

MASTER'S PROGRAM APPROVAL FORM

Department of Curriculum, Teaching and Learning Studies in Contemplative, Holistic, and Integrative Education Concentration (For Students Admitted Fall 2023 and Later) Course-based Route (minimum of 30 cr. hrs. [maximum of 48 cr. hrs.)

Name	Student Number		Date		
Program Advisor	University E-	mail			
	Course-based rou	te			
		credit hours	yr & term to be taken+	grade	Comments
	emic Integrity Tutorial (must be taken within first term of program)	0			
GRAD 7300 Resea	rch Integrity Tutorial (must be taken within first year of program)	0			
► CORE cou	rses (12 credit hours) from: (check off courses to be taken $$)				
EDUB 7700 Conte	emplative, Holistic, and Integrative Education: The Self	3			
EDUB 7710 Cont Ecological	emplative, Holistic, and Integrative Education: The Social, Cultural, and	3			
EDUB 7720 Appr	oaches to Contemplative, Holistic, and Integrative Curriculum and Pedagogy	3			
EDUB 7730 Being	g an Educator in Contemplative, Holistic, and Integrative Education	3			
EDUB 7740 Recei	nt Topics in Research in Contemplative, Holistic, and Integrative Education	3			
► EDUA 7830	Engaging with Research in Education (3)	3			
Concentrati	on Courses (6 credit hours): From the list on next page, student	s select 6 cr	edit hours of co	oursework	in consultation with
#	Title:				
#	Title:				
7000-level cour	rses (9 credit hours): In consultation with their advisor, students s ses offered in the Faculty of Education	elect 9 cred	it hours of electi	ve coursew	ork from 5000 and
#	Title:				
#	Title:				
#	Title:				
#	Title:				
TOTAL CREDIT	HOURS (normally 30)	N/A			
# GRAD 7010	Comprehensive				
			-		
and students sho	ate course offering schedule is posted on the faculty's website: https://uld plan column "Yr to be taken" in conjunction with this schedule. Struate student status regardless of whether coursework is being taken.				

My initials indicate that I have reviewed this program plan with the student. We understand that this plan may change due to scheduling changes or student needs/interest and that when the plan changes, an add/delete form will be completed as soon as possible.

Advisor Initials

Notes (Office Use):

Additional courses to be taken to meet Certification requirements such as Reading Clinician, Canadian Counselling & Psychotherapy Association must be taken as 'Occasional Student' status and not as 'Auxiliary.' All programs with courses coded Auxiliary must include a rationale.

Your personal information is being collected under the authority of The University of Manitoba Act. The information you provide will be used by the University for the purpose of the academic program. Your personal information will not be used or disclosed for other purposes, unless permitted by The Freedom of Information and Protection of Privacy Act (FIPPA). If you have any questions about the collection of your personal information, contact the Access & Privacy Office (tel. 204-474-9462), 233 Elizabeth Dafoe Library, University of Manitoba, Winnipeg MB R3T 2N2.

Studies in Contemplative, Holistic, and Integrative Education Concentration

- EDUB 7740 Recent Topics in Research in Contemplative, Holistic, and Integrative Education (3)
- EDUB 7750 Seminar in Studies in Contemplative, Holistic, and Integrative Education (3)
- Any 7000-level course deemed relevant to the concentration as determined and approved by the advisor and the Department head.