



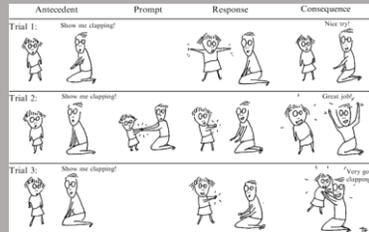
An Evaluation of the French Version of Simple Steps Autism Online Teaching Platform

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Background

Access to EIBI treatment can be limited due to a lack of resources and service providers. A multimedia program such as the Simple Steps Online Teaching Platform aims to support caregivers of children with ASD by providing information about autism and ABA principles in various languages, most recently in French.



EIBI = Early Intensive Behavioural Intervention
ASD = Autism Spectrum Disorder
ABA = Applied Behaviour Analysis

Method

Participants were provided access to the paid version of Simple Steps Autism for a duration of two weeks to navigate freely on the platform. Following their two week access, participants completed a survey designed to obtain their impressions of the website

Resource	Looked at resource	Very useful	Useful	Limited use	Not useful
Home Page					
Home Page video					
Home page parent testimonial					
List of included features					
Why Simple Steps page					
How to choose					
Why choose Simple Steps					
Features videos					

Discussion

Previous research has showed that there is a lack of resources regarding ABA and EIBI programs. This study was intended to provide evidence that the new French version of Simple Steps Autism could be a reliable and useful platform for French-speaking parents of children with ASD.

Results obtained through French-speaking parents, students and professionals demonstrate that all components of the platform are perceived as “useful” or “very useful”. These results are in agreement with previous research studies by Phillips (2013) and Brahm and Leader (2013) conducted on the English version of the educational platform

Purpose

To evaluate the new French version of Simple Steps by conducting a pilot project whereby French-speaking caregivers, professionals and university students in Manitoba consulted the program and provided feedback via an online survey.



Results

Down below are the results of each section of the website rated on a 4-point Likert scale by participants.



Limitations: Only eight participants took place in the study therefor external validity could not be established and comparisons between groups were not significant.

Acknowledgements & References

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Reference: Brahm, M., & Leader, G. (2013). External Evaluation: Simple Steps Online Platform. National University of Ireland, Galway Irish Centre For Autism and Neurodevelopment Research report. published. Phillips, C. (2013). Effectiveness of Self-Instructional Mediator Training in Applied Behaviour Analysis. Unpublished master's thesis, Brock University, St Catharines, Ontario. https://link.springer.com/referenceworkentry/10.1007%2F978-1-4614-4788-7_129