
COURSE DETAILS

**Political Economy 1
Econ2540
Fall 2018**

Lectures: 12:30 pm - 1:20 pm, MWF, 160 Elizabeth Dafoe Library

Pre-Requisites: Econ1010 and Econ1020 or Econ1210 and Econ1220

Instructor Contact Information

Instructor Name: Ian Hudson

Office Location: 548 Fletcher Argue

Office Hours or Availability: Monday and Wednesday 9:30 – 11:00 or by appointment

Office Phone No. 204-474-9676

Email: ian.hudson@umanitoba.ca
All email communication must conform to the [Communicating with Students](#) university policy.
Emails will be returned within one business day.

Office hours are not just for discussing troubles with the course, but also for talking about ideas and for getting to know each other. Please make use of them! Please email me only for matters that we can deal with quickly (for instance, to set up a meeting if you can't make office hours).

Course Description

A study of the theories, institutions, policies and relations of power in national and global economic society with reference to the production and distribution of market and non-market goods and services. Particular attention will be given to the role of the state in the regulation of markets and the distribution of surplus.

Using Copyrighted Material

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact um_copyright@umanitoba.ca.

Recording Class Lectures

Ian Hudson and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission of Ian Hudson. Course materials (both paper and digital) are for the participant's private study and research.

Textbook, Readings, Materials

Required:

Samuel Bowles, Frank Roosevelt, Richard Edwards and Mehrene Larudee

Understanding Capitalism: Competition, Command, and Change 4/e 2017 Oxford University Press (UC in the Class Schedule)

Other material posted on UMLearn

Optional:

Muller, J., *Writing in the Social Sciences*, Oxford University Press, 2010

Helpful for the end of term assignment if students are not familiar with book reviews and essays.

All are available in the U of M bookstore

Course Technology

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. The student can use all technology in classroom setting only for educational purposes approved by instructor and/or the University of Manitoba Disability Services. Students should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline "gaming" during scheduled class time. If a student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it. (© [S Kondrashov](#). Used with permission)

Class Communication

The University requires all students to activate an official University email account. You are required to obtain and use your U of M email account for all communication between yourself and the university.

Please note that all communication between myself and you as a student must comply with the electronic communication with student policy

For full details of the Electronic Communication with Students please visit:

http://umanitoba.ca/registrar/email_policy/

Expectations: I Expect You To

Lectures

You are under no obligation to come to class. I understand that some students do just fine learning the material on their own. However, if you do not come to class, it is your responsibility to find someone in the class (not me) to fill you in on what you missed. Remember that you are responsible for the lecture material. Tests and exams will be based primarily on lecture notes. Some of this material is not covered in the textbook.

Learning requires more than passive memorization. Lectures will often be in a question and answer format. Please participate in the class discussion. Please ask questions during class.

Please listen respectfully to what your peers and I have to say. Respectful listening means trying your best to grasp what others are saying and engaging with their ideas.

Powerpoint lecture slides will not be posted online.

Academic Integrity:

Students should acquaint themselves with the University's policy on plagiarism and cheating and examination impersonation (see

http://umanitoba.ca/student/resource/student_advocacy/cheating_plagiarism_fraud.html).

Plagiarism or any other form of cheating in examinations, term tests or academic work is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

Note that a suspension from the Faculty of Arts is normally honoured by other University of Manitoba faculties as well.

Cheating in examinations or tests may take the form of copying from another student or bringing unauthorized materials into the exam room (e.g., crib notes, pagers or cell phones). Exam cheating can also include exam impersonation. (Please see Exam Impersonation, found in the Examination Regulations section of the General Academic Regulations). A student found guilty of contributing to cheating in examinations or term assignments is also subject to serious academic penalty.

In general, plagiarism is passing anyone else's work off as your own. If you are using a direct quote make sure it is in quotation marks and cited. If you are paraphrasing no direct quotes are necessary, but a citation is required. Plagiarism applies to any written work, in traditional or electronic format, as well as orally or verbally presented work. Obviously it is not necessary to state the source of well known or easily verifiable facts, but students are expected to appropriately acknowledge the sources of ideas and expressions they use in their written work, whether quoted directly or paraphrased. This applies to diagrams, statistical tables and the like, as well as to written material, and materials or information from Internet sources.

To provide adequate and correct documentation is not only an indication of academic honesty but is also a courtesy which enables the reader to consult these sources with ease. Failure to provide appropriate citations constitutes plagiarism. It will also be considered plagiarism and/or cheating if a student submits a term paper written in whole or in part by someone other than him/herself, or copies the answer or answers of another student in any test, examination, or take-home assignment. For a tutorial on plagiarism please go to:

http://umanitoba.ca/student/resource/student_advocacy/AI-and-Student-Conduct-Tutorials.html.

The Faculty of Arts reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Working with other students on assignments, laboratory work, take-home tests, or on-line tests, when this is not permitted by the instructor, can constitute Inappropriate Collaboration

Penalties for Academic Dishonesty

Students should note the following policies for Faculty of Arts courses:

The common penalty in Arts for **plagiarism** on a written assignment is a grade of F on the paper and a final grade of F-DISC (for Disciplinary Action) for the course. This notation appears on the student’s transcript for a specified period of time. For the most serious acts of plagiarism, such as purchase of an essay or for repeat violations, this penalty can also include suspension for a period of up to five (5) years from registration in courses taught in a particular department/program in Arts, or from all courses taught in the Faculty of Arts.

The minimum penalty for academic dishonesty in a **test or final examination** is F for the test/examination, a final grade of F-DISC (for Disciplinary Action) in the course, plus a suspension from the Faculty of Arts for a period of one (1) year. This notation appears on the student’s transcript for a specified period. For repeat violations, the penalty may include suspension from the Faculty of Arts for a period of up to 5 years.

Class Schedule

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to Section 2.8 of the – [ROASS](#)- Procedure).

Topic and Readings	
What is political economy?	UC ch 3, 49-54, 57-65 UC ch 4
The Capitalist System: Characteristics and Dynamics	UC ch 5 UC ch 10
The Market	UC ch 9 Seminar: Wealth Distribution Exercise Seminar: Market Failure UMLearn Bowles, "What Markets Can and Cannot Do" Challenge UMLearn and UC ch 2 pp 39-45
The Role of the State	UC Ch. 6 pp 113 – 125 UC Ch. 19 pp 491-493, 500-502, 517-527 Seminar: Who Passes Business’s “Model Bills”? UMLearn Seminar: Manufacturing Consent, Film and Between Cambridge and Palo Alto” pp 17 – 23 UMLearn
Growth	Dawson, The Consumer Trap UMLearn Seminar: The Corporation, Planet Inc.

Course Evaluation Methods

Date:	Assessment Tool	Value of Final Grade
Oct 17 in class	Term Test	20%
Nov 21 4:00 pm	Article Review Assignment	35%
Various Days in class	Seminar Attendance	5%
December exam period	Final Exam	40%

Students appealing any term work, whether it is informal or formal, must do so within 10 working days of receiving their mark.

If you believe that a grading mistake has been made on a test, you may submit a re-grade request to me explaining why the question has been graded incorrectly. If a grade request is submitted, I will re-grade the entire exam, not simply the individual question.

Missed tests and exams will only be accepted in the case of a VERIFIED medical or compassionate emergency. Students who miss the term test will not write a make-up test. The weight of the term test will be placed on the final exam.

Students must remain available until all examination obligations have been fulfilled.

The Voluntary Withdrawal date is November 19th 2018. Students will know the grade of their term test by that date.

Grading

Grade Scale

Letter Grade	Percentage out of 100
A+	90-100
A	82-89
B+	77-81
B	70-76
C+	65-69
C	60-64
D	50-59
F	Less than 50

Referencing Style

Assignments should use the APA reference style as outlined in the text:
 American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

Assignment Descriptions

Tests

These are not multiple choice. There will be short and long answer sections with some choice. A past test will be posted on UMLearn. Answers are expected to be detailed, not general responses. One of the goals of this course is improve your writing skills and critical thought.

Exams

The final exam will have the same format, with the same expectations as the term test, but will contain more questions. It will be a cumulative exam of all the material covered in the term.

Seminars

Seminar marks are based on attendance at in class seminars scheduled throughout the year.

Article Review

This will be a maximum of 1500 words (approx. 6 double spaced pages). It will be an evaluation of a feature article (at least 5,000 words and from the last twelve months) on a relevant topic of the student's choice from a reputable magazine or academic journal (for example, Journal of Economic Perspectives, The Atlantic Monthly, Harper's Magazine, The New Yorker, Business Week, The Utne Reader, Mother Jones, Monthly Review). The essay will consist of a summary and critique. The critique will require the student to critically evaluate the article using the material learned in class.

The very open ended nature of the essay assignment is meant to fulfill several objectives.

- 1) Acquaint students with library resources and searching for appropriate academic material.
- 2) Have students practice their comprehension skills and communicate that comprehension in a concise summary.
- 3) Get students to start thinking critically about theories and arguments
- 4) Force students to go over the course material to determine which topics are applicable to their essay and demonstrate an understanding of the course material.

SUBMISSION GUIDELINES Students will submit both an electronic and a hard copy, one of which must be submitted by the due date at 4:00 pm. The other must follow shortly after. Email the electronic copy to me with the name of the article being reviewed in the subject line.

EVALUATION CRITERIA The assignment will be graded on grammar as well as content. Writing quality matters. You will be marked on your understanding of your paper and topic. An essential component of this is how well you communicate your ideas. Formulating a coherent, concise argument takes time, effort and skill.

The marks will be broken down as follows:

Summary 40%

Critique 40%

Organization and grammar 20%

Assignment Extension and Late Submission Policy

Late assignments will be penalized a half mark per day (so an A+ would become an A). This is not a negotiable penalty. It will be applied to ALL assignments.

Students Services

Student Accessibility Services (SAS)

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services <http://umanitoba.ca/student/saa/accessibility/>

520 University Centre

204 474 7423

Student_accessibility@umanitoba.ca

The Academic Learning Centre (ALC)

ALC offers services that may be helpful to you as you fulfill the requirements for this course. Through the ALC, you may meet with a study skills specialist to discuss concerns such as time management, reading and note-taking strategies, as well as test-taking strategies. You may also meet one-on-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. Writing tutors can also give you feedback if you submit a draft of your paper online. Please note that the online tutors require 48 business hours to return your paper with comments. You can also talk to a member of the Academic Learning staff by calling (204) 480-1481 or by dropping in at the office, located at 201 Tier Building.

Student Counselling and Career Centre (SCCC) offers individual, couple or family counselling in individual and group formats. Please phone: (204) 474-8592 or visit SCCC at 474 University Centre.

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>

520 University Centre

(204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

University Health Service <http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus

(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

Katie.Kutryk@umanitoba.ca

469 University Centre

(204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site: <http://umanitoba.ca/student/livewell/index.html>