

## MASTER'S PROGRAM APPROVAL FORM Department of Curriculum, Teaching and Learning Language and Literacy Concentration

## (For Students Admitted Fall 2023 and Later)

Course-based Route (minimum of 30 cr. hrs. [maximum of 48 cr. hrs.] plus thesis)

Name

Student Number

Date

Program Advisor

University E-mail

| Course-based route   |                 |                           |          |          |
|--|-----------------|---------------------------|----------|----------|
|  | Credit<br>hours | yr & term<br>to be taken+ | Grade    | Comments |
| GRAD 7500 Academic Integrity Tutorial (must be taken within first term of program)   | 0               |                           |          |          |
| GRAD 7300 Research Integrity Tutorial (must be taken within first year of program)   | 0               |                           |          |          |
| Concentration courses (15 credit hours) from: (check off courses to be tak   | (ken √          |                           |          |          |
| EDUB 7060 Seminar and Practicum in Clinical Diagnosis & Remediation (6)  | 6               |                           |          |          |
| EDUB 7070 Classical Research in Reading (3)  | 3               |                           |          |          |
| EDUB 7090 Seminar in Reading Processes (3)   | 3               |                           |          |          |
| EDUB 7100 Language and Literacy Curriculum Inquiry in the Early Years (3)  |                 |                           |          |          |
| EDUB 7110 Research in Language and Literacy Development (3)  | 3               |                           |          |          |
| EDUB 7120 Curricular Issues in English Language Arts Education (3)   |                 |                           |          |          |
| EDUB 7130 Becoming Writers: Power, Place, and Pedagogy in Teaching Writing (6)   | 6               |                           |          |          |
| EDUB 7142 Topics in Curriculum, Teaching and Learning (in Language and Literacy) (3)   | 3               |                           |          |          |
| EDUB 7150 Seminar in Reading and Response to Literature (3)  | 3               |                           |          |          |
| EDUB 7160 Language Teacher as Researcher (3)   | 3               |                           |          |          |
| EDUB 7180 Research in Written Composition (3)  | 3               |                           |          |          |
| EDUB 7190 Research in Language for Learning (3)  | 3               |                           |          |          |
| EDUB 7290 Curriculum Research in the Early Years: Young Children and Social Semiotics (3)  | 3               |                           |          |          |
| EDUB 7530 Curriculum Development and Implementation in Language and Literacy (3)   | 3               |                           |          |          |
| or other 7000-level courses in language and literacy approved by the Program Advisor and Department Head.  |                 |                           |          |          |
| ► EDUA 7830 Engaging with Research in Education (3)  | 3               |                           |          |          |
| ► Elective Courses : select 12 credit hours of electives in consultation with their  | advisor.        |                           | <u> </u> |          |
| # Title:   |                 |                           |          |          |
| TOTAL CREDIT HOURS (Normally 30)   |                 |                           |          |          |
| # Grad 7010 Comprehensive  | N/A             |                           |          |          |
| + A future graduate course offering schedule is posted on the faculty's website: <u>https://webapps-dist.umanitoba.ca/education/grad/grad-rotation/</u> Advisors and students should plan column "Yr to be taken" in conjunction with this schedule. |                 |                           |          |          |

My initials indicate that I have reviewed this program plan with the student. We understand that this plan may change due to scheduling changes or student needs/ interest and that when the plan changes, an add/delete form will be completed as soon as possible.

## Advisor Initials

## Additional courses to be taken to meet Certification requirements such as Reading Clinician, Canadian Counselling & Psychotherapy Association must be taken as 'Occasional Student'status and not as 'Auxiliary.' All programs with courses coded Auxiliary must include a rationale.

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Notes (Office Use):