

UNIVERSITY OF MANITOBA
HIST 1270 W (A01), 2018 Winter Session
Department of History
New Directions in History:
Inquiries into the Power Relations of the Modern World
~ History of Residential Schools ~
Tuesday, Thursday 11:30-12:45 p.m.
Room: 235 Isbister

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Office Hours: Tues. and Thurs. 1-2 p.m., or by appointment.

Scope of Course

Residential schools cast a long shadow over Canadian society to this day. Conceived as the ultimate tools of assimilation, these institutions are a brutal example of social engineering on a large scale, intended to turn young “Indians” into “Canadians” who were culturally indistinguishable from the rest of Euro-Canadian society. Assimilation was not successful, but Indigenous communities were profoundly harmed by the large-scale removal of their children, by the many deaths they suffered, and by the emotional and physical harm inflicted at the schools. In this course, we will gather together in the spirit of the Truth and Reconciliation Commission, which has called for schools to “teach history in ways that foster mutual respect, empathy, and engagement.” We will study how these schools came into existence, how they were intended to function, and why they failed, in many ways, even according to their own goals. We will also explore the deeper questions about why many of the schools institutionalized abusive practices and how it was that churches and governments failed to intervene to protect the children in their care. Indigenous people, including survivors of the schools, are leading the way in addressing the legacy of residential schools and we will follow the paths they have blazed through testimony, research, and advocacy. Course materials will include lectures, in-class discussion, textbook readings, viewing of videos and survivor testimonies, and hopefully some guest speakers.

Required Texts

John S. Milloy, *A National Crime. The Canadian Government and the Residential School System* (Winnipeg: University of Manitoba Press, 2017).

Available in the bookstore. *Make sure you get the “reissued” version of 2017, which has an excellent introduction by Dr. Mary Jane McCallum.



Truth and Reconciliation Commission, *A Knock on the Door. The Essential History of Residential Schools from the Truth and Reconciliation Commission of Canada*. Edited and abridged (Winnipeg: University of Manitoba Press, 2016). Available in the bookstore.

Class Schedule

A detailed schedule of class sessions and themes will be distributed in class.

Grading

Assignment	Date	Value
In-class test	February 1, 2018	20%
Short paper (1500 words)	February 15, 2018	20%
Essay 10-12 pages (2500-3000 words)	March 22, 2018	30%
Final exam – 2 hours	TBA	30%
Total		100%

Evaluative feedback will be provided before the voluntary withdrawal date, March 16, 2018.

Since this is a course that meets the University Senate's W requirement, students must pass the requirement for written English in order to pass the course. **Please note: this means that you must submit all written assignments and obtain a passing grade on each assignment.**

Late assignments will be penalized at the rate of 1% per day unless you have negotiated extra time with me beforehand. Extensions will be given only in cases of serious illness or emergency. **No assignments will be accepted after the last class of term.**

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction

Plagiarism and Cheating

The work you submit for grading must be your own original work, prepared independently and not previously submitted for another course. University regulations provide severe penalties for academic dishonesty, in the form of plagiarism, cheating, exam personation, or duplicate submission. The Faculty of Arts' Academic Integrity policy may be found at

http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html

It reads in part:

“The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for disciplinary action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.”

Grade Distribution:

A+ 88-100	B+ 75-79	C+ 65-69	D+ 55-59
A 80-87	B 70-74	C 60-64	D 50-54
			F 0-49

Course Technology

I would prefer that you use a pen and paper instead of a laptop to take notes in class. Studies have shown that you remember better when you write notes by hand. Equally important, a piece of paper will not distract you or your neighbours by luring you onto Facebook, email, online shopping, or any of the internet's million other temptations. If you absolutely must take notes on a laptop, please do not use it for any other purpose during class, including Facebook, email, Twitter, or any other online use. This is distracting for you and also for anyone sitting near you. Please put away your phone during class. If there is some emergency and you need to have your phone with you, please let me know before class begins and please leave the class to check the phone and/or deal with the emergency. The goal here is to try to ensure that we are all fully present in the classroom, engaged in the learning process, and not constantly letting our attention be drawn away to other things. It is also, of course, excellent practice for training our brains to focus.

Student Resources

Academic Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC):

<http://umanitoba.ca/student/academiclearning/> The History department will also make a writing tutor available exclusively to History students in the department on one day a week. More information about scheduling, etc., TBA.

The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website:

<http://umanitoba.ca/student/studentlife/index.html>

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, tailored just for you! They are available on the Libraries page at this link:

<http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Student Counseling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as counseling.

<http://umanitoba.ca/student/counselling/index.html>

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team. <http://umanitoba.ca/student/case-manager/index.html>



University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. <http://umanitoba.ca/student/health/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy>

UM History Student Association (UMHiSA)

UMHiSA is a history undergraduate student run organization that seeks to establish a sense of community for students studying all facets of history, and provide support for them in their academic career. Students interested in fun times, spirited debate, new opportunities, a community of like-minded students, or all of the above, check out UMHiSA on our facebook group

<https://www.facebook.com/groups/422932261087799/> or emailing umhisau@gmail.com.

