FALL TERM - DESIGN THESIS WEBPAGE TEMPLATE

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Kaamil Allah Baksh

Advisor: Lancelot Coar



2 The Third Space

Having studied in multiple schools during my childhood, the learning environments, teaching methods and cultures played a great role in shaping my worldviews. These teaching methods that arose out of colonial constructs has been dominant in the schools and have always been greatly unchanged since India's colonisation by the British, where the prescriptive method required each student to operate with precision, according to a pre-arranged plan.ⁱ

Similarly, the impacts of industrialisation and colonization in Canada have perpetuated an imbalanced and irresponsible use of

1. Images

- One (1) thumbnail image: 900 x 600 px (landscape) Save image as AR_DT_2023F_YOURLASTNAME_thumbnail.jpg
- Jave Image as AR_DI_ZUZSF_TOURLASTNAME_INUMBABIL.Jpg
 Image gallery
- Image size max: 1200px width, 800px height (max. 7 jpgs+panel). Your panel will be the first image in the gallery. Images must not exceed 20MB in size. Save images as: AR_DT_2023F_YOURLASTNAME_1.jpg
- (1, 2, 3, etc. image number based on preferred position in the gallery)
- Provide image citations where necessary (in the word file)

2. TEXT - please provide in a word file

- Student name, advisor name
- Design thesis title
- Studio description: (300-500 word project description) and image captions for gallery image (sent as a single word file). Save word file as: AR_DT_2023F_YOURLASTNAME.docx

** Submit all files to the one drive folder, in the folder listed with your last name under Fall 2023 (you must use your student email account to access the folder)

WINTER TERM - DESIGN THESIS WEBPAGE TEMPLATE

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Programs of study

Kaamil Allah Baksh

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Similarly, the impacts of industrialisation and colonization in Canada have perpetuated an imbalanced and irresponsible use of the land and suppression of local cultures that has spread into various aspects of the community leading to societies that function on suppression and oppression and eventually leading to environmental and social unsustainability. ⁱⁱ

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