

MASTER'S PROGRAM APPROVAL FORM
Department of Curriculum, Teaching and Learning
Language and Literacy Specialization

Thesis-based Route (minimum of 18 cr. hrs. [maximum of 24 cr. hrs.] plus thesis)

Name _____ Student Number _____ Date _____
Bus. Phone _____ Home Phone _____ University E-mail _____

Thesis-based route				
	credit hours	yr & term to be taken+	grade	Comments
GRAD 7500 Academic Integrity Tutorial (must be taken within first term of program)	0			
GRAD 7300 Research Integrity Tutorial (must be taken within first year of program)	0			
► CORE courses (6 credit hours) from: (check off courses to be taken ✓)				
EDUB 7530 Curriculum Development & Implementation in Lang & Lit ☐	3			
EDUB 7070 Classical Research in Reading (3) ☐				
EDUB 7100 Lang & Lit Curriculum Inquiry in the Early Years (3) ☐				
EDUB 7180 Research in Written Composition (3) ☐				
EDUB 7000 level course in Lang and Lit selected in consultation with the Advisor and Dept. Head	3			
Course # and title : _____ (3) ☐				
► EDUA 5800 <i>Introduction to Educational Research</i> (3)	3			
► RESEARCH Methodology course: 3 hours 7000 level in Educ. or 3000 or above in other faculties (Specify course number & title)				
# Title:	3			
► CONCENTRATION (in consultation with advisor, select at least 6 credit hours from courses listed on reverse)				
# Title:				
# Title:				
# Title:				
# Title:				
TOTAL CREDIT HOURS (normally 18)				
# GRAD 7000 Thesis	N/A			
Faculty Course level restriction				
12 credit hours must be at the 7000 level; the remaining 6 credit hours may be at the 5000 level or above in the Faculty of Education and/or at the 3000 level or above in other faculties.				
+ A future graduate course offering schedule is posted on the faculty's website: https://webapps-dist.umanitoba.ca/education/grad/grad-rotation/ Advisors and students should plan column "Yr to be taken" in conjunction with this schedule. This column is intended to assist program planning and does not guarantee a place in the course in that year. In unforeseen circumstances, the Faculty may need to modify this schedule. In such cases the advisor and student may need to change the program by completing a Program Add/Delete Approval Form.				

Student Signature _____

Program Advisor Name (Print) _____

Program Advisor Signature _____

Department Head Signature _____

Date Signed by Department Head _____

Notes: This program is not valid until all signatures have been obtained. Substitutions to Core course requirements are not permitted. Students **MUST** register and pay fees for fall, winter & summer terms regardless if coursework is being taken to maintain graduate student status.

Additional courses to be taken to meet Certification requirements such as Reading Clinician, Canadian Counselling & Psychotherapy Association must be taken as 'Occasional Student' status and not as 'Auxiliary.' All programs with courses coded Auxiliary must include a rationale.

LANGUAGE AND LITERACY CONCENTRATION

In consultation with Advisor, select at least 18 credit hours from:

	Cr. Hrs.	Yr. to be taken	Comp'd
EDUB 7060 <i>Seminar and Practicum in Clinical Diagnosis & Remediation</i> (6)	_____	_____	_____
EDUB 7070 <i>Classical Research in Reading</i> (3)	_____	_____	_____
EDUB 7090 <i>Seminar in Reading Processes</i> (3)	_____	_____	_____
EDUB 7100 <i>Language and Literacy Curriculum Inquiry in the Early Years</i> (3)	_____	_____	_____
EDUB 7110 <i>Research in Language and Literacy Development</i> (3)	_____	_____	_____
EDUB 7150 <i>Seminar in Reading and Response to Literature</i> (3)	_____	_____	_____
EDUB 7180 <i>Research in Written Composition</i> (3)	_____	_____	_____
EDUB 7190 <i>Research in Language for Learning</i> (3)	_____	_____	_____
EDUB 7290 <i>Curriculum Research in the Early Years: Young Children and Social Semiotics</i> (3)		_____	_____
EDUB 7420 <i>Study of Teaching</i> (3)	_____	_____	_____
EDUB 7550 <i>Historical and Contemporary Approaches to Curriculum</i> (3)	_____	_____	_____
EDUB 7560 <i>Theory and Practice of Curriculum Design and Development</i> (3)	_____	_____	_____
Or other courses approved by the Program Advisor and the Department Head.			
Total credit hours for concentration (6)	_____		

MASTER'S PROGRAM APPROVAL FORM

Department of Curriculum, Teaching and Learning

Language and Literacy Specialization (132L)

Course-based Route (minimum of 30 cr. hrs. [maximum of 48 cr. hrs.] plus comprehensive option)

Name _____ Student Number _____ Date _____

Bus. Phone _____ Home Phone _____ University E-mail _____

Course-based route				
	credit hours	+yr & term to be taken	grade	Comments
GRAD 7500 Academic Integrity Tutorial (must be taken within first term of program)	0			
GRAD 7300 Research Integrity Tutorial (must be taken within first year of program)	0			
► CORE courses (9 credit hours) from: (check off courses to be taken ✓)				
EDUB 7530 Curric Development & Implementation in Lang & Lit (3) ☐	3			
EDUB 7070 Classical Research in Reading (3) ☐				
EDUB 7100 Lang & Lit Curriculum Inquiry in the Early Years (3) ☐	3			
EDUB 7180 Research in Written Composition (3) ☐	3			
EDUB 7000 level course in Lang and Lit selected in consultation with the Advisor and Dept. Head	3			
Course # and title : _____ (3) ☐	3			
► EDUA 5800 <i>Introduction to Educational Research</i> (3)	3			
► CONCENTRATION (in consultation with advisor, select at least 18 credit hours from courses listed on reverse)				
#:	Title:			
#:	Title:			
#:	Title:			
#:	Title:			
#:	Title:			
#:	Title:			
TOTAL CREDIT HOURS (normally 30)				
# GRAD 7010	Comprehensive Option	N/A		
Faculty Course level restriction				
18 credit hours must be at the 7000 level; the remaining 12 credit hours may be at the 5000 level or above in the Faculty of Education and/or at the 3000 level or above in other faculties.				
+ A future graduate course offering schedule is posted on the faculty's website: https://webapps-dist.umanitoba.ca/education/grad/grad-rotation/ Advisors and students should plan column "Yr to be taken" in conjunction with this schedule. This column is intended to assist program planning and does not guarantee a place in the course in that year. In unforeseen circumstances, the Faculty may need to modify this schedule. In such cases the advisor and student may need to change the program by completing a Program Add/Delete Approval Form.				

Student Signature _____

Program Advisor Name (Print) _____

Program Advisor Signature _____

Department Head Signature _____

Date Signed by Department Head _____

Notes: This program is not valid until all signatures have been obtained. Substitutions to Core course requirements are not permitted. Students **MUST** register and pay fees for fall, winter & summer terms regardless if coursework is being taken to maintain graduate student status.

Additional courses to be taken to meet Certification requirements such as Reading Clinician, Canadian Counselling & Psychotherapy Association must be taken as 'Occasional Student' status and not as 'Auxiliary.' All programs with courses coded Auxiliary must include a rationale.

LANGUAGE AND LITERACY CONCENTRATION

In consultation with Advisor, select at least 18 credit hours from:

	Cr. Hrs.	Yr. to be taken	Comp'd
EDUB 7060 <i>Seminar & Practicum in Clinical Diagnosis & Remediation</i> (6)	_____	_____	_____
EDUB 7070 <i>Classical Research in Reading</i> (3)	_____	_____	_____
EDUB 7090 <i>Seminar in Reading Processes</i> (3)	_____	_____	_____
EDUB 7100 <i>Language and Literacy Curriculum Inquiry in the Early Years</i> (3)	_____	_____	_____
EDUB 7110 <i>Research in Language and Literacy Development</i> (3)	_____	_____	_____
EDUB 7150 <i>Seminar in Reading and Response to Literature</i> (3)	_____	_____	_____
EDUB 7180 <i>Research in Written Composition</i> (3)	_____	_____	_____
EDUB 7190 <i>Research in Language for Learning</i> (3)	_____	_____	_____
EDUB 7290 <i>Curriculum Research in the Early Years: Young Children and Social Semiotics</i> (3)	_____	_____	_____
EDUB 7330 <i>Inquiry in Curriculum and Instruction</i> (3)	_____	_____	_____
EDUB 7420 <i>Study of Teaching</i> (3)	_____	_____	_____
EDUB 7540 <i>Final Seminar in Curriculum, Teaching and Learning</i> (3)	_____	_____	_____
EDUB 7550 <i>Historical and Contemporary Approaches to Curriculum</i> (3)	_____	_____	_____
EDUB 7560 <i>Theory & Practice of Curriculum Design & Development</i> (3)	_____	_____	_____
Or other courses approved by the Program Advisor and the Department Head.			
Total credit hours for concentration (18)	_____		