

University of Manitoba
HIST/ASIA 1430W A01

Asian Civilizations from 1500

Winter 2017
Monday/Wednesday/Friday
224 Education Building

INSTRUCTOR

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Office Hours: By appointment

Students must use their University of Manitoba email addresses; other addresses will not receive a reply.

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Course Description

The sixteenth century marked a period of significant historical change in the Asia region, as internal political changes coincided with the expansion of Western colonial powers. Consequences from these first contacts between Eastern and Western cultures have led to a number of modern issues in Asian history. Studying the period from 1500 A.D. to the modern period, with a focus on China, Japan, India and Southeast Asia, will help students understand Asia today. Course lectures will progress chronologically to introduce students to the major historical events in Asia, seeking to draw long-term connections between events leading up to, and just beyond, World War II. Students will be exposed to competing domestic and external influences that have affected Asia's development. As young scholars, students will be challenged to interrogate the long-lasting effects that Western expansion had on Asia and to investigate what degree of continuity from the previous period there was in the region. Portions of this course will focus on imperialism and colonialism – and decolonization – but it will be emphasized that this period of Asian history had its roots in historical trends that pre-date Western influence. Up for debate will be to what extent contemporary Asian history has been self-determined and how much it has been influenced by Western influence.

Through lectures, course readings, and discussion, this course will cover a variety of themes and topics, including: Asian cultures and societies before 1500; the political states of India, China, Japan, and Southeast Asia on the eve of European expansion; trade networks between the various regions of Asia; the trading empires of the British, French, Portuguese, Dutch, and Spanish in Asia; early European attempts at colonizing India, China, and Japan; the colonization of Southeast Asia by major European powers; the growth in Christian missionary activity in Asia and how Christianity interacted with pre-established religions; internal political and social developments in India, China, Japan, and Southeast Asia; the post-Industrial explosion of colonial exploitation in Asia, and renewed attempts to colonize China; the Meiji Restoration in Japan and the rise of Japanese Pan-Asianism; the Pacific War in Asia; Post-World War II reconstruction in Asia; and Revolutionary and Post Colonial Asia. The course will end with a review of modern Asia, and will question where the roots of its current challenges lay.

Course Periodization

The following break-up will be used to periodize and structure course content. These will complement the major course themes, which will sometimes overlap between these periods. Mind them well, they will be an excellent way to organize your notes when it comes time to study for exams!

1. East Asia before Western Contact, c.1300-c.1600
2. The West “Arrives” in Asia, c.1500-1839
3. Responses in Asia, 1839-1910
4. Road to War in Asia, 1910-1931
5. Asia in Flames, 1931-1946
6. Reconstruction and Development in Asia, 1946-

Course Objectives

By the end of the course, students are expected to have noticeably developed in the following ways:

1. Develop some of the practical methods of historians, such as data interpretation, primary source analysis, critical secondary source reading, and effective writing skills.
2. Identify the major geo-political boundaries of the region.
3. Develop a solid understanding of the major events, figures, and locations in Asia after 1500.
4. Question ideas of progress, civilization, and historical periodization held by the West, and see Asia as a dynamic region.
5. Understand historical trends in Asia that are unique to the region, to distinguish them from trends resulting from Western influence, and to identify the intersection of both.

Required Textbooks

Rhoads Murphy, *A History of Asia* 7th ed. (Pearson, 2013).

Mary Lynn Rampola, *A Pocket Guide to Writing in History* 8th ed. (Bedford Books, 2015).

Any additional readings will be available through the UML article database: <http://libguides.lib.umanitoba.ca/articlesdatabases>. Those not available will be posted on the course’s UMLearn site.

Suggested Texts

Suggested texts may be purchased online or accessed through the Library to assist students with writing and style. These are not required for course readings.

Kate L. Turabian, *A Manual for Writers* 8th Ed. (University of Chicago Press, 2013).

William Strunk, Jr. and E. B. White, *Elements of Style* (Longman, 1999).

Course Format

The majority of course content will be delivered through lectures, meaning that regular attendance to lectures is vital to success in this course. Readings will provide background material but cannot replace lecture content and class/group discussion, upon which the bulk of exam material will be based. Students are encouraged to actively participate in class discussion and to ask questions on course material. At times, students will break up into groups to engage with particular historical sources or specific questions in more detail than possible in class lectures. There will be a total of **three online quizzes** (5% each) which will be evenly spaced throughout the course. More information will be given in class. There will be **two map quizzes** (5% each). The development of strong academic writing is integral to this course. There will be **two research essays** on assigned topics (20% and 25% respectively). There will be a **final examination** in the exam period (30%), which will cover material from the whole course. The date for this will be set by the University's Registrar's Office. It is important that you do not book travel during the exam period until you know your exam dates. More information will be made available on all assignments and exams in class.

Course Evaluation

10% Map Quizzes (2x5%)	Jan. 30; March 31
20% Essay I	Feb. 17
15% Online Quizzes (3x5%)	Feb. 3; March 3; April 7
25% Essay II	April 12
30% Final Examination	TBA

Grading

A+ 90-100	Superior Work	C+ 65-69	Satisfactory
A 80-89	Excellent	C 60-64	Adequate
B+ 75-79	Very Good	D 50-59	Marginal
B 70-74	Good	F > 49	Failure/Unsatisfactory

Evaluation of coursework will be provided by the VW date (March 31, 2017).

A Note on Electronic Devices and Language Aides in class

The use of cell phones in class is strictly prohibited. If there is an emergency, please excuse yourself from the lecture. Laptop and tablet computers are permitted in lecture for the sole use of note taking. Please respect the course format and your fellow classmates by respecting the space of learning you are taking part in. Please – no voice recorders during class. If you have difficulties following the lecture, please feel welcome to come talk to your Instructor at any time.

There will be absolutely no electronic devices during examinations or map quizzes. Language aides such as dictionaries are not allowed during an examination.

Assignments

Handouts with more details on assignment instructions will be handed out in-class.

Research Papers: Each research paper will be on an assigned topic with specified readings. Each paper will be 1500-2000 words in length (excluding title page, footnotes, and bibliography), and will be formatted in 12-pt. Times New Roman font with double spaced text. It is important that papers focus on the assigned topic. Please see the Student Success Guide for more information on formatting and writing practice. Essays will be submitted via UMLearn.

Both of these assignments involve meeting with a **writing tutor** from the Academic Learning Centre. You may meet with one of the writing tutors for this course during the two weeks before the paper is due. The writing tutors can help you with the organization and structure of your paper as well as the flow of your ideas. They can also provide you with information about citing and referencing your sources. Instructions for booking an appointment were provided in class, but you may visit Room 147, Elizabeth Dafoe Library if you have questions about making an appointment. Please note that **5%** of your grade for this assignment will come from meeting with a tutor. You will get this additional mark for submitting confirmation to me that you have met with a tutor.

All submitted work, including essays and exams, must be a student's own original work. All written work must be prepared in English. Essays written in another language and translated by translation software or someone other than the student submitting the work are NOT considered the original work of the student and may be subject to academic discipline.

All written assignments are to be typed and printed using a computer. The Instructor will only accept hard copies of all assignments, except for the research essay where an electronic version will also be requested. If you are unable to access a computer or a printer, please contact the Instructor. Do not delete your assignment after you have handed it in – please keep all written work until final grades for the course have been officially released.

A note on internet sources: The internet can be a great place to get background information to proceed with your research – much like you would use an encyclopedia. However, internet sources should only be used for this purpose. They should not be a source of information for your paper. Sources that are found through the University Library Website or databases, or through Google Scholar are fine because they are academic and peer reviewed sources. If there is any doubt, talk to your Instructor!

Extensions will not be granted except in exceptional circumstances for medical or compassionate reasons *supported by documentation*. Computer failure or 'too much work' are not acceptable excuses for lateness. **Late Assignments** will be deducted 2.5% for every day an assignment is late. This *includes* weekends.

Quizzes & Examinations

There will be two (2) **map quizzes** given in the term, requiring knowledge of borders, major cities, geographic features such as rivers or mountain ranges, and sites of major events. These will account for a total of 5% of the course's final grade.

Three (3) **online quizzes**, via the course's UM Learn site, will require students to quickly access notes and readings to answer questions. The questions will require students to be able to identify individuals, concepts, events, as well as to be able to answer questions arising from class discussion. Quizzes will be in multiple choice format and will be available for 24 hours. Once begun, students will have 2 hours to complete the quiz. You may use your course notes and textbook. These will account for a total of 15% of the course's final grade.

There will be one **final examination** in this course. The final exam will be cumulative, covering material from the entire term. A handout of terms, figures, dates, places, and themes to study will be provided to help students focus their studying. The final exam will have four sections: a map portion, an identification section, a short answer section, and essay questions. The total number for each will be announced in-class, although students will have a selection to choose from (e.g. "Answer three out of five essay questions"). Keep the format of the exams in mind as you take notes in class and review them later to help you when it comes to study time. More on the exams will be discussed in class. This will account for a total of 30% of the course's final grade.

All final exams are scheduled by the Registrar's Office, and not by the Instructor. *Do not plan any travel for the exam period (22-29 April 2017) until you know all the dates for your exams.*

All exam answers must be written in the student's own words. Verbatim reproduction of memorized material from textbooks or online sources is not acceptable. Collaboration on online quizzes is strictly not allowed.

Course And University Regulations

University Regulations on Plagiarism, Cheating and Impersonation

The following may be found in the section on "Academic Integrity" of the General Academic Regulations in the online Academic Calendar, and Catalog and the Faculty of Arts regulation (online at

http://umanitoba.ca/faculties/arts/student/student_responsibilities.html):

The common penalty in Arts for plagiarism on a written assignment is a grade of F on the paper and a final grade of F (DISC) (for Disciplinary Action) for the course. For the most serious acts of plagiarism, such as purchase of an essay and repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts or from all courses taught in this Faculty.

The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism or to other experts for authentication.

The common penalty in Arts for academic dishonesty on a test or examination is F for the paper, F (DISC) for the course, and a one-year suspension from courses acceptable for credit in the Faculty. For more serious acts of academic dishonesty on a test or examination, such as repeat violations, this penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department or program in Arts or from all courses taught in or accepted for credit by this Faculty.

The ‘W’ Requirement

Since this is a course that meets the University Senate's W requirement, students must complete all essay assignments with a passing grade to pass the course.”

Grade Appeals

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

Faculty Regulation on Unreturned Term Work

Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Contacting the Instructor

I encourage you to talk to me if you have any questions regarding the course materials or assignments, or if you have more general questions relating to the subject. You are welcome to raise your hand in class to ask a question, otherwise we may meet during office hours. Email is also an appropriate way for discussion, as the course’s UMLearn webpage.

Student Resources

You have access to several important resources to help you navigate your classes and university life more generally. There are writing tutors available to help you with your essays through the Academic Learning Centre (ALC): <http://umanitoba.ca/student/academiclearning/>. The ALC page also has resources to help you with study skills, organization, as well as assistance for students using English as an Additional Language (EAL). Other issues, including accessibility services, workshops, and tips about academic integrity are addressed at the Student Advocacy Services webpage (http://umanitoba.ca/student/resource/student_advocacy/).

All of the above services can also be accessed under the heading of Student Resources on the Student Affairs website: <http://umanitoba.ca/student/studentlife/index.html>.

History students can also take advantage of the huge range of academic materials (including primary and secondary sources, as well as pages to help with writing and referencing) made available by the History subject librarian, Kyle Feenstra, tailored just for you! They are available on the Libraries page at this link: <http://libguides.lib.umanitoba.ca/history>. Students who need research assistance can also schedule an appointment with a librarian through the website.

Schedule of Lectures

Note that this list may change as the term progresses. “RM” refers to the course textbook, Rhoads Murphy, *A History of Asia* 7th ed. (Pearson, 2013). Additional readings may be assigned throughout the course, and they will be announced and posted on UMLearn.

Monsoon Asia as a Region

Week 1

Jan. 18 (L1)

Course Introduction
Geography and Climate of Monsoon Asia

Jan. 20 (L2)

Traditions and Commonalities in Asia
Asian Religions
RM, “Introduction”

East Asia before Western Contact (c.1300-c.1600)

Week 2

Jan. 23 (L3)

Ming China: Prosperity and Decline
RM, “Chapter 11”
Chu Yuan-Chang, “Manifesto of Accession as First Ming Emperor” [To be posted on UMLearn]

Jan. 25 (L4)

Confucianism and the Imperial Examination System in China
RM, “Chapter 11”

Jan. 27 (L5)

Academic Learning Centre Presentation
The Rise of the Manchus
RM, “Chapter 10”

Week 3

Jan. 30 (L6)

The Prosperity of the Qing Dynasty
RM, “Chapter 10”
Map Quiz 1 (5%)

Feb. 1 (L7)
Mughal India
RM, “Chapter “

Feb. 3 (L8)
Mughal India continued
RM, “Chapter “
Online Quiz 1 (5%)

Week 4

Feb. 6 (L9)
Fall of the Ashikaga Shogunate in Japan
RM, “Chapter 12”

Feb. 8 (L10)
Tokugawa Japan & the Decline of the Samurai
RM, “Chapter 12”

The West Arrives in Asia

Feb. 10 (L11)
The Context of Western Expansionism
RM, “Chapter 13”

Week 5

Feb. 13 (L12)
First Stage of Western Colonialism in Asia
RM, “Chapter 13”

Feb. 15 (L13)
The “Magnet” of Southeast Asia, 1350-1700
Readings to be posted on UMLearn

Feb. 17 (L14)
Mainland Consolidation in Southeast Asia
Readings to be posted on UMLearn
Essay I Due (20%)

Week 6

Mid-Term break: No classes

Week 7

Feb. 27 (L15)

Southeast Asia during the First Phase of Colonialism
Readings to be posted on UMLearn

Responses in Asia (1839-1910)

March 1 (L16)

India and the British Raj
RM, “Chapter 14”

March 3 (L17)

“From Tolerance to Ignorance” in India
RM, “Chapter 14”
Online Quiz 2 (5%)

Week 8

March 6 (L18)

China Besieged: The Opium Wars and Treaty Ports
RM, “Chapter 15”

March 8 (L19)

Rebellion and Reform in the Twilight of the Chinese Dynasty
RM, “Chapter 15”

March 10 (L20)

The Decline of Tokugawa Japan
RM, “Ch. 12: Strains in the Tokugawa System & Foreign Pressures for Change”

Week 9

March 13 (L21)

The Meiji Restoration in Japan and the Dismantling of the Old Order
RM, “Chapter “

March 15 (L22)

The Twilight of Dynastic China
RM, “Chapter 16”

March 17

No class – Instructor away at academic conference

Week 10

March 20 (L23)

Revolutionaries in China
RM, "Chapter 16"

The Road to War

March 22 (L24)

Pan-Asianism and Japan
RM, "Chapter 16"

Christopher W. A. Szpilman and Sven Saaler, "Pan-Asianism as an Ideal of Asian Identity and Solidarity, 1850-Present," *The Asia-Pacific Journal: Japan Focus* 9 No 17 (April 2011) [To be posted on UMLearn].

March 24 (L25)

Imperial Japan
RM, "Chapter 17"

Week 11

March 27 (L26)

Japanese Imperialism in Asia
RM, "Chapter 17"

March 29 (L27)

Conflict and Revolution in China: The CCP in the Second World War
RM, "Chapter 16"

March 31 (L28)

Indian Nationalism
RM, "Chapter 16"
Map Quiz 2 (5%)

Week 12

April 3 (L29)

Indian Nationalism continued
RM, "Chapter 16"

April 5 (L30)

The Collapse of Western Imperialism
RM, "Chapter 19"

April 7 (L32)

Partition in India
RM, "Chapter 20"
Online Quiz 3 (5%)

Week 13

April 10 (L33)

China Under Mao

RM, "Chapter 18"

April 12 (L34)

China After Mao

Development and Reconstruction in Japan

RM, "Chapter 18"

Essay II Due (25%)

April 14 (Good Friday) – NO CLASS

Week 14

April 17 (L35)

Post Colonial Movements in Southeast Asia

RM, "Chapter 19"

April 19 (L36)

The Philippine Independence Movement

April 21 (L37)

Course Review and Final Exam Prep