

**Professor:**

Dr. David G. Creamer, S. J.

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Office hours are posted (124 SPC). As well, I am normally in my office before class and available after class. We can also arrange an appointment at a mutually convenient time.

**Assistant:**

Christopher Hrynkow — (MA (Theology), MEd, enrolled in Mauro Centre PhD program (Peace and Conflict Resolution) — is available to meet with students regarding any aspect of the essay assignments, which he will help grade. His office hours are posted (125 SPC). He is also more than willing to help students with issues around the CATH 1190 A01 WebCT Site.

**Resource Centre for Catholic Studies:** Room 127, St. Paul's College, contains materials which are helpful in choosing and researching essay topics. It also holds resources related to CATH 2100 Field Studies in Catholic Culture ("Italy: Rome, Ravenna, Venice, Padua, Florence" in May, 2008).

**Course Time & Location:**

Regular Session, 2007-2008: FIRST TERM, (MWF – 9:30-10:20am)

St. Paul's College, Room 258: Sept 7 – Dec 5, 2007

**Catholic Studies Web Site**

[http://umanitoba.ca/faculties/arts/departments/catholic\\_studies](http://umanitoba.ca/faculties/arts/departments/catholic_studies)

**Course Description:**

An initiation into the diversity, richness, and significance of Roman Catholicism in its different forms and expressions; seeking to highlight the resources available for pursuing an interdisciplinary study of Catholicism as a field of intellectual inquiry. It aims to promote an understanding of, and appreciation for, the role Catholicism has played in the intellectual and cultural history of the (Western) world.

“The first church was the early church, from the apostles to the conversion of Constantine in 313. The second church was the European-centred church from Constantine until the Second Vatican Council. Vatican II ushered in the third church, the church of the modern world. The fourth church, within this global church, is the world of global communications and the Internet.”

[John Quinn, retired Archbishop of San Francisco, “The Coming of the Fourth Church.”]

“It sometimes seems to me there are three weak stones sitting dangerously in the foundations of the modern Church: first, a government that excludes democracy; second, a priesthood that excludes and minimises women; third, a revelation that excludes, for the future, prophecy.”

[Pierre Teilhard de Chardin, *Lettres inédites* (Le Rocher, 1988), 80.]

**Course Materials:**

(a) **Book:** Baum, Gregory. *Amazing Church: A Catholic Theologian Remembers a Half-Century of Change*. Ottawa: Novalis, 2005 [**HISTORY section in Bookstore**]. Two copies are on **two hour reserve** in the St. Paul's Library.

(b) CATH 1190 makes use of both PowerPoint presentations and computer-based WebCT technology. These tools are used to:

- i) present class content: notes, photos, graphics, maps, art works, architecture and artifacts, as well as video clips and film excerpts.
- ii) make course readings and related materials available on-line and facilitate class on-line discussion.

A "**Workbook**" containing all of the PowerPoint Presentations and some of the Course Readings is available [**\$20 from the Jesuit Centre for Catholic Studies**]. Two copies are on **two hour reserve** in the St. Paul's Library.

Two copies of additional course readings and resources (i.e., those few items not from the Textbook, Workbook, CATH 1190 A01 WebCT Site or Internet) are on **two hour reserve** in the SPC Library.

**CATH 1190 and WebCT:**

This is a traditional classroom-based course which makes extensive use of computer technology as a teaching/learning tool. You must be, or become, comfortable with using a computer.

You will use **WebCT** for:

- a) a copy of this Course Outline (should you lose it!),
- b) a Bibliography of some of the important books in University of Manitoba Libraries on CATH 1190 topics,
- c) some of the assigned readings,
- d) detailed instructions about the two Assignments which meet the UM Written English requirement,
- e) the Bulletin Boards,
- f) Reflection Papers,
- g) Practice Quizzes on each major topic,
- h) information about Bonus Points lectures, and
- i) topical Items of Interest (such as popular press articles).

Use of the CATH 1190 A01 WebCT Site is NOT meant to be a *replacement* for going to class, it is a *supplement*.

There are advantages to this course format. It certainly provides different ways of assimilating the material that is presented. It also helps break up the monotony of a basic lecture format, and it can be fun. There are also challenges. First and foremost, it requires a degree of responsibility on your part. When a reading assignment is posted on the CATH 1190 WebCT Site, YOU must find it and read it. YOU must consult the detailed instructions for Assignments. YOU must decide to make use of the Practice Quizzes for each major topic, YOU must make use of the Bulletin Board, and YOU must attend a lecture for the "Bonus Points."

**Requirements:**

1. Read the assigned readings
2. Class attendance. There are several reasons to come to class. First, hearing a second presentation of information you have already read is practically guaranteed to help you learn the material. Second, class lectures will offer examples and clarification of information presented in the readings, including

an opportunity for you to react to presentations and assigned readings. Third, class lectures will include some material that is NOT found in the assigned readings (Videos are an obvious example), but will nonetheless appear on quizzes. Finally, note the University's policy on Attendance at Class and Debarment (*University of Manitoba Undergraduate Calendar: 2007-2008*, Section 6.1 — "Regular attendance is expected of all students in all courses. An instructor may initiate procedures to debar a student from attending classes and from final examinations and/or from receiving credit where unexcused absences exceed those permitted by the faculty or school regulations." In the Faculty of Arts this is *three hours* of scheduled classes in any *one term*).

3. CATH 1190 WebCT A01 Biographical Sketch (SEE BELOW) [2%]

4. CATH 1190 WebCT A01 Bulletin Board Posts (SEE BELOW) [6%]

5. Reflections (SEE BELOW) [6%]

6. Mid-Term Quiz on Friday, October 12, 2007 – 42 "multiple choice" questions [14%], and 3 "short essays" (choices will be given) [6%]

7. Two Written Assignments (SEE BELOW) [50%]

8. Final Quiz; 30 "multiple choice" questions [10%], and 3 "short essays" (choices will be given) [6%]. To be done in the last class – Wednesday, December 5, 2007.

### **CATH 1190 WebCT Bulletin Board Postings:**

**NOTE: Make sure you are using a recent version of Netscape Navigator or Internet Explorer when accessing WebCT**

(a) *No later than Monday, September 17, 2007*, students are to post a Biographical Sketch in the **Biographies** section of the Bulletin Board on the CATH 1190 A01 WebCT Site. This is your electronic space to construct and publish an online identity for this course. Introduce yourself to the class using words, images [a picture would be helpful for me and other students to get to know you] and links to sites of interest on the World Wide Web. Define your program of study and your plans for the future. Include why you enrolled in CATH 1190, your background in Catholicism/religion, and interest (or lack thereof) in religion/ spirituality. This biographical posting counts for 2% of your course final grade! [See Sample Bio Sketch on CATH 1190 A01 WebCT Site].

(b) At least 12 more times, spaced out over the term, students are to make a *course related* posting in the **Main** section of the Bulletin Board. You may post comments about the course content, raise a related question, or seek clarification of some course topic. You may share a personal "Catholic" experience, offer a "review" of a Web Site related to this course, or summarize something you have read or a film you have seen. Solid "replies" to postings by other class members also count! You will receive 1/2 of a percentage point for each appropriate and *substantive* posting—including "replies"—(total of 6% of course final grade). **NOTE: Four postings must be made no later than Monday Oct 8, four no later than Monday Nov 5, and four no later than Monday Dec 4.**

### **Reflections**

(a) Reflections are THREE in number; due by the end of September, October, and November, respectively. At the beginning of each month, you will find Questions for Reflection to choose from — on the CATH 1190 WebCT A01 Site (*Reflections* Icon).

(b) Each "Reflection" is 200-250 words. They will be graded (each is 2% of Final Grade) and returned.

A "reflection" is not just an outpouring of your gut feelings or wild speculation about a topic, nor is it just a detached analysis and critique of some theoretical concept unrelated to your own experience. A "reflection" is intended to be an authentic, thoughtful expression of your views; connecting what we are doing in class and in the readings with your own life experience.

***See the CATH 1190 A01 WebCT Site for a complete explanation and a Sample Reflection.***

**Assignment One: “[AUTO]BIOGRAPHY” (DUE MONDAY, OCTOBER 22, 2007)**

*Purpose of Assignment:*

- a) To research the life and times of a significant person in Roman Catholicism.
- b) To summarize and evaluate the impact this person has had on (Catholic) history and his/her contribution to the culture that is Roman Catholicism.

*Way of Proceeding:*

1. Choose a PERSON as the subject of your paper from the list given under the ASSIGNMENTS Icon on the CATH 1190 A01 WebCT Homepage, and note the SUBJECT CODE entry for your choice. Only **ONE STUDENT** can choose each person. In order that we adhere to the maxim, ‘first come, first served,’ do the following:

- a) Go to the **Assignments** Section of the BULLETIN BOARD.
- b) Click on COMPOSE MESSAGE
- c) On the SUBJECT line under “Compose Discussion Message” enter the UPPERCASE part of your chosen Person’s Name
- d) In the MESSAGE area type **your** Name and Student Number
- e) Hit POST!

If you choose, <b>Saint Thomas AQUINAS</b> , your entry in the Subject Line would be AQUINAS
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2. Do your Research. If a Book/Article/Website is suggested under the entry for the person you have chosen, begin here. Consult the Bibliography on the CATH 1190 A01 WebCT Site. Especially valuable are the three versions of the *Catholic Encyclopaedia* (1910, 1968, 2003) in the SPC Library. Visit the Catholic Studies Resource Centre (127 SPC).

3. Winston Churchill was once asked about how he thought his life and work would be evaluated by future writers. He is reported to have answered, ‘History will speak well of me because I intend to write it’! You are to write this paper as if you are the person you have chosen (i.e., you are, as it were, Winston Churchill writing an autobiography).

4. **BEFORE BEGINNING**, read the *detailed instructions* given in the Assignments section of the CATH 1190 WebCT Site.

***The paper is to be 1500-1700 words (6-7 pages)***

***Opinions expressed must be supported by information obtained from your research***

***Sources used must be properly cited and not passed off as your own writing***

Together with the Mid-Term Quiz, this Biography Assignment will provide you with feedback as to how you are doing prior to the last date for Voluntary Withdrawal without academic penalty (November 15, 2006).

Students who wish may hand in their papers at least one week before the due date for feedback as to content and style. This allows time to make changes to your paper before the due date.

Except with prior permission of the instructor, or in the case of documented illness or some other such serious reason, a paper handed in after the due date will have one point deducted for each day it is late.

**Assignment Two: CRITICAL ISSUE (DUE WEDNESDAY, DECEMBER 5, 2007)**

*Purpose of Assignment:*

a) To research and critique a “critical issue” past/present/future which the Church has/has not confronted, is/is not dealing with today, or will face in the near future.

*Way of Proceeding:*

1. Choose an ISSUE for your paper from the list given under the ASSIGNMENTS icon on the CATH 1190 A01 WebCT Homepage, and note the SUBJECT CODE entry for your choice. Only **TWO STUDENTS** can choose to work on each topic. In order that we adhere to the maxim, ‘first come, first served,’ do the following:

- a) Go to the **Assignments** Section of the BULLETIN BOARD.
- b) Click on COMPOSE MESSAGE
- c) On the SUBJECT line under “Compose Discussion Message” enter the SUBJECT CODE for your chosen topic
- d) In the MESSAGE area type **your** Name and Student Number
- e) Hit POST!

If you choose, **1 Gregory XVI and the “Modern” World**, your entry in the SUBJECT line would be 1GREGXVIMODERN

- 2. Research your topic using the CATH 1190 Workbook, Library Resources (including Journal articles), and Internet Sources. Be sure to consult the Bibliography on the Course WebCT Site. Invaluable to your work are the following reference works in the SPC Library: the three versions of the *Catholic Encyclopaedia* (1910, 1968, 2003) and Claudia Carlin’s five volumes entitled *Papal Encyclicals*, as well as her two volumes entitled *Papal Pronouncements, A Guide, 1740-1978*. Visit the Catholic Studies Resource Centre (127 SPC).
- 3. **BEFORE BEGINNING** to write, read the *detailed instructions* given in the Assignments section of the CATH 1190 A01 WebCT Site.
- 4. Present the results of your research in the form of a “critical” essay.

*The paper is to be 1500-1700 words (6-7 pages)*

*Opinions expressed must be supported by information obtained from your research  
Sources used must be properly cited and not passed off as your own writing*

Students who wish may hand in their papers at least one week before the due date for feedback as to content and style. This allows time to make changes to your paper before the due date.

Except with prior permission of the instructor, or in the case of documented illness or some other such serious reason, a paper handed in after the due date will have one point deducted for each day it is late.

**Evaluation:**

Biographical Sketch . . . . .	2%	Assignment One . . . . .	25%
Bulletin Board Posts . . . . .	6%	Assignment Two . . . . .	25%
Reflections (three) . . . . .	6%	Final Quiz . . . . .	16%
Mid Term Quiz . . . . .	20%	Bonus Points ( <i>see below</i> ) . . . . .	2%

The following grading scheme, based on the ‘Letter Grade System’ in Section 3.1 of the *University of Manitoba Undergraduate Calendar: 2006-2007*, is used in the course (Final Grades are subject to Faculty of Arts Review):

95-100	A+	4.5	Exceptional	65-70	C+	2.5	Satisfactory
86-94	A	4.0	Excellent	56-64	C	2.0	Adequate
80-85	B+	3.5	Very Good	50-55	D	1.0	Marginal
71-79	B	3.0	Good	0-49	F	0.0	Failure

**Incomplete Term Work:** See Section 4.1.2 of the *University of Manitoba Undergraduate Calendar: 2006-2007* for the regulations. Note that you must “apply to the instructor prior to the end of lectures for an incomplete grade and time extension for work completion.”

**Academic Integrity:** Acquaint yourself with the University’s policy on *Personation at Examinations* (Section 4.2.8) of the *University of Manitoba Undergraduate Calendar: 2006–2007* and *Plagiarism and Cheating* (Section 7.1).

Our personal goal is to see you develop a useful (perhaps even personally beneficial) understanding of Catholicism’s complex intellectual and cultural tradition, while completing this course in a satisfactory manner. We are willing to work with you to see this goal is accomplished. If problems develop that are influencing your performance, feel free to discuss them with either of us if you think we can help.

## COURSE OUTLINE

### HISTORICAL AND CULTURAL ORIGINS OF CATHOLICISM

Jesus Movement, Imperial Christianity, Middle (“Dark”) Ages, “Sack of Constantinople & East/West Schism, Renaissance, Papacy & Papal States, Martin Luther & Reformation, Enlightenment

#### Viewing:

1. PowerPoint Presentation: “Church History” (CATH 1190 A01 WebCT Site)

#### Reading:

1. “Sack of Constantinople” on CATH 1190 A01 WebCT Site
2. Hans Küng, *The Catholic Church: A Short History* (New York: The Modern Library, 2001), Chapter 1. [SPC LIBRARY—RESERVE] Those with no background in western history should consider reading more of Küng’s *Short History* [available from the St. Paul College Library Desk on **two day (D2) loan**] or something similar.

**UM Courses:** HIST 2180 Catholicism to 1540, HIST 2990 Catholicism since 1540, RLG 2040 Early Modern/Modern Christianity, RLG 4200 Early Christian Gnosticism, FAAH 2070 Renaissance to Baroque Art and Architecture, FAAH 2060 Medieval to Early Renaissance Art and Architecture.

## SCIENCE CHALLENGES CATHOLICISM

Geocentric (Ptolemy) vs Heliocentric (Copernicus) universe, Galileo Affair (1616-2006)

### Viewing:

1. PowerPoint Presentation: “Galileo Affair” (CATH 1190 A01 WebCT Site)
2. Video: *Galileo’s Dialogue*

### Reading:

1. David G. Creamer, “The Galileo Affair: 1616-1992,” in *Perspective* Volume 4, Number 2 (March, 2002), pp. 4-15; [SPC LIBRARY — RESERVE] or Online at:  
[[http://umanitoba.ca/colleges/st\\_pauls/jesuit\\_centre/media/March2002Vol4Num2.pdf](http://umanitoba.ca/colleges/st_pauls/jesuit_centre/media/March2002Vol4Num2.pdf)]

**UM Courses:** RLG 2500 Science and Religion

## ROMAN CATHOLIC “LIBERALISM”

Gregory XVI (1831-1846) & Felicité de Lamennais, Pius IX (1846-1878) & Italian *Risorgimento*, Leo XIII (1878-1903) & measured openness to modern world

### Viewing:

1. PowerPoint Presentation: “Roman Catholic Liberalism (1831-1903): Popes Gregory XVI, Pius IX, Leo XIII” (CATH 1190 A01 WebCT Site)

### Reading:

1. “The Conversion to Human Rights,” Chapter 1 in Gregory Baum, *Amazing Church: A Catholic Theologian Remembers a Half-Century of Change* (Ottawa: Novalis, 2005), pp. 14-34.

**UM Courses:** HIST 2990 Catholicism since 1540, RLG 2040 Early Modern/Modern Christianity, RLG 2050 Modern and Contemporary Christianity

## THE “MODERNIST CRISIS”

Pope (Saint) Pius X (1903-1914) Can history ever be “objective”?  
Some “Modernists” (Loisy, Tyrell, von Hügel) & “Modernism”

### Viewing:

1. PowerPoint Presentation: “Modernist Crisis: Pope (Saint) Pius X (1903-1914)” (CATH 1190 A01 WebCT Site]

### Reading:

1. “Modernist Crisis” notes and “Oath Against Modernism” on CATH 1190 A01 WebCT Site
2. “The Pope’s Brigade,” Chapter 9 in Joseph Dunn, *No Vipers in the Vatican* (Blackrock, Co Dublin: The Columba Press, 1996), pp. 103-122. [SPC LIBRARY—RESERVE]

**UM Courses:** HIST 2990 Catholicism since 1540, RLG 2050 Modern and Contemporary Christianity, RLG 2840 The Second Vatican Council, RLG 3870 Thought of Bernard Lonergan

## ROMAN CATHOLICS AND THE BIBLE

Revelation: God’s Word, Scripture *and* Tradition

Bible: Literal and Historical-Critical approaches

Is the Theory of Evolution a challenge to Catholic “Faith”?

### Viewing:

1. PowerPoint Presentation: *Scopes “Monkey” Trial* on CATH 1190 A01 WebCT Site
2. Video: Final Courtroom scene from 1960 Award-winning film *Inherit the Wind*

3. PowerPoint Presentation: “Darwin’s Theory of Evolution: A Challenge to Catholic Faith?” on CATH 1190 A01 WebCT Site

4. PowerPoint Presentation: “*Synoptic*” *Gospels* on CATH 1190 A01 WebCT Site

**Reading:**

1. “Fundamentalism vs Historical/Critical Scholarship” notes on CATH 1190 A01 WebCT Site

2. David G. Creamer, “Jesus Wars,” in *Perspective* Volume 1, Number 1 (Nov, 1998), pp. 4-11; at <http://home.cc.umanitoba.ca/~creamer/jesuit/perspective.html>

3. Cardinal Christoph Schonborg, “Finding Design in Nature,” op-ed piece, *New York Times*, July 7, 2005. [SPC LIBRARY—RESERVE] or Online at:

[<http://www.millerandlevine.com/km/evol/catholic/schonborn-NYTimes.html>]

4. George Coyne, “God’s Chance Creation,” in *Tablet* 6 August 2005, pp. 6-7. [SPC LIBRARY—RESERVE] or Online at: [<http://www.thetablet.co.uk/cgi-bin/register.cgi/tablet-01063>]

**UM Courses:** 020.216 Introduction to the Hebrew Scriptures, 020.217 Introduction to the New Testament, 020.250 Science and Religion, 020.324 Jesus and the Gospel Writings, and others

**END OF “PIAN” ERA AND SECOND VATICAN COUNCIL (1962-1965)**

Benedict XV (1914-1922), Pius XI (1922-1939), Pius XII (1939-1958)

Pope John XXIII and the Council – *Ressourcement* and *Aggiornamento*

Pope Paul VI and the Council (Obedience to Magisterium – *Humanae Vitae*, 1968)

**Viewing:**

1. PowerPoint Presentation: “Tridentine Era Ends: John XXIII (1958-1963) & Vatican II (1962-1965)” (CATH 1190 A01 WebCT Site)

2. Video: *Vatican II in History*

**Reading:**

1. “Second Vatican Council” notes on CATH 1190 A01 WebCT Site

2. “God’s Redemptive Presence in History,” Chapter 2 in Gregory Baum, *Amazing Church: A Catholic Theologian Remembers a Half-Century of Change* (Ottawa: Novalis, 2005), pp. 35-52.

**UM Courses:** HIST 2990 Catholicism since 1540, RLGN 2050 Modern and Contemporary Christianity, RLGN 2840 The Second Vatican Council, RLGN 3870 Thought of Bernard Lonergan

**ECUMENICAL AND INTERFAITH DIALOGUE**

Pre-Vatican II “dialogue”?

Decree on Ecumenism (1964); current state of the dialogue; Taizé

*Nostra Aetate* (1965), 40 years of interfaith dialogue

Abrahamic religions: Judaism, Christianity, Islam

John Paul II & interfaith dialogue (Jews, Hindus, Buddhists)

**Viewing:**

1. PowerPoint Presentation: “Ecumenical and Interreligious Dialogue” (CATH 1190 A01 WebCT Site)

2. Video: *Taizé: That Little Springtime*

**Reading:**

1. “Rejoicing in Religious Pluralism,” Chapter 5 in Gregory Baum, *Amazing Church: A Catholic Theologian Remembers a Half-Century of Change* (Ottawa: Novalis, 2005), pp. 101-134.

2. David G. Creamer, “*Nostra Aetate* in Practice: Forty Years of Inter-faith Dialogue”, in *Perspective* Volume 8, Number 1 (November, 2005); [SPC LIBRARY — RESERVE] or Online at:

[[http://umanitoba.ca/colleges/st\\_pauls/jesuit\\_centre/media/nov20051.pdf](http://umanitoba.ca/colleges/st_pauls/jesuit_centre/media/nov20051.pdf)]

3. David M. Gordis, "John Paul II and the Jews," Chapter 9 in Byron L. Sherwin and Harold Kasimov, eds., *John Paul II and Interreligious Dialogue* (Maryknoll, NY: Orbis Books, 1999), pp. 125-138.

[SPC LIBRARY—RESERVE]

**UM Courses:** RLGN 2520 Eastern Christianity in North America, RLGN 2640 Anti-Semitism and Christianity, RLGN 2850 Contemporary Issues in Roman Catholicism

## CATHOLIC SOCIAL TEACHING

Leo XIII's *Rerum novarum* (1891) to John Paul II's *Centesimus annus* (1991)

Latin America after Vatican II, "preferential option for the poor" (is it Marxist?), Helder Camara, Oscar Romero, Jesuit martyrs.

Refugees, Immigrants, and internally displaced persons

### Viewing:

1. PowerPoint Presentation: "Catholic Social Teaching (with Liberation Theology and Eco-theology)" (CATH 1190 A01 WebCT Site)

2. Video: Excerpts from *Romero* and Thomas Berry's *Dream of the Earth*

### Reading:

1. "The Preferential Option for the Poor," Chapter 3 in Gregory Baum, *Amazing Church: A Catholic Theologian Remembers a Half-Century of Change* (Ottawa: Novalis, 2005), pp. 53-82.

2. "Poor Choice: Some who live Liberation Theology, and others who debate it," Chapter 15 in Joseph Dunn, *No Vipers in the Vatican* (Blackrock, Co Dublin: The Columba Press, 1996), pp. 195-204. [SPC LIBRARY—RESERVE]

3. Christopher Hrynkow, "Responding to the 'New Story,'" in *Perspective* Volume 7, Number 2 (March, 2005), pp. 4-18; [SPC LIBRARY — RESERVE] or Online at:

[[http://umanitoba.ca/colleges/st\\_pauls/jesuit\\_centre/media/march20052.pdf](http://umanitoba.ca/colleges/st_pauls/jesuit_centre/media/march20052.pdf)]

**UM Courses:** CATH 2000 Fall 06, RLGN 2590 Religion and Social Issues, RLGN 2850 Contemporary Issues in Roman Catholicism

## WOMEN IN THE CHURCH

Women's History; apostolic times to present

Gender Issues (inclusive language)

Ordination of Women

### Viewing:

1. PowerPoint Presentation: "Women in the Church" (CATH 1190 A01 WebCT Site)

1. Video: Excerpts from *Both Roots and Wings: Moving the Vatican II Church into a New Millennium*

### Reading:

1. Mary Luke Tobin, "Women in the Church Since Vatican II," in *America* (April 17, 1999, pp. 22-28), at [http://www.siena.edu/ellard/women\\_in\\_the\\_church\\_since\\_vatica.htm](http://www.siena.edu/ellard/women_in_the_church_since_vatica.htm)

2. "Sex and the Female Church," in Steinfels, Peter. *A People Adrift: The Crisis of the Roman Catholic Church in America* (New York: Simon & Schuster, 2003), pp. 285-306. [SPC LIBRARY — RESERVE]

3. Joseph Cardinal Ratzinger, Prefect of Vatican Congregation for the Doctrine of the Faith, "Letter to the Bishops of the Catholic Church on the Collaboration of Men and Women in the Church and in the World," July 31, 2004. Online at the Vatican WebSite ([www.vatican.va](http://www.vatican.va)):

[[http://www.vatican.va/roman\\_curia/congregations/cfaith/documents/rc\\_con\\_cfaith\\_doc\\_20040731\\_co](http://www.vatican.va/roman_curia/congregations/cfaith/documents/rc_con_cfaith_doc_20040731_co)

llaboration\_en.html]

4. Mary Ann Beavis, “‘Transparent excuses:’ Church's refusal to ordain women lies in long history of ecclesiastical misogyny,”and Joe Mroz, “It’s a change the Catholic Church cannot make,”in *Winnipeg Free Press* (Sun Jul 31 2005), pp. B4-B5. [SPC LIBRARY—RESERVE]

**UM Courses:** RLGN 2680 Women and Religion (1), RLGN 2690 Women and Religion (2), RLGN 3230 Gender in Early Christianity, RLGN 2850 Contemporary Issues in Roman Catholicism

**BONUS POINTS**

See CATH 1190 A01 WebCT Site for any changes to this Information

Students can receive *up to* 2 “bonus points” by completing the following.

**(a) attend ONE** of the lectures from the list below (your choice!):

**(b)** in *Bonus Points* section of CATH 1190 WebCT Bulletin Board, **post** a two or three paragraph review of, reaction to, the lecture you attended.

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**15-16/10/06: Hanley Lectures, “*The Bible as the Word of God*”**

Dr. Sandra Schneiders, I.H.M., Jesuit School of Theology, Berkley, California

Sun, Oct 15, 2005: 7:00 pm, Theatre 100 SPC — “*Does God Speak English: The Bible as the Word of God*”

Mon, Oct 16, 2005: 1:30 pm, Hanley Hall SPC — “*What About Pinocchio?: The Uniqueness of the Bible*”

Mon, Oct 16, 2005: 7:00 pm, Theatre 100 SPC — “*Can the Bible Text Change?: Reader and Text Transforming Each Other*”

**/10/07: Sol Kanee Lecture, “ ”**

Oren R. Lyons, Traditional Faithkeeper of the Turtle Clan, member of the Onondaga Nation Council of Chiefs of the Six Nations of the Iroquois Confederacy, Director of the Native American Studies Program, State University of New York.

Tues, October 17, 2006: 1:30 pm, Multi Purpose Room, University Centre