



Practicum & Partnerships

Faculty of Education

Professional Action & Learning Plan P2, P3, P4

Information

Date: _____

Upcoming _____

Practicum Course: _____ Stream: _____ Year: _____

Student Name: _____

Practicum Advisor: _____

Practicum School: _____

Mentor Teacher(s): _____

Directions

Becoming a teacher is a continual process extending throughout one's teaching career. To support you in that process, please reflect on and respond to the following questions. The questions are organized to align with the Expectations for your upcoming practicum as found in the Practicum Guide. Please consult those Expectations and review previous formative and summative feedback to guide your typed responses. Use point form if you prefer. Share your Professional Action & Learning Plan electronically with your PA and MT to inform discussions with your practicum partners.

Questions

1. SCHOOL AND COMMUNITY UNDERSTANDINGS & ENGAGEMENTS

- a. Review the bulleted list of expectations in this area. How do you feel you have grown as a Teacher Candidate in this area? What have you learned about yourself (and how) in this process?

- b. Review the specific feedback you've received in this area and reflect. What specific goals do you have for your own learning and professional growth in the upcoming practicum block(s) in this area? What is your plan for engaging in that learning and growth (i.e., what will you participate in, observe, learn and do?)**

2. PROFESSIONAL ENGAGEMENTS & DEVELOPMENT

- a. Review the bulleted list of expectations in this area. How do you feel you have grown as a Teacher Candidate in this area? What have you learned about yourself (and how) in this process?
- b. Review the specific feedback you've received in this area and reflect. What specific goals do you have for your own learning and professional growth in the upcoming practicum block(s) in this area? What is your plan for engaging in that learning and growth (i.e., what will you participate in, observe, learn and do?)

