

Getting Your Research Out there and Doing Something Workshop Resource Sheet

We developed this resource list in response to the questions posited in the workshop:

- More insights into successful knowledge mobilization and translation
- Is research always the answer? What about putting into action the best practices that already exist? Can research be an excuse not to act?
- What relationships between research and writing do we need to attend to if research is going to make a difference in the world?
- How can researchers convince policy makers that their research is authentic?
- How could we be true to our research and our research subjects?
- How to respectfully share Indigenous worldviews? It was hush-hush because it wasn't safe to share before. Is it safe now? How do we make it safe?
- Navigating challenges (structural, systemic) of getting research out there when one individual 'holds' data (ex. PI on grant) and yet you are the one trying to research out
- How can Indigenous paradigms include quantitative methods?
- How to choose the best journal for your work?
- How to connect research to policy/practice?
- How to do informed consent in a documentary when do not know where or how it will be accessed?
- How to make research accessible for everyone (i.e., not just those with access to academic journals)?
- How to better get academic research to a general audience?
- Do you think the structure of academia/changing nature of the world are changing the way we should be doing research and knowledge mobilization? How can you get research out without an academic position?
- Getting over inferiority complex when it comes to sharing research
- How to improve civic knowledge and how can we contribute to that?
- How do you track the impact of the research?
- How to mentally prepare yourself for publication rejection?
- How to get your research to policy/decision-makers (i.e., how to get your research to people that can do something about the issue)?
- How do you get research published?
- How to plan ahead of one's dissertation?

- How to share, but protect research on public domains/spaces (i.e., presentation on youtube)
- Negotiating with publishers
- Do I have a claim to a First Nations intellectual property if I am a member of that First Nation?
- How should I deal with First Nations concerns about intellectual property?
- What constitutes Indigenous intellectual property?

Suggested Resources:

4/5Rs:

- Kirkness, Verna J, and Ray Barnhardt. "FIRST NATIONS AND HIGHER EDUCATION: The Four R's — Respect, Relevance, Reciprocity, Responsibility." *Journal of American Indian education* 30, no. 3 (1991): 1–15.
- Parent, Amy. "'Keep Us Coming Back for More': Urban Aboriginal Youth Speak About Wholistic Education." *Canadian journal of native education* 34, no. 1 (2011): 28–48.

Examples shared from workshop:

- Implementing and Understanding UNDRIP: https://chrr.info/wp-content/uploads/2015/10/UNDRIP_Handbook_WEB.pdf
- RentAssist: <https://mnpha.com/assisting-renters/>

Working with Journalists:

<https://chrr.info/past-events/methods-and-mediums-series/working-with-journalists-human-rights-research-and-the-realities-of-the-newsroom/>

Indigenous Intellectual property considerations:

- Battiste, Marie and James (Sa'ke'j) Youngblood Henderson. *Protecting Indigenous Knowledge and Heritage: A Global Challenge*. Saskatoon: Purich Publishing, 2000.
- First Nations information Governance Centre: <https://fnigc.ca/>

Research as a means to a socially just world:

- Brown, Leslie Allison, and Susan Strega. *Research as Resistance: Revisiting Critical, Indigenous, and Anti-Oppressive Approaches*. Second edition. Toronto: Canadian Scholars' Press, 2015.