

University of Manitoba  
HIST/ASIA 1430W A01

Asian Civilizations from 1500

Winter 2019  
MWF 10:30-11:20  
206 Human Ecology

**INSTRUCTOR**

Jon Malek

**E-Mail:** Via UMLearn

*Students must use their University of Manitoba email addresses; other addresses will not receive a reply as per University policy.*

**Office:** 354 University College

**Office Hours:** By appointment

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## Course Description

The sixteenth century marked a period of significant historical change in the Asia region, as internal political changes coincided with the expansion of Western colonial powers. Consequences from these first contacts between Eastern and Western cultures have led to a number of modern issues in Asian history. Studying the period from 1500 A.D. to the modern period, with a focus on China, Japan, India and Southeast Asia, will help students understand Asia today. Course lectures will progress chronologically to introduce students to the major historical events in Asia, seeking to draw long-term connections between events leading up to, and just beyond, World War II. Students will be exposed to competing domestic and external influences that have affected Asia's development. As young scholars, students will be challenged to interrogate the long-lasting effects that Western expansion had on Asia and to investigate what degree of continuity from the previous period there was in the region. Portions of this course will focus on imperialism and colonialism – and decolonization – but it will be emphasized that this period of Asian history had its roots in historical trends that pre-date Western influence. Up for debate will be to what extent contemporary Asian history has been self-determined and how much it has been influenced by Western influence.

Through lectures, course readings, and discussion, this course will cover a variety of themes and topics, including: Asian cultures and societies before 1500; the political states of India, China, Japan, and Southeast Asia on the eve of European expansion; trade networks between the various regions of Asia; the trading empires of the British, French, Portuguese, Dutch, and Spanish in Asia; early European attempts at colonizing India, China, and Japan; the colonization of Southeast Asia by major European powers; the growth in Christian missionary activity in Asia and how Christianity interacted with pre-established religions; internal political and social developments in India, China, Japan, and Southeast Asia; the post-Industrial explosion of colonial exploitation in Asia, and renewed attempts to colonize China; the Meiji Restoration in Japan and the rise of Japanese Pan-Asianism; the Pacific War in Asia; Post-World War II reconstruction in Asia; and Revolutionary and Post Colonial Asia. The course will end with a review of modern Asia, and will question where the roots of its current challenges lay.

## Course Periodization

The following break-up will be used to periodize and structure course content. These will complement the major course themes, which will sometimes overlap between these periods. Mind them well, they will be an excellent way to organize your notes when it comes time to exams!

1. Monsoon Asia as a Region
2. East Asia before Western Contact, c.1300-c.1600
3. The West “Arrives” in Asia, c.1500-1839
4. Responses in Asia, 1839-1910
5. The Road to War, 1910-1949
6. Independence in Asia, 1946-

## Course Objectives

By the end of the course, students are expected to have noticeably developed in the following ways:

1. Develop some of the practical methods of historians, such as data interpretation, primary source analysis, critical secondary source reading, and effective writing skills.
2. Identify the major geo-political boundaries of the region.
3. Develop a solid understanding of the major events, figures, and locations in Asia after 1500.
4. Question ideas of progress, civilization, and historical periodization held by the West, and see Asia as a dynamic region.
5. Understand historical trends in Asia that are unique to the region, to distinguish them from trends resulting from Western influence, and to identify the intersection of both.

## Required Textbooks

*Both texts are available in the bookstore. Any other readings will be posted to UMLearn.*

Charles Holcombe, *A History of East Asia: From the Origins of Civilization to the Twenty-First Century* 2nd ed. (PUP 2017)

Hermann Kulke and Dietmar Rothermund, *A History of India* 6th Ed. (Routledge, 2016)

The following is available as a free e-book via the University of Manitoba Libraries webpage: Craig Lockhard, *Southeast Asia in World History* (Oxford: Oxford University Press, 2009) ([http://uml.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nl\\_ebk&AN=271147&site=ehost-live](http://uml.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nl_ebk&AN=271147&site=ehost-live))

### Suggested Texts

Suggested texts may be purchased online or accessed through the Library to assist students with writing and style. These are not required for course readings, but will help students with essay writing.

Kate L. Turabian, *A Manual for Writers* 8th Ed. (University of Chicago Press, 2013).  
William Strunk, Jr. and E. B. White, *Elements of Style* (Longman, 1999).

### Course Format

The majority of course content will be delivered through lectures, meaning that regular attendance to lectures is vital to success in this course. Readings will provide background material but cannot replace lecture content and class/group discussion, upon which the bulk of exam material will be based. Students are encouraged to actively participate in class discussion and to ask questions on course material. Regular attendance is essential, as all testable material - including important class announcements - are made in-class. More than three unexcused absences may result in action being taken, including withdrawal from the course. Throughout the term, there will be **in-class work** (5%) which will require no prior preparation, and will be spread throughout the term. These short pieces of written work will have you perform a variety of tasks, such as summarizing key points in the day's lecture, answering identification questions, or to describe the relation between two or more things mentioned in the day's lecture. These will be unannounced assessments and cannot be written outside of class. Unexcused absences from classes with in-class work will result in a forfeit of that day's grade. There will be **one in-class quiz** (10%) which will test students' ability to discuss figures, events, and themes covered in course lecture and to discuss their importance to the course. There will be **one map quiz** (5%). The development of strong academic writing is integral to this course. There will be **two research essays** on assigned topics (25% each). There will be a **final examination** in the exam period (30%), which will cover material from the whole course. The date for this will be set by the University's Registrar's Office. It is important that you do not book travel during the exam period until you know your exam dates. More information will be made available on all assignments and exams in class.

### Course Evaluation

5%	In-class work	Throughout term
5%	Map Quiz	January 18
25%	Essay I	March 1
10%	Quiz	February 15
25%	Essay II	April 8
30%	Final Examination	To be set by Registrar's Office during the exam period of April 11-26, 2019.

## Grading

A+	90-100	Superior Work	C+	65-69	Satisfactory
A	80-89	Excellent	C	60-64	Adequate
B+	75-79	Very Good	D	50-59	Marginal
B	70-74	Good	F	> 49	Failure/Unsatisfactory

**Evaluation of coursework** will be provided by the Voluntary Withdrawal date (20 March 2019)

## A Note on Electronic Devices and Language Aides in class

The use of cell phones in class is strictly prohibited. If there is an emergency, please excuse yourself from the lecture. Laptop and tablet computers are permitted in lecture for the sole use of note taking. Please respect the course format and your fellow classmates by respecting the space of learning you are taking part in. Please – no voice recorders during class. If you have difficulties following the lecture, please feel welcome to come talk to your Instructor at any time.

There will be absolutely no electronic devices during examinations or map quizzes. Language aides such as dictionaries are not allowed during an examination.

## Assignments

*Handouts with more details on assignment instructions will be handed out in-class.*

Research Papers: Each research paper will be on an assigned topic with specified readings. Each paper will be 1500-2000 words in length (excluding title page, footnotes, and bibliography), and will be formatted in 12-pt. Times New Roman font with double spaced text. It is important that papers focus on the assigned topic. Please see the Student Success Guide for more information on formatting and writing practice. A writing workshop will be provided in class for the first essay. Essays will be submitted via UMLearn.

**All submitted work, including essays and exams, must be a student's own original work.** All written work must be prepared in English. Essays written in another language and translated by translation software or someone other than the student submitting the work are NOT considered the original work of the student and may be subject to academic discipline. Submitting work that has been purchased or received from another individual is a serious academic offence, and any suspicion of such will be investigated by the Department of History.

**All written assignments are to be typed and printed using a computer.** The Instructor will only accept hard copies of all assignments, except for the research essay where an electronic version will also be requested. If you are unable to access a computer or a printer, please contact the Instructor. Do not delete your assignment after you have handed it in – please keep all written work until final grades for the course have been officially released.

**A note on internet sources:** The internet can be a great place to get background information to proceed with your research – much like you would use an encyclopedia. However,

internet sources should only be used for this purpose. They should not be a source of information for your paper. Sources that are found through the University Library Website or databases, or through Google Scholar are fine because they are academic and peer reviewed sources. If there is any doubt, talk to your Instructor!

**Extensions** will not be granted except in exceptional circumstances for medical or compassionate reasons *supported by documentation*. Computer failure or ‘too much work’ are not acceptable excuses for lateness. **Late Assignments** will be deducted 2.5% for every day an assignment is late. This *includes* weekends.

## Quizzes & Examinations

There will be one (1) **map quiz** given in the term, requiring knowledge of borders, major cities, geographic features such as rivers or mountain ranges, and sites of major events. These will account for a total of 10% of the course’s final grade, and will be based upon course lecture.

One (1) **in-class essay** will account for 10% of the final course grade. This essay will be written during scheduled lecture time and will be on a theme that has been covered in previous lectures. This method will help students prepare for the final exam, which will have two major exam essay questions.

*All written work must be in the student’s own words - verbatim reproduction is not allowed and constitutes academic misconduct, which can lead to disciplinary action.*

There will be one (1) **final examination** in this course. The final exam will be cumulative, covering material from the entire term. A handout of terms, figures, dates, places, and themes to study will be provided to help students focus their studying. The final exam will have four sections: a map portion, an identification section, a short answer section, and essay questions. The total number for each will be announced in-class, although students will have a selection to choose from (e.g. “Answer three out of five essay questions”). Keep the format of the exams in mind as you take notes in class and review them later to help you when it comes to study time. More on the exams will be discussed in class. This will account for a total of 30% of the course’s final grade.

**All final exams** are scheduled by the Registrar’s Office, and not by the Instructor. Do not book any travel or periods of absence during the examination period as dates are subject to change.

**All exam answers must be written in the student’s own words.** Verbatim reproduction of memorized material from textbooks or online sources is not acceptable and constitutes academic misconduct.

## COURSE AND UNIVERSITY REGULATIONS

### University Regulations on Plagiarism, Cheating and Impersonation

The following may be found in the section on “Academic Integrity” of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation (online at

[http://umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities\\_integrity.html](http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html)):

*The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.*

*The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.*

*The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.*

### **The ‘W’ Requirement**

“Since this is a course that meets the University Senate’s W requirement, students must complete all essay assignments with a passing grade to pass the course.”

### **Grade Appeals**

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

### **Faculty Regulation on Unreturned Term Work**

Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

### **Contacting the Instructor**

I encourage you to talk to me if you have any questions regarding the course materials or assignments, or if you have more general questions relating to the subject. You are welcome to raise your hand in class to ask a question, otherwise we may meet during office hours. Email is also an appropriate way for discussion, through the course’s UMLearn webpage.

### **Student Resources**

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>, and for the 2018-2019

academic year there is a tutor with a specific focus on history that is available on the fourth floor of Fletcher Argue. The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage ([http://umanitoba.ca/student/resource/student\\_advocacy/](http://umanitoba.ca/student/resource/student_advocacy/)).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the wide range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, Cody Fullerton ([cody.fullerton@umanitoba.ca](mailto:cody.fullerton@umanitoba.ca)), tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

### **A Note**

There are different ways to make this course and its requirements more accessible to students with various learning styles and life circumstances which may affect course performance. Please speak to the instructor if there is anything that can make the course more accessible to you.

## Schedule of Lectures

*Note that this list may change as the term progresses.*

Additional readings may be assigned throughout the course, and they will be announced and posted on UMLearn.

Lecture 1 - January 7  
Course Introduction

## MONSOON ASIA AS A REGION

Lecture 2 - January 9  
Traditions and Commonalities

Lecture 3 - January 11  
ALC Presentation  
Traditions & Commonalities

Lecture 4 - January 14  
Writing Workshop  
See slides posted to UMLearn

## ASIA BEFORE WESTERN CONTACT, c. 1300-c. 1600

Lecture 5 - January 16  
Ming China: Prosperity and Decline  
Holcombe, Chapter 5: The Yuan; The Early Ming

Lecture 6 - January 18  
Confucianism and the Imperial State  
Holcombe, Chapter 6: The Late Ming  
*Map Quiz (5%)*

Lecture 7 - January 21  
The Rise of the Manchus  
The Prosperity of the Qing Dynasty  
Holcombe, Chapter 6: The Manchu

Lecture 8 - January 23  
Mughal India  
Kulke & Rutherford, Chapter 5

Lecture 9 - January 25  
Mughal India continued  
Kulke & Rutherford, Chapter 5

Lecture 10 - January 28  
Fall of the Ashikaga Shogunate  
Unification of Tokugawa Japan  
Holcombe, Chapter 6: The Reunification of Japan

Lecture 11 - January 30  
Tokugawa Japan: Unification & Decline of the Samurai  
Holcombe, Chapter 6: The Reunification of Japan

## **THE WEST “ARRIVES” IN ASIA, C. 1500-1839**

Lecture 12 - February 1  
The Context of Western Expansionism  
Holcombe, Chapter 8: Industrialisation and the Rise of New Great Powers  
Lockard, Chapter 5

Lecture 13 - February 4  
The “Magnet” of Southeast Asia, 1350-1700  
Lockard, Chapter 4

## **RESPONSES IN ASIA, 1839-1910**

Lecture 14 - February 6  
Southeast Asia during the First Phase of Colonialism  
Lockard, Chapter 5

Lecture 15 - February 8  
From Tolerance to Ignorance: The British Raj in India  
Kulke & Rothermund, Chapter 6

Lecture 16 - February 11  
From Tolerance to Ignorance: The British Raj in India  
Kulke & Rothermund, Chapter 6

Lecture 17 - February 13  
China Besieged: The Opium Wars and the Treaty Ports  
Holcombe, Chapter 8: The 19th Century Impact on China

Lecture 18 - February 15  
China Besieged: The Opium Wars and the Treaty Ports  
Holcombe, Chapter 8: The 19th Century Impact on China  
*Quiz (10%)*

February 18  
*Louis Riel Day, University Closed*

February 20  
*Winter Term Break*

February 22  
*Winter Term Break*

Lecture 19 - February 25  
The Decline of Tokugawa Japan  
Holcombe, Chapter 8: The Meiji Restoration

Lecture 20 - February 27  
The Meiji Restoration and the Dismantling of the Old Order  
Holcombe, Chapter 8: The Meiji Restoration

Lecture 21 - March 1  
The Meiji Restoration and the Dismantling of the Old Order  
Holcombe, Chapter 8: The Meiji Restoration  
*Essay 1 due (25%)*

## **THE ROAD TO WAR, 1910-1949**

Lecture 22 - March 4  
The Last Years of China's Last Dynasty

Lecture 23 - March 6  
Pan-Asianism: Imperial Japan and the International Community  
Holcombe, Chapter 10: The Rise of Japanese Ultrnationalism;  
Manchukuo; World War II in China; World War II in the Pacific

Lecture 24 - March 8  
Pan-Asianism and Japan  
Holcombe, Chapter 10: The Rise of Japanese Ultrnationalism;  
Manchukuo; World War II in China; World War II in the Pacific

Lecture 25 - March 11

Japanese Imperialism in Asia

Review Holcombe, Chapter 10

Lockard, Chapter 8

Lecture 26 - March 13

Japanese Imperialism in Asia

Review Holcombe, Chapter 10

Lockard, Chapter 8

## **INDEPENDENCE IN ASIA, 1946-**

Lecture 27 - March 15

Conflict and Revolution in China: The CCP in the Second World War

Holcombe, Chapter 9: Empire's End

Holcombe, Chapter 10: Nationalist China; Rise of Mao

Lecture 28 - March 18

The Indian Nationalism Movement

Kulke & Rothermund, Chapter 7

Lecture 29 - March 20

The Indian Nationalism Movement

Kulke & Rothermund, Chapter 7

*VW Date*

Lecture 30 - March 22

China Under Mao

RM, Chapter 18: Sections on China

Lecture 31 - March 25

China Under Mao

Holcombe Chapter 14: Chairman Mao's new China

Lecture 32 - March 27

José Rizal and Postcolonial Movement in Southeast Asia

Dana Herrera, "The Philippines: An Overview of the Colonial Era,"  
*Education About Asia* Vol 20 no.1 (Spring 2015).

Lecture 33 - March 29

José Rizal and Postcolonial Movement in Southeast Asia

Dana Herrera, "The Philippines: An Overview of the Colonial Era,"  
*Education About Asia* Vol 20 no.1 (Spring 2015).

Lecture 34 - April 1

Catch up lecture/TBA

Lecture 35 - April 3

Catch up lecture/TBA

Lecture 36 - April 5

Catch up lecture/TBA

Lecture 37 - April 8

Final Exam Preparation Session

*Essay 2 (25%)*