

HIST 2750 United States History from European Discovery until Reconstruction

Tuesdays & Thursdays 1:00 pm – 2:15 pm

Room: 155 EITC E2

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Office Hours: Tuesdays and Thursdays, noon – 1 pm and by appointment

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**1. Course Description:** This is an introductory university level US History Survey course. I hope that you will learn some of the basic issues, developments, institutions and individuals in antebellum American history. This is also a course in history. You should develop your abilities to read, analyze, and make judgments.

**2. Required Texts**

Eric Foner, *Give Me Liberty*, 5<sup>th</sup> edition, Seagull edition

Kenneth Stampp, *Causes of the Civil War*.

Frederick Douglass, *Narrative of My Life as a Slave* (online)

<http://docsouth.unc.edu/neh/douglass/douglass.html>

All other required documents will be available for download on UMLearn

- Students are responsible for obtaining all required materials and are required to have prepared for the class by reading the material and **preparing questions and/or comments**.
- Please check your UM email account regularly to be sure you receive class-related email.

**Grading Scheme:**

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|------|---------|------|--------|
| • A+ | 90-100% | • C+ | 65-69% |
| • A  | 80-89%  | • C  | 60-64% |
| • B+ | 75-79%  | • D  | 50-59% |
| • B  | 70-74%  | • F  | < 50%  |

4. Evaluation:	Weight	Due
Writing Assignments		
What would you do in '72	10%	2 Oct
Douglass meets a striker	10%	30 Oct
Mid-term test	20%	16 Oct.
Term Paper	15 %	20 Nov.
Quizzes	15%	Weekly
Final Exam	30%	Exam period

- In accordance with the University Senate's W requirement, students must complete both writing assignments and the term paper with a passing grade to pass the course.
- Evaluative feedback will be provided prior to the voluntary withdrawal date of 19 November 2018; students who have met course deadlines will have received at least 30% of their grade by that date.

#### 5. Written Assignments:

There are two essay assignments, **What would you do in [17] 72?** Due October 2, and **Douglass meets a striker** due October 30. They should each be 4 – 6 pages (1000-1500 words). Their description will be found in UMLearn. They are both based on the class material and you should not start writing them until the week before they are due.

There is one term paper 6 – 10 pages (1500 – 2500 words). The paper is due November 20 and is described in UMLearn.

You have the option of revising and resubmitting your essays and term paper up to the last class meeting, if turned in on time, for a new grade which replaces your original grade.

#### 6. Weekly reading assignments and schedules

Sept 6            Why Celebrate Columbus  
                    [No quiz, but please read Foner, Chapter 1]  
[Also, please read the excerpt from De Las Casas under the “Course Content” tab in UMLearn]

Sept 11           English Colonization: 1492-1660  
                    Quiz #1 – Foner Chap 2

Sept 18           Anglo-America and Slavery 1660 - 1763  
                    Quiz # 2 – Foner Chaps 3 & 4  
                    Document - Arbella Sermon

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- Sept 25      A Revolution Indeed! 1763-1783  
Quiz # 3 – Foner Chaps 5 & 6  
Declaration of Independence (in Foner)  
For Your Information – Revolutionary Chronology  
**First Writing Assignment Distributed – What Would You Do in '72**
- Oct 2        The Constitution And The Limits Of Popular Freedom: 1783-1789  
**First Writing Assignment due -What Would You Do in '72**  
Quiz # 4 – Foner Chap 7  
Document - Federalist #10  
Document – Abigail Adams  
Constitution (in Foner)
- Oct 9        Federalists and Jeffersonians 1790 - 1815  
Quiz # 5 -Foner - Chap 8  
Document - Alien and Sedition Acts  
Document - Tecumseh – Key
- Oct 16      **Midterm (in class on Tuesday)**  
Market Revolution 1815-1840  
Quiz # 6 -Foner – Chap 9  
Document - Seneca Falls - Declaration of Sentiments
- Oct 23      Slavery  
Quiz # 7 - Foner – Chap 11  
Document – Grayson - Hireling  
*Douglass Autobiography*
- Oct 30      **Second Writing Assignment due– Douglass Meets A Striker**  
Jacksonian America  
Quiz #8 – Foner Chap 10  
Document – Jackson – Bank Veto Message
- Nov 6        Age of Reform 1815-1845  
Quiz # 9 – Foner Chap 12  
Document - Thoreau - Walden
- Nov 13      **Fall Break**
- Nov 20      The Nation In Peril: 1845-1861  
Quiz # 10 – Foner - Chap 13  
Document - Lincoln-Douglas Debates  
For Your Information – Years of Crisis  
**Term Paper Due**

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Nov 27 Civil War 1861-1865  
Quiz # 11 - Foner - Chap 14  
Document - Lincoln Second Inaugural,

Dec 4 Reconstruction 1865 - 1877  
Quiz # 12 - Norton – Chap 15

### Final Exam in Exam Period

Important Information: please read carefully.

Late papers will not be accepted unless you have made prior arrangements with me. Extensions will be given only in the case of documented serious illness or personal emergency (such as the death or serious illness of a close family member) and must be arranged with me before the due date.

### Plagiarism

Proper citations are required in all submitted work. Attribute all information that is neither common knowledge nor your own, original idea to its source and use quotation marks around all direct quotes. Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, and duplicate submission. This can be found at: [http://umanitoba.ca/faculties/arts/student/student\\_responsibilities.html](http://umanitoba.ca/faculties/arts/student/student_responsibilities.html)

The Library also offers a useful guide:

<http://umanitoba.ca/libraries/units/dafoe/media/plagiarism.pdf>

### Penalties for Academic Dishonesty

The common penalty in Arts for plagiarism on a written assignment is F on the paper and F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as the purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty.

### Grade Appeals

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

### Policy on Unclaimed Term Work

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will be destroyed according to FIPPA guidelines.

### Student Resources

#### Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC):

<http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling will be provided in class.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student\\_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

### Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling.

<http://umanitoba.ca/student/counselling/index.html>

### Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

### University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

<http://umanitoba.ca/student/health/>

### Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy>

### UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our instagram account [www.instagram.com/umhisa\\_undergrad/](http://www.instagram.com/umhisa_undergrad/) or emailing [umhisau@gmail.com](mailto:umhisau@gmail.com).