



Faculty of Education

MASTER'S PROGRAM APPROVAL FORM

**Department of Curriculum, Teaching and Learning
Indigenous (First Nations/Métis/Inuit) Perspectives in Curriculum, Teaching and Learning
Concentration**

(For Students Admitted Fall 2023 and Later)
Course-based Route (minimum of 30 cr. hrs. [maximum of 48 cr. hrs.])

Name _____ Student Number _____ Date _____

Program Advisor _____ University E-mail _____

Course-based route

	Credit hours	yr & term to be taken+	Grade	Comments
GRAD 7500 Academic Integrity Tutorial (must be taken within first term of program)	0			
GRAD 7300 Research Integrity Tutorial (must be taken within first year of program)	0			
► CORE courses (9 credit hours) from: (check off courses to be taken ✓)				
EDUB 7900 Critical Examination of (Re)conciliation in and through Education (3)	3			
EDUB 7930 Indigenous (First Nations/Metis/Inuit) Ways of Knowing in/ for Curriculum, Teaching and Learning (3)	3			
Any 7000-level 3 credit hours course deemed to be relevant to the concentration and approved by both the advisor and the Department Head	3			
► EDUA 7830 Engaging with Research in Education (3)	3			
► Concentration Courses (18 credit hours): Students select a total of 18 credit hours of elective coursework from (See list on next page):				
# Title:				
# Title:				
# Title:				
# Title:				
# Title:				
# Title:				
# Title:				
# Title:				
# Title:				
TOTAL CREDIT HOURS (normally 30)				
# GRAD 7010 Comprehensive	N/A			
+ A future graduate course offering schedule is posted on the faculty's website: https://webapps-dist.umanitoba.ca/education/grad/grad-rotation/ Advisors and students should plan column "Yr to be taken" in conjunction with this schedule.				

My initials indicate that I have reviewed this program plan with the student. We understand that this plan may change due to scheduling changes or student needs/ interest and that when the plan changes, an add/delete form will be completed as soon as possible.

Advisor Initials

Notes (Office Use): _____

All programs with courses coded Auxiliary must include a rationale.

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Indigenous (First Nations/Métis/Inuit) Perspectives in Curriculum, Teaching and Learning Concentration:

- EDUB 7910 *Seminar in Indigenous (First Nations/Metis/Inuit) Education* (3)
- EDUB 7950 *Indigenous Storytelling, Narrative and Storywork as Pedagogy* (3)
- 6 credit hours of 7000-level courses offered in the CTL Department
- 6 credit hours of 5000 or 7000-level courses offered in the Faculty of Education