REQUIRED TEXT: Albas & Albas: Student Life & Exams: Stresses & Coping Strategies

COURSE OBJECTIVES: This course will examine the basic sociological concepts and methods used in analyzing and designing small groups such as the family, children's groups, work groups, and friendship groups.

COURSE REQUIREMENTS

Students are required to complete two term tests and a written assignment.

<table>
<thead>
<tr>
<th>Test / Assignment</th>
<th>Date</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Test I</td>
<td>March 3, 2015</td>
<td>30%</td>
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<tr>
<td>Written Assignment</td>
<td>March 19, 2015</td>
<td>50% (Due in class. No exceptions)</td>
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<tr>
<td>Test II</td>
<td>April 7, 2015</td>
<td>20%</td>
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Student Responsibility and Academic Integrity

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.
NOTE:

- You must notify me before the test if you must be absent.
- Please provide a note from a medical professional or counseling professional to confirm that you were unable to write a test at a particular time.
- Make-up tests must be completed within one week of the original date. Responsibility for initiating a make-up test lies with the student. Make-up tests will be scheduled at one time only, to be determined by the teaching assistant.
- Failure to complete any test or the class assignment will result in a mark of zero for that test or assignment.
- Students are not permitted to re-schedule tests regardless of scheduling “overload” with examinations or assignments in other courses.
- Any student who submits an assignment should that the professor suspects is plagiarized must submit to an oral exam based on the material in the assignment. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action (please see Academic Integrity)

**Academic Integrity:** Cheating is a serious offense with grave consequences. Students should acquaint themselves with the University’s policy on plagiarism, cheating, exam personation, (“Personation at Examinations” (Section 5.2.9) and “Plagiarism and cheating” (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at: [http://www.umanitoba.ca/faculties/arts/student/index.html](http://www.umanitoba.ca/faculties/arts/student/index.html). Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Unclaimed term work disposal: Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. A the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

**TENTATIVE GRADE DISTRIBUTION**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<td>A</td>
<td>85 - 94</td>
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<tr>
<td>B+</td>
<td>80 - 84</td>
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<td>B</td>
<td>70 - 79</td>
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<td>C+</td>
<td>68 - 69</td>
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<td>C</td>
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<td>D</td>
<td>50 - 59</td>
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<tr>
<td>F</td>
<td>0 - 49</td>
</tr>
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March 19, 2015 is the final date for Voluntary Withdrawal without academic penalty.
A. Social Groups: What Are They?
   1. Definitions
   2. Reality of Groups
      a. The Assembly Effect (production)
      b. Problem Solving Effects
   3. Classification

REQUIRED READINGS:
On Reserve:

Debra Comer
“A Model of Social Loafing in Real Work Groups”

Karen Cerulo and Janet M. Ruane
“Coming Together: New Taxonomies for the Analysis of Social Relations.”

Barrie Thorne

Donna Elder

Required Text:

Albas & Albas: *Student Life & Exams: Stresses & Coping Strategies*
Chapter 8  Phase III - The Exam Act Proper

B. Theory and Methods
   1. The Nature of Scientific Inquiry
   2. Conceptual Frameworks

REQUIRED READINGS:
On Reserve:

Dan E. Miller and Robert A. Heinz, Jr.

George Homans  

Required Text:

Albas & Albas: Student Life & Exams: Stresses & Coping Strategies  
Chapter 2 Making Sociological Sense of the Exam  
Chapter 3 Uncertainty, Stress, and Coping Mechanisms

C. Motivational Basis For Group Formation  
1. Anxiety and Affiliation: Social Comparison and Social Support  
2. Instrumental Basis for Affiliation

REQUIRED READINGS:  
Required Text:

Albas & Albas: Student Life & Exams: Stresses & Coping Strategies  
Chapter 7 Phase II - Immediate Pre-Exam pp.82-94  
Chapter 9 Phase IV - The Post Exam

D. Social Control  
1. Types of Conformity  
2. Surveillance and Insulation from Observability

E. Leadership

REQUIRED READINGS:  
On Reserve:  

Donna Winslow  

George Homans  
“Leadership”. In George Homans The Human Group. 1950.

F. Interactional Production of Relationships and Social Worlds

REQUIRED READINGS:  
On Reserve:  

Peter Berger and M. Kelner  

Diane Vaughan  
“Uncoupling”. In R. Cuzzort Humnanity and Modern Sociological Thought.

Candice Clark

Ray Cuzzort
“Violent Groups”. In R. Cuzzort *Humanity and Modern Sociological Thought*.

Louis Zurcher

Michael Katovich

Norman Denzin

G. Groups and Total Institutions

**REQUIRED READINGS:**

**On Reserve:**

Erving Goffman
“Characteristics of Total Institutions”.

Carl Couch

Carl Couch