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## **MASTER'S PROGRAM APPROVAL FORM** Department of Curriculum, Teaching and Learning Language and Literacy Concentration

## (For Students Admitted Fall 2023 and Later)

Thesis-based Route (minimum of 18 cr. hrs. [maximum of 24 cr. hrs.]

Name

Student Number

Date

Program Advisor

University E-mail

Thesis-based route				
	credit hours	yr & term to be taken+	grade	Comments
GRAD 7500 Academic Integrity Tutorial (must be taken within first term of program)	0			
GRAD 7300 Research Integrity Tutorial (must be taken within first year of program)	0			
<b>CORE courses</b> (12 credit hours) from: (check off courses to be taken $$ )				
EDUB 7060 Seminar and Practicum in Clinical Diagnosis & Remediation (6)	6			
EDUB 7070 Classical Research in Reading (3)	3			
EDUB 7090 Seminar in Reading Processes (3)	3			
EDUB 7100 Language and Literacy Curriculum Inquiry in the Early Years (3)	3			
EDUB 7110 Research in Language and Literacy Development (3)	3			
EDUB 7120 Curricular Issues in English Language Arts Education (3)	3			
EDUB 7130 Becoming Writers: Power, Place, and Pedagogy in Teaching Writing (6)	6			
EDUB 7142 Topics in Curriculum, Teaching and Learning (in Language and Literacy) (3)	3			
EDUB 7150 Seminar in Reading and Response to Literature (3)				
EDUB 7160 Language Teacher as Researcher (3)	3			
EDUB 7180 Research in Written Composition (3)	3			
EDUB 7190 Research in Language for Learning (3)	3			
EDUB 7290 Curriculum Research in the Early Years: Young Children and Social Semiotics (3)	3			
EDUB 7530 Curriculum Development and Implementation in Language and Literacy (3)				
or other 7000-level courses in language and literacy approved by the Program Advisor and	3			
Department Head.	3			
► EDUA 7830 Engaging with Research in Education (3)	3			
► RESEARCH Methodology courses: 3 credit hours 7000 level Educ. or 3000	or above i	n other facultie	s (Specify	course number & title)
# Title:	3			
TOTAL CREDIT HOURS (normally 18)				
# Grad 7000 Thesis	N/A			
+ A future graduate course offering schedule is posted on the faculty's website: <u>https://webapp</u> students should plan column "Yr to be taken" in conjunction with this schedule. Students MUS graduate student status regardless of whether coursework is being taken.				
My initials indicate that I have reviewed this program plan with the student. We understand the interest and that when the plan changes, an add/delete form will be completed as soon as possi		may change due to	scheduling	changes or student needs/

Advisor Initials

Notes (Office Use):

Additional courses to be taken to meet Certification requirements such as Reading Clinician, Canadian Counselling & Psychotherapy Association must be taken as 'Occasional Student' status and not as 'Auxiliary.' All programs with courses coded Auxiliary must include a rationale.

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