

University of Manitoba
Course: HIST 2286 Modern Canada
Syllabus
Winter, 2019

Instructor: Dr. Lloyd Penner
E-mail: lloyd.penner@umanitoba.ca
Office hours: by appointment

Summary:

The course discusses and analyzes the major events and themes of Canadian History from the end of World War I to the present (1919-2019). Major general themes include: political developments, economic challenges, immigration trends, social and cultural changes, English-French relations, Canada's relationship with the world and Indigenous issues.

Required Text:

Destinies: Canadian History since Confederation by Robert A Wardhaugh and Alan MacEachern

Methods of Instruction:

Lectures, readings, two research essays, mid-term test, class discussion, final exam.

Grade Distribution:

First Essay: 25%, Due: Thursday, February 7

Second Essay: 25%. Due: Thursday, March 21

Test: 20%, Thursday, February 14

Final Exam: 30% (Date to be announced)

Letter Number Grade Range:

A+ 92-100, A 80-91, B+ 76-79, B 70-75, C+ 66-69, C 60-65, D 50-59, F 0-49.

Other Instructions:

All topics listed below may not be covered. Overdue essays will be penalized 2% each day the assignment is late, including weekends, unless the student has a medical certificate. Evaluation of term work will be provided by the voluntary withdrawal date of Wednesday, March 20. The university is closed on Monday, February 18, for Louis Riel Day. Mid Term break is February 19-22. Classes end on April 9. Exams: April 11-26.

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Academic Dishonesty:

Students should acquaint themselves with the University of Manitoba's regulations regarding plagiarism, cheating and impersonation found in the Undergraduate Calendar and the Faculty of Arts regulations which reads, "*The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.*

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty".

"Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them."

Course Topics:

The aftermath of World War I (1919-1920)

New political developments and economic expansion (1920-1929)

Canadian society culture in the "Roaring Twenties" (1920-1929)

Canada's status in and relationship with the world (1920-1939)

The Canadian economy and society in the Great Depression (1929-1939)

Proposed solutions to the Great Depression (1929-1939)

Canada's changing status in the Empire and relationship with the world (1920-1939)

Canada and World War II (1939-1945)

Canada and the World (1945-1957)

Post-war Prosperity and Stability (1945-1957)

The Diefenbaker Era (1957-1963)

The 1960s: A Period of Dramatic Economic and Social Change

Quebec's Quiet Revolution (1960-1968)

The Foreign Policy of Lester Pearson (1963-1968)

Pierre Trudeau and Quebec (1968-1984)

Trudeau and the Just Society (1968-1984)
The Rise of Economic Nationalism: (1960-1988)
Canadian Life and Society during the Brian Mulroney Era (1984-1993)
Mulroney's Trade and Foreign Policy
Mulroney and Quebec
Canadian Life and Society during the Jean Chrétien years (1993-2003)
Chrétien's Foreign Policy
Stephen Harper and the rise of neo-conservatism (2006-2014)
Canadian Indigenous Peoples Issues (1919-2018)
The challenges of the 21st century (2000-2018)

Research Essay Assignments

Students will write 2 research essays (each between 2000-2500 words), chosen from a list provided by the instructor. Each topic is written in the form of a thesis (argument). Students may change the thesis but only with the approval of the instructor. Students must use a minimum of 8 sources, of which at least four must be books. Students are also encouraged to use journal articles. The text should be used for background information only, and is not considered one of the 8 sources. The bibliographies at the end of each chapter of the text should be used to find sources for the essays. Internet sources must be written by reputable scholars. Encyclopedias and Wikipedia are excluded. Essays should have between 20 and 35 citations (The Chicago style is preferred). Essays must also have a bibliography containing all the sources at the end of the essay.

Since this is a course that meets the University Senate's W requirement, students must complete all essay assignments with a passing grade to pass the course.

Guidelines for Written Assignments:

Late papers will be penalized 2% for each day they are handed in late (including weekends) unless the student provides a medical certificate. Papers must be typed or word processed and double-spaced. Provide a title page that includes your name, student number, course number, name and date. Number your pages. Be sure to write a rough draft, proof-read, revise and edit carefully for sentence structure, clarity, verb tense and spelling. Avoid passive verbs such as "it is said" or "it was thought". Be specific and avoid wordy and flowery sentences. If your writing skills are weak, check a grammar and style book such as *The Elements of Style* by William Strunk Jr. and E.B. White.

Quote only when paraphrasing would lose the meaning and impact of the original text. For quotations longer than 3 lines, you must leave a line and indent both margins, followed by another empty line. For this type of indented block quote, do not use quotation marks. If words are omitted they must be indicated by dots in square brackets. Always cite (reference, document) all information and interpretations that are not general knowledge (not just direct quotes). Otherwise, this is considered plagiarism. When quoting or citing a source, always give the exact page numbers used. Use direct quotes sparingly.

First Essay Topics

1. The failure of the 1919 Winnipeg General Strike ushered in a very tough period for workers until World War II began (1939)
2. The years from 1919 to 1939 saw the emergence of a very strong anti-war peace movement in Canada.
3. Farmers and other people who lived outside the big cities were increasingly dissatisfied with the Liberals and Conservatives and therefore created the Progressive Party which became very strong in the 1920s.
4. The “Prosperous Twenties” is a misnomer because many Canadians remained poor in the 1920s.
5. Compare the treatment of Canadian veterans after World War I with their treatment after World War II.
6. The 1920s saw the beginning of the emergence of a distinct Canadian culture.
7. “In Canada the art of politics is the art of compromise” Mackenzie King’s political career demonstrates the veracity of this statement.
8. Mackenzie King’s followed an isolationist foreign policy in the 1920s and 1930s.
9. Canada’s immigration policy in the inter-war period was very restrictive and racist .
10. Western Canada was hurt the most by the Great Depression.
11. The Great Depression led to the creation of new political parties which fundamentally changed Canadian politics.
12. Despite winning the right to vote in federal elections and in most provinces by 1920, the period from 1919 to 1939 saw very few gains for women.
13. The inter-war period brought more set-backs than gains for women.
14. Discuss and analyze why Canada was so unprepared militarily for World War II.
15. During World War II Canada shifted away from Britain to the United States in terms of its foreign and defense policy as well as economically and psychologically.
16. Women made significant gains in World War II but these gains did not lead to major changes in the status and role of women in postwar Canadian society.

17. World War II changed the role of the Federal government in the economy and social policy and its relationship with the provinces.

18. World War II changed Canada's foreign and defense policy from isolationism to internationalism.

19. Canada's policy in the 1919 to 1945 period restricted the rights of Indigenous peoples and continued to force Indigenous children to attend residential schools whose main goal was to assimilate Indigenous peoples.

Student Resources

Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC):

<http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling.

<http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including

consultation, educational workshops, and referral to the STATIS threat assessment team.
<http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.
<http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.
<http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our instagram account www.instagram.com/umhisa_undergrad/ or by emailing umhisau@gmail.com.