



UNIVERSITY
OF MANITOBA

Faculty of Education

MASTER'S PROGRAM APPROVAL FORM

Department of Educational Administration, Foundations and Psychology
Inclusive Special Education Specialization (129S) (**Admitted prior to Sept 2015**)

Thesis-based Route (minimum of 18 cr. hrs. [maximum 24 cr. hrs.] plus thesis)

Name _____ Student Number _____ Date _____

Bus. Phone _____ Home Phone _____ University E-mail _____

Thesis-based route				
Core courses (6 credit hours)	Credit Hours	+ Yr. to be taken	Comp'd	Comments
GRAD 7500 Academic Integrity Tutorial (must be taken within 1 academic year of initial registration. Academic year ends Aug 31)	0			
EDUA 7600 <i>Seminar in Inclusive Special Education</i> (6)	6			
Research Courses (6 credit hours)				
EDUA 5800 <i>Introduction to Educational Research</i> (3)	3			
3 credit hours of Research Methodology at 7000 level in Education or 3000 level or above in other faculties (Specify course number and title)				
#:	Title:			
Concentration (in consultation with advisor, select at least 6 credit hours with a minimum of 3 credit hours at the 7000 level from courses listed on reverse)				
#:	Title:			
TOTAL CREDIT HOURS (normally 18)				
# GRAD 7000 Thesis		N/A		
Faculty Course level restriction				
12 credit hours must be at the 7000 level; the remaining 6 credit hours may be at the 5000 level or above in the Faculty of Education and/or at the 3000 level or above in other faculties.				
+ A future graduate course offering schedule is posted on the faculty's website: http://wwwapps.cc.umanitoba.ca/faculties/education/grad/rotation/ . Advisors and students should plan column "Yr to be taken" in conjunction with this schedule. This column is intended to assist program planning and does not guarantee a place in the course in that year. In unforeseen circumstances, the Faculty may need to modify this schedule. In such cases the advisor and student may need to change the program by completing a Program Add/Delete Approval Form.				

Student Signature

Program Advisor Name (Print)

Program Advisor Signature

Department Head Signature

Date Signed by Department Head

Copies to be distributed by Student Services Office:

Student Services File (orig.) Student Department Head Advisor

Note: This program approval is not **valid** until the student has met all **requirements for admission** to the program. Courses taken pending approval of this program are coded as **non-credit** (OS) and subsequently credited toward the degree only if they are included in this approved list. Any substitutions require a rationale and Associate Dean's approval. Students **MUST** register and pay fees for both fall and winter terms regardless if coursework is being taken to maintain graduate student status.

Additional courses to be taken to meet Certification requirements such as Reading Clinician, Canadian Counselling & Psychotherapy Association must be taken as 'Occasional Student' status and not as 'Auxiliary.' All programs with courses coded Auxiliary must include a rationale.

Your personal information is being collected under the authority of *The University of Manitoba Act*. The information you provide will be used by the University for the purpose of the academic program. Your personal information will not be used or disclosed for other purposes, unless permitted by *The Freedom of Information and Protection of Privacy Act* (FIPPA). If you have any questions about the collection of your personal information, contact the Access & Privacy Office (tel. 204-474-9462), 233 Elizabeth Dafoe Library, University of Manitoba, Winnipeg MB R3T 2N2.

INCLUSIVE SPECIAL EDUCATION SPECIALIZATION CONCENTRATION

In consultation with Advisor, select at least 6 credit hours with a minimum of 3 credit hours at 7000 level from:

	Cr. Hrs.	Yr. to be taken	Comp'd
EDUA 7610 <i>Behavioural Issues in Educational Settings</i> (3)	_____	_____	_____
EDUA 7630 <i>Advanced Assessment and Instruction in Inclusive Special Education</i> (3)	_____	_____	_____
EDUA 7650 <i>Field Experience in Inclusive Special Education</i> (6)	_____	_____	_____
EDUA 7740 <i>Topics in Educational Psychology 1</i> (requires Advisor approval)(3)	_____	_____	_____
EDUA 7750 <i>Topics in Educational Psychology 2</i> (requires Advisor approval)(3)	_____	_____	_____
and a maximum of 3 credit hours from:			
EDUA 5610 <i>Field Experience in Inclusive Special Education</i> (6)	_____	_____	_____
EDUA 5620 <i>Teaching Children through Alternative and Augmented Communication</i> (3)	_____	_____	_____
EDUA 5640 <i>Inclusive Special Education: Early & Middle Years</i> (3)	_____	_____	_____
EDUA 5650 <i>Inclusive Special Education: High School & Transition to Adult Life</i> (3)	_____	_____	_____
EDUA 5660 <i>Organization and Delivery of Resource Program and Support Services</i> (3)	_____	_____	_____
EDUA 5670 <i>Strategies for Organizing Inclusive Classrooms and Schools</i> (3)	_____	_____	_____
EDUA 5680 <i>Promoting Responsible Behaviour in Educational Settings</i> (3)	_____	_____	_____

In addition, students may choose from a variety of courses not directly related to special education, depending on their interests and career goals:

EDUA 5070 <i>Organizational Behaviour in Educational Institutions</i> (3)	_____	_____	_____
EDUA 5500 <i>Theories and Issues in School Counselling</i> (3)	_____	_____	_____
EDUA 5550 <i>Psychology of Human Relationships</i> (3)	_____	_____	_____
EDUA 5570 <i>Family Life Education</i> (3)	_____	_____	_____
EDUA 5590 <i>Career Information</i> (3)	_____	_____	_____
EDUA 5730 <i>Recent Developments in Educational Psychology 1</i> (3)	_____	_____	_____
EDUA 5740 <i>Recent Developments in Educational Psychology 2</i> (3)	_____	_____	_____
EDUA 5810 <i>Theory of Test Construction</i> (3)	_____	_____	_____
EDUA 5930 <i>Observing Child Behaviour</i> (3)	_____	_____	_____
EDUA 7710 <i>Development in Learning Environments</i> (3)	_____	_____	_____
EDUA 7720 <i>Psychology of Classroom Learning</i> (3)	_____	_____	_____
EDUB 5400 <i>Diagnostic and Remedial Techniques in Language Arts</i> (6)	_____	_____	_____
EDUB 5770 <i>Diagnosis and Remediation in Elementary School Mathematics</i> (3)	_____	_____	_____
EDUB 7060 <i>Seminar and Practicum in Clinical Diagnosis and Remediation</i> (6)	_____	_____	_____
EDUB 7480 <i>Advanced Seminar in Mathematical Diagnosis and Remedy</i> (3)	_____	_____	_____

Additional 5000 level may be possible as electives, and are too numerous to list. Student should consult with his/her advisor for information about these. Note, however, that 5000 level courses cannot replace 7000 level courses or other courses approved by the Program Advisor and the Department Head.

Total credit hours for concentration (6) _____



MASTER'S PROGRAM APPROVAL FORM

Department of Educational Administration, Foundations and Psychology
 Inclusive Special Education Specialization (129S) (Admitted prior to Sept 2015)

Faculty of Education

Course-based Route (minimum of 30 cr. hrs. [maximum 48 cr. hrs.] plus comprehensive examination)

Name _____ Student Number _____ Date _____

Bus. Phone _____ Home Phone _____ University E-mail _____

Course-based route				
Core Courses (6 credit hours)	Credit Hours	+ Yr. to be taken	Comp'd	Comments
GRAD 7500 Academic Integrity Tutorial (must be taken within 1 academic year of initial registration. Academic year ends Aug 31)	0			
EDUA 7600 <i>Seminar in Inclusive Special Education</i> (6)	6			
Research Courses (3 credit hours)				
EDUA 5800 <i>Introduction to Educational Research</i> (3)	3			
Concentration (in consultation with advisor, select at least 21 credit hours from courses listed on reverse)				
#:	Title:			
TOTAL CREDIT HOURS (normally 30)				
# GRAD 7010 Comprehensive Exam	N/A			
Faculty Course level restriction				
18 credit hours must be at the 7000 level; the remaining 12 credit hours may be at the 5000 level or above in the Faculty of Education and/or at the 3000 level or above in other faculties.				
+ A future graduate course offering schedule is posted on the faculty's website: http://www.wapps.cc.umanitoba.ca/faculties/education/grad/rotation/ . Advisors and students should plan column "Yr to be taken" in conjunction with this schedule. This column is intended to assist program planning and does not guarantee a place in the course in that year. In unforeseen circumstances, the Faculty may need to modify this schedule. In such cases the advisor and student may need to change the program by completing a Program Add/Delete Approval Form.				

Student Signature

Program Advisor Name (Print)

Program Advisor Signature

Department Head Signature

Date Signed by Department Head

Copies to be distributed by Student Services Office: Student Services File (orig.) Student Department Head Advisor

Note: This program approval is not **valid** until the student has met all **requirements for admission** to the program. Courses taken pending approval of this program are coded as **non-credit** (OS) and subsequently credited toward the degree only if they are included in this approved list. Any substitutions require a rationale and Associate Dean's approval. Students **MUST** register and pay fees for both fall and winter terms regardless if coursework is being taken to maintain graduate student status.

Additional courses to be taken to meet Certification requirements such as Reading Clinician, Canadian Counselling & Psychotherapy Association must be taken as 'Occasional Student' status and not as 'Auxiliary.' All programs with courses coded Auxiliary must include a rationale.

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INCLUSIVE SPECIAL EDUCATION SPECIALIZATION CONCENTRATION

In consultation with Advisor, select at least 21 credit hours with a minimum of 12 credit hours at 7000 level from:

	Cr. Hrs.	Yr. to be taken	Comp'd
EDUA 7610 <i>Behavioural Issues in Educational Settings</i> (3)	_____	_____	_____
EDUA 7630 <i>Advanced Assessment and Instruction in Inclusive Special Education</i> (3)	_____	_____	_____
EDUA 7650 <i>Field Experience in Inclusive Special Education</i> (6)	_____	_____	_____
EDUA 7740 <i>Topics in Educational Psychology 1</i> (requires Advisor approval) (3)	_____	_____	_____
EDUA 7750 <i>Topics in Educational Psychology 2</i> (requires Advisor approval) (3)	_____	_____	_____

And a maximum of 12 credit hours from:

EDUA 5610 <i>Field Experience in Inclusive Special Education</i> (6)	_____	_____	_____
EDUA 5620 <i>Teaching Children through Alternative and Augmented Communication</i> (3)	_____	_____	_____
EDUA 5640 <i>Inclusive Special Education: Early & Middle Years</i> (3)	_____	_____	_____
EDUA 5650 <i>Inclusive Special Education: High School & Transition to Adult Life</i> (3)	_____	_____	_____
EDUA 5660 <i>Organization and Delivery of Resource Program and Support Services</i> (3)	_____	_____	_____
EDUA 5670 <i>Strategies for Organizing Inclusive Classrooms and Schools</i> (3)	_____	_____	_____
EDUA 5680 <i>Promoting Responsible Behaviour in Educational Settings</i> (3)	_____	_____	_____

In addition, students may choose from a variety of courses not directly related to special education, depending on their interests and career goals:

EDUA 5070 <i>Organizational Behaviour in Educational Institutions</i> (3)	_____	_____	_____
EDUA 5500 <i>Theories and Issues in School Counselling</i> (3)	_____	_____	_____
EDUA 5550 <i>Psychology of Human Relationships</i> (3)	_____	_____	_____
EDUA 5570 <i>Family Life Education</i> (3)	_____	_____	_____
EDUA 5590 <i>Career Information</i> (3)	_____	_____	_____
EDUA 5730 <i>Recent Developments in Educational Psychology 1</i> (3)	_____	_____	_____
EDUA 5740 <i>Recent Developments in Educational Psychology 2</i> (3)	_____	_____	_____
EDUA 5810 <i>Theory of Test Construction</i> (3)	_____	_____	_____
EDUA 5930 <i>Observing Child Behaviour</i> (3)	_____	_____	_____
EDUA 7710 <i>Development in Learning Environments</i> (3)	_____	_____	_____
EDUA 7720 <i>Psychology of Classroom Learning</i> (3)	_____	_____	_____
EDUB 5400 <i>Diagnostic and Remedial Techniques in Language Arts</i> (6)	_____	_____	_____
EDUB 5770 <i>Diagnosis and Remediation in Elementary School Mathematics</i> (3)	_____	_____	_____
EDUB 7060 <i>Seminar and Practicum in Clinical Diagnosis and Remediation</i> (6)	_____	_____	_____
EDUB 7480 <i>Advanced Seminar in Mathematical Diagnosis and Remedy</i> (3)	_____	_____	_____

or other courses approved by the Program Advisor and the Department Head.

Note, however, that 5000 level courses cannot replace 7000 level courses.

Total credit hours for concentration (21) _____