

Course Outline

Instructor

- Prof. Puyan Mojabi, P.Eng.
E3-404A EITC
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Office Hours

- Mondays and Wednesdays
12:30PM–1:30PM,
or by appointment.

Teaching Assistant

- Max Yonza
yonzam1@myumanitoba.ca

Contact Hours

- 4 credit hours
- Lectures:
3 hours x 13 weeks = 39 hours
- Laboratories:
3 hours x 5 weeks = 15 hours

Prerequisites:

- ECE 3590 Electromagnetic Theory

Traditional Territories Acknowledgement

*The University of Manitoba
campuses and research spaces are
located on original lands of
Anishinaabeg, Ininiwak,
Anisininewuk, Dakota Oyate, Dene
and Inuit, and on the National
Homeland of the Red River Métis.*

*We respect the Treaties that were
made on these territories, we
acknowledge the harms and mistakes
of the past, and we dedicate ourselves
to move forward in partnership with
Indigenous communities in a spirit of
Reconciliation and collaboration.*

ECE 4270 – Antennas

Fall 2025

Course Objectives

Fundamental parameters of antennas, including radiation patterns, radiation intensity, beamwidth, directivity, gain, bandwidth, polarization, radiation efficiency, and input impedance will be first covered. Radiation integrals and magnetic and electric vector potential functions will then be presented for the mathematical analysis of radiation problems in near-field and far-field zones. Various types of antennas, including dipoles, monopoles, loops, arrays, open-ended waveguide antennas, horns, microstrips, and reflectors will be presented and studied.

Course Content

The following topics will be covered:

- Review of Maxwell's equations, boundary conditions, time-harmonic fields
- Radiation mechanism, fundamental parameters of antennas, Friis transmission equation, and radar range equation
- Radiation integrals and vector potential functions
- Linear wire antennas (dipoles and monopoles)
- Loop antennas
- Antenna arrays
- Aperture antenna theory
- Open-ended waveguide and horn antennas
- Microstrip antennas
- Reflector antennas
- Antenna measurements

Textbook

Antenna Theory: Analysis and Design, C. A. Balanis, 4th edition, Wiley, 2016.

Learning Outcomes

1. Acquire an understanding of fundamental parameters of antennas with ability to apply them in Friis transmission and radar range equations, and use them as design parameters.
2. Acquire an understanding of radiation integrals and vector potential functions with ability to apply them to calculate electromagnetic fields of antennas from their electric and/or magnetic currents.
3. Acquire an understanding of dipole, monopole, and loop antennas with ability to analyze their radiation patterns and understand some fundamental design considerations.
4. Acquire an understanding of linear antenna arrays with ability to analyze and design ordinary end-fire, broadside, and phased (scanning) arrays.
5. Acquire an understanding of aperture antennas, including open-ended waveguides, horns, microstrips, and reflectors, with ability to perform analysis, and design some aperture antenna elements.

Expected Competency Levels

Outcome	KB	PA	IN	DE	ET	IT	CS	PR	IE	EE	EP	LL
1	D	D	D	D	D		I					I
2	D	D										I
3	D	D	D	D	D		I					I
4	D	D	D	D	D		I					I
5	D	D	D	D	D		I					I

Important Dates

- **Term Test**
November 5th, 2025
6:00PM – 9:00PM
- **Voluntary Withdrawal Deadline**
November 18th, 2025
- **National Day for Truth and Reconciliation**
September 30th, 2025
No classes or examinations
- **Thanksgiving Day**
October 13th, 2025
No classes or examinations
- **Remembrance Day**
November 11th, 2025
No classes or examinations
- **Fall Term Break**
November 10th–14th, 2025
No classes or examinations

Accreditation Details

Accreditation Units

- Mathematics: 0%
- Natural Science: 0%
- Complementary Studies: 0%
- Engineering Science: 60%
- Engineering Design: 40%

Graduate Attributes

KB: A knowledge base for engineering
PA: Problem analysis
IN: Investigation
DE: Design
ET: Use of engineering tools
IT: Individual and team work
CS: Communication skills
PR: Professionalism
IE: Impact of engineering on society/
environment
EE: Ethics and equity
EP: Economics and project
management
LL: Life-long learning

Competency Levels

I - Introduced (Introductory)
D - Developed (Intermediate)
A - Applied (Advanced)

Evaluation

Students who are unable to write the mid-term exam for medical (or other acceptable) reasons will have their final examination weighted to include the mid-term weighting. Students must complete all the laboratories in order to be eligible to receive a passing grade.

Component	Value (%)	Method of Feedback	Learning Outcomes Evaluated
Laboratories	20	F, S	1, 2, 3, 4, 5
Term Test	30	S	1, 2, 3, 4
Final Examination	50	S	1, 2, 3, 4, 5


* Method of Feedback: F - Formative (written comments and/or oral discussion), S - summative (numerical grade)

CEAB Graduate Attributes Assessed

PA.3 – Analyzes and solves complex engineering problems.

DE.1 – Understands the complexities of an open-ended engineering design problem and defines appropriate objectives and constraints.

Student Absences

Attendance in lectures, tutorials, and laboratories is mandatory. For short-term absences due to illness or other extenuating circumstances of 120 hours (5 days) or less, students are required to complete a *Self-Declaration Form for Brief or Temporary Absence* available on the University website.  This form must be submitted to the course instructor within 48 hours of the absence. (No additional documentation is required.)

Note that students are responsible to complete any missed work and must consult with the instructor to make appropriate arrangements.


For absences longer than 120 hours, students must contact the instructor and ECE Undergraduate Advisor, Tammy Holowachuk (Tammy.Holowachuk@umanitoba.ca) for further instructions.

Deferred Final Examinations

Students who miss the regular scheduled writing of a final examination, for valid medical or compassionate reasons, may be given the opportunity to write a deferred examination, subject to approval by the Associate Dean (Undergraduate). All requests for a deferred examination must be made within 48 hours of the missed examination, and must follow the procedure described on the Faculty website, without exception. Course instructors do not have the discretion to grant deferred final examinations.

(<https://umanitoba.ca/engineering/student-experience#engineering-student-policies>)

Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the *General Academic Regulations on Academic Integrity* , students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). This includes the unauthorized use of AI when preparing course deliverables. A student found guilty of contributing to cheating by another student is also subject to serious academic penalty. Integrity also applies to respecting copyrighted course content, which should not be distributed without the creator's permission. Uploading content for the purpose of transcription or other AI-enabled features is commonly a violation of the copyright holder's rights.

Copyright Notice

All materials provided in this course are copyright and are provided under the fair dealing provision of the *Canadian Copyright Act*. This material may not be redistributed in any manner without the express written permission of the relevant copyright holder. This includes recording class sessions for personal use and/or uploading any course materials to a website.

Grading Scale

Letter	Mark
A+	95–100
A	85–94
B+	80–84
B	70–79
C+	65–69
C	55–64
D	45–54
F	< 45

Note: These boundaries represent a guide for the instructor and class alike. Provided that no individual student is disadvantaged, the instructor may vary any of these boundaries to ensure consistency of grading from year-to-year.

Requirements and Regulations

- Students must satisfy each evaluation component in the course to receive a final grade.
- It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University's *General Academic Regulations*, as well as Section 3 of the Faculty of Engineering *Academic Regulations* dealing with incomplete term work, deferred examinations, attendance and withdrawal.
- Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

 [Supplemental Resources](#)

Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University's *Intellectual Property Policy* and the protection of privacy provisions of *The Freedom of Information and Protection of Privacy Act (Manitoba)*. Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.