

## GRADUATE COURSE LIST

### Fall 2020 Remote Learning

**RLGN 7030 Body History**  
**Dr. Elizabeth Alexandrin**  
**Wednesday 2:30 – 5:15 pm**

This seminar, with its focus on Body History, gives space to new considerations of theoretical approaches from the Anthropology of Religion as well as Religious Studies, working with materials, resources, and sources on such topics as spiritual tourism, gender, religious performances, pilgrimages, spirituality, and healing practices.

**RLGN 7080 Seminar in Research Methods and Theory**  
**Dr. Kenneth MacKendrick**  
**Monday 2:30 – 5:15 pm**

An intensive study of the historiography of the study of religion with an emphasis on the history of religion, the invention of world religions, and the fabrication of past religion. Students will examine the modern "discovery" or "invention" of ancient religion in Europe and the political uses to which this discovery / invention is put.

### Winter 2021

**RLGN 7130 Seminar in Hinduism**  
**Dr. Ian Whicher**  
**Tuesday 2:30pm - 5:15pm**

This course critically examines India's religious and spiritual legacy from the point of view of two overarching orientations or tendencies. One orientation is perhaps best expressed in the ideal of transcendence, the quest for the eternal beyond body, mind and world. The other orientation embraces distinct integrative or wholistic characteristics which seek to preserve the integrity of life in the world.

**RLGN 7190 Seminar in Religion and Philosophy**  
**Dr. Dawne McCance**  
**Wednesday 2:30pm - 5:15pm**

#### ***Discourse on Colonialism***

The title for this Winter 2021 offering is taken from Aimé Césaire's classic *Discourse on Colonialism*, published first in 1955, a text that, among other things, challenges modern Christianity's role in colonialist thinking and practice. As students in today's Western research university, how do we inherit a tradition of colonialism and settler-colonialism that is at once religious and, inseparably from that, philosophical and political? In this course, we will read selected sources that engage this difficult question in the context of French colonial Algeria; South Africa; British colonisation of the American south with its reliance on the importation of African slaves; and not the least, Canada.



For further information, please contact:  
Sara Payette, Graduate Program Assistant  
326 Fletcher Argue Building  
[Sara.Payette@umanitoba.ca](mailto:Sara.Payette@umanitoba.ca)