



MASTER'S PROGRAM APPROVAL FORM
Department of Curriculum, Teaching and Learning
Studies in Curriculum, Teaching and Learning Concentration
(For Students Admitted Fall 2023 and Onwards)

Course-based Route (minimum of 30 cr. hrs. [maximum of 48 cr. hrs.] plus comprehensive option)

Name _____ Student Number _____ Date _____

Bus. Phone _____ Home Phone _____ University E-mail _____

Course-based route				
	credit hours	yr & term to be taken+	grade	Comments
GRAD 7500 Academic Integrity Tutorial (must be taken within first term of program)	0			
GRAD 7300 Research Integrity Tutorial (must be taken within first year of program)	0			
► CORE courses (9 credit hours) from: (check off courses to be taken <input type="checkbox"/>)				
EDUB 7330 Inquiry in Curriculum and Instruction (3) ▪	3			
EDUB 7420 Study of Teaching (3) ▪				
EDUB 7550 Historical and Contemporary Approaches to Curriculum (3) ▪	3			
EDUB 7560 Theory & Practice of Curriculum Design and Development (3) ▪				
EDUB 7142 Topics in Curriculum, Teaching and Learning (3) ▪				
Topic Title: _____	3			
(Restricted to topics approved by the Dept. Council)				
► EDUA 7830 <i>Engaging with Research in Education</i> (3)	3			
CONCENTRATION COURSES - in consultation with advisor, select at least 18 credit hours of coursework (with a minimum of 9 credit hours at the 7000 level) from the "Concentration Area" (see reverse)				
# Title:				
TOTAL CREDIT HOURS (normally 30)				
#:GRAD 7010	Comprehensive Option:	N/A		
Faculty Course level restriction				
18 credit hours must be at the 7000 level; the remaining 12 credit hours may be at the 5000 level or above in the Faculty of Education and/or at the 3000 level or above in other faculties.				
+ A future graduate course offering schedule is posted on the faculty's website: https://webapps-dist.umanitoba.ca/education/grad/grad-rotation/ Advisors and students should plan column "Yr & term to be taken" in conjunction with this schedule. This column is intended to assist program planning and does not guarantee a place in the course in that year. In unforeseen circumstances, the Faculty may need to modify this schedule. In such cases the advisor and student may need to change the program by completing a Program Add/Delete Approval Form.				

Student Signature

Program Advisor Name (Print)

Program Advisor Signature

Department Head Signature

Date Signed by Department Head

Note: Courses taken pending approval of this program are coded as **non-credit** (OS) and subsequently credited toward the degree only if they are included in this approved list. Any substitutions require a rationale and Associate Dean's approval. Students **MUST** register and pay fees for fall, winter & summer terms regardless if coursework is being taken to maintain graduate student status.

Additional courses to be taken to meet Certification requirements such as Reading Clinician, Canadian Counselling & Psychotherapy Association must be taken as 'Occasional Student' status and not as 'Auxiliary.' All programs with courses coded Auxiliary must include a rationale.

Your personal information is being collected under the authority of *The University of Manitoba Act*. The information you provide will be used by the University for the purpose of the academic program. Your personal information will not be used or disclosed for other purposes, unless permitted by *The Freedom of Information and Protection of Privacy Act* (FIPPA). If you have any questions about the collection of your personal information, contact the Access & Privacy Office, 233 Elizabeth Dafoe Library, University of Manitoba, Winnipeg MB R3T 2N2.

Concentration Courses in Curriculum Teaching and Learning

At least 18 credit hours of coursework from one of the Concentration Areas below must be included in the student program.

- Arts Education (Art, Drama and Music)
- Canadian Indigenous Curriculum
- Contemplative Studies in Education
- Curriculum Studies
- Educational Technology
- Language and Literacy Curriculum
- Mathematics Education
- Physical Education/Health
- Science Education
- Second Language Education
- Social Studies Education
- Teacher Professional Learning and Development