I am pleased to write some introductory comments for the Department of Psychology’s winter edition of the 2007-8 newsletter. The purpose of our newsletter is to highlight our department’s academic achievements, and to provide current information on recent and upcoming developments and events to members of our University, including our alumni and our profession at large.

Before discussing the happenings to take place during this academic year, I want to let you know what a great year we had during the 2006-7 academic year. Specifically, members of the Department (a) received 8 awards, (b) published 8 books; (c) published 21 book chapters; (d) published 133 articles; (e) gave 19 invited talks; (f) presented 172 conference papers/posters; (g) sat on 17 Editorial Boards (or were Associate Editors); and (h) held 84 grants totaling $12,317,107. In addition, our students received $611,700 in scholarships, awards, and bursaries. A detailed enumeration of our 2006-7 accomplishments can be found at http://umanitoba.ca/faculties/arts/departments/psychology/media/2006-7_Department_of_Psychology_Accomplishments.pdf

Now, on to what is new and exciting for the current academic year. At the very top of our exciting news is that, for the first time in the history of the Department, we are providing graduate fellowships to some of our new M.A. and Ph.D. students. We offered eight students guaranteed funding of $14,000 per year for two years of study in either our M.A. or Ph.D. programs. Those graduating with an M.A. degree from our program can reapply for an additional two years of funding if they choose to continue with their Ph.D. studies. Thus, we continue to be committed to attracting and retaining graduate students of exceptional cali-
ber. I am also delighted to announce the establishment of the Bernice D. Lough Psychology Graduate Award. The fund will provide bursaries for doctoral students in the Department of Psychology (See the full description of the award on page 3).

Another very exciting activity in the coming year is the search for five new academic staff! We are advertising for two academic appointments in the Developmental area, two in the Brain and Cognitive Sciences (BCS) area and one in Clinical Psychology area. Moreover, one of the new appointments in the BCS area is to fill a Canada Research Chair that was awarded to the Department of Psychology through a submission made by the Faculty of Arts. The second new appointment in this area will hopefully come about as the result of a successful application to the Natural Sciences and Engineering Research Council’s University Faculty Awards competition.

Members of the Department have also been working on a proposal to create a graduate program, at both the M.A. and Ph.D. levels, in Health Psychology. We are very excited about the possibility of offering graduate training in Health Psychology.

Another activity that members of the Department (i.e., our Public Relations Committee) are involved in is the creation of a new and detailed Department brochure that will be distributed to potential graduate students and other departments of Psychology across North America. Our Department has changed substantially over the past 5-10 years and we want to promote all the exciting facets of our program as they currently exist. Stay tuned to receive a state-of-the-art brochure!

On September 13-14, 2007, the Faculty of Arts held “Arts Celebrating Arts.” At this gathering, many members of the Department received recognition:

1. Murray Singer, for being named Faculty of Arts Professor of the Year (see page 3 for more information);
2. Robert Altemeyer, for receiving the University 1 Teaching Excellence Award;
3. Rayleen DeLuca, for being awarded the Distinguished Alumni Award from the University of Winnipeg;
4. Jason Leboe, for receiving the 2006-2007 Department of Psychology Teaching Award;
5. Corey Mackenzie, for outstanding contributions in research;
6. David Martin, for receiving the Canadian Council of Professional Psychology Programs Award for Excellence in Teaching;
7. Garry Martin, for receiving the Dr. John M. Bowman Memorial Winnipeg Rh Institute Foundation Award for Excellence in Research;
8. Raymond Perry, for outstanding contributions in research; and
9. John Whiteley, for receiving the Canadian Association of University Teacher’s Dedicated Service Award.

This year has also brought a number of personnel changes. First, Dr. Lorna Jakobson has assumed the role of Associate Head (Undergraduate Programs) for the 2007-8 academic year. Second, Dr. Randall Jamieson joined our Department as a member of the Brain and Cognitive Sciences Area. Dr. Jamieson completed his doctoral studies in computational modeling and human memory at Queen’s University, and completed his postdoctoral studies in categorization and concept formation at McMaster University. His research focuses on human memory and how to model it. Currently, his work centers on computational models of episodic memory with an emphasis on learning and categorization. We look forward to the many contributions Randy will undoubtedly make to our teaching and research programs. Welcome aboard, Randy!

Lastly, I want to make note of the fact that the Department has created two new research laboratories in the Duff Roblin Building. The labs are located on the third floor of the Duff Roblin Building (P308A, B) and each is 600 square feet in size. This might seem like a relatively mundane issue to get excited about but since research space is at a premium on our campus, it is very gratifying that the Faculty of Arts continues to see our research programs as integral to its mission and has granted us use of this space. We anticipate that academic staff will receive support from external funding agencies to develop this space into state-of-the-art facilities.

To conclude, 2006-7 was a very fruitful time for the Department of Psychology and all indications point to another year of great accomplishments and further enhancement of our status as a premier Department of Psychology across Canada, North America, and the world! So enjoy our first volume of the 2007-8 Psychobabble newsletter and keep up with the exciting developments in our Department.

Harvey Keselman
Murray Singer 2007 Faculty of Arts Professor of the Year

The Faculty of Arts noted the following in bestowing Dr. Singer with this award.

A recognized international authority on human cognition, especially language processes, Dr. Singer’s past year is a lucid snapshot of his contributions to scholarship, teaching/mentoring, and service throughout his career at Manitoba. His colleagues and students note his exceptional efforts in making this Spring’s Symposium on Language and Memory at Manitoba (SLAMM) a showcase for local and international scholarship in cognitive science; his current (and continuing) success in achieving significant federal funding for his landmark work in language comprehension and text processing; his communication of this work through scholarly publications, presentations, and invited addresses; his abiding mentorship of student success through research and teaching; and his consistently high level of service to his profession, Department, Faculty, and University. His graduate students underscore the profound, positive influence Dr. Singer has had in their career development. They note that he provides immediate opportunities for meaningful collaborations, while he underpins their efforts “with rigorous background training in . . . design, statistical analysis, and data interpretation.” Immediate Past-President of the Canadian Society for Brain, Behaviour, and Cognitive Sciences, Dr. Singer continued in 2006-7 to focus international attention on his Department, Faculty, and University.

Bernice D. Lough Psychology Graduate Award

James (Pep) Lough and Thomas Lough have established a $200,000 endowment fund at the University of Manitoba, in memory of their mother, Bernice Lough. The Manitoba Scholarship and Bursary Initiative has as well made a contribution to the fund. The fund will provide bursaries for doctoral students in the Department of Psychology. Bernice served the Department for sixteen years and held a special regard for graduate students. The available annual interest will be used to offer three bursaries of equal value to students who:

1. are registered full-time in any year of study in the Ph.D. program in Psychology, in the Faculty of Graduate Studies;

2. have achieved a minimum cumulative grade point average of 3.5 (or equivalent) based on the last two years of full-time study;

3. have demonstrated financial need on the standard University of Manitoba bursary application form;

4. have achieved the first, second, and third highest academic standing among those candidates who also meet criteria (2) and (3).
Interpersonal relationships are inherently risky. Attempts to initiate a new relationship could be met with blatant rejection. Seeking support from a significant other could result in a cold shoulder or even criticism. Despite these risks, some people are able to approach new relationships and seek support. In my research, I investigate the underlying motivations and individual differences that lead some people to successfully manage relationship risk and attain high quality social bonds, whereas others adopt avoidant strategies that can ultimately undermine their social bonds and well-being.

A sense of security, in the form of high self-esteem, low attachment anxiety, and faith in a partner’s responsiveness, seems to be the central individual difference predicting people’s risk management strategies in their relationships. When the risk of rejection is salient, insecure individuals experience a strong desire to protect themselves from potential embarrassment and rejection, whereas secure individuals experience a strong desire to achieve the potential benefits offered by a rewarding relationship. In collaboration with Dr. Danu Stinson (University of Waterloo), I have examined risk-management strategies in first-impression situations. Our results suggest that when the risk of rejection is high, secure individuals manage the risk of rejection by over-detecting acceptance, a perceptual bias that may motivate them to approach a desired interpersonal target. In contrast, insecure individuals manage the risk of rejection by self-protectively under-detecting acceptance, a perceptual bias that may motivate them to avoid anticipated rejection. However, when interpersonal risk is reduced, insecure individuals perceive the same level of acceptance as secure individuals. Unfortunately, everyday interpersonal situations are inherently risky, suggesting that insecure individuals will chronically underestimate the level of acceptance that they experience.

Not surprisingly, these individual differences also influence people’s behaviour. Secure individuals are more likely to directly initiate romantic relationships, whereas insecure individuals use indirect strategies. My research demonstrates that indirect strategies are less successful than direct strategies, probably because indirect strategies do not convey strong levels of acceptance. However, research that I have conducted with Dr. Jacquie Vorauer (University of Manitoba) demonstrates that insecure individuals experience a signal amplification bias whereby they exaggerate how much their behaviour conveys. Ultimately, this bias may contribute to insecure individuals’ feelings of rejection because insecure individuals may not understand why their romantic targets do not reciprocate their supposedly obvious affections. Such unsatisfying interpersonal experiences have strong consequences. As part of a research team based at the University of Waterloo, we have found that poor quality social bonds ultimately lead to health problems and drops in self-esteem for insecure individuals.

Selected Publications:


John Adair

Social-Personality Psychology program

The Globalization of Psychological Research.

My research career has focused on the social psychology of science. My recent cross-cultural studies of the processes by which the U.S.-based science imported into developing countries is transformed and developed to fit so well that it appears as if it was “indigenous” to the culture, has resulted in awards from the InterAmerican Society of Psychology and the Asociación Mexicana de psicología social and by an invitation for a keynote address to the National Academy of Psychology in Kanpur, India in December. This work also led to my current program of research on the globalization and internationalization of psychological research.

For this research I have had to identify or create representative sources of international research that I could analyze according to the country affiliations of authors. We initially used PsycINFO as an international database to answer the question “How international is psychology?” (Adair, Coêlho, & Luna, 2002). PsycINFO was an appropriate international source, but search problems and a surprising number of errors within PsycINFO led me to develop a database of country affiliations of authors of every article published within a representative sample of 25 journals (from 16 APA/Premier, 4 Low impact, and 5 international journals). Analysis of this database yielded a more current (2003-2005) and precise assessment of how international is psychology with strikingly similar results to my earlier study: 48 countries where psychology has a significant presence, 20 countries with some lesser presence, and 110 countries where psychology is virtually absent, much less than the international spread of psychology we aspire to.

A second set of questions relate to the geographical balance of the research discipline. US psychology has always produced the major share of publications, but longitudinal trends across decades revealed the rest of the world (ROW) is slowly catching up in select areas, with the most dramatic shifts occurring in recent years and in experimental journals, with the least change in clinical/health journals. In recent years (2003-2005) we found psychologists from the ROW first-authored more articles than US psychologists in 12 of the 25 journals; in all of the international and in 3 of the 4 low impact journals. Articles in APA/Premier journals were still primarily by US authors, except for several experimental journals where the ROW predominates: in the Journal of Experimental Child Psychology (61.5%) and in two APA experimental journals Journal of Experimental Psychology (JEP): Human Perception and Performance (59.9%) and JEP: Animal Behavior (54.6%).

I have also created a database of presentations at International Congresses of Applied Psychology held every four years from 1982 to 2006 that enables us to look at the role that these presentations play in promoting psychology as an international science. This database, called ICAPindex, has been published on a CD-ROM (IUPsyS Global Resource) that is distributed annually as a supplement to the International Journal of Psychology. In contrast to the data on publications, psychologists from the ROW contributed 82% of congress presentations, although US psychologists were still more often invited for keynote addresses.

In addition to this sampling of my research, I am looking at national differences in participation in international research, in international research collaborations, and at the causes and consequences of countries publishing almost exclusively in low-impact journals vs. countries publishing primarily in APA/Premier journals. My research on both the indigenization and internationalization of psychological research has been funded through SSHRC grants.

Selected Publications:

I am interested in how people learn and remember. One line of research explores incidental learning of structure: How do people learn about regularities in the world without deliberate effort? A second line of research explores episodic memory and the role of episodic memory in learning and categorisation: What is a memory, how is it represented in the brain, and how is it used? In a third line of research I explore high-level concept formation: How do people form general concepts from experience with individual examples? In a fourth line of work I analyze models of human and animal learning to uncover points of agreement: What principles do models of human and animal learning share? To conduct research I develop computational models. I evaluate the models against the results of behavioural experiments. My focus is to develop a model of memory that covers a broad array of behaviours. My research questions are designed to target real-world behaviours including development of expertise in clinical diagnosis and the role that computational models can play in understanding the etiology of memory deficits.

The Department welcomed a number of bright and talented new students to our graduate programs this year.

**Applied Behavioral Analysis:** Lindsay Arnal, Jody Lambert, Sandra Salem, Thais Sales, Jennifer Sloan, Kendra Thomson, and Leslie Thorne.

**Brain and Cognitive Sciences:** Camillo Hurtado Parrado.

**Clinical Psychology:** Charilaos Karaoylas, Natalie Mota, Jennifer Robinson, and Caelin White.

**School Psychology:** Jagienka Beirncik, Ashley Kroeger, Keith Moen, Maxine Mutcher, Tracy Poworoznyk, Colleen Prystenski, Tianna Radons, Brette Richards, Sherri Smart, Katherine Taylor, Grace Venderhoof, and Amanda Veness.

**Social-Personality Psychology:** Louise Blanchard, Stacey Sasaki, and Tara Thacher.
Unless otherwise noted, all colloquia will take place from 3:00-4:00 PM in Room P412 Duff Roblin Building.

Prior to talks held in Room P412 Duff Roblin, audience members will have an opportunity to meet speakers over coffee between 2:30 and 3:00 PM in the Department of Psychology Lounge.

FRIDAY, OCTOBER 19
Dr. Philip Hineline, Department of Psychology, Temple University
“Behavioral interventions for autism: Which approach, for which children, with what resources?”

TUESDAY, OCTOBER 23
Dr. Shalom Schwartz, Department of Psychology, Hebrew University of Jerusalem
“The value of values”
*Dr. Schwartz’s colloquium will take place in E3-270 Engineering Building

THURSDAY, OCTOBER 25 - JOHN ADAIR INTERNATIONAL LECTURE IN PSYCHOLOGY
Dr. Shalom Schwartz, Department of Psychology, Hebrew University of Jerusalem
“Cultural value orientations: Nature and implications of national differences”
*Dr. Schwartz’s colloquium will take place in 100 St. Paul’s College

FRIDAY, NOVEMBER 2 - JOHN P. ZUBEK MEMORIAL LECTURE
Dr. John Bargh, Department of Psychology, Yale University
“The selfish goal”
*Dr. Bargh’s colloquium will take place in the Moot Court Room of Robson Hall

FRIDAY, NOVEMBER 16
Dr. Richard Malott, Department of Psychology, Western Michigan University
 Everything you know about Autism is wrong”
*Co-sponsored by the Department of Psychology and the Manitoba Association for Behaviour Analysis

FRIDAY, NOVEMBER 23
Dr. Krisztina Malisza, National Research Council of Canada, Institute of Biodiagnostics
To Be Announced.

Colloquium Series Speaker Schedule

**Fall Term**

**September 14**
Dr. Nathan Hall, Department of Psychology, University of California, Irvine

**September 21**
Dr. Angela Cornick, St. Amant Centre

**September 28**
Dr. Kip Williams, Department of Psychological Sciences, Purdue University

**October 5**
Dr. Mark Leary, Department of Psychology, Duke University

**October 12**
Dr. Frank Symons, Department of Educational Psychology, University of Minnesota

**October 19**
Dr. Philip Hineline, Department of Psychology, Temple University

**October 23**
Dr. Shalom Schwartz, Department of Psychology, Hebrew University of Jerusalem

**October 25 - John Adair International Lecture**
Dr. Shalom Schwartz, Department of Psychology, Hebrew University of Jerusalem

**November 2 - John P. Zubek Memorial Lecture**
Dr. John Bargh, Department of Psychology, Yale University

**November 16**
Dr. Dick Mallot, Department of Psychology, Western Michigan University

**November 23**
Dr. Krisztina Malisza, National Research Council of Canada, Institute of Biodiagnostics

**Winter Term**

**February 29**
Ms. Luella Bernacki-Jonk, Department of Psychology, University of Manitoba

**March 7 - Vineberg Award Winner for 2006-2007**
Ms. Tara Haynes, Department of Psychology, University of Manitoba

**March 14**
Dr. Claire Crooks, Centre for Research on Violence Against Women and Children, University of Western Ontario

**March 21**
Dr. Aaron Kay, Department of Psychology, University of Waterloo

**March 28**
Dr. Joseph Pear, Department of Psychology, University of Manitoba
Teressa Grosko
PhD Student
My research includes developing and testing an intervention to reduce stigma toward overweight and obese individuals. Several interventions have been presented in the research literature. The first and most popular obesity stigma reduction intervention involves changing attributions about weight. Specifically, persuading people that weight is not as controllable as commonly believed reduces negative attitudes toward overweight and obese people. The second obesity stigma reduction intervention attempts to reduce stigma by increasing empathy for overweight and obese individuals. This intervention has not proven to be very successful thus far. The third obesity stigma reduction intervention is based on social consensus. This intervention informs people that their peers are more positive and less negative toward overweight and obese people, and this reduces obesity stigma.

For my dissertation, I developed an obesity stigma reduction intervention that encompassed the aforementioned interventions. I also compared this multi-level intervention, which included all three types of information, with the interventions presented in the research literature. Analyses revealed that the empathy and multi-level interventions performed best at changing attributions about weight, improving feelings toward obese individuals, increasing endorsement of positive stereotypes, and decreasing endorsement of negative stereotypes. Unfortunately, none of the interventions were effective at improving participants ratings of an overweight target person. More research in this area is necessary to find an intervention that will be effective at reducing stigma toward overweight and obese individuals. Perhaps, one day, effective interventions will be used as part of a more global intervention to reduce stigma and discrimination toward overweight and obese people.

Daneilla Fazzio
PhD Student
I am an international (Brazil) PhD student in Applied Behavior Analysis (ABA). Under Dr. Garry Martin’s supervision and mentorship, I have researched a strategy to train tutors and parents to conduct discrete-trials teaching (DTT) with children with autism. DTT is an essential technique used in ABA programs (recognized in 1999 by the Surgeon General as the most effective treatment for autism).

My first step was to design and field-test a 19-step DTT procedure in which the teacher provides appropriate antecedents, waits for the student to respond, and then provides immediate consequences, and repeats those steps many times in rapid succession during a teaching session. Then, in two experiments, I evaluated the effectiveness of a training package that combined a Self-Instructional Manual and Feedback plus Demonstration for teaching participants to conduct the 19-step DTT procedure while teaching a confederate who role-played a child with autism. I also assessed the Generalization (G1) of the participants’ DTT performance to two new tasks, as well as Generalization (G2) to teaching a child with autism. After an average of 3 hours to master the Self-Instructional Manual, participants’ DTT accuracy in both experiments improved from an average of 34% in Baseline to an average of 61% following the Self-Instructional Manual, and to an average of 91% after approximately 35 minutes of Feedback plus Demonstration of one task. Performance was on average 90% accurate during G1 and 86% accurate during G2. These results indicate that the training package is an effective and efficient training option for ABA service providers to train their staff and families of children with autism to conduct DTT.
I completed my B.A. (Adv.) and M.A. in Psychology, supervised by Dr. Marvin Brodsky, and in 2005, my Ph.D. in Clinical Psychology, supervised by Dr. Bruce Tefft, with specialization in community psychology, child development, population health, and prevention science and policy, including a community practicum and a customized predoctoral internship at the Government of Manitoba’s Children and Youth Secretariat, which later became the Healthy Child Manitoba Office (HCMO). Inspired by other unforgettable U of M mentors such as Dr. Marianne Johnson and Dr. David Martin, and my formative clinical training at the Psychological Service Centre (PSC), my graduate research focused on relating the therapeutic alliance to outcomes of adult psychotherapy (M.A. thesis) and Manitoba’s home visiting program for infants and their families (Ph.D. thesis).

I am currently the Scientific Director and Senior Policy Advisor at HCMO, the staff and secretariat of the Government of Manitoba’s Healthy Child Committee of Cabinet (HCCC), the only standing Cabinet committee in Canada dedicated to the well-being of children and youth (prenatal to age 18 years). HCCC comprises the Ministers of Aboriginal and Northern Affairs; Culture, Heritage and Tourism; Education, Citizenship and Youth; Family Services and Housing; Health; Healthy Living; Justice; and Labour and Immigration/Status of Women. HCMO is mandated to work across provincial departments and sectors, integrating research, policy, practice, and evaluation to facilitate successful child, adolescent, family, and community development, with a focus on evidence-based prevention and early childhood intervention.

I also currently serve as an advisor for the Public Health Agency of Canada’s Centre of Excellence for Early Childhood Development, Industry Canada and the Tri-Council’s Canadian Language and Literacy Research Network, the Canadian Council on Learning’s Early Childhood Learning Knowledge Centre, Dr. Fraser Mustard’s national Council for Early Child Development, Statistics Canada’s Aboriginal Children’s Survey and National Longitudinal Survey of Children and Youth, and the Canadian Institutes of Health Research (CIHR) Institute of Human Development, Child and Youth Health. I am one of Manitoba’s representatives for the Federal/Provincial/Territorial Early Childhood Development (ECD) Working Group and co-chair its Committee on ECD Knowledge, Information, and Effective Practices. I recently accepted a cross-appointment as an Assistant Professor in the Department of Community Health Sciences, Faculty of Medicine, at the University of Manitoba. This includes continued collaboration with the Manitoba Centre for Health Policy (MCHP), such as further evaluation of the effectiveness of Manitoba’s home visiting program in preventing child maltreatment.

Selected Publications


Santos, R. (2003, March). Prenatal to early infancy programs that work: What we’ve learned, what we face, and what we need. Invited address to the 35th Annual Banff International Conference on Behavioural Science, Banff, AB.


The following Clinical Associates are individuals who graciously volunteer their time and energy providing clinical supervision to our graduate students.

**Elizabeth Adkins** - New Directions for Children, Youth & Families

**Matthew Bailly** - Clinical Health Psychology, Health Sciences Centre, Assistant Professor, Pain Clinic

**Jane Bow** - Clinical Health Psychology, Health Sciences Centre, Director, Children’s Services

**Sandra Clark** - British Columbia’s Children’s Hospital, Director of Training

**Angela Cornick** - St. Amant Centre, Director, Applied Behaviour Analysis Program

**Jennifer Ducharme** - Clinical Health Psychology, Health Sciences Centre, Assistant Professor, Child & Adolescent Services

**Karen Dyck** - Interlake Regional Health Association

**Steven Feldgaier** - St. Boniface General Hospital, Associate Professor, Service Director Anxiety Service for Children & Youth

**Garry Fisher** - Manitoba Adolescent Treatment Centre

**Patricia Furer** - St. Boniface Hospital, Anxiety Disorders Program

**Michele Gagnon**, Ottawa - Forensic Psychology & Neuropsychology
Gina Green - Private practice - San Diego; Adjunct Faculty University of North Texas; Adjunct Faculty San Diego State University

David Kolton - Clinical Health Psychology, Health Sciences Centre, Assistant Professor

Carrie Lionberg - Clinical Health Psychology, Health Sciences Centre

Carey Mintz - Grace General Hospital, Clinical Training Program

Christine O’Connor - University of Windsor

Daniel Rothman - Grace General Hospital, Clinical Training Program

Donald Stewart - Student Counselling, University of Manitoba, Director

Kent Somers - Stony Mountain Institution, Senior Psychologist

Michael Stambook - Private Practice – Manitoba and Ontario; Consulting Psychologist - Workers Compensation Board in Manitoba

Michael Teschuk - Clinical Health Psychology

Laine Torgrud - Grace General Hospital, Site Manager, Staff Psychologist

Linda Trigg - CEO, Winnipeg Child and Family Services

Catherine Tsagarakis - Brandon Regional Health, Child & Adolescent Treatment Centre

John Walker - St. Boniface Hospital, Director, Anxiety Disorders Program
An Invitation to our Alumni

A lot of new things are happening in the Department and we would like to keep you abreast of these events. With our newsletter, we are attempting to reach all of our alumni, firstly, to bring you up-to-date information on what's new in the Department, and secondly, to ask if you can support one or more of the scholarship, lecture, and colloquium funds that we have established. We would also like to hear about what you have been doing since graduating with a degree in psychology from the University of Manitoba. Let us know what position you currently hold, tell us about your family, etc. We would like to share this information with staff and students and other former alumni, through features such as those in this issue. In short, let's hear from you!

I would like to make a contribution to one or more of the following:

- **Psychology Graduate Fellowship Fund**
  To provide support to incoming graduate students.

- **Bernice D. Lough Psychology Graduate Award**
  To support graduate students

- **John P. Zubek Memorial Lecture**
  The Department of Psychology maintains an endowment fund to support the annual Dr. John P. Zubek Memorial Lecture. A distinguished psychological researcher is invited to deliver this lecture each year. In addition to honouring the memory of Dr. Zubek, this lecture enriches the education of students and provides an opportunity for faculty members to meet and discuss common research interests with a distinguished scholar.

- **John G. Adair International Distinguished Lectureship**
  Established on the retirement of John Adair, Professor Emeritus of the department, with the specific purpose of bringing a distinguished psychologist from outside North America to the department every second year.

Donations to these Department of Psychology funds, or general inquiries about supporting research at the University of Manitoba, can be sent to:

University of Manitoba
Department of Development
179 Extended Education Complex
Winnipeg, Manitoba R3T 2N2
Phone: (204) 474-9195
Toll-free: 1-800-330-8066
Fax: (204) 474-7635

Email: development@umanitoba.ca
Web site: umanitoba.ca/admin/private_gifts/

An official tax receipt will be mailed under Revenue Canada Taxation Registration Number 11926 0669 RR0001. The information you provide will be collected and maintained by the University of Manitoba in order to facilitate communication and to assist in our advancement and development efforts.

I want to help the Department of Psychology by making a monthly pledge of:
- [ ] $5
- [ ] $10
- [ ] $50
- [ ] $100

or I want to make a gift of $________________ to the Department of Psychology to be paid:
- [ ] Annually
- [ ] Semi-Annually
- [ ] Quarterly

I wish to contribute by means of payment:
- [ ] Visa
- [ ] Mastercard
- [ ] American Express:
- [ ] $100
- [ ] $500
- [ ] Other $ ________________

Card Number: ____________________________________
Expiry date: ______________________________________
Signature: _______________________________________

Pre-authorized payment (please use voided cheque payable to the “University of Manitoba” and reference “Department of Psychology”.) For recognition purposes, I wish to remain anonymous  

Name: __________________________________________
Address: ________________________________________
City: _________ Province: _____ Postal Code: __________