

HISTORY 2610 THE MAKING OF MODERN UKRAINE
Regular Session Winter 2019

Tuesday Evenings
6:00-8:45 p.m.
St Andrew's College
Room D

Professor D. Daycock
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Office hours: by appointment

Course Objectives

The purpose of the course is to familiarize students with the major themes of modern Ukrainian history over the period from 1800 to the present. The course will review the cultural, religious, economic and political forces that have shaped modern Ukraine

Textbook Required: Magocsi, Paul R. A History of Ukraine, University of Toronto Press.
Textbook Recommended: Harasymiw, Bohdan Post- Communist Ukraine

Term Requirements:

One essay of 1500-2000 words, that will determine 25% of the final grade, is due Tuesday 26th February and a second essay of 1500-2000 words, that will determine 25% of the final grade is due Tuesday 26th March. Twenty percent (20%) of the grade will be awarded for in-class participation. The "participation" part of the grade will be derived from your record of attendance, evidence of preparation for the classes and participation in class discussion . NOTE: To avoid penalties, students must notify the instructor if they are unable to attend a class. There will be a Final Examination that will determine the remaining 30% of the grade.

Evaluative feedback will be provided prior to the Voluntary Withdrawal (VW) deadline of March 20, 2019.

Grade Distribution:

A+	90-100%	C+	59-64%
A	80-89%	C	51-58%
B+	72-79%	D	50%
B	65-71%	F	49% or less

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Note: Academic dishonesty including plagiarism and cheating and examination impersonation are subject to serious academic penalty. The University's regulations re:

plagiarism, cheating and impersonation may be found in the section on “Academic Integrity” of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation at:

http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html,

which reads:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Note: Students are required to keep a copy of all written assignments.

COURSE SCHEDULE

Note: The following schedule may vary in both announced times and in the content of the sessions.

DATE	TOPIC
08 Jan.	Ukraine at the beginning of the 19 th Century/ Overview
15 Jan	The formation of the Ukrainian intelligentsia
22 Jan	Ukraine at the turn of the 19 th Century / social, economic, political and cultural dimensions
29 Jan..	Ukraine in War and Revolutionary upheaval
05 Feb.	Experiments in State Building,- the Bolshevik victory in Ukraine and its impact on Ukrainian national consciousness
12 Feb.	Bolshevization/ Ukrainization and the survival of Ukrainian identity
19 Feb	MID TERM BREAK
26 Feb.	DUE DATE FOR FIRST ESSAYS The Great Famine and the War Years economic political and demographic impacts.
05 Mar	De-Stalinization and Political Dissent In Ukraine (Stalin to Gorbachev)
12 Mar	Independence - political, cultural, social and economic aspects
19 Mar	Independence to “OrangeRevolution” - cross currents in the political life of Ukraine
26 Mar	DUE DATE FOR SECOND ESSAY Political, Social and Economic Developments after the Orange Revolution Russia and the future of Ukraine.
02 Apr	What went wrong? –political corruption, economic crisis, the degradation of democracy and the problem of Russia.
09 Apr	Course Review and preparation for exam

READING LIST

What follows is a brief guide to the literature. Students will find additional material on their own. Titles followed by (D) are available from my own collection upon request. An asterisk indicates sources that have been placed on reserve in the library. Students should explore the holdings in St. Andrew's library and in the Slavic collection of Elizabeth Dafoe.

Anders, Ashland, Ukraine: What Went Wrong and How to Fix It.

Snyder, Timothy, Bloodlands: Europe Between Hitler and Stalin

*Harasymiw, Bohdan, Post Communist Ukraine

*Subtelny, O., Ukraine A History (D)

P. D'Anieri Understanding Ukrainian Politics, Power, Politics and Institutional Design (D)

* Kuzio, Taras Ukraine State and Nation Building (D)

A. Markovits; F. Sysyn; Nationality and the Politics of Nationalism : Austrian Galicia.

H. Hryn: Hunger by Design: The Great Ukrainian Famine and its Soviet Context.

P.D'Anieri ed. Orange Revolution and Aftermath (2010)

I.L Radnytsky Essays in Modern Ukrainian History

K.Moroz and G, Sherman Above and Beyond: From Soviet General to Ukrainian State Builder

*Krawchenko, Bohdan, Social Change and National Consciousness in Twentieth Century Ukraine. (D)

Magocsi P. Ukraine an Illustrated History(D)

Reshetar, J., The Ukrainian Revolution 1917-1920

*Sullivant, R.S., Soviet Politics in Ukraine 1917-1957

*Mace, J., Communism and the Dilemmas of National Liberation:

*Armstrong, J., Ukrainian Nationalism(D)

*Conquest, R., The Harvest of Sorrow: (D)

Berkhoff, Karel C. The Harvest of Despair (D)

Ericson, Edward, E The Gulag Archipelago 1918-1956 (D)

Conquest, R., The Great Terror: Stalin's Purge of the Thirties

Borys, Jurij, The Sovietization of Ukraine 1917-1923 (D)

Skandrij Myroslav, Modernists, Marxists and the Nation; The Ukrainian Literary Discussion of the 1920's (D)

Tucker, R., Stalinism(D)

Conquest, Robert, Soviet Nationalities Policy in Practice (D)

Colton, T., The Dilemma of Reform in the Soviet Union (D)

Cohen, S., Rethinking the Soviet Experience (D)

Werth, N. "A State Against its People", in Stephane Courtois et.al The Black Book of Communism (D)

Krawchenko, B. (ed.), Ukraine After Shelest (D)

Farmer, K.C., Ukrainian Nationalism in the Post-Stalin Era: Myth, Symbolism and Ideology in Soviet Nationalities Policy

*Browne, M. (ed.), Ferment in the Ukraine: Documents by V. Chornovil, I Kandyba, Lukyanenko, V. Moroz and Others

Bilinsky, Y., "Politics, Purge, and Dissent in Ukraine Since the Fall of Shelest", in Kamenetsky, I. (ed.), Nationalism and Human Rights: Processes of Modernization in the USSR

Alexeyeva, L., Soviet Dissent: Contemporary Movement for National, Religious and Human Rights (D)

Plyushch, L., "An Interview with Leonid Plyushch, Plyushch Dossier," Meta, No. I (D.)

Moroz, V., Report From the Beria Reserve. (D)

Dzyuba, I., Internationalism or Russification. (D)

Potichnyi *et.al* (eds) Ukraine and Russia in Their Historical Encounter (D)

Silver, L.R., Fallout from Chernobyl (D)

Medvedev, Z., The Legacy of Chernobyl

Koropecyj, I.S., Development in the Shadow: Studies in Ukrainian Economics (D)

Bandera, V. and Melnyk, Z. (eds.), The Soviet Economy in Regional Perspective

Koropecyj, F. (ed.), The Ukraine within the USSR: An Economic Balance Sheet

Potichnyi, P. (ed.), Ukraine in the Seventies (D)

Sakwa, R., Gorbachev and his Reforms (D)

Sakwa R. The Rise and Fall of the Soviet Union 1917 -1991 (D)

Debardeleben, J., Soviet Politics in Transition

Markus, V., "Religion in the Soviet Ukraine: A Political Problem of Modernizing Society" in Kamenetsky, I., Nationalism and Human Rights.

Pavlychko, S. Letters from Kiev (D)

Solchanyk, R., Ukraine from Chernobyl to Sovereignty: A Collection of Interviews (D)

Szporluk, Roman, Russia, Ukraine and the Breakup of the Soviet Union (D)

Kuzio, Taras, Ukraine Under Kuchma (D)

Kuzio, Taras and Andrew Wilson, Perestroika to Independence (D)

Kuzio, Taras (ed), Contemporary Ukraine: Dynamics of Post- Soviet Transformation

Kharkiv Human Rights Protection Group, The Presidential Elections-2004 In Ukraine: A Human Rights Perspective (D)

Zhurzhenko, Tatiana, Borderlands into Bordered lands; Geopolitics of Identity in Post-Soviet Ukraine (D)

Reid, Anna, Borderland: A Journey through the History of Ukraine

Plokyh, Serhi, The Last Empire: The Final Days of the Soviet Union

Aslund, A. How Ukraine Became a Market Economy and Democracy

Havrylyshyn, O. The Political Economy of Independent Ukraine (2017) (D)

Fitzpatrick, S. Everyday Stalinism ordinary Life in Extraordinary times: Soviet Russia in the 1930s

Yurchak, A. Everything was Forever Until it was No More.(D)

See also articles in:

Struk, D. Encyclopaedia of Ukraine, 5 Volumes Note: many of the articles have useful short bibliographies This is a good source to begin with when preparing your essays.

The Ukrainian Review

Slavic Review

Journal of Soviet Nationalities

Ukrainian Quarterly

Problems of Communism

Comparative Communism

Current History

From time to time additional readings and Internet Web Sites may be suggested in class.

Student Resources

Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis

services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

<http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

<http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our facebook group <https://www.facebook.com/groups/422932261087799/> or emailing umhisau@gmail.com.

2610 HISTORY THE MAKING OF MODERN UKRAINE

ESSAY TOPICS FOR THE FIRST ESSAY

Write an essay of 1,500 to 2,000 words on one of the following topics. Students should consult with the instructor before beginning their research. Essays are due on or before **26th February**. This essay will account for 25% of your final grade for the course. In consultation with the instructor students may suggest their own topic. You are reminded that students are required to keep a copy of all written assignments.

1. "National Consciousness" in 19th century Ukraine
2. A leading personality from the political, literary, or educational spheres who made significant contributions to Ukrainian history during the nineteenth century (in either the Austrian or the Tsarist empire).
3. An outline of the differences, during the nineteenth century, in the course of cultural, social, economic and political development between Ukrainians living within the Tsarist Empire and those living within the Austrian Empire.
4. The course of industrial transformation in Ukraine at the end of the 19th Century
5. The failure of state building in Ukraine in the aftermath of the Revolutions of 1917.

TOPICS FOR THE SECOND ESSAY

Write an essay of 1,500 to 2,000 words on one of the following topics. Students should consult with the instructor before beginning their research. In consultation with the instructor students may choose their own topic. Essays are due on or before **26th March**. This essay will account for 25% of your final grade for the course. You are reminded that students are required to keep a copy of all written assignments.

1. Ukraine during the period of “Ukrainization”
2. The Great Famine : Causes and Impacts
3. Political dissension in Soviet Ukraine and the role of the “dissenters” in Ukrainian political life.
4. De-Stalinization and the decline of Communist power in Ukraine
5. The disintegration of the Soviet state and Ukrainian independence
6. The “Orange Revolution” OR the “Euromaidan”
7. The main outlines of Economic, Political and Strategic problems in Ukrainian-Russian relations.