

Reverse Timeline and Planning Worksheet for M.Ed Students (Thesis and Comprehensive Routes)

This document is intended to be a discussion guide for the M. Ed. Student and the Advisor in planning a realistic timeline for the completion of a thesis or comprehensive project after coursework has been completed. The tasks and amount of time suggested are based on a "typical" student research/comprehensive project. These are only estimates and are dependent on a student's time commitment, quality of work, and committee availability. Students should note that faculty members are usually required to take holidays between May and August which could create delays for committee review and feedback. Each faculty member may have differing processes and expectations and so ongoing communication is essential.

Other Resources:

- ➤ Graduate Program Forms: https://umanitoba.ca/graduate-studies/forms
- Faculty Supplemental Regulations: https://umanitoba.ca/graduate-studies/supplementary-regulations
- Writing, Formatting and Submitting Your Thesis https://umanitoba.ca/graduate-studies/student-experience/thesis-and-practicum
- Also see the video about Comps by Dr. J. Watt

Masters of Education – Thesis Route Faculty of Graduate Studies Graduation Options and Deadlines

(These are approximate dates based on historical FGS deadlines. Please confirm deadline dates with FGS.)

Actions	Graduation Term Options & Deadlines		
	October Grad	February Grad	May Grad
MEd Thesis sent to committee for final approval prior to defence	Jun 15	Oct. 15	Jan. 15
FGS deadline for receipt of thesis/comp exam (defended, final version)	Aug. 20	Jan. 3	March 31

Masters of Education – Thesis Route Reverse Timeline and Planning Worksheet

Please consult your department's (<u>CTL</u> or <u>EAFP</u>) Supplemental Regulations for specific procedures and deadlines.

	Task	Approx. time suggested	Estimated completion
Thesis Prep & (10 months)	Advisor: Advises the Dept Admin Assistant of defence. (Include student name, title and abstract of thesis, committee members) (Admin Assistant will book room/meeting link, prepare and distribute announcement and provide necessary paperwork.)	-3 weeks prior to defence	
	Student: implements final revisions and sends final copy to committee	-one month prior to defence	
Research, Defence	Advisor: sends draft thesis to committee for review and revisions (draft should be error-free and compliant with <u>FGS thesis format guidelines</u>)	-one month for committee to review plus 2 weeks for student to implement revisions. This cycle may be	

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		repeated until the thesis is	
		defence-ready.	
	Student: submits draft thesis to advisor who will	-one month to review; 2-4	
	review and makes suggestions for revisions. Some	weeks to revise. This will	
	advisors may ask for chapters as they written.	likely require more than one	
		cycle.	
	Student: research (including recruitment) and	-min. 3 months	
	analysis		
	Student: prepares REB application	-3 months total (1 month to	
		prepare; advisor reviews and	
		makes suggestions for	
		revision; then 2 months for	
		approval including revisions	
		required by REB)	
	Advisor: Advises the Dept Admin Assistant of	-3 weeks prior to the defence	
	defence. (Include student name, title and abstract	·	
	of thesis, committee members).		
	(Admin Assistant will book room/meeting link,		
	prepare and distribute announcement and provide		
	necessary paperwork.)		
(SI			
달	Student: implements final revisions and sends final	-one month prior to defence	
Q	copy to committee	·	
ω. -	Advisor: sends draft proposal to committee for	-one month for committee to	
9	review and revisions (draft should be error-free and	review plus 2 weeks for	
l E	compliant with FGS thesis format)	student to implement	
efe		revisions. This cycle may be	
<u> </u>		repeated until the thesis is	
an		defence-ready.	
ā	Student: submits draft proposal to advisor who will	-one month to review; 2-4	
Soc	review and makes suggestions for revisions. (See	weeks to revise. This will	
Š	Appendix for draft outline).	likely require more than one	
SP		cycle.	
Thesis Proposal and Defence (3 months)	Advisor: in consultation with the student invites	1 week to 1 month	
Ĕ	committee members to serve on the committee		
	(sharing abstract). Some advisors will ask the		
	student to make these invitations.		
	Student: drafts an abstract (1 page) describing the	1 month	
	proposed research for the purpose of sharing with		
	the advisor and prospective committee members;		
	reviewing and refining with Advisor		



Masters of Education - Comprehensive Route Graduation Options and <u>Deadlines</u>

(these are approximate dates based on historical FGS deadlines. Please confirm deadline dates with FGS.)

Actions	Graduation Term Options & Deadlines		
	October Grad	February Grad	May Grad
Dates for final comp sent to committee for approval	July 15	Nov. 1	Mar. 1
FGS deadline for receipt of final comp exam (defended, final version)	Aug. 20	Jan.3	Mar. 31

Masters of Education - Comprehensive Route Reverse Timeline and Planning Worksheet

Please consult your department's (<u>CTL</u> or <u>EAFP</u>) Supplemental Regulations for specific procedures and deadlines.

Task	Approx. time suggested	Estimated completion
Advisor: sends final report form to Dept Admin		
Assistant approving comprehensive project		
Oral defence: optional (Advisor can work with	-one week min between	
Dept. Admin Assistant to make bookings, but no	notifying assistant and the	
formal announcement or paperwork is required)	defence	
Student: sends final project to Advisor and	- 2-3 weeks to review and	
external reader for approval	provide written feedback;	
	committee may require	
	revisions which must be	
	done within 2 weeks	
Advisor: invites an external reader and shares	-1 week	
the student's proposal		
Student: prepares paper/project. Reminder that	-max one term (including	
the student must complete the paper/project in	advisor approval)	
the term that they register for the comp.		
Student: provides the Advisor with a	-one month to review and	
comprehensive paper/project proposal for	provide feedback; student	
approval; Advisor provides feedback	revises (1 week-1 month)	
Student: informs their Advisor of their intention		
to begin the comprehensive project a minimum		
of 30 days prior to the start of term in which the		
project will be completed (no form is required)		