

• The Party's Over •••••



Harvey Keselman

Head

I've been Head of Psychology for four years and I will leave (June 30, 2009) with many fond memories. First and foremost, are the wonderful individuals whom I have worked with during this time. Working with Dean Richard Sigurdson has really been most enjoyable. I frequently wanted to see Richard, on very short notice, and he always made himself available to me. Furthermore, he was and remains a very stronger supporter of the Department of Psychology. With his help, and others, the Department has been able to establish the Psychology Graduate Fellowship Fund which guarantees funding for students entering out Masters and Doctoral programs. Now, for the first time in decades, we can be financially competitive with our nearby sister institutions.

Many others need to be singled out for the help they provided me in administering the Department, including my Associate Heads, Tammy Ivanco (Undergraduate), Lorna Jakobson (Undergraduate), and Todd Mondor (Graduate). Also involved in taking care of Departmental administration were

John Arnett and Ed Johnson, the Directors of Clinical Training, John Arnett and Bruce Tefft, Directors of the Psychological Service Centre, and Barry Mallin, Director of the School Psychology program. I also want to thank all of the faculty members who served as chairpersons of our major committees over the past four years. All of these individuals were critical in making sure that our programs were current and ran smoothly. Now, you might think that this exhausts the list of those that make sure that our Department runs like a finely tuned machine. Actually, I am not finished yet!

And here I speak of the outstanding members of the Department's support staff, a group whose contributions I really only came to fully appreciate since I have been in the headship. There is my administrative assistant Mary Kuzmeniuk, my right hand person, and my office assistant Sherry Peters, my left hand person, who together have kept me on the 'straight and narrow' (or as close as was possible!). A department of our size requires folks with an exceptional range of skills, be they budgetary, organizational, facilitative, or technical, and we are fortunate to have such a talented 'bunch'. The general office staff are also key contributors to the efficient and smooth functioning of the Department. Here, I speak of Gloria Derksen, Suzanne Beaudet, and Amy Dario. Supporting Todd Mondor and Barry Mallin are Linda Inglis and Judy Mitchell, respectively. Like the others, without their dedicated efforts, our programs would not be what they are today. And, wait, there's more!

We also are blessed with a dedicated group of technicians who provide expert and invaluable service to our Department. Looking after our computing needs (which is no small feat!) are Phil Gerson

(Systems Analyst), Larry Mitchell (Programmer), and Jarod Innis (Programmer). They look after close to 250 PCs, both on and off campus, configuring machines, loading software, buying cite licences, and answering a myriad and seemingly endless set of questions (questions that most teenagers would have the necessary background to answer but, remember, we're academics here!). Last, but certainly not least, is our Animal Technician, Trudy Little, who looks after with care our research animals, and Ms. Debra Lall, our very capable Undergraduate Student Advisor.

When asked to write my farewell article for Psychobabble, I thought about what else I might say, in addition to thanking the very many individuals who have helped me administer the Department. I decided that I would conclude as I did when starting my Headship. At my Headship interview, I titled my remarks I Want To Take You Higher (remember Sly & the Family Stone?), and concluded with Together We Can Make A Difference (remember Ike & Tina Turner?). It's this latter lyric that I want to dwell on a bit in these closing remarks. During the past four years, I believe that the Department has achieved much and has much in which it can take pride. What has been most gratifying to me and what I believe has been instrumental in bringing about these significant accomplishments is our new, strong sense of community—our new esprit de corps! Today, members of our Department strive toward excellence not only in their personal research and teaching programs, but in their collective goal to establish our Department as one of the best Departments of Psychology in Canada, North America, and the world! So, kudos to each of you and to our Department!

So, in the words of Bob Hope -- Thanks for The Memories.

• Spotlight on Research •••••



Dr. Jonathan Marotta
Brain & Cognitive Sciences

As you read this, you may have a cup of coffee or bottle of water nearby. If you need either, it is a simple matter to look where you remember leaving it, reach out, and accurately pick it up. But, is it really that simple? Think for a moment about how complicated that process actually is, and how remarkably well you do it. First, you must recognize the bottle of water. Then, when you reach out to pick it up, you not only direct your arm towards the bottle, but the posture of your hand and fingers must anticipate the size, shape and orientation of the bottle well before contact is made. One of the things that makes this possible is your keen sense of vision. In fact, this type of *eye-hand coordination* is the basis for so many human activities – tool use, eating, and sports to name a few – as to be a defining characteristic of typical human life. Conversely, its disruption following stroke, disease, injury, and developmental disorders leads to a considerable degeneration in productivity and quality of life. But vision and motor processes are usually studied separately, so their crucial interactions are poorly under-

stood.

As Director of the *Perception and Action Lab* (www.perceptionandaction.com), my students and I strive for a better understanding of the functional architecture of both visual perception and the visual control of action. By utilizing a multi-disciplinary approach that includes neuropsychological patient investigations, functional magnetic resonance imaging (fMRI), traditional cognitive and psychophysical methodologies and advanced 3D visuomotor paradigms, our research has helped address one of the fundamental questions in Cognitive Neuroscience – how sensory information is transformed into perceptions of the world and useful motor acts.

By comparing the visual-motor performance and brain activity of healthy individuals and patients who have suffered damage to particular regions of the brain, our research has provided a better understanding of how the brain processes visual information for use in perception and action. This will lead to a better understanding of what goes devastatingly wrong with the visual and motor systems in the disorders and accidents that affect the brain, such as head injuries (50,000 Canadians/year), autism (50,000 Canadian children affected), Alzheimer's Disease (280,000 Canadians affected) and strokes (50,000/year) – the leading cause of adult disability in Canada. Insights from this research will contribute both to basic scientific knowledge and the development of practical applications in psychology and medicine – with implications for more theoretically motivated and systematic approaches to medical rehabilitation. The goals of our ongoing research, and emerging initiatives with our colleagues in Neurology and the School of Medical Rehabilitation, are to develop motivating, portable and

cost-effective therapies to enhance and maximize the rehabilitation process. The end benefit is improved health-care for Canadians who suffer from neurological disorders.

Recent Publications

Desanghere, L. & Marotta, J. J. (*Submitted*). Gaze strategies while grasping: Perception vs. action. *Journal of Vision*.

Wilson, K. R., Pearson, P. M., Matheson, H. E. & Marotta, J. J. (2008). Temporal integration limits of stereovision in perception and action. *Experimental Brain Research*, 189, 91-98.

Desanghere, L. & Marotta, J. J. (2008). The specificity of learned associations in visuomotor and perceptual processing. *Experimental Brain Research*, 187, 595-601.

Baugh, L. A. & Marotta, J. J. (2007). A new window into the interactions between perception and action. *Journal of Neuroscience Methods*, 160, 128-134.



• Spotlight on Research •••••



Dr. Gerry Sande

Social/Personality

In recent years my research has focused on two topics, body-image and gender role double-standards.

My students and I have devised a questionnaire to measure dissatisfaction with one's body (called body image discrepancy).

With samples of University of Manitoba undergraduate students, we have found that about 85% of female students and 75% of male students report some (usually moderate) levels of body image discrepancy. Most female students report feeling that their bodies are "too big", and these feelings are significantly linearly cor-

related with decreased psychological wellbeing (lowered self-esteem, increased anxiety, and increased depression) and increased levels of social avoidance. Male students are nearly equally split between feeling that their bodies are too small and too big. For males, the correlations with psychological consequences are quadratic, with any departure from a mesomorphic ideal (either too small or too big) being significantly correlated with decreased wellbeing and increased social avoidance. The only significant individual difference measure that predicted body-image discrepancy among university students was "socially-oriented" perfectionism, the tendency to be concerned with the standards that other people impose on you.

In a study of University of Manitoba alumni, Cynthia Read and I found that these levels of dissatisfaction and the accompanying correlations with wellbeing persist into later life (our participants ranged in age from their twenties to their sixties) although body-image dissatisfaction decreases somewhat and wellbeing increases somewhat in the fifties and sixties.

In a very large (2000+ participant) study of Manitoba school children (in grades 5 through 12) Susan Buchanan and I found that body image discrepancies are already commonplace among young students, with about 60% of grade 5 girls and boys reporting dissatisfaction and correlated decreased wellbeing. By the time students reach grade 11, they report the same levels of discrepancies and the same association with decreased wellbeing that we find in high school students. We also measured possible predictors of body-image discrepancy. Again, socially-oriented perfectionism predicted dissatisfaction. In addition, we found that mere exposure to media images

did not predict body-image discrepancy, but that the tendency to internalize those images and accept them as appropriate standards for self-evaluation did significantly predict discrepancies.

The other line of research I have been pursuing concerns "double standards" in beliefs about the roles of women and men. Kathleen Fortune and I have used a "mirror-image" technique for measuring double standards that avoids the transparency and susceptibility to socially desirable responding that has plagued other measurement devices.

With University of Manitoba students we have found that very few men and women subscribe to the traditional pro-male double standards that once prevailed (e.g., beliefs that accorded more rights, freedoms, and opportunities to men than to women). In fact, female participants appear to endorse more freedoms and opportunities for women than for men.

Our mirror-image scales have been translated into Spanish and we are currently comparing the beliefs of students in Mexico to those of students here. Our research plans include translating the scales into Hindi and including a comparison with the beliefs of Indian students.



Faculty, Post-Docs, and Graduate Student Achievements in 2008

Faculty Scholarship Awards

Jessica Cameron - Department of Psychology Teaching Award

Rayleen De Luca - University of Manitoba Outreach Award in recognition of outstanding service to the community in focussing on solutions to violence and abuse and tireless advocacy on behalf of women and children; YMCA-YWCA Woman of Distinction Award in Health and Wellness recognizing outstanding achievement in the promotion, education and involvement in the physical, emotional and spiritual health and well-being of others; University of Manitoba, Arts Celebrating Arts Award in recognition of Awards and Distinction and Outstanding Outreach and Community Service

Tammy Ivanco - Faculty of Arts Outstanding Achievement Award

Harvey Keselman - Fellow, American Educational Research Association

Jason Leboe - Faculty of Arts Outstanding Achievement Award; University of Manitoba Rh Award for Excellence in Research and Scholarship in the Social Sciences

Corey Mackenzie - University of Manitoba Merit Award for Excellence in Research

Joe Pear - University of Manitoba, Arts Celebrating Arts Award in recognition of authoring the book *A His-*

torical and Contemporary Look At Psychological Systems; University of Manitoba, Arts Celebrating Arts Award in recognition of co-authoring the book *Behavior Modification: What It Is and How To Do It*

Ray Perry - Fellow, American Educational Research Association; Merit Award, Social Sciences, Humanities, and Fine Arts Committee, Joint UM/UMFA Committee on Merit Awards, Research/Service Category

Murray Singer - Merit Award, Social Sciences, Humanities, and Fine Arts Committee, Joint UM/UMFA Committee on Merit Awards, Research/Service Category

Dickie Yu - Faculty of Arts Outstanding Achievement Award

Funding

Jessica Cameron - University of Manitoba - Social Sciences and Humanities Research Council of Canada (UM-SSHRC) Award; Arts Development Proposal Fund

Melanie Glenwright - UM Bridge Funding

Randall Jamieson - Natural Sciences and Engineering Research Council (NSERC) Discovery Grant; University Research Grants Program

Ed Johnson - Department of Psychology Special Grant

Jason Leboe - NSERC Discovery Grant

Corey Mackenzie - University Research Grants Program; National

Initiative for the Care of the Elderly (NICE) grant

Barry Mallin - University Research Grants Program
Jonathan Marotta - University Research Grants Program

Maria Medved - Arts Proposal Development Fund; UM-SSRHC Bridge Funding Award

Todd Mondor - NSERC Discovery Grant

Marian Morry - Arts Development Proposal Fund; UM-SSHRC Bridge Funding; UM-SSHRC Grant

Melanie Soderstrom - University Research Grants Program

Katherine Starzyk - Arts Development Proposal Fund; University Research Grants Program; UM-SSHRC Bridge Funding

Jackie Vorauer - UM-SSRHC Grant

Dickie Yu - Canadian Institute of Health Research (CIHR) Operating Grant; CIHR Meetings, Planning and Dissemination Grant

Faculty Service

Editorial Boards

John Adair - *IUPsyS*: Global Resource CD-ROM. Section editor: Origins and development of scientific psychology around the world

Jessica Cameron - *Personal Relationships*

Warren Eaton - *Canadian Journal of Behavioural Science*

Melanie Glenwright - *Journal of Language & Social Psychology*

Harvey Keselman - *Educational and Psychological Measurement; Journal of Modern Applied Statistical Methods* (Associate Editor)

Richard Kruk - *Child Health and Education: An Interdisciplinary Journal*

Jonathan Marotta - *Neuropsychologia; Journal of Neurophysiology; Experimental Brain Research*

Joe Pear - *The Behavior Analyst Today*

Ray Perry - *Higher Education: Handbook of Theory and Research Research in Higher Education* Routledge Publishers

Murray Singer - *Canadian Journal of Experimental Psychology; Discourse Processes*

Jacquie Vorauer - *Psychological Science; Journal of Personality and Social Psychology; Journal of Experimental Social Psychology*

Dickie Yu - *Journal on Developmental Disabilities; The Open Rehabilitation Journal*

Society Service

Ed Johnson - Past-President, Canadian Council of Professional Psychology Programs

Marian Morry - Canadian Psychological Association Scientific Affairs Committee Member (2008- 2011)

Murray Singer - Distinguished Scientific Contributions Award Commit-

tee, Society of Text and Discourse, Chair, 2007-10; Hebb Distinguished Scientific Award committee, Canadian Society for Brain, Behaviour, and Cognitive Science, 2005-2010 (Chair 2009-2010)

Faculty Teaching

Jessica Cameron - Department of Psychology Teaching Award

Post-Doc Scholarship

Jane Lawrence - Manitoba Health Research Council (MHRC) postdoctoral fellowship

Graduate Student Scholarship

Awards

Lisa Dreger - "Hero of Mental Health" award, Canadian Mental Health Association; Certificate of Academic Excellence (Master's thesis), Canadian Psychological Association; "Volunteer of the Year," Mood Disorders Association of Manitoba

Mie Kito - 2008 Steve Duck New Scholars Award *International Association of Relationship Research*

Scholarships/Fellowships*

Tamara Ansons - NSERC PGS Doctoral

Lindsay Arnal - SSHRC CGS Master; FGS/Arts/Advisor Top Up

Mollie Bates - SSHRC PGS Doctoral; MGS Top Up; Tucker Award

Lee Baugh - MHRC

Jaga Beimcik - AGA

Kristin Campbell - SSHRC PGS Doctoral

Syras Derksen - SSHRC CGS Doctoral; MGS Top Up

Loni Desanghere - UMGF; MHRC; Jack MacDonell Scholarship; Esther & Samuel Scholarship; AGA

Lori Doan - NSERC PGS Doctoral; MGS Top Up

Lisa Dreger - SSHRC PGS Doctoral; MGS Top Up

Renee El-Gabalawy - SSHRC CGS Master

Nicholas Enns - SSHRC CGS Master

Kathleen Fortune - SSHRC CGS Doctoral

Kelly Hartle - MICH

Tara Haynes - SSHRC CGS Doctoral; GS Top Up

Christine Henriksen - PGFF

Camilo Hertado Parrado - UMGF

Laura Jakul - SSHRC CGS Doctoral

Debra Kinley - UMGF

Mie Kito - MGS Top Up (+ summer)

Ashley Kroeger - Gov't Rural/Northern Clinical Bursary; MGS Top Up

Amber Kulczycki - MGS

Danielle Labossiere - UMGF

Debra Lall - MHRC	Stacey Sasaki - PGFF; UMGF	Kathryn Williamson - MICH; FGS/Arts/Advisor Top Up
Jody Lambert - PGFF		
Launa Leboe - NSERC CGS Doctoral; GS Top Up	Tiffany Scott - SSHRC PGS Doctoral; MGS Top Up; Research Data Centre Graduate Student Award	Jady Wong - UMGF
Siu-Hung May Lee - SSHRC PGS Doctoral; GS/Arts/Advisor Top Up	Jennifer Sloan - SSHRC CGS Doctoral	Lauren Yallop - MHRC
Kerri Locheed - PGFF	Sherri Smart - MGS	Bradley Zacharias - SSHRC CGS Doctoral; MGS Top Up
Chantal MacDonald - SSHRC PGS Doctoral	Wanda Snow - NSERC PGS Doctoral; FGS/Arts/Advisor Top Up	Alejandra Zaragoza Scherman - PGFF; Shannon Hamm Memorial; Psychology Alumni Faculty; International Entrance Scholarship
Benjamin Meek - PGFF	Brenda Stoesz - NSERC PGS Doctoral; MGS Top Up	*Note: AGA-Faculty of Arts Graduate Award; FGS/Arts/Advisor Top Up-Faculties of Graduate Studies & Arts Top Up Award; CIHR CGS-Canadian Institute of Health Research, Canadian Graduate Scholarship; MGS-Manitoba Graduate Scholarship; MGS Top Up; MHRC-Manitoba Health Research Council; MICH-Manitoba Institute of Child Health; NSERC PGS-Natural Sciences and Engineering Research Council of Canada, Postgraduate Scholarship; NSERC CGS, Doctoral; PGFF-Psychology Graduate Fellowship Fund; SSHRC-Social Sciences and Humanities Research Council of Canada; SSHRC CGS, Master/Doctoral; SSHRC PGS, Doctoral; UMGF-University of Manitoba Graduate Fellowship
Keith Moen - SSHRC CGS Master	Robert Stupnisky - MGS Top Up; UMGF	
Natalie Mota - MGS	Tara Thacher - MGS	
Colleen Murphy - SSHRC CGS Doctoral	Sulaye Thakrar - Nozick M.L. Memorial Award	
Maxine Mutcher - AGA	Carly Thiessen - PGFF; Shannon Hamm Memorial	
Duong Nguyen - SSHRC PGS Doctoral; MGS/Arts/Advisor Top Up	Kendra Thomson - SSHRC CGS Doctoral; FGS/Arts/Advisor Top Up	
Kimberly Nozick - SSHRC CGS Masters	Leslie Thorne - PGFF	
Karen O'Brien - SSHRC CGS Masters; Donald Vernon Snider Memorial Fellowship	Lisa Thouas - AGA	
Janine Oleski - PGFF	Chris Tysiaczny - SSHRC PGS Doctoral	
Janine Reynard - PGFF	Aynsley Verbeke - SSHRC PGS Doctoral	
Jennifer Robinson - CIHR CGS Masters	Megan Vokey - UMGF	
Kelly Robinson - SSHRC CGS Doctoral	Bobbie Walling - UMGF	
Genevieve Roy-Wsiaki - PGFF; Shannon Hamm Memorial	Kerri Walters - SSHRC CGS Doctoral; MGS Top Up	Mie Kito - Faculty of Arts Graduate Student Teaching Award, <i>University of Manitoba</i>
Sandra Salem - UMGF	Caelin White - MGS; Brain Injury Services of Northern Ontario	Jade Wong - Faculty of Arts Graduate Student Teaching Award, <i>University of Manitoba</i>
Thais Sales - PGFF		

Graduate Student Teaching

Graduate Student Conference Presentations

- Dreger, L. (2008, December). *Lower cortisol levels in asthmatic children exposed to recurrent maternal distress from birth*. Paper presented at the AllerGen Mind-Body Workshop, Winnipeg, MB.
- Kinley, D. J., Walker, J., Enns, M., & Sareen, J. (2008, September). *Panic attacks as a risk factor for new onset mental disorders: Findings from a population-based longitudinal study*. Poster presented at Canadian Academy of Psychiatric Epidemiology 2008 Annual Scientific Symposium, Vancouver, BC
- Kinley, D. J., Belik, S.-L., & Sareen, J. (2008, September). *Panic disorder in the Canadian military*. Poster presented at Canadian Psychiatric Association Annual Conference, Vancouver, BC.
- Kito, M., & Morry, M. M. (2008, July). *Predicting relationship satisfaction among Caucasians and Asians: Equity and attachment perspectives*. Poster presented at the 2008 International Association for Relationship Research Conference, Providence, RI.
- Leboe, L. C., & Mondor, T. A. (2008, November). *The role of a change heuristic in judgments of sound duration and intensity*. Conference presentation at the 7th Annual Auditory Perception, Cognition, and Action Meeting, Chicago, IL.
- Mann, S., Morry, M. M., & Kito, M. (2008, July). *Relational-interdependent self-construal as a predictor of relationship quality: Mediating roles of one's own behaviors and the fulfillment of friendship functions*. Poster presented at the 2008 International Association for Relationship Research Conference, Providence, RI
- Newall, N. E., Chipperfield, J. G., Perry, R. P., Haynes, T. L., & Ruthig, J. C. (2008, October). *Accepting a health problem: Factors associated with acceptance*. Poster presented at the Canadian Association on Gerontology Annual Meeting, London, ON.
- Jonk, L. (2008, November). *Using indigenous methodology to explore Aboriginal mothers' views on language facilitation*. Paper presented at the Manitoba Education Research Network Fall Forum Success for Aboriginal Students: What works, Brandon University, Brandon, MB.
- Mann, S., Morry, M. M., Kito, M., & Reich, T. (2008, January). *The influence of attraction-similarity lay beliefs on information processing in hypothetical relationships*. Poster presented at the Society for Personality and Social Psychology Conference, Albuquerque, NM.
- Robinson, K. J., & Cameron, J. J. (2008, February). *Bad to the bone? Conceptualizations and measurement of "bad behaviour" in relationships*. Poster presented at the 9th Annual Convention of the Society for Personality and Social Psychology, Albuquerque, NM.
- Sasaki, S. J. & Vorauer J. D. (2008, June). *The effects of empathy on intergroup interaction*. Poster session presented at the meeting of the Society for the Psychological Study of Social Issues (SPSSI), Chicago, IL.
- Stoesz, B. M., & Jakobson, L. S. (2008, May). *The influence of processing style on face perception*. Poster session presented at the annual meeting of the Vision Sciences Society, Naples, FL.
- Tiede, H. L., O'Brien, K., & Leboe, J. P. (2008, June). *When illusions of competence are just an illusion*. Paper presented at the 10th Annual NorthWest Cognition and Memory Conference, Seattle, WA.
- Verbeke, A. K., Martin, G. L., Thorsteinsson, J., Murphy, C., Thiesen, C. & Yu, C. T. (2008, October). *Does mastery of ABLA Level 6 make it easier for individuals with developmental disabilities to learn to name objects?* Poster presented at the 16th Annual St. Amant Conference on Developmental Disabilities, Winnipeg, MB.
- Williamson, K. E., Jakobson, L. S. & Troje, N. F. (2008, May). *A right-facing bias in the processing of biological motion?* Submitted for presentation at the annual meeting of the Vision Sciences Society, Sarasota FL.

An Invitation to our Alumni

A lot of new things are happening in the Department and we would like to keep you abreast of these events. With our newsletter, we are attempting to reach all of our alumni, firstly, to bring you up-to-date information on what's new in the Department, and secondly, to ask if you can support one or more of the scholarship, lecture, and colloquium funds that we have established. We would also like to hear about what you have been doing since graduating with a degree in psychology from the University of Manitoba. Let us know what position you currently hold, tell us about your family, etc. We would like to share this information with staff and students and other former alumni, through features such as those in this issue. In short, let's hear from you!

I would like to make a contribution to one or more of the following:

Graduate Alumni Psychology Graduate Fellowship Fund

To provide support to incoming graduate students.

Bernice D. Lough Psychology Graduate Award

To support graduate students.

John P. Zubek Memorial Lecture

The Department of Psychology maintains an endowment fund to support the annual Dr. John P. Zubek Memorial Lecture. A distinguished psychological researcher is invited to deliver this lecture each year. In addition to honouring the memory of Dr. Zubek, this lecture enriches the education of students and provides an opportunity for faculty members to meet and discuss common research interests with a distinguished scholar.

John G. Adair International Distinguished Lectureship

Established on the retirement of John Adair, Professor Emeritus of the department, with the specific purpose of bringing a distinguished psychologist from outside North America to the department every second year.

Psychology Alumni Faculty Scholarship

Awarded to a student newly admitted to the graduate program, awarded to the student with the highest GPA as calculated for admission purposes.

Alumni Clinical Psychology Student Research Award

Awarded each year to a graduate student in the Clinical Psychology Program on the basis of scholarly and scientific achievements.

Shannon L. Hamm Memorial Scholarship

Awarded to first year graduate students in psychology to study the experimental analysis of behaviour modification at The University of Manitoba.

Colloquium Speakers Series

Department lecture series featuring scholars from within the Department, University, and around the world.

The Vineberg Prize for Excellence in Graduate Student Research

The W. N. Ten Have Award for Best Honours Thesis

Donations to these Department of Psychology funds, or general inquiries about supporting research at the University of Manitoba, can be sent to:

University of Manitoba
Department of Development
179 Extended Education Complex
Winnipeg, Manitoba R3T 2N2
Phone: (204) 474-9195
Toll-free: 1-800-330-8066
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Email: development@umanitoba.ca
Web site: umanitoba.ca/admin/private_gifts/

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Annually Semi-Annually Quarterly

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Pre-authorized payment (please use voided cheque payable to the "University of Manitoba" and reference "Department of Psychology".) For recognition purposes, I wish to remain anonymous

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