



University of Manitoba  
Faculty of Arts  
Department of Economics

## An Introduction to Development Economics

Econ 3392

(Fall 2018)

Dr. John Loxley

### TABLE OF CONTENTS

<b>COURSE DETAILS</b> .....	2
<b>INSTRUCTOR CONTACT INFORMATION</b> .....	2
<b>GENERAL COURSE INFORMATION</b> .....	3
<b>COURSE GOALS &amp; INTENDED LEARNING OUTCOMES</b> .....	3
<b>TEXTBOOK, READINGS, MATERIALS</b> .....	3
REQUIRED TEXTS (AVAILABLE IN THE BOOKSTORE) .....	3
ADDITIONAL READING: .....	3
ON-LINE.....	3
CHAPTERS ON DAFOE LIBRARY RESERVE.....	3
<b>COURSE EVALUATION METHODS</b> .....	4
<b>VOLUNTARY WITHDRAWAL DATE</b> .....	4
<b>ASSIGNMENT DESCRIPTIONS</b> .....	4
<b>ASSIGNMENT GRADING TIMES</b> .....	4
<b>GRADING</b> .....	5
<b>REFERENCING STYLE</b> .....	5
<b>CLASS SCHEDULE, OUTLINE AND READING LIST:</b> .....	5
<b>EXPECTATIONS: WHAT YOU CAN EXPECT FROM ME</b> .....	6
<b>EXPECTATIONS: WHAT I EXPECT FROM YOU</b> .....	6
<b>USING COPYRIGHTED MATERIAL</b> .....	7
<b>RECORDING CLASS LECTURES</b> .....	7
<b>COURSE TECHNOLOGY</b> .....	7
<b>CLASS COMMUNICATION</b> .....	7
<b>STUDENTS ACCESSIBILITY SERVICES (SAS)</b> .....	8
<b>SCHEDULE "A"</b> .....	ERROR! BOOKMARK NOT DEFINED.

## COURSE DETAILS

**Course Title & Number:** An Introduction to Development Economics

**Number of Credit Hours:** 3 credit hours

**Class Times & Days of Week:** Tue/Thursday 2.30-3.45pm

**Location for classes/labs/tutorials:** 215 Tier

**Pre-Requisites:** Prerequisite: a grade of "C" or better in ECON 2010 or ECON 2451 or the former ECON 2450 or the former ECON 2700 and a grade of "C" or better in ECON 2020 or ECON 2471 or the former ECON 2470 or the former ECON 2800 or written consent of instructor.

### Instructor Contact Information

---

**Instructor(s) Name:** Dr John Loxley FRSC

**Preferred Form of Address:** Professor/Dr. Loxley

**Office Location:** 505 Fletcher Argue Building

**Office Hours or Availability:** Tuesday 11.00am -1.00pm  
Appointments for other times can be made by email or telephone.

**Office Phone No.** (204) 474 -9769

**Email:** John.Loxley@umanitoba.ca  
Please identify yourself in your emails.  
Emails and phone messages will be replied to within 48 hours (weekends excluded) but typically within 24 hours.

**Contact:** Email me, or phone me and leave a message if necessary, or knock on my door!

---

## **Course Description (Aurora)**

The definition and major challenges of development and an introduction to theories of growth and development. Students may not hold credit for both ECON 3392 and the former ECON 3390 (018.339).

## **General Course Information**

---

This third year course builds on theory courses in prior years. It fits well with GPE courses and with other courses in Economics which have an international dimension, such as International Trade and International Finance but also has relevance for other courses such as Health, Labour, Money and Finance, Policy etc. It offers a heterodox dimension as well as a review of more orthodox approaches.

## **Course Goals & Intended Learning Outcomes**

---

To introduce students to various theories which purport to explain development and underdevelopment in a world context, the divisions between rich and poor countries and the forces that created them and perpetuate them; to explore the policy implications of various theories, and to acquaint students with data relating to both theory and policy.

By the end of the course, it is hoped that students will have a better understanding of the world around them and be able to write and talk about development economics in a sensible and intelligent way, recognizing both its strengths and its limitations. They should be able to engage in debate about theoretical and policy issues facing developing countries as, in general, there are few accepted truths in this field. Students should be more rounded as economists and fully trained to pursue graduate work or work with organizations concerned with development, such as non-governmental organizations, consultancy firms, government departments etc.

## **Textbook, Readings, Materials**

---

### **Required Texts (available in the bookstore)**

Todaro, Michael P. and Stephen C. Smith (2015). *Economic Development* (12<sup>th</sup> Edition), Addison-Wesley.

### **Additional Reading:**

#### **On-line**

United Nations, 2017, World Economic and Social Survey: Reflecting on seventy years of development policy analysis, Department of Economic and Social Affairs, New York.

#### **Chapters on Dafoe Library reserve**

Cypher, James M. (2014). *The Process of Economic Development* (4<sup>th</sup> Edition), Routledge, Taylor and Francis Group.

Sen, Amartya (1999). *Development as Freedom*, Oxford University Press.

Loxley, John (1998). *Interdependence, Disequilibrium and Growth: Reflections on the Political Economy of North-South Relations at the Turn of the Century*, MacMillan, London, St Martin's Press, New York and IDRC, Ottawa. 1998. Chap. 5.

Students who choose to use an earlier versions of the textbook must recognize that they retain responsibility for gaining access to any material that is in the 12<sup>th</sup> edition but not in that earlier edition. It will be up to that student to gain access to that material.

### **Course Evaluation Methods**

---

The course evaluation will be based on student performance in two assignments, 5 in-class quizzes, a mid-term test and a final exam.

Assignment No. 1	(September 27)	15%
Mid-Term Test	(October 18)	20%
Assignment No. 2	(November 20)	15%
End of Term Exam	(Exam period – 2 hrs)	40%
In-class quizzes (5)	Unscheduled	10%

### **Voluntary Withdrawal Date**

---

The voluntary withdrawal date is November 19, 2017. Students will receive feedback on their performance before that date.

### **Assignment Descriptions**

---

The assignments will all be completed in-class but the content of the assignments will be based on each student's previously researched material. The topics will be provided at least a week in advance and students will be allowed to bring notes, tables, graphs and references which they can then use to complete the assignment in class. The requirements for each assignment will be described in detail when the assignment question is given.

In-class quizzes are designed primarily to reward class attendance and will consist of a single question based on the material covered in that particular class and in the textbook/readings for that particular topic. Being present to respond to and hand in the quiz will guarantee the student a grade of 1.4. A correct answer will earn the student a grade of 2.0. Thus regular class attendance can earn a student up to 7.0 additional marks to be added to their final grade. *Students who arrive after 2.45 will not be allowed to take the quiz.*

There will be a mid-term test, in-class, on October 18, which will cover material dealt with to that time.

### **Assignment Grading Times**

---

Assignment grades will be typically given out the week following the exam but, failing that, within 12 days of the assignment due date.

**Grading**

The grading scale for assignments, exams and the overall course will be as follows.

Letter Grade	Percentage out of 100
A+	85-100
A	80-84
B+	75-79
B	70-74
C+	65-69
C	60-64
D	50-59
F	Less than 50

**Referencing Style**

Only the APA referencing style will be accepted for course assignments.

**Class Schedule, Outline and Reading List:**

Students should note that the description and sequencing of topics to be covered and the related readings provided below are provisional. The instructor reserves the right to make changes to this schedule as appropriate. However, any changes will be duly announced in class. Occasionally country studies will be inserted.

**SECTION I: THE CONCEPT OF DEVELOPMENT****TOPIC 1.1: The Concept of Development: Historical**

Todaro & Smith: Chapter 1 (1.3)

**TOPIC 1.2: The Concept of Development: Modern**

Todaro & Smith: Chapter 1 (1.3 & 1.4)

Sen, Amartya: Introduction and Chapter 1

[Library Reserve]

Sen, Amartya: Development as Capability Expansion

World Happiness Report 2012: Chapter 1

[Online & Library Reserve]

**TOPIC 1.3 Development Studies v Development Economics**

Loxley, John. 2004. What is distinctive about international Development Studies? *Canadian Journal of Development Studies*, 25(1): 25–38. [[Taylor & Francis Online](#)], [[Web of Science](#)®] [[Google Scholar](#)]

**SECTION II: THE MEASUREMENT OF DEVELOPMENT****TOPIC 2.1: The measurement of economic development: Traditional**

Cypher, James: Chapter 2 (p35-57)

[U of M Libraries]

Todaro & Smith: Chapter 2 (2.1 & 2.2)

**TOPIC 2.2: The measurement of economic development: Modern**

Todaro & Smith: Chapter 2 (2.3)

HDR 2016 Indicators (Table 1 & 2)

[Online & Library Reserve]

World Happiness Report: Chapter 2 & 4

[Online & Library Reserve]

**TOPIC 2.3: The Experience of Development; the Impact of Colonialism**

Todaro & Smith: Chapter 2 (2.4 & 2.5)  
HDR 2016 Indicators (Table 1 & 2) [Online & Library Reserve]  
United Nations, 2017. Pp.23-70, 88-92. (Online)

**SECTION III: SOME SPECIFICS OF HUMAN DEVELOPMENT**

**TOPIC 3.1: Poverty, Inequality and Development**

Todaro & Smith: Chapter 5  
Sen, Amartya: Chapter 4 [Library Reserve]  
United Nations, 2009. Rethinking Poverty. Chapter III. [Library Reserve]  
HDR 2016 Indicators (Table 3 & 6) [Online & Library Reserve]

**TOPIC 3.2: Population growth and Development**

Todaro & Smith: Chapter 6

**SECTION IV: THEORIES OF GROWTH AND DEVELOPMENT**

**TOPIC 4.1: Development as Growth, Stages of Development and Structural Theories**

Todaro & Smith: Chapter 3 (3.1-3.3)

**TOPIC 4.2: Marxian, Neo-Marxian and Dependency Theories**

Todaro & Smith: Chapter 3, pp.131-132  
E. Wayne Nafziger, *Economic Development*, Cambridge. 4<sup>th</sup> Edition. 2006, Chap 5, pp. 126-128, 142-148 [Library Reserve]  
Fanon, Franz, 2004. *The Wretched of the Earth*. Grove Press, New York. Pp. 97-126 (Library Reserve).

**Topic 4.3: The Neoclassical Counterrevolution**

Todaro & Smith: Chapters 3 (3.5 & Appendix 3.1 & 3.2)

**TOPIC 4.4: Modern Approaches to Growth and Development**

Todaro & Smith: Chapters 4 & Appendix 3.3 (of Chapter 3)

**TOPIC 4.5: Stationary States, Steady States, Entropy, Feminist Views:**

Loxley, 1998, Chapter 5, pp. 116-131, and 153-157. [Library Reserve]

**Expectations: What you can expect from me**

---

- I will treat all students equally and with courtesy and respect;
- I will try to ensure that the class environment is stimulating;
- I will make myself available to students as much as is reasonably possible;
- I will ensure assignments and tests are marked fairly and return submitted assignments no more than 12 days after submission.

**Expectations: What I expect from you**

---

- You will treat me and your fellow students with courtesy and respect;
- You will attend lectures and be seated by the start of class;

- You will turn off your phones and try to participate in class discussions;
- You will ask questions to the professor whenever you are unclear on a topic or need further elaboration;
- You will try to obtain a textbook and access the other reading material (on reserve) and try to use them as intended in your assignments and tests.
- You will abide by the rules of academic Integrity (see Schedule A on UM Learn)

### **Using Copyrighted Material**

---

Copyrighted material is part of the content of this course. The instructor has ensured that that content is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by the instructor, are made available for private study and research and must not be distributed in any format without permission or uploaded to any learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact [um\\_copyright@umanitoba.ca](mailto:um_copyright@umanitoba.ca).

### **Recording Class Lectures**

---

The instructor and the University of Manitoba hold copyright over the course materials, presentations and lectures that form part of this course. Any audio or video recording of lectures or presentations must receive the prior permission of the instructor (John Loxley). Course materials (both paper and digital) are for the participant's private study and research.

### **Course Technology**

---

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. The student can use technology in the classroom setting only for educational purposes approved by the instructor and/or the University of Manitoba Disability Services. Student should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline "gaming" during scheduled class time. If a student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it. (©S Kondrashov. Used with permission)

This instructor will generally use UM Learn to post lecture PowerPoint slides, notices, the course outline and some reading material. Students can access UM Learn directly from the University website (via the Current Students link) or via JUMP.

### **Class Communication**

---

The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit: [http://umanitoba.ca/admin/governance/media/Electronic Communication with Students Policy - 2014 06 05.pdf](http://umanitoba.ca/admin/governance/media/Electronic_Communication_with_Students_Policy_-_2014_06_05.pdf)

Please note that all communication between instructor and student must comply with the electronic communication with student policy

([http://umanitoba.ca/admin/governance/governing\\_documents/community/electronic\\_communication\\_with\\_students\\_policy.html](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html)). You are required to obtain and use your U of M email account for all communication between yourself and the university.

### **Students Accessibility Services (SAS)**

---

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

*Student Accessibility Services* <http://umanitoba.ca/student/saa/accessibility/>

520 University Centre

204 474 7423

[Student\\_accessibility@umanitoba.ca](mailto:Student_accessibility@umanitoba.ca)



## Schedule “A”

The following information may be used to fulfill the requirement of Schedule “A.” Such information is to be provided to students within the first week of classes, either through a paper copy and/or a University student information system (including Aurora or UM Learn).

**Section (a) sample re:** A list of academic supports available to Students, such as the Academic Learning Centre, Libraries, and other supports as may be appropriate:

### Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor’s feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

### University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general

library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: [www.umanitoba.ca/libraries](http://www.umanitoba.ca/libraries).

**Section (b) sample:** re: A statement regarding mental health that includes referral information:

**For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.**

### **Student Counselling Centre**

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling Centre:*

<http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services  
(204) 474-8592

### **Student Support Case Management**

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

*Student Support Intake Assistant* <http://umanitoba.ca/student/case-manager/index.html>

520 University Centre  
(204) 474-7423

### **University Health Service**

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

*University Health Service* <http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus  
(204) 474-8411 (Business hours or after hours/urgent calls)

### **Health and Wellness**

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

[Katie.Kutryk@umanitoba.ca](mailto:Katie.Kutryk@umanitoba.ca)

469 University Centre

(204) 295-9032

### **Live Well @ UofM**

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

<http://umanitoba.ca/student/livewell/index.html>

**Section (c) sample:** re: A notice with respect to copyright:

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community.

Visit <http://umanitoba.ca/copyright> for more information.

**Section (d) sample:** re: A statement directing the student to University and Unit policies, procedures, and supplemental information available on-line:

### **Your rights and responsibilities**

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](#)

<http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a

process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>

- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

### **Respectful Work and Learning Environment**

[http://umanitoba.ca/admin/governance/governing\\_documents/community/230.html](http://umanitoba.ca/admin/governance/governing_documents/community/230.html)

### **Student Discipline**

[http://umanitoba.ca/admin/governance/governing\\_documents/students/student\\_discipline.html](http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html) and,

### **Violent or Threatening Behaviour**

[http://umanitoba.ca/admin/governance/governing\\_documents/community/669.html](http://umanitoba.ca/admin/governance/governing_documents/community/669.html)

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at: [http://umanitoba.ca/admin/governance/governing\\_documents/community/230.html](http://umanitoba.ca/admin/governance/governing_documents/community/230.html) More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding **Intellectual Property** view the policy [http://umanitoba.ca/admin/governance/media/Intellectual\\_Property\\_Policy\\_-\\_2013\\_10\\_01.pdf](http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf)

For information on regulations that are specific to your academic program, read

the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

### **Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre

204 474 7423

[student\\_advocacy@umanitoba.ca](mailto:student_advocacy@umanitoba.ca)