



## Course Outline

### Instructor

- Prof. Ekram Hossain, P.Eng.  
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### Office Hours

- By appointment

### Teaching Assistant

- Shermila Ranadheera  
ranadhes@myumanitoba.ca

### Contact Hours

- 4 credit hours
- Lectures:  
3 hours x 13 weeks = 39 hours
- Laboratories:  
3 hours x 5 weeks = 15 hours

### Prerequisites:

- COMP 2140 Data Structures and Algorithms

### Course Website:

<http://umanitoba.ca/umlearn>

## ECE 3700 – Telecommunication Network Engineering Winter 2021

### IMPORTANT NOTICE – Mandatory Requirement to Report

This course will be conducted using remote instruction. Students who are accessing the course from outside of Canada or the USA **must notify the instructor** and indicate in which country they are located. Access to software may be restricted from some countries and failure to comply with these restrictions may result in criminal prosecution.

### Course Objectives

The goal of this course is to provide an introduction to networking concepts, and emphasizes the following: Overview of network architectures, application layer and network programming, transport layer, network layer issues and protocols, routing algorithms, congestion control, data link layer and its protocols, error-detection and correction, local area networks, Ethernet, bridges and switches, and wireless networks. Examples will be drawn primarily from the Internet protocol suite. This course also requires the students to learn or know Java.

### Course Content

The following topics will be covered:

- Introduction to computer networks: Access networks, network core, network edge, delay, loss, throughput, protocols layers, history of Internet
- Application layer: principles, web, HTTP, FTP, SMTP, DNS, P2P applications, socket programming
- Transport layer: UDP, reliable data transfer, TCP, congestion control
- Network layer: Virtual circuit and datagram networks, routers, IP, ICMP, DHCP, NAT, routing algorithms, multicasting, broadcasting
- Data link layer: Error detection and correction, MAC protocols, Ethernet, ARP, PPP, link layer switches
- Wireless and mobile networks: CDMA, wireless LAN, cellular Internet access, Mobile IP.

### Textbook

*Computer Networking, A Top-Down Approach*, J.F. Kurose and K.W. Ross, 7<sup>th</sup> Edition, Addison-Wesley, 2017. (website: <https://www.pearsonhighered.com/program/Kurose-Computer-Networking-A-Top-Down-Approach-7th-Edition/PGM1101673.html>)

### Other Resources

*Communication Networks: Fundamental Concepts and Key Architectures*, A. Leon-Garcia and I. Widjaja, McGraw-Hill, 2nd Ed., 2004.

*Computer Networks, A Systems Approach*, Larry Peterson and Bruce Davie, 2nd Edition, Morgan Kaufmann, 2000.

*Computer Networks*, A. S. Tanenbaum and D. J. Wetherall, 5th Edition, Prentice Hall, 2010.

*Computer Networking with Internet Protocols and Technologies*, William Stallings, Prentice Hall, ISBN: 0-13-141098-9.

In addition, a reference book for Java could be useful.

### Learning Outcomes

1. Understanding the principles of communication networking
2. Understanding the layered structure of the protocols
3. Learning, understanding, and designing application layer, transport layer, routing layer, and link layer protocols
4. Learning socket programming
5. Learning how to simulate Internet protocols.

## Important Dates

- **Term Test**  
Thursday, March 12<sup>th</sup>, 2021  
6:00PM – 8:00PM
- **Voluntary Withdrawal Deadline**  
March 31<sup>st</sup>, 2021
- **Louis Riel Day**  
February 15<sup>th</sup>, 2021  
No classes or examinations
- **Spring Break**  
February 16<sup>th</sup> – 19<sup>th</sup>, 2021  
No classes or examinations
- **Good Friday**  
April 2<sup>nd</sup>, 2021  
No classes or examinations

## Accreditation Details

### Accreditation Units

- Mathematics: 0%
- Natural Science: 0%
- Complementary Studies: 0%
- Engineering Science: 60%
- Engineering Design: 40%

### Attributes

KB: A knowledge base for engineering  
 PA: Problem analysis  
 IN: Investigation  
 DE: Design  
 ET: Use of engineering tools  
 IT: Individual and team work  
 CS: Communication skills  
 PR: Professionalism  
 IE: Impact of engineering on society/  
 environment  
 EE: Ethics and equity  
 EP: Economics and project  
 management  
 LL: Life-long learning

### Competency Levels

- 1 - Knowledge (Able to recall information)
- 2 - Comprehension (Ability rephrase information)
- 3 - Application (Ability to apply knowledge in a new situation)
- 4 - Analysis (Able to break problem into its components and establish relationships.)
- 5 - Synthesis (Able to combine separate elements into a whole)
- 6 - Evaluation (Able to judge the worth of something)

### Grading Scale

Letter	Mark
A+	95–100
A	85–94
B+	80–84
B	70–79
C+	65–69
C	55–64
D	45–54
F	< 45

Note: These boundaries represent a guide for the instructor and class alike. Provided that no individual student is disadvantaged, the instructor may vary any of these boundaries to ensure consistency of grading from year-to-year.

## Expected Competency Levels

Outcome	KB	PA	IN	DE	ET	IT	CS	PR	IE	EE	EP	LL
1	2	2	1	2	2				2			
2	2	3	3	3	3							
3	2	3	3	3	3							
4	1	3	2	3	3							
5	2	3	3	5	3							

## CEAB Graduate Attributes Assessed

KB.4 – Recalls and defines, and/or comprehends and applies, first principles and concepts in specialized engineering science.

ET.1 – Uses tools to complete engineering activities.

## Evaluation

The final course grade is determined by the student's performance on quizzes, in laboratories, in the term test, and the final examination. Students must complete all the laboratories and pass all components of the course in order to be eligible to receive a passing grade.

Component	Value (%)	Method of Feedback	Learning Outcomes Evaluated
Quizzes	15	S	1, 2, 3, 4
Laboratories	20	F, S	1, 2, 3, 4, 5
Term Test	25	F, S	1, 2, 3, 5
Final Examination	40	S	1, 2, 3, 4, 5

\* Method of Feedback: F - Formative (written comments and/or oral discussion), S - summative (numerical grade)

## Academic Integrity

Students are expected to conduct themselves in accordance with the highest ethical standards of the Profession of Engineering and evince academic integrity in all their pursuits and activities at the university. As such, in accordance with the *General Academic Regulations on Academic Integrity*, students are reminded that plagiarism or any other form of cheating in examinations, term tests, assignments, projects, or laboratory reports is subject to serious academic penalty (e.g. suspension or expulsion from the faculty or university). A student found guilty of contributing to cheating by another student is also subject to serious academic penalty.

## Requirements/Regulations

- Attendance at lectures and laboratories is essential for successful completion of this course. Students must satisfy each evaluation component in the course to receive a passing final grade.
- It is the responsibility of each student to contact the instructor in a timely manner if he or she is uncertain about his or her standing in the course and about his or her potential for receiving a failing grade. Students should also familiarize themselves with the University's *General Academic Regulations*, as well as Section 3 of the Faculty of Engineering *Academic Regulations* dealing with incomplete term work, deferred examinations, attendance and withdrawal.
- No programmable devices or systems (such as calculators, PDAs, iPods, iPads, cell phones, smart watches, wireless communication or data storage devices) are allowed in examinations unless approved by the course instructor.
- Students should be aware that they have access to an extensive range of resources and support organizations. These include Academic Resources, Counselling, Advocacy and Accessibility Offices as well as documentation of key University policies e.g. Academic Integrity, Respectful Behaviour, Examinations and related matters.

 [Supplemental Information](#)

## Copyright Notice

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## Retention of Student Work

Students are advised that copies of their work submitted in completing course requirements (i.e. assignments, laboratory reports, project reports, test papers, examination papers, etc.) may be retained by the instructor and/or the department for the purpose of student assessment and grading, and to support the ongoing accreditation of each Engineering program. This material shall be handled in accordance with the University's *Intellectual Property Policy* and the protection of privacy provisions of *The Freedom of Information and Protection of Privacy Act (Manitoba)*. Students who do not wish to have their work retained must inform the Head of Department, in writing, at their earliest opportunity.