

Evaluation

Students will be evaluated on the basis of two written assignments, class participation (including an oral presentation) and a final examination. The final examination will be based on material covered during lectures and class discussions.

Assignments

Document analysis: this assignment is designed to acquaint students with primary sources, and to develop their research and interpretive skills in that area. Drawing connections between the primary sources and speculating about Canada's position relative to the events described in the sources will make your analyses insightful (and earn good grades). You will choose a document from among those provided by the instructor. The main text of your paper should be about 2,500 words (10 pages) in length, and should include footnotes and a bibliography if you cite sources other than the document itself (strongly recommended). **Have draft material ready one week ahead of the due date, as we will be holding an editing workshop in class. Drafts ready: 9 November 2009. Analysis Due: 16 November 2009. 20% of course grade.**

Research Essay: This assignment requires students to use secondary and (if possible) primary sources to construct a coherent argument about an historical topic. Choose a topic from the lists the instructor will provide, or choose your own and clear it with the instructor before proceeding. Each essay should be about 3,000 words (12 pages) in length, and must include footnotes and a bibliography. **Have draft material ready one week ahead of the due date, as we will be holding an editing workshop in class. Drafts ready: 8 March 2010. Essay Due: 15 March 2010. 30% of course grade.**

Students will receive feedback on both assignment content and style, but having a classmate or someone else **proof-read** your assignments before submission is highly recommended. All written assignments should be typed or word-processed, (not hand-written) and double-spaced. All written assignments must use **footnotes or endnotes** and include a **bibliography** listing the sources from which you obtained your information. **Do not** use 'in-text' citations like this:

Canada's population reached twenty million by 1967. (Joe Historian, 1995, p. 33).

Please avoid the use of *Ibid.* or *op. cit.* as shortened forms of citation.

For more examples of citation and bibliography styles, consult:

http://www.umanitoba.ca/libraries/use_it/citing_turabian.pdf

Class participation: Every few classes throughout the year, we will discuss assigned readings in class. Your individual and group participation in these discussions will be assessed. This participation rating will be combined with your attendance at these sessions to yield your participation grade. In other words, **being there is extremely important**, (as it is for the lectures) and **being active** in your group is equally important. You cannot expect to do very well in this course without participating in this way, as **repeated absences will lead directly to a poor participation grade**. You will also present the findings of your research essay to the class during the last few classes. **All of this will account for 20% of your course grade.**

Final examination: includes short essay and longer essay questions and will account for **30%** of the **course grade**. It will be comprehensive, including material from both terms.

Revise and re-submit policy: Students have the option of **revising and resubmitting** assignments based on the comments they receive. The previously-submitted paper **must** accompany the revised work. This privilege **is not** extended to late assignments.

Late Assignments: Assignments submitted after the posted due dates without a doctor's note or some evidence of compelling personal circumstances will be graded, but no comments or suggestions for improvement will be offered when the paper is returned. Regardless of the grade received, **late assignments will not be eligible for the revise and re-submit option**, so if you really need that extra time, use it well. If you anticipate having to submit any assignment after the last day of lectures in April, **you must get formal permission from your faculty** to do so.

Grade Distribution:

A+	over 90%	B	70-74%	D	50-59%
A	80-89%	C+	65-69%	F	49% or less
B+	75-79%	C	60-64%		

Evaluation of written work will be provided prior to the voluntary withdrawal date of 18 March 2010.

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work have been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Academic Integrity: Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation. Please review the University of Manitoba's policies dealing with all aspects of academic integrity in the 2009/10 Undergraduate University Calendar, pg. 29. The common penalty in Arts for plagiarism in a written assignment, text, or examination is F on the paper and F for the course. For the most serious acts of plagiarism, such as the purchase of an essay or cheating on an examination, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department in Arts or from all courses taught in this Faculty. The faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Important Course and University Dates

<i>Thanksgiving Holiday</i>	<i>M 12 October 2009</i>
<i>Remembrance Day Holiday</i>	<i>W 11 November 2009</i>
Document Analysis due	M 16 November 2009
<i>Last day of lectures, first term</i>	<i>W 9 December 2009</i>
<i>Mid-Winter Break</i>	<i>15-19 February 2010</i>
Research Paper due	M 15 March 2010
<i>Voluntary Withdrawal date</i>	<i>Th 19 March 2010</i>
<i>Last day of lectures, second term</i>	<i>F 9 April 2010</i>
Final Examination	between 12-28 April 2010