

St Paul's College, University of Manitoba
HIST 2990: The History of Catholicism since 1540
Winter, 2019

Time & Place: Monday, Wednesday and Friday 10:30-11:20, St. Paul's College 123.

Instructor Contact: Dr. Daniel MacLeod

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Office Hours: Tuesdays, 10 am – 12 pm, or by appointment.

Course website: universityofmanitoba.desire2learn.com

The Jesuit Centre for Catholic Studies:

http://umanitoba.ca/colleges/st_pauls/jesuit_centre

Course Description:

This course examines the history of Catholicism from 1540 to the present day. The course will consider the varied experiences of the Catholic world during this period, as it became the first global religion and responded to the changing contexts in which it operated. We will examine the ways in which Catholicism responded to the Protestant Reformation as well as the ways in which it re-defined itself over the next centuries. In examining the Catholic Church in historical perspective, we will attempt to understand how the present-day Church was made, and examine what Catholicism's past can tell us about the world in which live.

Course format:

We meet three times a week throughout the semester. Readings from Thomas Bokenkotter's *A Concise History of the Catholic Church* provide the background for exploration and discussion of major issues. Friday classes will be seminars, in which students will examine and discuss primary and secondary source material. Students should come to these seminar classes prepared to engage in class debates and discussions, and to provide detailed analysis of these sources.

Texts (available at the University bookstore):

Thomas Bokenkotter, *A Concise History of the Catholic Church* (revised edition, 2005)

Craig Harline, *Miracles at the Jesus Oak: Histories of the Supernatural in Reformation Europe* (Yale, 2003)

Evaluation:

Response Essay (1000 words) – due **January 25** 10%

Book Review Essay (1000 words) – due **February 27** 15%

Major Research Essay (2000 words) - due **March 27** 30%

Seminar participation – ongoing - 15%

Final exam – TBA, during **exam period April 11-26** 30%

Course Schedule

Week I (Jan. 7-11) – Introduction– Understanding Catholicism

Seminar: Carlos Eire, "The Good, the Bad and the Airborne: Levitation and the History of the Impossible in Early Modern Europe" in Marjorie Plummer and Robin Barnes ed.

Ideas and Cultural Margins in Early Modern Germany: Essays in Honor of H.C. Erik Midelfort (Burlington: Ashgate, 2009). 307-324.

Week II (Jan. 14-18) – Early Modern Catholicism: The Council of Trent

Bokenkotter, Ch. 21 “The Catholic Church Recovers its Spiritual Elan”

Seminar: John O’Malley, “Introduction: What’s in a name?” *Trent and All That: Renaming Catholicism in the Early Modern Era* (Harvard, 2000)

Week III (Jan 21-25) – Early Modern Catholicism: The Jesuits

Robert Bireley, *The Refashioning of Catholicism 1450-1700: a reassessment of the Counter Reformation* Ch. 2 and 7.

Seminar: Letters of Francis Xavier

<http://www.fordham.edu/halsall/mod/1551xavier3.asp>

<http://www.fordham.edu/halsall/mod/1549xavier2.asp>

Week IV (Jan 28- Feb 1) – Catholics and the Enlightenment

Bokenkotter, Ch. 22 “The Challenge of the New Thought”

Seminar: Voltaire: *Candide* (excerpts distributed in class)

Week V (Feb 4-8) – Catholicism and the French Revolution

Bokenkotter, Ch. 23 and 24 “The Church Torn by Internal Strife: Jansenism and Gallicanism” and “The French Revolution Shatters the Church of the Old Order”

Seminar: “Declaration of the Rights of Man and Citizen” (1789), *Human & Constitutional Rights Documents*, <http://www.hrcr.org/docs/frenchdec.html>

“The Civil Constitution of the Clergy, 12 July 1790,” *The Online Source Book*, <http://sourcebook.fsc.edu/history/civilconstitution.html>

“Concordat Between the Holy See and the Republic of France, 15 July 1801,” *Concordat Watch*,

http://www.concordatwatch.eu/showkb.php?org_id=867&kb_header_id=826&order=kb_rank%20ASC&kb_id=1496

Week VI (Feb. 11-15) – Catholic Liberalism, Ultramontanism, and the First Vatican Council

Bokenkotter, Ch. 25, 26 and 27. “Pius IX Says NO to the Liberal Catholics,” “The *Syllabus of Errors* Squelches the Liberal Catholics,” and “Pio Nono Carries Ultramontanism to a Grand Triumph at Vatican I”

Seminar: Pope Gregory XVI, Encyclical Letter, *Mirari vos* (On Liberalism and Religious indifferentism), 15 August 1832, *Papal Encyclicals Online*,

<http://www.papalencyclicals.net/Greg16/g16mirar.htm>

Week VII (Feb. 25-March 1) – Catholics and Modernism

Bokenkotter, Ch. 29 “The Modernist Debacle”

Seminar: Pope St. Pius X, Encyclical Letter, *Pascendi Dominici Gregis*, Condemning the Doctrines of Modernism, 8 September 1907. (excerpts)

<http://sspx.ca/en/ab-kc-modernism-pascendi>

Week VIII (March 4-8) – The Church and the Second World War

Bokenkotter, “Popes of the Twentieth Century” (ch. 32). Terrence Fay, SJ “Catholics Caught between Communism and Fascism,” in *A History of Canadian Catholics: Gallicanism, Romanism, and Canadianism*. Montreal & Kingston: McGill-Queen’s University Press, 2002.

Seminar: “Concordat between the Holy See and the German Reich, 20 July 1933”
http://www.newadvent.org/library/docs_ss33co.htm

Pope Pius XI, Encyclical Letter, “*Mit Brennender Sorge*, On the Church in Germany, 14 March 1937”

http://www.vatican.va/holy_father/pius_xi/encyclicals/documents/hf_p-xi_enc_14031937_mit-brennender-sorge_en.html

Week IX (March 11-15) – The Second Vatican Council

John O’Malley, *What Happened at Vatican II?* (Harvard, 2008) 1-52.

Bokenkotter, “The Resurgent Liberal Catholics Ring Down the Curtain on the Post-Trent Church at the Second Vatican Council” and “The Sound and Fury of Renewal,” 396-428 (ch. 33 and 34).

Seminar: Vatican Council II, “Constitution on Sacred Liturgy (*Sacrosanctum Concilium*), 4 December 1963, (excerpts)

http://ssecdn.net/stcharlesgreece/new_roman_missal/Session02-SacrosanctumConcilium.pdf

Vatican Council II, “Declaration on the Relation of the Church to Non-Christian Religions (*Nostra Aetate*), 28 October 1965,” *The Vatican*,

http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl_19651028_nostra-aetate_en.html

Week X (March 18-22) – The Church and the Cold War

Bokenkotter, Ch. 35 “The Bark of Peter in Stormy Seas (1976-1989)”

Seminar: The Church in Cold War Europe *Readings in Church History, Revised Edition* (Westminster, MD: Christian Classics, Inc., 1985) 1313-1322.

Week XI– (March 25-29) The Catholic Church in Modern North America

Fay, *A History of Canadian Catholics* “The Quiet Revolution,” 279-284, and “Contemporary Dynamics,” 303-324.

Seminar: Mark Noll, “What Happened to Christian Canada?” *Church History* vol. 75, issue 2. June 2006. 245-273.

Mark G. McGowan, “Mark Noll, What Happened to Christian Canada? A response from a Roman Catholic perspective”

http://files.efc-canada.net/min/rc/cft/V02I01/McGowan_WHTCC.pdf

Week XII (April 1- April 5) – The Church in Controversy: Residential Schools and Sex Abuse

Fr. Peter Bisson SJ, *All My Relations: The Healing of the Jesuits*; Kathleen Sprows-Cummings, ‘For Catholics, Gradual Reform is No Longer an Option’, *The New York Times*:

<https://www.nytimes.com/2018/08/17/opinion/catholic-church-reform.html>

Week XIII (April 7-9) The Future Church

Seminar: Antonio Spadora “A Big Heart Open to God: A Conversation with Pope Francis” and John W. O’Malley “Is Reform Possible? Historical and Theological Perspectives on the Roman Curia” *America Magazine* vol. 209, no. 8. September 30, 2013. 15-42.

The “W” Requirement

Since this is a course that meets the University Senate's W requirement, students must pass the requirement for written English in order to pass the course.

HIST 2180 Policy on Late Assignments

Assignments submitted after the due date will be considered late if not accompanied by the grant of academic consideration. Late assignments will be penalized at a rate of 5% per day, or 25% per week. Students who are unable to attend a Friday seminar but would like to demonstrate their understanding of the assigned documents are encouraged to submit a brief written summary of their views of the primary readings, no later than one week after the missed class. This can be done no more than once over the course of the term.

The Grade Distribution for this course is as follows:

A+ 96+% B 70-79% D 50-59%
A 86-95% C+ 66-69 % F -50%
B+ 80-85% C 60-65%

Voluntary Withdrawal

Two evaluations of your written work will take place before the **Voluntary Withdrawal date, March 20, 2019**

Grade Appeals

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

Regulation on Unreturned Term Work

Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Plagiarism

The section on “Academic Integrity” of the General Academic Regulations in the online Academic Calendar and Catalog and the Faculty of Arts regulation (online at http://umanitoba.ca/faculties/arts/student/student_responsibilities.html) reads:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to

five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Student Resources

Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling.

<http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. <http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. <http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our instagram account www.instagram.com/umhisa_undergrad/ or by emailing umhisau@gmail.com.