One of my priorities when I assumed the Headship in July 2005 was to establish a Wall of Honour (in P412 Duff Roblin) enumerating the many accomplishments of academic and support staff as well as students in the areas of scholarship, teaching, and service.

As a member of the department for 35 years, I knew that my colleagues and our students had garnered many distinguished awards, grants, and acknowledgements for their work while here at the university. A committee was struck and they solicited information from staff and students. At that time, we decided that we would collect information starting from 1969, the date when the Duff Roblin building was erected. To our amazement we discovered that the wall (approximate dimensions 34 x 7 feet) could not hold all the individual plaques that would be needed to enumerate our accomplishments from 1969 through 2005 and allow sufficient space for future enumerations! Indeed, we were overwhelmed with the incredibly numerous accomplishments that staff and students achieved during this time span. Thus, our Wall of Honour will only enumerate our accomplishments beginning in the year 2000.

Because we were so impressed with the many and varied accomplishments of staff and students, we decided to publish a newsletter specifically designed to acknowledge our 1969-2005 achievements. These accomplishments reflect positively not only on the Department of Psychology but on our University as a whole. Our intention in detailing these achievements is to share our successes so that we may honour our fellow staff members and students, past and present.

I hope that you enjoy this issue of our newsletter and take pride, as I do, in the accomplishments of our department.

H. J. Keselman, Department Head
SCHOLARSHIP

1976
Garry Martin
Winnipeg Rh Institute Award for Outstanding Contributions to Scholarship & Research
Social Sciences Category
University of Manitoba

1980
Harvey Keselman
Winnipeg Rh Institute Award for Outstanding Contributions to Scholarship & Research
Social Sciences Category
University of Manitoba

1981
Garry Martin
Fellow
Canadian Psychological Association

1984
Harvey Keselman
Fellow
American Psychological Association

1985
Raymond Perry
NATO Senior Scientist Award

1986
Bob Altemeyer
Prize in Behavioral Science Research
American Association for the Advancement of Science

1989
Garry Martin
Honorary Doctoral Degree
The Colorado College

1990
Harvey Keselman
Fellow
American Psychological Society

1991
Raymond Perry
Max Planck Society Research Award (Germany)

1993-1996
Judy Chipperfield
Scholar Award
Manitoba Health Research Council

1994
Brian Cox
Clinical Fellow
Behavior Therapy and Research Society

1995
Brian Cox
Winnipeg RH Institute Award for Outstanding Contributions to Scholarship & Research
Social Sciences Category
University of Manitoba

1996
James Shapiro
Outreach Award
University of Manitoba

1997
Brian Cox
President’s New Researcher Award
Association for Advancement of Behavior Therapy

1998
Raymond Perry
Alexander Von Humboldt Society Research Award (Germany)

1999
John Adair
Professor Emeritus of Psychology
University of Manitoba

2006
Judy Chipperfield
Winnipeg Rh Institute Award for Outstanding Contributions to Scholarship & Research
Social Sciences Category
University of Manitoba

2006
Brian Cox
Young Investigator Research Award
Anxiety Disorders Association of America
SCHOLARSHIP

Todd Mondor
Winnipeg Rh Institute Award for Outstanding Contributions to Scholarship & Research Inter-Disciplinary Category University of Manitoba

Murray Singer
Fellow
Canadian Psychological Association

2000
Judy Chipperfield
Investigator Award
Canadian Institutes of Health Research (CIHR)

Lorna Jakobson
Winnipeg Rh Institute Award for Outstanding Contributions to Scholarship & Research Natural Sciences Category University of Manitoba

2001
Certificates of Academic Excellence
Canadian Psychological Association

Doctoral Thesis
Rhonda Kowalchuk
Leah Weinberg

2001
John Adair
Distinguished Psychologist Award Inter-American Society of America

2001
Brian Cox
Canada Research Chair in Mood and Anxiety Disorders

Brian Cox
Fellow
Canadian Psychological Association

2003
John Adair
Distinguished International Psychologists Award American Psychological Association

2003
Certificate of Academic Excellence Canadian Psychological Association

Honours Thesis
Katherine Fradette

Masters Thesis
Nathan Hall

Doctoral Thesis
Shannon Howell

2003-2004
Leanne Mak
Social Sciences & Humanities Research Council of Canada (SSHRC)
Canada Graduate Scholarship Masters

Robert Stupnisky
SSHRC
Canadian Graduate Scholarship Masters

2004
Raymond Perry
Fellow
American Psychological Association

Murray Singer
Achievement Certificate for Continuous Funding from Inception of Agency National Sciences & Engineering Research Council (NSERC)

2004
Certificate of Academic Excellence Canadian Psychological Association

Honours Thesis
Tamara Ansons
Jane Ritcher
Erin Walker
SCHOLARSHIP

Masters Thesis
Terri-Lynn MacKay
Paula MacPherson

Doctoral Thesis
Carrie Lionberg
Gillbert Remillard

2004-2005
Amber Hills
SSHRC
Canada Graduate Scholarship
Doctoral

Paula MacPherson
SSHRC
Canada Graduate Scholarship
Doctoral

Jo Ann Unger
SSHRC
Canada Graduate Scholarship
Doctoral

Jennifer Volk
SSHRC
Canada Graduate Scholarship
Doctoral

2005
Certificate of Academic Excellence
Canadian Psychological Association

Honours Thesis
Shay-lee Belik
Nancy Robinson
Brenda Stoesz

Masters Thesis
Mathew Derksen
Wanda Snow
Heather Tiede

Doctoral Thesis
Carole Beaudoin
Darren Campbell
Karina O'Brien

2005
Judy Chipperfield
Mid-Career Award
CIHR
(2005-2006)

Murray Singer
Fellow
American Psychological Association

2005-2006
Katherine Fradette
NSERC
Canada Graduate Scholarship
Doctoral

Duong Nguyen
NSERC
Canada Graduate Scholarship
Masters

Kerri Walters
NSERC
Canada Graduate Scholarship
Masters

Bradley Zacharias
NSERC
Canada Graduate Scholarship
Masters

2006-2007
Launa Leboe
NSERC
Canada Graduate Scholarship
Doctoral

Brenda Stoesz
NSERC
Canada Graduate Scholarship
Masters

Marc Walce
NSERC
Canada Graduate Scholarship
Masters

2006-2007
Syras Derksen
SSHRC
Canada Graduate Scholarship
Doctoral

Tara Haynes
SSHRC
Canada Graduate Scholarship
Doctoral

Laura Jakul
SSHRC
Canada Graduate Scholarship
Doctoral

Jina Pagura
SSHRC
Canada Graduate Scholarship
Masters

Kelley Robinson
SSHRC
Canada Graduate Scholarship
Masters

Megan Vokey
SSHRC
Canada Graduate Scholarship
Masters

Keri Walters
SSHRC
Canada Graduate Scholarship
Doctoral

Bradley Zacharias
SSHRC
Canada Graduate Scholarship
Doctoral
<table>
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<tr>
<th>Year</th>
<th>Name</th>
<th>Title/Role</th>
<th>Organization</th>
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<td>1961-1973</td>
<td>Alfred Shephard</td>
<td>Head of Psychology</td>
<td>University of Manitoba</td>
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<td>1968-1969</td>
<td>Marion Aftanas</td>
<td>President</td>
<td>Manitoba Psychological Society</td>
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<td>1969-1970</td>
<td>John Adair</td>
<td>President</td>
<td>Manitoba Psychological Society</td>
</tr>
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<td>1970-1971</td>
<td>Alexander Pressey</td>
<td>President</td>
<td>Manitoba Psychological Society</td>
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<td>1971</td>
<td>Morgan Wright</td>
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<td>1973</td>
<td>John Zubek</td>
<td>C. J. Robson Distinguished Psychologist Award</td>
<td>Manitoba Psychological Society</td>
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<tr>
<td>1973-1978</td>
<td>John Adair</td>
<td>Head of Psychology</td>
<td>University of Manitoba</td>
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<tr>
<td>1973-1974</td>
<td>Seymour Opochinsky</td>
<td>President</td>
<td>Manitoba Psychological Society</td>
</tr>
<tr>
<td>1974-1977</td>
<td>Marion Aftanas</td>
<td>Associate Dean</td>
<td>Faculty of Graduate Studies</td>
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<tr>
<td>1976-1982</td>
<td>John Adair</td>
<td>Member</td>
<td>Board of Governors</td>
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<td>1977-1981</td>
<td>John Adair</td>
<td>Member</td>
<td>Executive Committee</td>
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<td>1977-1980</td>
<td>Terry Hogan</td>
<td>Associate Dean</td>
<td>Faculty of Arts</td>
</tr>
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<td>1977</td>
<td>Garry Martin</td>
<td>C. J. Robson Distinguished Psychologist Award</td>
<td>Manitoba Psychological Society</td>
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<td>1977-1978</td>
<td>Steve Holborn</td>
<td>President</td>
<td>Manitoba Psychological Society</td>
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<td>1978</td>
<td>Bruce Tefft</td>
<td>Outreach Award</td>
<td>University of Manitoba</td>
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<td>1978</td>
<td>Marion Aftanas</td>
<td>Acting Dean</td>
<td>Faculty of Graduate Studies</td>
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<tr>
<td>1979</td>
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<td>Associate Dean</td>
<td>Faculty of Graduate Studies</td>
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<td>1978-1983</td>
<td>John McIntyre</td>
<td>Head of Psychology</td>
<td>University of Manitoba</td>
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<td>1979-1980</td>
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<td>Canadian Psychological Association</td>
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<td>1980</td>
<td>John Adair</td>
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<td>1980</td>
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<td>University of Manitoba</td>
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<td>1981-1984</td>
<td>John Adair</td>
<td>President</td>
<td>Association for the Advancement of Science in Canada</td>
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<td>1982-1991</td>
<td>Terry Hogan</td>
<td>Associate Vice-President (Academic)</td>
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<td>1982-1984</td>
<td>Michel Janisse</td>
<td>Associate Dean</td>
<td>Faculty of Graduate Studies</td>
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<td>1982</td>
<td>Daniel Perlman</td>
<td>C. J. Robson Distinguished Psychologist Award</td>
<td>Manitoba Psychological Society</td>
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<td>1982</td>
<td>Bruce Tefft</td>
<td>Dr. &amp; Mrs. Ralph Campbell Outreach Award</td>
<td>University of Manitoba</td>
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<td>1983-1984</td>
<td>John Adair</td>
<td>President</td>
<td>Social Science Federation of Canada</td>
</tr>
</tbody>
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SERVICE

1983-1984
James Nickels
Acting Head of Psychology
University of Manitoba

1983-1988
Michelle Janisse
Head of Psychology
University of Manitoba

1984-1990
David Lawless
Rector
St. Paul’s College
University of Manitoba

1988-1996
Michel Janisse
Dean
Continuing Education
University of Manitoba

1988-1989
John Whiteley
Head of Psychology
University of Manitoba

1989-Present
Raymond Perry
Associate Editor
Higher Education: Handbook of Theory and Research

1989-1994
Bruce Tefft
Head of Psychology
University of Manitoba

1991-1997
Terry Hogan
Vice-President
(Research & External Programs)
University of Manitoba

1992-1997
Joanne Keselman
Vice President (Research)
University of Manitoba

1994
Garry Martin
Dr. & Mrs. Ralph Campbell Outreach Award
University of Manitoba

1994-1999
John Whiteley
Head of Psychology
University of Manitoba

1995
David Martin
C. J. Robson Distinguished Psychologist in Manitoba Award
Manitoba Psychological Society

1995-1997
Linda Wilson
Acting Associate Head of Political Studies
University of Manitoba

1997-2001
John Adair
Member
Board of Directors
SSHRC

1997-1998
Joanne Keselman
Acting Vice President (Research & External Programs)
University of Manitoba

1998
Joanne Keselman
Vice President (Research)
University of Manitoba

1998-2001
Murray Singer
Editor
Canadian Journal of Experimental Psychology

1999-2000
John Adair
First Chair of the Advisory Group
Tri-Council Policy Statement on the Ethical Conduct of Research Involving Humans
SSHRC/MRC/NSERC

1999
Harvey Keselman
Acting Head of Psychology
University of Manitoba

1999-2002
Warren Eaton
Editor
Canadian Journal of Behavioural Science

2000
John Adair
First Recipient of the Gold Medal Award for Lifetime Contributions to Canadian Psychology
Canadian Psychological Association

2001
Garry Martin
Distinguished Service Award
Brazilian Association of Psychotherapy and Behavioral Medicine
SERVICE

2001-2005
Gerry Sande
Head of Psychology
University of Manitoba

2002
Garry Martin
Distinguished Contributions to
Community Service Award
Canadian Psychological Association

2002-2003
Lorna Jakobson
Outreach Award
University of Manitoba

2003
Bruce Tefft
Queen’s Golden Jubilee Medal
Government of Canada

2004-2005
Murray Singer
President
Canadian Society for Brain, Behaviour, and Cognitive Science

2004-
Linda Wilson
Associate Dean of Arts
University of Manitoba

2005
Jacquie Vorauer
Associate Editor
*Journal of Experimental Social Psychology*

2005-
Linda Wilson
Acting Coordinator of Women’s Studies Program
University of Manitoba

2006-2007
Ed Johnson
President
Canadian Council of Professional Psychology Programs

2006-
Jacquie Vorauer
Associate Editor
*Journal of Personality and Social Psychology*

TEACHING

1971
David Martin
Stanton Award for Teaching Excellence
University of Manitoba

1985
Linda Wilson
Dr. & Mrs. H. H. Saunderson Award For Excellence in Teaching
University of Manitoba

1987
David Martin
Teaching Award in Management Studies
University of Manitoba

1993
Linda Wilson
UMSU/UTS Student-Teacher Recognition Honouree
University of Manitoba

2000
Linda Wilson
Olive Beatrice Stanton Award For Excellence in Teaching
University of Manitoba

2001
Joseph Pear
Award for Innovative Excellence in Teaching, Learning and Technology
International Conference on Teaching and Learning

2002
Joseph Pear
Fred S. Keller Behavioral Education Award for Distinguished Contributions to Education
American Psychological Association

2005
Garry Martin
Professor of the Year Faculty of Arts
University of Manitoba
It is not common for an academic to achieve international acclaim for his/her research and publications in two such diverse areas as developmental disabilities and sport psychology. However, Garry has accomplished that feat. In 1989, Garry was awarded an Honorary Doctoral Degree from The Colorado College “…on the basis of academic, professional, and personal achievements which exemplify the best tradition of the liberal arts.” In the citation at the ceremony in which he was awarded the degree, he was described as “Canada’s pre-eminent behavioral psychologist in the field of developmental disabilities.” In 1997, Garry published a sport psychology textbook and an accompanying behavioural assessment manual. In reviewing the text and the manual, Dr. Ronald Smith, an internationally acclaimed sport psychologist, wrote “every so often, an applied sport psychology work appears that is so thoughtfully conceived and practically useful for both psychology training and for the practicing consultant that it becomes a ‘must have’ for one’s library. These new books by Martin and his colleagues certainly fall into that category” (The Sport Psychologist, 1998, 105).

Let me now describe in more detail, his work in developmental disabilities and sport psychology. For many years, Garry has been one of Canada’s leading researchers in the study of behavioural training technologies for improving the quality of life of people with developmental disabilities. Garry’s research in this area has been supported continuously by the Medical Research of Canada (MRC), now the Canadian Institutes of Health Research (CIHR), during the past 29 years. Moreover, last year, his CIHR grant was renewed for another five years. To my knowledge, no other social scientist in Canada has been continuously funded by MRC/CIHR for that length of time. Garry has published over 100 journals articles and/or book chapters in this area on such sub-topics as basic skill training, decreasing problem behaviors, improving self-management strategies, strengthening academic, language, and social skills, and pre-vocational and vocational training. His co-authored book on behavior modification, now in its 7th edition, is used as the primary text at over 200 universities in 12 countries, and has been translated into Spanish, Italian, Chinese, and Korean. He has been an invited speaker, consultant, and workshop leader on many occasions in Canada, the USA, Brazil, Peru and Panama. Garry’s research has significantly improved the quality of life of literally hundreds of severely handicapped persons and their families. The invitation (and his acceptance) to chair the Behavioral Sciences Committee (clinical) of MRC for four years in the 1990s, and, more recently, to serve as guest chairperson of CIHR, and his service on the College of Reviewers for the Canada Research Chairs Program are further testimony to the high regard in which he is held by Canadian researchers.

Concerning sports psychology, his efforts are equally impressive. During the past 25 years, Garry has received international recognition for his groundbreaking work in applied behaviour analysis and sport psy-
A Milestone Achievement (cont’d)

chology. In this area he has co-authored one book, co-edited a second book, written a third book, and co-authored over 20 research articles in scientific journals. His most recent book, first published in 1997 and now in its 2nd edition, is used as a primary textbook at universities in Canada, U.S.A., Brazil, and Peru. His research has produced effective behavioural strategies for improving skills of young athletes, motivating athletes to get the most out of practice time, improving the performance of coaches of young athletes, and helping more mature athletes mentally prepare to perform to their potential at competitions.

As illustrated, Garry has made substantial and distinguished contributions over a significant period of time to scholarly research in Canada in both developmental disabilities and sports psychology. His contributions to scholarly research however are not limited to his publications and conference presentations. As a member or past member of the editorial board of seven psychology journals, Garry’s editorial activities reflect both the breadth of his expertise and his selfless commitment to scholarship. To be recognized as an expert by the editors of prestigious international journals in areas as diverse as developmental disabilities, behaviour modification, and sport psychology is very unusual to say the least. He has also served as an expert reviewer of grant proposals for 12 granting agencies, an external examiner for PhD theses for a number of universities in Canada, Australia, and the USA, and as an external consultant for full professor promotion committees for a number of Canadian universities, an international consultant on behavioural treatment with persons with developmental disabilities. Over the years, as indicated in his biography, he has also received numerous honors and awards.

Finally, I want to emphasize that Garry is still very active and productive in his research. He is just starting the second year of a five year research grant for CIHR in support of his behavioural research with persons with developmental disabilities. The eighth edition of his internationally acclaimed book on behaviour modification will be published in 2006, and the third edition of his internationally acclaimed book on sport psychology is scheduled for publication in 2007. He is also working on two new books, one on applied behaviour analysis and one on sport psychology. Moreover, he continues to publish several papers per year in peer-reviewed journals, and to present several co-authored papers at national and international conferences. In summary, Garry is at the top of an outstanding career and it was most befitting therefore that he was designated Distinguished Professor by The University of Manitoba.

H. J. Keselman
Spotlight on Research

Interpersonal and Close Relationships

Individuals are motivated to establish and maintain intimate attachments, such as friendships or romantic relationships. Why some attachments are more satisfying than others is important, as satisfying relationships are sources of well-being and positive predictors of health. My attraction-similarity model examines how relationship quality (attraction) influences social cognitions (e.g., perceived similarity, partner-enhancement) and subsequently psychological well-being and health.

One social cognition is our perceptions of what our partners are like. Although individuals believe they “know” their friends and romantic partners, they are more accurate on observable aspects (amount of information intimates disclose to them) than on less observable aspects (personality characteristics). On the less observable aspects individuals project themselves onto their dating partners and friends. We also find that individuals are more likely to project themselves on characteristics that are relatively more important to the relationship than on characteristics that are less important. In fact, for low relevance characteristics individuals tend to be fairly accurate in their perceptions.

Relationship relevance also influences a related social cognition; do we see our partner as having more or less of a characteristic than ourselves? Within relationships, individuals have competing needs to see the self positively and to see the partner positively. This can create a conflict for the individual, if the individual rates the self more positively than the partner it means that he/she does not see the partner as special. But if the individual rates the partner more positively than the self it means that he/she does not see the self as special. I find that individuals can satisfy both needs in the same relationship by rating the partner as having more of these characteristics than the self (partner-enhancement) on moderately relevant items but rating the self as having more of these characteristics than the partner (self-enhancement) on low relevant items.

We have also found that relationship quality changes how we perceive our partners with greater relationship quality (attraction) leading to greater perceived similarity and a greater willingness to partner-enhance. Relationship quality refers to a variety of components such as being satisfied with our relationship, liking or loving our partners, or the commitment we have to the relationship.

Going beyond the relationship quality - perceived similarity relation, my model predicts that these variables will have psychological and health benefits. When other people share our characteristics, this suggests that these are good or valued aspects, providing a sense of validation which leads to a positive mood, higher self-esteem, or less loneliness. If our partners are similar to us it is also easier to coordinate interactions, understand what the other person is thinking, and so on. I find that relationship quality and perceived similarity lead to these psychological benefits and psychological benefits then influence our self-reported health symptoms.

Selected Relevant Publications:


One University. Many Futures.
Psychological predispositions enable certain people to overcome insurmountable odds, while others fail despite inherent talents that seemingly guarantee success. These psychosocial markers have profound consequences for psychological and physical well-being in personal relationships, social discourse, achievement tasks, and job settings. Along with Judy Chipperfield, I coordinate the Emotion, Motivation, and Control (EMCOR) research laboratory which examines the psychological and emotional well-being of individuals across the lifespan, from youth to old age, in overcoming life’s challenges.

Guided by social cognition theory, I have explored how psychosocial markers relate to academic achievement, prejudice and discrimination, the stigmatization of marginalized people, and the adjustment of older individuals to the aging process. Longitudinal studies have identified learned helplessness in students and have led to classroom-based interventions designed to assist high-risk students. Students high in academic control outperform their low-control counterparts consistently, and control-enhancing treatment interventions boosted failure-prone students’ GPA by up to one letter grade. Similar psychosocial markers of helplessness and mastery in college students show surprising parallels in university professors and elderly individuals.

Within this perspective, the structure of stigmas bears directly on the manifestation of prejudice and on discriminatory actions. The degree to which individuals are responsible for their stigmas determines affects, motivations, and actions directed towards them by others. Reducing prejudice and discrimination in such instances turns precariously on whether treatment interventions convince others that the stigma accrues from uncontrollable in contrast to controllable causes – obesity, for example, resulting from genetics vs. free will.

In the health and aging domains, longitudinal studies have explored how perceptions of control and discrete emotions in elderly individuals relate to the use of health services and mortality. Their focus is on perceived control in those suffering chronic health conditions such as arthritis or who have experienced health crises such as heart attacks and strokes. Results show that perceptions of control predict fewer physician visits, and hospitalizations in the subsequent years and higher survival rates, 12 years later.

These issues are studied within multinational and cross-cultural perspectives with partner laboratories at UCLA, the University of California at Irvine, and the University of Munich. Collaborative initiatives have fostered the exchange of Ph.D. students, post-doctoral fellows, and faculty members between EMCOR and partner laboratories.

Selected Relevant Publications:


Our Distinguished Alumni

Graduates of our program have gone on to assume important positions throughout Canada, North America, and the world, including academic and administrative positions at universities, positions within provincial and federal governments, and appointments within hospitals, clinics, and private consulting firms. A number of our graduates have also established their own private practices. In this our second issue of Psychobabble, we highlight one distinguished alumnus, Dr. Gordon Asmundson.

Gordon Asmundson completed his B.A. (Hons), MA, and Ph.D. at the University of Manitoba. His focus of research as a graduate student in our department was panic disorder. Under the supervision of Drs. Ron Norton and Lorna Sandler, he studied selective attention toward physical threat in patients with panic, and the associations among panic attacks, anxiety sensitivity, and cardiac awareness. He completed his doctoral degree in 1991.

Gordon is currently a Full Professor of Health Studies and Psychology at the University of Regina, an Adjunct Professor of Psychiatry at the University of Saskatchewan, and a research associate with the Clinical Research and Development Program at the Regina Health District. He is a Canadian Institutes of Health Research (CIHR) Investigator, and the leader of a CIHR New Emerging Team focusing on mechanisms and treatment of post traumatic stress disorder.

Gordon holds several editorial posts, including North American Editor of Cognitive Behaviour Therapy and the Behavioral Medicine Section Editor for Cognitive and Behavioral Practice. He serves on the editorial boards for the Journal of Anxiety Disorders, the Journal of Behavior Therapy and Experimental Psychiatry, and the Clinical Journal of Pain.

A highly productive researcher, Gordon has published over 150 journal articles and book chapters and 5 books regarding anxiety disorders, chronic pain, and overlap between the two. Gordon also served as a member of the DSM-IV Text Revision Work Group for Anxiety Disorders.

Gordon’s research contributions have been recognized by early career awards from the Anxiety Disorders Association of America, the Canadian chapter of the International Association for the Study of Pain, and the Canadian Psychological Association. He has also been the recipient of awards for research excellence from CIHR and the University of Regina. Most recently he was selected as a Beck Scholar at the Beck Institute of Cognitive Therapy and Research. His graduate students are also regular recipients of prestigious awards and three have received the CIHR Brain Star Award in the past two years. He is actively involved in clinical research, clinical research supervision, and has a small private practice with specific interests in assessment and basic mechanisms of anxiety disorders (particularly Post Traumatic Stress Disorder), health anxiety, (i.e., hypochondriasis, disease phobia), acute and chronic pain, and the association of these with disability and behavior change.

Selected Relevant Publications:


An Invitation to our Alumni

A lot of new things are happening in the Department and we would like to keep you abreast of these events. With this issue of our newsletter, we are attempting to reach all of our alumni, firstly, to bring you up-to-date information on what’s new in the Department, and secondly, to ask if you can support one or more of the scholarship, lecture, and colloquium funds that we have established. We would also like to hear about what you have been doing since graduating with a degree in psychology from the University of Manitoba. Let us know what position you currently hold, tell us about your family, etc. We would like to share this information with staff and students and other former alumni, through features such as those in this issue. In short, let’s hear from you!

I would like to make a contribution to one or more of the following:

☐ Alumni Clinical Psychology Student Research Award
(Awarded each year to a graduate student in the Clinical Psychology Training Program on the basis of scholarly and scientific achievements.)

☐ Colloquium Speakers Series
_Deptartmental lecture series featuring scholars from within the Department, University, and around the world._

☐ John P. Zubek Memorial Lecture
(The Department of Psychology maintains an endowment fund to support the annual Dr. John P. Zubek Memorial Lecture. A distinguished psychological researcher is invited to deliver this lecture each year. In addition to honouring the memory of Dr. Zubek, this lecture enriches the education of students and provides an opportunity for faculty members to meet and discuss common research interests with a distinguished scholar.)

☐ John G. Adair International Distinguished Lectureship
(The John G. Adair International Distinguished Lectureship was established on the retirement of John Adair, Professor Emeritus of the Department, with the specific purpose of bringing to the department every second year a distinguished psychologist from outside North America.)

☐ Shannon L. Hamm Memorial Scholarship
(Awarded to first year graduate students in psychology to study the experimental analysis of behaviour or behaviour modification at The University of Manitoba.)

I want to help the Department of Psychology by making a monthly pledge of: ☐ $5 ☐ $10 ☐ $50 ☐ $100 or
I want to make a gift of $___________ to the Department of Psychology to be paid:
  Annually ☐
  Semi-annually ☐
  Quarterly ☐

I wish to contribute by the following means of payment:
  ☐ Visa  ☐ MasterCard  ☐ American Express
  ☐ $100 ☐ $500 ☐ Other $___________

Card number: ____________________________
Expiry date: ______/_______
Signature: _____________________________

Pre-authorized payment (please use voided cheque)
(payable to the “University of Manitoba” and reference “Department of Psychology”)

For recognition purposes, I wish to remain anonymous ☐

Name: _____________________________
Address: _____________________________
City: _____________________________
Province: _____________________________
Postal code: _____________________________
Phone: _____________________________
E-mail: _____________________________

For general inquiries about supporting research at the University of Manitoba, please contact:

University of Manitoba
Department of Development
179 Continuing Education Complex
Winnipeg, Manitoba R3T 2N2

Phone: (204) 474-9195
Toll-free: 1-800-330-8066
Fax: (204) 474-7635

Email: development@umanitoba.ca
Web site: http://www.umanitoba.ca/admin/private_gifts/

An official tax receipt will be mailed under Revenue Canada Taxation Registration Number 11926 0669 RR0001. The information you provide will be collected and maintained by the University of Manitoba in order to facilitate communication and to assist in our advancement and development efforts.

One University. Many Futures.