• **Duff Roblin Fire**

On March 21, 2009 a fire broke out on the west side of the Duff Roblin building. Since then, every person has had to relocate to other offices on the Fort Garry campus. The administrative offices for the Department of Psychology are now located in Chancellors’ Hall. Academic staff have been assigned temporary office and research space throughout campus. Our telephone numbers have been transferred to our new locations, so continue to contact us in the usual fashion.

Current estimates indicate that we are not likely to be back in Duff Roblin until the end of 2009! Thus, attempts are underway to reschedule affected classes for the Fall semester and to find suitable office and research space for academic staff for September 2009 through December 31, 2009. As well, committees have been established by the Vice-Presidents (Academic & Research) to assess and address difficulties that students might face regarding deadlines related to graduation, scholarship application deadlines, etc.

It is worth noting that, in addition to the administrative staff in Psychology, many other persons are working to ‘lighten our load’, including Janice Ristock (Acting Dean, Faculty of Arts), Barry Ferguson (Associate Dean, Faculty of Arts), Jay Doering, (Dean, Faculty of Graduate Studies), Digvir Jayas (Vice-President, Research), Joanne Keselman (Vice President Academic & Provost), Debbie McCallum (Vice-President Administration) and, most particularly, Alan Simms (Associate Vice-President, Administration). To them and the many others associated with the Emergency Task Force for Duff Roblin, I and my colleagues extend our gratitude for their tireless efforts on our behalf.

On a final note, I would like to say that all members of Psychology are bearing up with great fortitude and for this I am most gratified. All members of the Department are making great efforts to deal with a very stressful situation. I am very proud to be part of this wonderful group of dedicated staff and students.
I’ve been Head of Psychology for four years and I will leave (June 30, 2009) with many fond memories. First and foremost, are the wonderful individuals whom I have worked with during this time. Working with Dean Richard Sigurdson has really been most enjoyable. I frequently wanted to see Richard, on very short notice, and he always made himself available to me. Furthermore, he was and remains a very stronger supporter of the Department of Psychology. With his help, and others, the Department has been able to establish the Psychology Graduate Fellowship Fund which guarantees funding for students entering Masters and Doctoral programs. Now, you might think that this exhausts the list of those that make sure that our Department runs like a finely tuned machine. Actually, I am not finished yet!

And here I speak of the outstanding members of the Department’s support staff, a group whose contributions I really only came to fully appreciate since I have been in the headship. There is my administrative assistant Mary Kuzmeniuk, my right hand person, and my office assistant Sherry Peters, my left hand person, who together have kept me on the ‘straight and narrow’ (or as close as was possible!). A department of our size requires folks with an exceptional range of skills, be they budgetary, organizational, facilitative, or technical, and we are fortunate to have such a talented ‘bunch’. The general office staff are also key contributors to the efficient and smooth functioning of the Department. Here, I speak of Gloria Derksen, Suzanne Beaudet, and Amy Dario. Supporting Todd Mondor and Barry Mallin are Linda Inglis and Judy Mitchell, respectively. Like the others, without their dedicated efforts, our programs would not be what they are today. And, wait, there’s more!

We also are blessed with a dedicated group of technicians who provide expert and invaluable service to our Department. Looking after our computing needs (which is no small feat!) are Phil Gerson (Systems Analyst), Larry Mitchell (Programmer), and Jarod Innis (Programmer). They look after close to 250 PCs, both on and off campus, configuring machines, loading software, buying cite licences, and answering a myriad and seemingly endless set of questions (questions that most teenagers would have the necessary background to answer but, remember, we’re academics here!). Last, but certainly not least, is our Animal Technician, Trudy Little, who looks after with care our research animals, and Ms. Debra Lall, our very capable Undergraduate Student Advisor.

When asked to write my farewell article for Psychobabble, I thought about what else I might say, in addition to thanking the very many individuals who have helped me administer the Department. I decided that I would conclude as I did when starting my Headship. At my Headship interview, I titled my remarks I Want To Take You Higher (remember Sly & the Family Stone?), and concluded with Together We Can Make A Difference (remember Ike & Tina Turner?). It’s this latter lyric that I want to dwell on a bit in these closing remarks. During the past four years, I believe that the Department has achieved much and has much in which it can take pride. What has been most gratifying to me and what I believe has been instrumental in bringing about these significant accomplishments is our new, strong sense of community—our new esprit de corps! Today, members of our Department strive toward excellence not only in their personal research and teaching programs, but in their collective goal to establish our Department as one of the best Departments of Psychology in Canada, North America, and the world! So, kudos to each of you and to our Department!

So, in the words of Bob Hope -- Thanks for The Memories.
• 2008 M.A. and Ph.D. Recipients

MA Degrees

Applied Behaviour Analysis
Sandra Salem

Brain and Cognitive Sciences
Helen Rodgers
Brenda Stoesz
Kenneth Wilson

Clinical Psychology
Tiffany Helgason
Colleen Murphy
Lisa Thouas
Megan Vokey

Developmental Psychology
Samatha Lewycky

School Psychology
Deborah Baschuk
Jessica Byblow
Carla Derksen
Walter Franz
Nancy Robinson-Epp
Miriam Schellenberg
Antonella Sciangula
Christiane Smith
Maureen Stewart

Social and Personality Psychology
Jessica Scholz

Ph.D. Degrees

Clinical Psychology
Teressa Grosko
Debra Konyk
Andrea Piotrowski
Lisa Schwartzman
Nicole Taylor

Social and Personality Psychology
Cheryl Harasymchuk
cost-effective therapies to enhance and maximize the rehabilitation process. The end benefit is improved health-care for Canadians who suffer from neurological disorders.

Recent Publications


In recent years my research has focused on two topics, body-image and gender role double-standards.

My students and I have devised a questionnaire to measure dissatisfaction with one’s body (called body image discrepancy).

With samples of University of Manitoba undergraduate students, we have found that about 85% of female students and 75% of male students report some (usually moderate) levels of body image discrepancy. Most female students report feeling that their bodies are “too big”, and these feelings are significantly linearly correlated with decreased psychological wellbeing (lowered self-esteem, increased anxiety, and increased depression) and increased levels of social avoidance. Male students are nearly equally split between feeling that their bodies are too small and too big. For males, the correlations with psychological consequences are quadratic, with any departure from a mesomorphic ideal (either too small or too big) being significantly correlated with decreased wellbeing and increased social avoidance.

The only significant individual difference measure that predicted body-image discrepancy among university students was “socially-oriented” perfectionism, the tendency to be concerned with the standards that other people impose on you.

In a study of University of Manitoba alumni, Cynthia Read and I found that these levels of dissatisfaction and the accompanying correlations with wellbeing persist into later life (our participants ranged in age from their twenties to their sixties) although body-image dissatisfaction decreases somewhat and wellbeing increases somewhat in the fifties and sixties.

In a very large (2000+ participant) study of Manitoba school children (in grades 5 through 12) Susan Buchanan and I found that body image discrepancies are already commonplace among young students, with about 60% of grade 5 girls and boys reporting dissatisfaction and correlated decreased wellbeing. By the time students reach grade 11, they report the same levels of discrepancies and the same association with decreased wellbeing that we find in high school students. We also measured possible predictors of body-image discrepancy. Again, socially-oriented perfectionism predicted dissatisfaction. In addition, we found that mere exposure to media images did not predict body-image discrepancy, but that the tendency to internalize those images and accept them as appropriate standards for self-evaluation did significantly predict discrepancies.

The other line of research I have been pursuing concerns “double standards” in beliefs about the roles of women and men. Kathleen Fortune and I have used a “mirror-image” technique for measuring double standards that avoids the transparency and susceptibility to socially desirable responding that has plagued other measurement devises.

With University of Manitoba students we have found that very few men and women subscribe to the traditional pro-male double standards that once prevailed (e.g., beliefs that accorded more rights, freedoms, and opportunities to men than to women). In fact, female participants appear to endorse more freedoms and opportunities for women than for men.

Our mirror-image scales have been translated into Spanish and we are currently comparing the beliefs of students in Mexico to those of students here. Our research plans include translating the scales into Hindi and including a comparison with the beliefs of Indian students.
**Faculty Scholarship Awards**

Jessica Cameron - Department of Psychology Teaching Award

Rayleen De Luca - University of Manitoba Outreach Award in recognition of outstanding service to the community in focussing on solutions to violence and abuse and tireless advocacy on behalf of women and children; YMCA-YWCA Woman of Distinction Award in Health and Wellness recognizing outstanding achievement in the promotion, education and involvement in the physical, emotional and spiritual health and well-being of others; University of Manitoba, Arts Celebrating Arts Award in recognition of Awards and Distinction and Outstanding Outreach and Community Service

Tammy Ivanco - Faculty of Arts Outstanding Achievement Award

Harvey Keselman - Fellow, American Educational Research Association

Jason Leboe - Faculty of Arts Outstanding Achievement Award; University of Manitoba Rh Award for Excellence in Research and Scholarship in the Social Sciences

Corey Mackenzie - University of Manitoba Merit Award for Excellence in Research

Joe Pear - University of Manitoba, Arts Celebrating Arts Award in recognition of authoring the book A Historical and Contemporary Look At Psychological Systems; University of Manitoba, Arts Celebrating Arts Award in recognition of co-authoring the book *Behavior Modification: What It Is and How To Do It*

Ray Perry - Fellow, American Educational Research Association; Merit Award, Social Sciences, Humanities, and Fine Arts Committee, Joint UM/UMFA Committee on Merit Awards, Research/Service Category

Murray Singer - Merit Award, Social Sciences, Humanities, and Fine Arts Committee, Joint UM/UMFA Committee on Merit Awards, Research/Service Category

Dickie Yu - Faculty of Arts Outstanding Achievement Award

**Funding**

Jessica Cameron - University of Manitoba - Social Sciences and Humanities Research Council of Canada (UM-SSHRC) Award; Arts Development Proposal Fund

Melanie Glenwright - UM Bridge Funding

Randall Jamieson - Natural Sciences and Engineering Research Council (NSERC) Discovery Grant; University Research Grants Program

Ed Johnson - Department of Psychology Special Grant

Jason Leboe - NSERC Discovery Grant

Corey Mackenzie - University Research Grants Program; National Initiative for the Care of the Elderly (NICE) grant

Barry Mallin - University Research Grants Program

Jonathan Marotta - University Research Grants Program

Maria Medved - Arts Proposal Development Fund; UM-SSHRC Bridge Funding Award

Todd Mondor - NSERC Discovery Grant

Marian Morry - Arts Development Proposal Fund; University Research Grants Program; UM-SSHRC Bridge Funding; UM-SSHRC Grant

Melanie Soderstrom - University Research Grants Program

Katherine Starzyk - Arts Development Proposal Fund; University Research Grants Program; UM-SSHRC Bridge Funding

Jackie Vorauer - UM-SSRHC Grant

Dickie Yu - Canadian Institute of Health Research (CIHR) Operating Grant; CIHR Meetings, Planning and Dissemination Grant

**Faculty Service**

**Editorial Boards**

John Adair - IUPsyS: Global Resource CD-ROM. Section editor: Origins and development of scientific psychology around the world

Jessica Cameron - Personal Relationships
Warren Eaton - Canadian Journal of Behavioural Science
Melanie Glenwright - Journal of Language & Social Psychology
Harvey Keselman - Educational and Psychological Measurement; Journal of Modern Applied Statistical Methods (Associate Editor)
Richard Kruk - Child Health and Education: An Interdisciplinary Journal
Jonathan Marotta - Neuropsychologia; Journal of Neurophysiology; Experimental Brain Research
Joe Pear - The Behavior Analyst Today
Murray Singer - Canadian Journal of Experimental Psychology; Discourse Processes
Jacquie Vorauer - Psychological Science; Journal of Personality and Social Psychology; Journal of Experimental Social Psychology
Dickie Yu - Journal on Developmental Disabilities; The Open Rehabilitation Journal

Lee Baugh - MHRC
Jaga Beimcik - AGA
Kristin Campbell - SSHRC PGS Doctoral
Syras Derksen - SSHRC CGS Doctoral; MGS Top Up
Loni Desanghere - UMGF; MHRC; Jack MacDonell Scholarship; Esther & Samuel Scholarship; AGA
Lori Doan - NSERC PGS Doctoral; MGS Top Up
Lisa Dreger - SSHRC PGS Doctoral; MGS Top Up
Renee El-Gabalawy - SSHRC CGS Master
Nicholas Enns - SSHRC CGS Master
Kathleen Fortune - SSHRC CGS Doctoral
Kelly Hartle - MICH
Tara Haynes - SSHRC CGS Doctoral; GS Top Up
Christine Henriksen - PGFF
Camilo Hertado Parrado - UMGF
Laura Jakul - SSHRC CGS Doctoral
Debra Kinley - UMGF
Mie Kito - MGS Top Up (+ summer)
Ashley Kroeger - Gov’t Rural/Northern Clinical Bursary; MGS Top Up
Amber Kulczycki - MGS
Danielle Labossiere - UMGF

Faculty Teaching
Jessica Cameron - Department of Psychology Teaching Award

Post-Doc Scholarship
Jane Lawrence - Manitoba Health Research Council (MHRC) postdoctoral fellowship

Graduate Student Scholarship

Awards
Lisa Dreger - “Hero of Mental Health” award, Canadian Mental Health Association; Certificate of Academic Excellence (Master’s thesis), Canadian Psychological Association; “Volunteer of the Year,” Mood Disorders Association of Manitoba
Mie Kito - 2008 Steve Duck New Scholars Award International Association of Relationship Research

Society Service
Ed Johnson - Past-President, Canadian Council of Professional Psychology Programs
Marian Morry - Canadian Psychological Association Scientific Affairs Committee Member (2008-2011)
Murray Singer - Distinguished Scientific Contributions Award Committee, Society of Text and Discourse, Chair, 2007-10; Hebb Distinguished Scientific Award committee, Canadian Society for Brain, Behaviour, and Cognitive Science, 2005-2010 (Chair 2009-2010)

Scholarships/Fellowships*
Tamara Ansons - NSERC PGS Doctoral
Lindsay Arnal - SSHRC CGS Master; FGS/Arts/Advisor Top Up
Mollie Bates - SSHRC PGS Doctoral; MGS Top Up; Tucker Award

Lee Baugh - MHRC
Jaga Beimcik - AGA
Kristin Campbell - SSHRC PGS Doctoral
Syras Derksen - SSHRC CGS Doctoral; MGS Top Up
Loni Desanghere - UMGF; MHRC; Jack MacDonell Scholarship; Esther & Samuel Scholarship; AGA
Lori Doan - NSERC PGS Doctoral; MGS Top Up
Lisa Dreger - SSHRC PGS Doctoral; MGS Top Up
Renee El-Gabalawy - SSHRC CGS Master
Nicholas Enns - SSHRC CGS Master
Kathleen Fortune - SSHRC CGS Doctoral
Kelly Hartle - MICH
Tara Haynes - SSHRC CGS Doctoral; GS Top Up
Christine Henriksen - PGFF
Camilo Hertado Parrado - UMGF
Laura Jakul - SSHRC CGS Doctoral
Debra Kinley - UMGF
Mie Kito - MGS Top Up (+ summer)
Ashley Kroeger - Gov’t Rural/Northern Clinical Bursary; MGS Top Up
Amber Kulczycki - MGS
Danielle Labossiere - UMGF
Debra Lall - MHRC
Jody Lambert - PGFF
Launa Leboe - NSERC CGS Doctoral; GS Top Up
Siu-Hung May Lee - SSHRC PGS Doctoral; GS/Arts/Advisor Top Up
Kerri Locheed - PGFF
Chantal MacDonald - SSHRC PGS Doctoral
Benjamin Meek - PGFF
Keith Moen - SSHRC CGS Master
Natalie Mota - MGS
Colleen Murphy - SSHRC CGS Doctoral
Maxine Mutcher - AGA
Duong Nguyen - SSHRC PGS Doctoral; MGS/Arts/Advisor Top Up
Kimberly Nozick - SSHRC CGS Masters
Karen O’Brien - SSHRC CGS Masters; Donald Vernon Snider Memorial Fellowship
Janine Oleski - PGFF
Janine Reynard - PGFF
Jennifer Robinson - CIHR CGS Masters
Kelly Robinson - SSHRC CGS Doctoral
Genevieve Roy-Wsiaki - PGFF; Shannon Hamm Memorial
Sandra Salem - UMGF
Thais Sales - PGFF
Stacey Sasaki - PGFF; UMGF
Tiffany Scott - SSHRC PGS Doctoral; MGS Top Up; Research Data Centre Graduate Student Award
Jennifer Sloan - SSHRC CGS Doctoral
Sherri Smart - MGS
Wanda Snow - NSERC PGS Doctoral; FGS/Arts/Advisor Top Up
Brenda Stoesh - NSERC PGS Doctoral; MGS Top Up
Robert Stupnisky - MGS Top Up; UMGF
Tara Thacher - MGS
Sulaye Thakrar - Nozick M.L. Memorial Award
Carly Thiessen - PGFF; Shannon Hamm Memorial
Kendra Thomson - SSHRC CGS Doctoral; FGS/Arts/Advisor Top Up
Leslie Thorne - PGFF
Lisa Thouas - AGA
Chris Tysiaczny - SSHRC PGS Doctoral
Aynsley Verbeke - SSHRC PGS Doctoral
Megan Vokey - UMGF
Bobbie Walling - UMGF
Kerri Walters - SSHRC CGS Doctoral; MGS Top Up
Caelin White - MGS; Brain Injury Services of Northern Ontario
Kathryn Williamson - MICH; FGS/Arts/Advisor Top Up
Jady Wong - UMGF
Lauren Yallop - MHRC
Bradley Zacharias - SSHRC CGS Doctoral; MGS Top Up
Alejandra Zaragoza Scherman - PGFF; Shannon Hamm Memorial; Psychology Alumni Faculty; International Entrance Scholarship
*Note: AGA-Faculty of Arts Graduate Award; FGS/Arts/Advisor Top Up-Faculties of Graduate Studies & Arts Top Up Award; CIHR CGS-Canadian Institute of Health Research, Canadian Graduate Scholarship; MGS-Manitoba Graduate Scholarship; MGS Top Up; MHRC-Manitoba Health Research Council; MICH-Manitoba Institute of Child Health; NSERC PGS-Natural Sciences and Engineering Research Council of Canada, Postgraduate Scholarship; NSERC CGS, Doctoral; PGFF-Psychology Graduate Fellowship Fund; SSHRC-Social Sciences and Humanities Research Council of Canada; SSHRC CGS, Master/Doctoral; SSHRC PGS, Doctoral; UMGF-University of Manitoba Graduate Fellowship

Graduate Student Teaching

Mie Kito - Faculty of Arts Graduate Student Teaching Award, University of Manitoba
Jade Wong - Faculty of Arts Graduate Student Teaching Award, University of Manitoba
Graduate Student Conference Presentations


Colleen Prystenski  
M.A. Student  
School Psychology  
I am currently completing the second year of my M.A. in School Psychology. School Psychology is a profession advocating for change across many components of the school system. This entails increasing accountability in clinician practice by providing parents and educators with service-related feedback, adopting strength-based approaches in assessment and intervention, and ensuring collaboration between all players in a child’s education.

This year my practicum experience has been unique as I am placed in a school division undergoing systemic evaluations and adaptations in order to adopt technological advances and meet best practice goals.

The Manitoba Pupil File guidelines stipulate that cumulative files containing students’ academic, health, and attendance records be maintained by every school. Where clinical services are provided, a pupil support file is maintained and secured separately. Several school divisions, including my placement, have begun to store these files electronically.

To assist the policy reviewing committee as they ensure adherence to Manitoba’s guidelines, I compiled an interactive literature review of the legislative documentation citing how pupil support files must be maintained, stored, and transferred. My involvement clarified how to apply the Scientist-Practitioner model our program advocates, the importance of questioning the methods and practices we undertake and the value of seeking alternative and improved means of meeting goals. This opportunity has allowed me to experience some of the increasingly diverse ways School Psychologists can contribute within the school system. Beyond the traditional roles of assessment and intervention activities, we have the skills and resources to consult at all levels of decision-making processes, including administrative decisions with wide ranging implications.

Nancy Newall  
Ph.D. Student  
Developmental Psychology  
I completed a Bachelor of Science degree from the University of Victoria in Psychology and Biology. These studies, along with a short stint selling baked goods in seniors’ apartment buildings, sparked an interest in learning about the positive and negative aspects of aging in our society. In 2001, I moved to Winnipeg to work with Dr. Judy Chipperfield in her Laboratory of Aging and Health Research at the University of Manitoba.

My research focuses on how older individual’s beliefs and emotions are related to their physical health and quality of life. Results of my Master’s project, focusing on regret in later life, supported the intrinsic connection between the mind and body: older adults who more frequently felt regret had poorer health. Interestingly, I found no relationship between age and regret, countering the idea that as we get older, the more regret we feel.

For my Ph.D. dissertation, I am focusing on loneliness, an inherently interpersonal construct reflecting dissatisfaction with social relationships. My dissertation examines how psychosocial factors such as participation in social activities, presence of a close friend, and perceptions of control may help discriminate groups of older adults showing different patterns of loneliness over two points in time (e.g., those who are lonely at both points in time; those who become lonely over time). In addition, I will be examining how loneliness relates to health and physical activity. Overall, the subject of my research is consistent with my goal to improve the health and quality of life of older people.
I graduated in 1975 from the University of Manitoba with a Ph.D. in Psychology under the advisorship of Dr. Joseph Pear. Influenced by Joe’s intellect and idealism, I left university with an enduring interest in using applied behaviour analysis principles to contribute to making the world a better place. My graduate student involvement in Joe’s research with children with intellectual disabilities led me to that area of human service and that has remained the focus of my career since. I was hired as a psychologist at St. Amant and after transitioning through several other positions became President and CEO five years ago.

I learned very early as a psychologist that my colleagues and I, working directly with young people with disabilities could very positively influence their learning, personal independence and social development. I also learned that these presumed benefits often did not result in clients leading better lives. In many cases children remained living in restrictive, congregate environments that did permit independent choices or normal control of their own lives. Further, I learned that our service systems often viewed psychology as a resource to be accessed only when individuals were experiencing significant life adjustment issues, often expressed in their challenging behaviours. However, attempting to support individuals’ acquisition of adaptive behaviours and functional skills is often futile if individuals continue to live in environments that strengthen or occasion the opposite results.

For these reasons my attention increasingly shifted from supporting individual client adaptation and change to supporting system change. In particular I focused on the development of new services and supports that would be more consistent with the values inherent in the normalization movement for people living with an intellectual disability. That ongoing rights movement emphasizes the inherent value of all people and the importance of social inclusion and personal freedom in the lives of people living with a disability.

The goal of the organization that I now lead is to provide a lifespan of supports from early intervention for toddlers to palliative end of life care for seniors, with clients receiving just the support they need, and no more. St. Amant provides almost two dozen different services and supports through the tremendous efforts of almost 1400 staff within an annual budget of over fifty million dollars.

During this long process of service development I have been pleased with and proud of the connection St. Amant has sustained with the Department of Psychology at the University of Manitoba. Over the years we have contributed to the education and training of hundreds of psychology undergraduate and graduate students.

My colleagues and I value our common origins within the Department of Psychology, and our ongoing collaboration with the Department. If students reading this have an interest in intellectual disabilities and autism or applied behaviour analysis, Angela Cornick, Dickie Yu or I would love to meet you.
An Invitation to our Alumni

A lot of new things are happening in the Department and we would like to keep you abreast of these events. With our newsletter, we are attempting to reach all of our alumni, firstly, to bring you up-to-date information on what’s new in the Department, and secondly, to ask if you can support one or more of the scholarship, lecture, and colloquium funds that we have established. We would also like to hear about what you have been doing since graduating with a degree in psychology from the University of Manitoba. Let us know what position you currently hold, tell us about your family, etc. We would like to share this information with staff and students and other former alumni, through features such as those in this issue. In short, let’s hear from you!

I would like to make a contribution to one or more of the following:

☐ Graduate Alumni Psychology Graduate Fellowship Fund
  To provide support to incoming graduate students.

☐ Bernice D. Lough Psychology Graduate Award
  To support graduate students.

☐ John P. Zubek Memorial Lecture
  The Department of Psychology maintains an endowment fund to support the annual Dr. John P. Zubek Memorial Lecture. A distinguished psychological researcher is invited to deliver this lecture each year. In addition to honouring the memory of Dr. Zubek, this lecture enriches the education of students and provides an opportunity for faculty members to meet and discuss common research interests with a distinguished scholar.

☐ John G. Adair International Distinguished Lectureship
  Established on the retirement of John Adair, Professor Emeritus of the department, with the specific purpose of bringing a distinguished psychologist from outside North America to the department every second year.

☐ Psychology Alumni Faculty Scholarship
  Awarded to a student newly admitted to the graduate program, awarded to the student with the highest GPA as calculated for admission purposes.

☐ Alumni Clinical Psychology Student Research Award
  Awarded each year to a graduate student in the Clinical Psychology Program on the basis of scholarly and scientific achievements.

☐ Shannon L. Hamm Memorial Scholarship
  Awarded to first year graduate students in psychology to study the experimental analysis of behaviour modification at The University of Manitoba.

☐ Colloquium Speakers Series
  Department lecture series featuring scholars from within the Department, University, and around the world.

☐ The Vineberg Prize for Excellence in Graduate Student Research

☐ The W. N. Ten Have Award for Best Honours Thesis

Donations to these Department of Psychology funds, or general inquiries about supporting research at the University of Manitoba, can be sent to:

University of Manitoba
Department of Development
179 Extended Education Complex
Winnipeg, Manitoba R3T 2N2
Phone: (204) 474-9195
Toll-free: 1-800-330-8066
Fax: (204) 474-7635
Email: development@umanitoba.ca
Web site: umanitoba.ca/admin/private_gifts/

I want to help the Department of Psychology by making a monthly pledge of:
☐ $10  ☐ $25  ☐ $50  ☐ $100
or I want to make a gift of $____________
to the Department of Psychology to be paid:
☐ Annually  ☐ Semi-Annually  ☐ Quarterly
I wish to contribute by means of payment:
☐ Visa ☐ Mastercard ☐ American Express:
☐ $100 ☐ $500 ☐ Other $____________
Card Number: _________________________________________
Expiry date: ___________________________________________
Signature: ____________________________________________

Pre-authorized payment (please use voided cheque payable to the “University of Manitoba” and reference “Department of Psychology”). For recognition purposes, I wish to remain anonymous ☐

Name: ____________________________________________
Address: ____________________________________________
City: _________ Province: _____ Postal Code: __________
Email: ____________________________________________