

**History of Economic Thought  
ECON 4052 A01  
University of Manitoba  
Department of Economics  
2019 Winter Session**

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Course day and hours                  Slot: 8 (2:30-5:15pm, WEDNESDAY)  
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Office Hours:                              Wed: 1:30 – 2:30

**Required reading:**

1. *Economics in the 21<sup>st</sup> Century: A Critical Perspective*
2. *The Profit Doctrine: Economists of the Neoliberal Period*  
both by Robert Chernomas and Ian Hudson.
3. Course Reader

**Grades for the course will be computed as follows:**

TOTAL MARK	=	GRADE
90 – 100	=	A+
80 – 89.5	=	A
74 – 79.5	=	B+
68 – 73.5	=	B
62 – 67.5	=	C+
55 – 61.5	=	C
45 – 54.5	=	D
Below 44.5	=	F

**The grade will be determined as follows:**

Test Jan. 30	20%
Paper # 1 due March 1	20%
Paper # 2 due April 4	20%
Discussion Leading	20%
Weekly Reading Response Papers	10%
Class Participation	10%

**Expectations:**

The requirements for this class are regular, punctual attendance, regular participation in class discussion, *the completion of each day's reading assignment prior to the class meeting*, and the completion of all assignments by the date and time indicated by the instructor. The professor emphasizes that the reading must be done prior to the class meeting.

**Test (worth 20% of the grade)** The test will be based on 3 weeks of lecture and a film.

**2 Papers (worth 40% of the grade):** You are responsible for writing two papers of approximately 2000 words in length. The topics for the papers are from chapters of my choosing (see below) from one of the two textbooks and from at least one peer reviewed article of the author's being critiqued. Your responsibility is to compare and contrast that

chapter with an article on the same topic from either the Journal of Economic Perspectives or Literature or the Journal of the History of Economic Thought or the Journal of the History of Economic Ideas or the European Journal of the History of Economic Thought. Your paper must consider the analysis in historical context whether or not the author's do so. American Psychological Association (APA) style required.

**Discussion Leading (20% of the grade):** Twice during the term you and a partner(s) will be responsible for leading the discussion based on the paper topics (chapters) assigned to you. See the schedule below.

**Participation: (worth 10% of the grade)** will be determined by each student's contribution to the lecture discussion portion of the course and the student seminar presentation portion of the course when they are not presenting themselves.

**Weekly Reading Response Papers (worth 10% of the grade).** Each week of seminars you will write a one-page paper (250) on the papers being presented. They must be typed in APA format. You cannot submit these without attending class.

### **Policy on Late Submissions:**

Students who need to hand in an assignment late due to exceptional circumstances must receive permission from the course instructor beforehand. Otherwise late submissions will result in a grade of F for that assignment or paper.

### **Course Schedule**

Jan. 9/	Lecture: From General Equilibrium to Veblen.
Jan. 16	Lecture: Keynes, Samuelson, Development, Economic History.
Jan. 23/30	Films/test.
Feb. 6	Lecture PD Ch. 1, 2, 3. Instructor
Feb. 13	PD Ch. 4 Seminar -Olivia & Maryam- (Milton Friedman) PD Ch. 5 Seminar-Shimoy & Taku- (Public Choice)
Feb. 20	Break
Feb. 27	PD Ch. 6 Seminar-Maxim & Oluw (REH & RBC) PD Ch. 7 Seminar –Erin & Cynthia (Financialization)
March 6	PD CH. 8 Seminar -Mary and Drake (Ideas in Action) PD Ch. 9 Seminar-Lecture (Accomplices vs. Dissenters)
March 13	ETFC Lecture Ch. 1 Instructor
March 20	ETFC Ch. 2 Seminar - Olivia & Maryam (Development and Growth) ETFC Ch. 3 Seminar- Shimoy & Taku. (Labor & Capital & Income and wealth)
March 27	ETFC Ch. 4 Seminar-. Maxim & Oluw (Health and Healthcare)

ETFC Ch. 5. (Crime) Erin & Cynthia

April 3 ETFC Ch. 6&7. Mary & Drake (The Great Recession and the Environment)

### University Regulations

1. Please be aware that the policy for this course is that late papers/weekly reading response papers ***will not be accepted*** except for documented medical or compassionate reasons.
2. Final grades are subject to departmental review.
3. Evaluative feedback will be provided by the voluntary withdrawal deadline, which is **March 16<sup>th</sup>, 2018** for Winter Term courses.
4. Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation (see page 20 of the University of Manitoba's current general calendar).

### Cheating and Plagiarism:

Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, ("Personation at Examinations" (Section 5.2.9) and "Plagiarism and Cheating" (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at

<http://www.umanitoba.ca/faculties/arts/student/index.html>

Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

The minimum penalty for plagiarism on a written assignment is F on the paper and may result in an F-DISC (discipline) in the course. This notation appears on the student's transcript. For repeat violations, this penalty can also include suspension from the Faculty of Arts for a period of up to 1 year.

The minimum penalty for academic dishonesty in a test or final examination is F for the test/examination, and an F-DISC (discipline) in the course plus a suspension from the Faculty of Arts for a period of one year. The F grade and disciplinary notation appears on the student's transcript. For repeat violations, the penalty may include suspension from the Faculty of Arts for a period of up to 5 years.

### Policy on the Use of Internet-Based Technologies in Class:

I understand that many students use laptops and tablets to take notes and access course readings. I have no problem with students using these devices for these purposes, although studies show that students who use laptops to take notes actually retain less information than those who write long hand in a notebook. I do object to students engaging in the following activities in class: texting, checking email, facebook, twitter and any other social media site, online shopping, playing games, and so forth. Basically, I require that students refrain from any online activities that are unrelated to the class. I find it distracting when students engage in these activities, and so do other students. If you can't commit to being in class and paying attention, I would urge you to reconsider taking the class in the first place. If students do engage in these activities in my classroom, they will be asked to leave. **I also ask that students turn their cell phones off and put them away for the duration of the class. Students who neglect to do so will also be asked to leave.**

