

HIST 1380 A02
An Introduction to Modern World History 1800-Present
Winter 2019

Time: Monday, Wednesday, Friday 10:30 - 11:20 am

Room: 229 St. Paul's College

Instructor: George Buri

Textbook: *The Earth and Its Peoples: A Global History*. Volume II: Since 1500. Fifth Edition. Bulliet, Crossley, Headrick, Hirsch and Johnson.

I recommend that you purchase the textbook as it will supply supplementary information that we do not have time to cover in lectures and provide context for your primary source paper. However, it is not mandatory and I will not be teaching directly from it.

Office Hours: Tuesday / Thursday 2:30-4:00 or by appointment. My office is located at 343 University College. You can also e-mail me any time at George.buri@umanitoba.ca

Objectives:

1. Content: World history is the study of the interactions between various peoples in the global past. The course begins in 1800, when perhaps the most important transformation in the history of humankind, the Industrial Revolution, was taking place. In this course, we will focus upon the impact of industrialization on human societies including its role in Imperialism, technological, ecological and cultural change, development of political philosophies and total warfare. Specific themes to be covered include: The 19th Century peak of European colonialism, the rise of socialism and fascism, the two World Wars, de-colonization and national liberation movements, and the rise of American empire.
2. Skills: In studying world history since 1800, we will develop certain skills that have relevance beyond historical study. These include critical evaluation of secondary sources, understanding primary sources by placing them into their proper context, writing essays, and contributing to group discussions.

Assignments:

Research Essay = 30% (Due March 1)

Primary Source Analysis Essay = 25% (Due March 22)

Mid Term Exam = 15% (Feb 11)

Final Exam = 30% Date TBA

Since this is a course that meets the University Senate's W requirement, students must complete all assignments with a passing grade in order to pass the course

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

The Primary Source Analysis Essay: You will be required to write a 6-8 page (1500-2000 word) essay on one of three possible topics. For each topic you will have to answer a specific question based upon a collection of primary sources (a guide to the assignment which includes required readings is available electronically through UM Learn).

The Research Essay: will be 8 to 10 pages (2000-2500 words) on a topic of the student's choice. You may invent your own topic or choose one from the list provided in class. An essay writing guide is available on UM Learn

The Mid Term and Final Exams: Will consist entirely of essay questions in which you will be required to answer interpretative questions and back up your answers using specific reference to world history since 1800 as covered in the text book and in my lectures. A list of potential topics for the essay questions will be given out prior to the exam.

In addition to handing in a hard-copy of all written assignments, students are required to submit a copy of the paper electronically through UM Learn (as a word document). The file name for the document should be as follows: SURNAME Given name Assign # HIST 1380

Late policy: Late assignments will receive a penalty of 5% per class up to a total of 50%. If you cannot hand your essay to me in person it may be handed into the History department office where it will be date stamped. Deadlines may be flexible if you ask for an extension IN ADVANCE (the farther in advance the better). If you are experiencing problems with the workload in this or a combination of courses, please come to see me and we can work something out.

Regarding Plagiarism: The University's regulations re: plagiarism, cheating and impersonation may be found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation at:

http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html, which reads:

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for disciplinary action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

Uncollected term work will become property of the Faculty of Arts and will be subject to destruction.

The Voluntary Withdrawal Date is March 20, 2019 and evaluation of term work will be provided prior to then.

Marking: Letter grades correspond to number grades as follows:

A+ = 90-100

C+ = 65-69

A = 80-89

C = 60-64

B+ = 75-79

D = 50-59

B = 70-74

F = below 50

Keep in mind that the goal of this course should be to improve your skills, NOT to achieve any specific grade. Thus, my comments on your assignments are far more important than the specific grade given. Please read comments carefully as I have put significant thought into them.

Class Schedule:

Jan 7: Introduction to Course / What is History?

Part I: The Age of Industry and Empire

Jan 9, 11: The French Revolution, Latin American Revolutions and Liberalism

Jan 14,16,18: The Industrial Revolution and its impact

Jan 21, 23, 25: European Imperialism: India and China

Jan 28, 30: Imperialism: The Scramble for Africa

Feb 1: The Japanese Exception

Part II: The Age of Catastrophe

Feb 4,6,8: The Great War and Postwar Settlement

Feb 11: Mid-term Exam

Feb 13,15: The Russian Revolution and Soviet Union

Feb 18-22: No Class, Break Week

Feb 25: The Great Depression

Feb 27: The Rise of Fascism

March 1: RESEARCH ESSAY DUE TODAY

March 1, 4: World War II

Part III: The Postwar World

March 6,8: Postwar Settlement and Cold War

March 11: Keynesianism and the Welfare State

March 13,15: Decolonization: India

Nov 19: VW Date

March 18: Decolonization: Africa

March 20,22: National Liberation and Social Revolution: China and Cuba

March 22: Primary Source Essay Due Today

March 25,27: American Interventionism: The Middle East, Indochina

March 29: American Intervention: Latin America

Apr 1,3,5: End of the Cold War and Neo-Liberalism

Apr 8: The 21st Century

Final Exam TBA

Student Resources

Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling. <http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. <http://umanitoba.ca/student/case-manager/index.html>

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. <http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. <http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our instagram account www.instagram.com/umhisa_undergrad/ or by emailing umhisau@gmail.com.