worth the following weight: Test #1- 25%, Test #2-25%,

Test #3- 20%. The three tests combined comprise 70% of the final grade. Each test, including the final test will be held in class. Tentative test dates are specified on the outline.

In addition to these tests, students are expected to complete a take-home written report on a selected article. The report is worth 30% of the student's final grade. November 24/2011 is the due date for the written report. Late papers will receive a grade of zero. The four tests and written report combined comprise 100% of the final grade.

Policy on Grades and Tests

The following percentage/letter//GPA/descriptive scale will be used:

90-100	A+	4.5	Exceptional
80-89	A	4.0	Excellent
76-79	B+	3.5	Very Good
70-75	B	3.0	Good
66-69	C+	2.5	Satisfactory
60-65	C	2.0	Adequate
50-59	D	1.0	Marginal
0-49	F	0	Failure

If a test is missed for a health-related reason, the student must get in touch with the professor as soon as possible and present his/her medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The University of Manitoba recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks' notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

Note: Make-up tests will follow the same format as regularly scheduled tests.

Student Responsibility And Academic Dishonesty

Academic dishonesty is a serious offence, with grave consequences. “Students should acquaint themselves with the University’s policy on ‘Personations at Examinations (Section 5.2.9) and ‘Plagiarism and Cheating’ (Section 8.1) found in the Undergraduate Calendar online under UManitoba Catalog 2011-2012>General Academic Regulations>Section 8.Academic Integrity.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Last day for voluntary withdrawal without academic penalty is November 16/2011.

Assigned Readings and Requirement Due Dates

Sept. 8 Ch. 1 Introducing Social Psychology and Symbolic Interaction

Ch. 2 Basic Concepts of Symbolic Interaction

Test #1 Oct. 13

Oct. 18 Ch. 3 Identity, Social Settings and the Self

Ch. 4 Defining Reality and Accounting for Behaviour

Test #2 Nov. 15

Article Review due Nov. 24

Nov. 17 Ch. 5 Understanding and Constructing Social Order

Ch. 6 Applications of the Symbolic Interactionist Perspective

Test #3 Dec. 6

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Article Review

One of your requirements for this course is to produce an article review. Students will select the article from a series of social psychological articles offered throughout the text. The due date for this review is Thursday, November 24, 2011. The review will be submitted in person during class time on the due date. You will work in groups of two.

The review will contain 5-6 pages of text that is typed in a 12 font and double spaced. The title page will have a title with a 16 font located front and center along with other information in a 12 font, i.e. name student number, date and course name and number. Name and student number will center below the title, and the other information will be located in the lower right hand corner of the title page.

Here are three points that will be used in consideration of the grade rewarded to your review.

1. Presentation: Does your paper appear like a professional piece of work? Is the white paper crisp and clean? Does it have decorations all over the cover page? Does it have coffee stains? Is it stapled or are the pages falling apart? Are the corners folded together?
2. Content: Is it clear the authors know their work? Did the review make perfect sense or did the reviewer have to read it three times to understand the points being made? Was it original? Was it comprehensive?
3. Grammar: How much time did the student spend editing the work? Were there grammatical/spelling errors in every sentence? Did you use paragraphs appropriately?

