# SOIL 4520 Soil Fertility Course Syllabus September - December 2023

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<u>Description for this Course</u> - forms and behaviour of plants nutrients in soil; soil fertility evaluation and management, including fertilizer sources and practices. Prerequisite: SOIL 3600.

**Course Objectives** - After completing this course, students will:

- understand the principles and practices of nutrient management for crop production
- understand the implications of soil fertility management practices on agricultural sustainability and environmental protection
- be able to apply their individual and collective knowledge to solving real world nutrient management and soil fertility problems
- be able to communicate their recommendations for nutrient management and soil fertility to others

<u>Class Timetable and Location</u> - Lectures and labs will be offered in person. Students are expected to participate in lectures on Mondays, Wednesdays, and Fridays 9:30-10:20 am and labs on Thursdays 2:30-5:20 pm. Lecture and lab room: 245 Ellis Building

Notices and Course Materials Posted on UM Learn — Students are also expected to regularly access the notices and class material posted on the UM Learn website for this course. Summary lecture notes and reference material for the laboratory assignments and term project will be posted on UM Learn. In addition, recordings for online lectures will be available via Webex on UM Learn for streaming for a minimum of one week and a maximum of two weeks after the lecture is given. For more information about accessing UM Learn, go to: <a href="https://centre.cc.umanitoba.ca/technology/umlearn/">https://centre.cc.umanitoba.ca/technology/umlearn/</a>

<u>Summary Notes</u> - The course notes posted on UM Learn are "skeleton" notes that provide only an outline of basic information covered in lectures. Students are expected to participate in all lectures, when this material will be discussed and expanded upon and when students can ask questions. Students are also encouraged to supplement and personalize their class notes for active and effective learning and studying.

**Recommended Text** - Soil Fertility and Fertilizers: An Introduction to Nutrient Management. 8<sup>th</sup> Edition (the 7<sup>th</sup> or 6<sup>th</sup> editions are also good reference books). 2014. J.L. Havlin, S.L. Tisdale, W.L. Nelson, and J.D. Beaton. Available from U of M Bookstore.

### Other References:

Soil Chemistry (4<sup>th</sup>, 3<sup>rd</sup> or 2<sup>nd</sup> Edition). D.G. Strawn and/or H.L. Bohn Soil and Water Chemistry: An Integrative Approach. (2<sup>nd</sup> or 1<sup>st</sup> Edition). M. Essington

<u>Availability of Instructor</u> - Students with questions or suggestions are strongly encouraged to ask questions during or immediately after the regular lecture periods (MWF 9:30-10:20 am) and lab periods (Thurs 2:30-5:20). There will also be optional tutorial sessions prior to exams. Due to other time commitments that are unpredictable, please call or send the instructor an e-mail to set up mutually suitable appointment.

<u>Class Communication via Email</u> - Students are expected to establish and regularly access their official University email account, which is the email address that will be used for communication about this course.

# **Evaluation and Marking Scheme:**

- Evaluative feedback will be given to students prior to the voluntary withdrawal deadline.
- Term tests (close book) will be written during the lab period and will be 1.5 hours in length.
- The lab exam (open book) and final exam (close book) will be 2 hours in length.
- Failure to write a midterm or final exam at the scheduled time will result in a grade of zero, except in properly documented cases of medical emergency.
- Detailed instructions for each exam and assignment will be provided.
- Grammar, spelling and composition will be evaluated and considered as part of the grading criteria for tests and assignments.
- Attendance, participation and completion of weekly assignments in the laboratory is compulsory.
- General grading scheme (subject to modification by instructor): 92.00-100.00 A+, 85.00-91.99 A, 78.00-84.99 B+, 72.00-77.99 B, 66.00-71.99 C+, 60.00-65.99 C, 50.00-59.99 D, <50 F. Comments and grades will be provided on exams and assignments.</li>

# Weighting of components (exam dates are tentative):

First midterm exam (Thursday, Oct. 12)	15%
Second midterm exam (Thursday, Nov. 9)	15%
Final exam (TBA)	25%
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# Laboratory (Thurs 2:30-5:30)

<ul><li>weekly problems</li></ul>	15%
<ul> <li>oral report on term project</li> </ul>	5%
<ul> <li>written report on term project</li> </ul>	10%
– lab exam (TBA)	15%

### **Academic Integrity**

Academic integrity helps all of us, improving the quality and long term value of learning, as well as maintaining a good reputation and public confidence in individual students and graduates, as well as students, staff, our Faculty, our university, and our profession.

The University of Manitoba regards acts of academic misconduct in quizzes, tests, examinations, laboratory reports or assignments as serious offences and may assess a variety of penalties depending on the nature of the offence. Penalties range from a grade of zero for the assignment or examination, failure in the course, to expulsion from the University. Examples of misconduct include, but are not limited to:

- a) Plagiarism the presentation or use of information, ideas, sentences, findings, etc. as one's own without appropriate attribution in an assignment, test or final examination.
- b) Cheating on quizzes, tests or final examinations the circumventing of fair testing procedures or contravention of exam regulations. Such acts may be premeditated/planned or may be unintentional or opportunistic.
- c) Inappropriate collaboration when a student and any other person work together on assignments, projects, tests, labs or other work unless authorized by the course instructor.
- d) Duplicate submission cheating where a student submits a paper/assignment/test in full or in part, for more than one course without the permission of the course instructor.
- e) Personation writing an assignment, lab, test, or examination for another student, or the unauthorized use of another person's signature or identification in order to impersonate someone else. Personation includes both the personator and the person initiating the personation.
- f) Academic fraud falsification of data or official documents as well as the falsification of medical or compassionate circumstances/documentation to gain accommodations to complete assignments, tests or examinations

If you have any questions about how to make sure that you're complying with the University's expectations for academic integrity in this course, please contact the instructor for this course.

For more information about the U of M's commitment to academic integrity, go to: <a href="http://umanitoba.ca/student-supports/academic-supports/academic-integrity">http://umanitoba.ca/student-supports/academic-supports/academic-integrity</a>

### In Case of Illness

Sick notes can no longer be requested if a student is absent for 5 days or less. The University's Self-Declaration for Brief and Temporary Student Absences policy and form can be found here.

# **Other Student Resources**

For student resources, including student accessibility services, writing and learning support, library information, academic advisory services, student advocacy, and policies regarding student discipline, intellectual property and reporting sexual assaults, please see <a href="Schedule">Schedule "A"</a>: Policies and Resources posted on the university's website.

### **SOIL 4520 Soil Fertility Course Outline**

# Approx. # lectures I. Introduction and Review (SFF¹ Ch 1,2) A. Role of soil fertility for crop production B. Overview of nutrient use, uptake and movement II. Properties of Soil Solids, Surfaces and Solutions (SFF Ch 2) A. Mineral composition of soil (SC² Ch 6 & 7) 1) Primary minerals 2) Secondary minerals 3) Other minerals

- 4) Effects of soil minerals on soil fertilityB. Organic matter in soil (SC Ch 8)
  - C. Surface and solution chemistry
- 2 1) Soil solids, solubility and precipitation (SC Ch 4)
  - a) Free ions, solubility products
  - b) Soluble complexes, stability constants
- 3 2) Soil surfaces & adsorption (SC Ch 9 & 10)
  - a) Inner sphere adsorption of cations
  - b) Inner sphere adsorption of anions
  - c) Exchangeable adsorption of ions, outer sphere complexes & diffuse ion swarms
- 1 3) Effects of pH, acidity and alkalinity (SC Ch 12, SFF Ch 3)
- 4) Effects of pe, redox, and flooding (SC Ch 5)

# III. Soil Fertility and Fertilizers

Nutrient by nutrient discussion of forms and behaviour of nutrients in soil; nutrient uptake, utilization and deficiency symptoms; fertilizer sources, properties and reactions; and fertilization practices for:

- 6 A. N (SFF Ch 4)
- 2 B. S (SFF Ch 7)
- 4 C. P (SFF Ch 5)
- 2 D. K (SFF Ch 6)
- 2 E-I. Ca, Mg, Mo, B, Cl (SFF Ch 7,8)
- 2 J-M. Cu, Zn, Mn, Fe (SFF Ch 8)

# IV. Soil Fertility Management - General Issues

- 1 A. Manure management
- 1 B. Fertility evaluation, fertilizer recommendations (SFF Ch. 9,11)
- 1 C. Soil fertility and agricultural sustainability (SFF Ch. 10,12)
- D. Soil fertility and environmental issues (SFF Ch. 10,12)

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<sup>&</sup>lt;sup>1</sup> Soil Fertility and Fertilizers, 8th Edition (SFF 7th & 6th editions have slightly different chapter numbers)

<sup>&</sup>lt;sup>2</sup> Soil Chemistry (4<sup>th</sup> edition, Strawn et al. 2015)