

HIST 1380 A03
An Introduction to Modern World History 1800-Present
Winter 2020

Time: M/W/F 11:30-12:20

Room:

Instructor: George Buri

Required Textbooks:

Weisner et. al, *A History of World Societies* 11th Edition. Volume 2. Value Edition.

Weisner et. al, *Sources of World Societies*. 3rd Edition. Volume 2. Value Edition

These textbooks are sold together and designed to be more affordable than a typical textbook.

A History will provide background to lectures and can be used to help study for your exam.

Sources is to be used directly for the primary source essays.

Office Hours: T/Th 10am to noon or by appointment. My office is located at 343 University College. You can also e-mail me any time at George.buri@umanitoba.ca

Objectives:

1. Content: World history is the study of the interactions between various peoples in the global past. The course begins in 1800 when perhaps the most important transformation in the history of humankind, the Industrial Revolution, was taking place. In this course, we will focus upon the impact of industrialization on human societies including its role in Imperialism, technological, ecological and cultural change, development of political philosophies and total warfare. Specific themes to be covered include: The 19th Century peak of European colonialism, the rise of socialism and fascism, the two World Wars, de-colonization and national liberation movements, and the rise of American empire.
2. Skills: In studying world history since 1800 we will develop certain skills that have relevance beyond historical study. These include critical evaluation of secondary sources, understanding primary sources by placing them into their proper context, writing essays, and contributing to group discussions.

Assignments:

Research Essay = 30% (Due Feb 28)

Primary Source Analysis Essays = 2 x 20% (Due Feb. 3, Mar 30)

Final Exam = 30% Date TBA

Since this is a course that meets the University Senate's W requirement, students must pass the requirement for written English in order to pass the course.

The Primary Source Analysis Essays: You will be required to write two 5-6 page (1200-1500 word) essays. Each essay will be based around a collection of sources found in *Sources of World Societies* starting at chapter 22. You will choose two chapters, read the primary documents provided for the chapter and then write a short essay that answers the "Comparative Questions" found at the end of the chapter.

You must choose 1 collection from chapters 22 to 27 and another from Chapter 28 to 33.

Each essay should be in proper essay format as found in the research essay guide. If you plan to use outside sources to help answer the questions, they must be cited correctly in Chicago style.

The Research Essay: will be 8 to 10 pages (2000-2500 words) on a topic of the student's choice. You may invent your own topic or choose one from the list provided. Essays must be written in Chicago Style. A detailed essay writing guide as well as a list of potential topics is available on UM Learn.

The Final Exam: Will consist entirely of essay questions in which you will be required to answer interpretative questions and back up your answers using specific reference to world history since 1800 as covered in the textbook and in my lectures. A list of potential topics for the essay questions will be given out prior to the exam.

In addition to handing in a hard-copy of all written assignments, students are required to submit a copy of the paper electronically through UM Learn (as a word document). The file name for the document should be as follows: SURNAME Given name Assign # HIST 1380

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

Late policy: For essays, you will lose one grade for every class that your essay is late. If you cannot hand your essay to me in person it may be handed into the History department office where it will be date stamped. Deadlines may be flexible if you ask for an extension IN ADVANCE (the farther in advance the better). If you are experiencing problems with the workload in this or a combination of courses, please come to see me and we can work something out.

Regarding Plagiarism: The University's regulations re: plagiarism, cheating and impersonation may be found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation at:

http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html, which reads:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for disciplinary action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Uncollected term work will become property of the Faculty of Arts and will be subject to destruction.

The Voluntary Withdrawal Date is March 18, 2020 and evaluation of term work will be provided prior to then.

Marking: Letter grades correspond to number grades as follows:

A+ = 90-100

C+ = 65-69

A = 80-89

C = 60-64

B+ = 75-79

D = 50-59

B = 70-74

F = below 50

Keep in mind that the goal of this course should be to improve your skills, NOT to achieve any specific grade. Thus, my comments on your assignments are far more important than the specific grade given. Please read comments carefully as I have put significant thought into them.

Class Schedule:

January 6: Introduction to Course / What is History?

Part I: The Age of Industry and Empire

Jan 8,10: The French Revolution, and Liberalism (Chapter 22)

Jan 13: The Age of Revolution: Latin America (Chapter 22, 27)

Jan 15, 17: The Industrial Revolution (Chapter 23)

Jan 20, 22: Impact of the Industrial Revolution (Chapter 24)

Jan 24, 27,29: European Imperialism: India and China (Chapter 26)

Jan 31: Imperialism: The Scramble for Africa (Chapter 25)

Feb 3: Imperialism: Japan (Chapter 26)

Feb 3: FIRST PRIMARY SOURCE ESSAY DUE TODAY

Part II: The Age of Catastrophe

Feb 5,7: The Great War (Chapter 28)

Feb 10: The Postwar Settlement (Chapter 28)

Feb 12,14: The Russian Revolution and Soviet Union (Chapter 28)

Feb 17-21: NO CLASS MID TERM BREAK

Feb 24,26: The Great Depression (Chapter 30)

Feb 28: The Rise of Fascism (Chapter 30)

Feb 28: RESEARCH ESSAY DUE TODAY

Mar 2,4: World War II (Chapter 30)

Part III: The Postwar World

Mar 6: Postwar Settlement

Mar 9: Cold War and Keynesianism

Mar 11,13: Decolonization: Asia, India (Chapter 29, 31)

Mar 16: Decolonization: Africa (Chapter 31)

Mar 18: VW Date

Mar 18,20: National Liberation and Social Revolution: China (Chapter 31)

Mar 23,25,27,30: Cold War Interventionism: Indochina, the Middle East and Latin America (Chapter 32)

Mar 30 SECOND PRIMARY SOURCE ESSAY DUE TODAY

Apr 1: End of the Cold War and Neo-Liberalism (Chapter 32)

Apr 3: The 21st Century (Chapter 33)

Apr 6: Catch up and Exam Review

Final Exam TBA

Student Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. <http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including mental health support. <http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our instagram account www.instagram.com/umhisa_undergrad/ or by emailing umhisau@gmail.com.