Congratulations to Jonathan Marotta and colleagues, and to Erin Buckels and colleagues on their recently accepted, high-impact journal publications:


Now Presenting ... Jeremy Hamm, Ph.D. Thesis Proposal, Tuesday, September 23, 10:00, P412 Duff Roblin. “Promoting Academic Achievement and Psychological and Physical Health in University Students Facing Challenging Obstacles: The Benefits of Motivation-Focused Thinking”

Canadian Psychological Association Vancouver, BC (June, 2014)

Neufeld, D. C., & Johnson, E. A. What does the overclaiming questionnaire really measure? The OCQ Bias and Accuracy indices in relation to self-reports and actual performance, self-enhancement-linked traits, values, and psychopathology.

Wang, Y., & Johnson, E. A. The role of explicit standards in enhancing self-assessment among clinical psychology students.

Society for Text and Discourse Chicago, IL (July 2014)

Society for Personality and Social Psychology Long Beach, CA (February, 2015)

Sucharyna, T. A., & Morry, M. M. Destiny or Hard work?: An analysis of destiny and growth beliefs and how they affect relationship social comparison interpretations.
More Student Awards!

Congratulations to …

Alison Cox, Raymond F. Currie Graduate Fellowship

Ryan Nicholson, major funding awards from Manitoba Gambling Research Program and Manitoba Gaming Commission

Tamara Sucharyna, Tri-Council Top-Up Award from the Faculty of Graduate Studies, University of Manitoba and Society for Personality and Social Psychology Student Travel Award

The next issue of Head’s Up! will appear on Monday, October 6, 2014. News to relate? Don’t hesitate! Send it to Liana Di Noto at Liana.Dinoto@ad.umanitoba.ca.

Making a difference …

Dr. Ed Johnson was interviewed by Manitoban writer Katy MacKinnon about controversial changes that broaden the definition of trauma in diagnoses of PTSD in DSM 5 and how that affects who is eligible for treatment. You can link to content in the Manitoban here: http://www.themanitoban.com/

Did you know…?

Increasing recognition of Psychology as a STEM (Science, Technology, Engineering, and Mathematics) discipline is a principal strategic goal of the American Psychological Association. Link here to Dr. Steven Breckler’s essay on “Calling Psychology Education what is is: STEM” (http://www.apa.org/monitor/2014/07-08/sd.aspx). At issue is the Classification of Instructional Programs, used by the American National Center for Education Statistics and by Statistics Canada. The system classifies many program areas of Psychology as STEM disciplines, but not the general undergraduate degree. APA is lobbying to make this change, in recognition of the contents of the typical undergraduate degree. Our department regularly offers courses in all of the relevant areas, leading to the undergraduate B.A. and B.Sc. degrees.