Through his tireless efforts to support Indigenous inner city youth at Ka Ni Kanichihk, Mihskakwan James Harper has established himself as a peer leader in Manitoba’s Indigenous community. He’s now challenging stereotypes and promoting the potential for change.

“Education is the greatest investment in your future and it will serve as the basis for the leadership you will have in your community. Challenge yourself – you will be surprised of what you are capable of.”

MIHSKAKWAN JAMES HARPER, CREE
Faculty of Engineering
A GREAT EDUCATION, AN AMAZING CAREER
Welcome! Are you ready to explore what the U of M has to offer? This is your time. Be adventurous, challenge yourself and make a difference. At the U of M, it’s about options, community and defining your future.

Over 2,000 First Nation, Métis and Inuit students belong here – and so do you. The stage is set for you to experience outstanding programming, a huge variety of academic choices and amazing travel opportunities. In this supportive and nurturing environment, you will build friendships and ties that will last a lifetime.

At the U of M we embrace First Nations, Métis and Inuit values and continue to find ways for Indigenous knowledge and traditions to be infused into life on our campuses.

Indigenous Achievement is a priority for the U of M. Our Pathways to Indigenous Achievement plan is based on four directions that guide the power of education to be life-changing and to benefit students, families and communities.

Many U of M Indigenous graduates have become leaders and role models in their community, in this province, country and around the world. Connect with us and access the growing number of opportunities and resources available at the U of M.

→ umanitoba.ca/indigenous

The University of Manitoba is home to a dynamic community of Indigenous students, faculty, staff and alumni – embracing First Nations, Métis and Inuit values.
OUR COMMUNITY

Fancy shawl dancer at the Annual Traditional Graduation Pow Wow.

250+ Indigenous Students graduate from the U of M every year.

40+ Years international leadership in Native Studies.

ANNUAL GRADUATION POW WOW honouring and celebrating Indigenous graduates.
The Truth and Reconciliation Commission of Canada Bentwood Box is a lasting tribute to all Residential School Survivors and is part of the National Centre for Truth and Reconciliation collection at the U of M.

RENE O’LANEY
ENGAP’s 100th graduate (Civil Engineering)
Discover great career opportunities in engineering: 100+ Indigenous grads and counting.

DR. WARREN CARIOU
Canada Research Chair in Narrative, Community and Indigenous Cultures
Become a leader: The U of M is home to some of the country’s brightest stars in Indigenous research.

KRISTIN RICHARDS
University I student
Feel the pride: Be one of 500+ new Indigenous students welcomed to the U of M each year.
Find your comfort zone and your campus family in Migizii Agamik – Bald Eagle Lodge. This space is your home away from home.

**AT HOME ON CAMPUS**

Migizii Agamik – Bald Eagle Lodge is a place where connections grow. Inside, you will find a vibrant, 24-hour home base for students with a computer lab, kitchen and gathering space. This culturally-rich, environmentally-sound, modern building is a place of pride for the 2,000+ Indigenous students and staff at the U of M.

The team of architects (which included U of M Indigenous architecture students) took direction from the Indigenous community – including Elders – to create a space inspired by Indigenous worldviews.

The pride of the building is the Circle Room, which offers a sacred and collaborative space for classrooms, meetings and ceremonies.

We welcome all nations. Come share with us, come learn with us.

“When people come here, they’re coming out of that turmoil or storm of their life and of school. When they come here, they find that peace and calmness.”

– Elder Charlie Nelson

**(above)** Migizii Agamik – Bald Eagle Lodge: the Bald Eagle calms those who are facing the challenges of a strong force.

**(left)** The Circle Room, part of our smudge-friendly environment at Migizii Agamik – Bald Eagle Lodge.

The **U OF M IS HOME TO THREE STUNNING SCULPTURES BY ACCLAIMED INDIGENOUS ARTISTS WAYNE STRANGER, ABRAHAM ANGHIK RUBEN AND MIGUEL JOYAL.**
“I believe that art is a method of storytelling and a way of sharing and preserving our history. I want to learn and share these stories, and one day teach art history as a professor and inspire others.”

KRISTIN FLATTERY, OJIBWAY-DAKOTA SIOUX
Fine Arts
The Indigenous Student Centre (ISC) fosters a strength-based atmosphere rooted in community ties, identity and Indigenous ways of learning.

The Indigenous Student Centre offers you a caring, supportive, family-style environment. Spend time with one of our Elders-in-Residence in a personal setting or at Fireside Talks.

Our team of Indigenous Student Advisors can offer academic, financial, career and personal advice, and can help you find a good tutor.

If you are looking for a mentor or Neechiwaken – a friend on life’s journey – join Promoting Aboriginal Community Together (PACT).

The Indigenous Circle of Empowerment (ICE) will help you with your leadership goals.

Each year in May we host and celebrate over 250 First Nation, Métis and Inuit graduates at the Annual Traditional Graduation Pow Wow. We look forward to celebrating your achievements!

→ umanitoba.ca/indigenous

PLAN YOUR TRIP TO AND FROM CAMPUS USING THE TRANSIT SECTION ON THE UMANITOBA MOBILE APP
MAKE YOUR MARK
DEFENDERS DO.

Through political action, cultural contribution and community involvement, Brad Boudreau has established himself as an ambassador for Métis youth across Manitoba.

“It’s important to focus on what’s ahead. With the skills, experience and tools I’ve gained at the University of Manitoba I will be able to take charge of tomorrow and help strengthen the future of the Métis Nation.”

BRAD BOUDREAU, MÉTIS
Faculty of Arts
If you want to take your university experience to the next level, you can enhance your leadership, mentoring and community-focused energies by participating in a variety of student groups.

- Develop public speaking and networking skills in the Indigenous Circle of Empowerment (ICE).
- Organize political and cultural events as Executive Council in the U of M Aboriginal Students’ Association (UMASA) or Metis University Students Association (MUSA).
- Work as a student ambassador in the UCrew program. For inquiries or to apply please email, indigenous.community@umanitoba.ca
- Embrace service-based learning opportunities in the Children Rising Mentorship Program.
- Be a leader at Indigenous Mini U and create a welcoming, culturally-affirming summer camp experience for Indigenous and Inner City Winnipeg youth.

-> umanitoba.ca/indigenous
DEFY THE ODDS

TRAILBLAZERS DO.

Ashley Richard has overcome many challenges, and went from life on the streets of Toronto to taking home a Manitoba Aboriginal Youth Achievement Award. Her goal is to work with Indigenous communities across Canada and inspire youth to create a bright future for themselves.

“I believe in the power of education and self-determination. I wouldn’t have gotten to where I am without my family and the Aboriginal Business Education Program at the University of Manitoba. I aspire to follow in the footsteps of my grandmother who is my inspiration.”

ASHLEY RICHARD, OJIBWAY
Asper School of Business
About / University of Manitoba

The University of Manitoba Access Programs located within the Division of Extended Education provide a safe, respectful and inclusive environment for students. If you are overcoming social, economic, geographic or academic barriers, you will find these supports through Access Programs:
- Academic and personal counselling
- Possible financial support
- Extensive pre-university orientation
- Tutoring and advocacy

Access Programs:
- University of Manitoba Access Program (UMAP)
- Health Careers Access Program (HCAP)
- Professional Health Program (PHP)

Aboriginal Focus Programs:
Aboriginal Focus Programs offer a holistic approach to areas of study that blend “Western” concepts with the traditional philosophies and knowledge systems of Indigenous peoples. For your educational and professional needs, we offer a variety of certificate and diploma programs including:
- Aboriginal Community Wellness Diploma
- Aboriginal Counselling Skills Certificate

204-474-8000

"One of the things my parents taught me, and I’ll always be grateful for the gift, is to never let anybody else define me.”

– Wilma Mankiller, Cherokee

(above) Angelina, Kyra and Chance outside of Buller building, home to the departments of microbiology and botany.

(Left) As an Access Program student, you can pursue any program of study which leads to a degree or diploma at the U of M.

Talk to your family and friends about your big decision. Support from those close to you will be an important part of your success.
ENGINEERING ACCESS PROGRAM (ENGAP)
The Engineering Access Program, the most successful program of its kind in Canada, offers you:
- Academic upgrading (if you are ineligible for direct entry)
- Summer orientation for successful transition
- Individualized academic, social, personal and financial supports
- Internship and networking opportunities
- Scholarships and bursaries for qualifying students
204-474-9872

ABORIGINAL BUSINESS EDUCATION PARTNERS (ABEP)
Aboriginal Business Education Partners is a community of Aboriginal students in pursuit of a Bachelor of Commerce (Hons.) degree at the Asper School of Business. This vibrant and supportive environment offers:
- Free tutors, advisors and promotion of academic excellence
- Exclusive scholarships and bursaries
- Elite internships and networking opportunities
204-474-7401

ACADEMIC SUPPORT PROGRAM, FACULTY OF LAW
This program supports students in the Faculty of Law with tutoring, advising and access to a valuable network of peers.
Some bursaries and scholarships are available.
204-474-6448

CENTRE FOR ABORIGINAL HEALTH EDUCATION (CAHE)
If you are a student focused on a health profession at our Bannatyne campus in downtown Winnipeg, be sure to visit CAHE. With academic and personal success as the goal, the centre offers:
- A vibrant cultural program
- Kaaweechimoseaywat Mentorship Program
- An Elder-in-Residence who leads several cultural teaching sessions, events and ceremonies
- Professional development and networking opportunities
204-789-3511

Gail (standing) is a part-time student in the Inner City Social Work Access Program and also works full-time with the Faculty of Social Work as an Academic Advising Assistant.
INDIGENOUS PLANNING, FACULTY OF ARCHITECTURE

The Department of City Planning is excited to present the Indigenous Planning Exchange Program (IPEX). In this program you can:
- Study in another country to experience Indigenous planning issues
- Learn a new language and culture
- Contribute to the development of healthy, sustainable and self-reliant Indigenous communities

204-474-6578

INNER CITY SOCIAL WORK ACCESS PROGRAM (ICSWAP)

If you are at least 21 years of age and have faced barriers to education, consider this highly successful program.

Programming takes place in the heart of the North End at William Norrie Centre (485 Selkirk Avenue) and offers you:
- Small class sizes
- Full and part-time studies
- Hands-on practical experience through field placements
- Holistic supports including ACCESS bursaries for those who qualify

204-668-8160

NORTHERN SOCIAL WORK PROGRAM

If you are a mature student who is committed to a rewarding career in social work, consider earning your Bachelor of Social Work degree in Manitoba’s beautiful North. Located in Thompson, full and part-time options offer you placements with local agencies.

204-677-1450

(above) On June 20, 2014, Elder Margaret Lavallee led a blessing ceremony for the new Medicine Wheel Garden of Indigenous Learning at Bannatyne campus.

(left) Amanda Fontes and Kelsey Papineau are the Indigenous Student Representatives of the Science Students Association.
The Pangnirtung Summer School is a joint program offered by the Native Studies Department and the Clayton H. Riddell Faculty of Environment, Earth, and Resources at the U of M in collaboration with the hamlet of Pangnirtung, Nunavut.

The six week program looks at contemporary Inuit cultural politics and environmental issues through lectures, workshops and embodied learning. One week of the program is spent “on the land” participating in seal and caribou hunting, fishing, learning Inuit skin working and sewing skills.
Our Location is Ideal

For over forty years, the Department of Native Studies at the U of M is an international leader in the field. You can examine the diversity of Indigenous cultures, histories, spiritualities, languages, literature and visual art as well as the history of colonialism, Indigenous governance, politics and economics. The department has many exciting opportunities including:

- Undergraduate and graduate degrees (Master’s and PhD)
- Annual colloquium series featuring prominent speakers on various themes
- Summer school on Baffin Island (Pangnirtung, Nunavut) and Grassy Narrows First Nation
- Internationally renowned faculty

The Native Studies program is committed to excellence in exploring the historical and contemporary positions of the Indigenous peoples of Canada.

Students can choose from such courses as:

- Native Societies and the Political Process
- Cree, Ojibway, Inuktitut languages/cultures
- The Métis of Canada
- Arctic Lifestyles
- Indigenous Women’s Stories
- Aboriginal Healing Ways

Each faculty member specializes in a different field, offering opportunities for students to focus on their particular interests, including arts and literature, business, politics and traditional knowledge.

Visit umanitoba.ca/native_studies

Phone: 204-474-9266

We are in the heart of North America, where the first treaties since the Confederation of Canada were signed and where the Métis organized the Confederation of Manitoba in 1870.
NEW HOME, NEW ADVENTURES

Sage and Rene outside of Arthur V. Mauro Student Residence – available to students with at least one year of post-secondary education.
ON-CAMPUS HOUSING

The U of M offers six residence options with features including: furnished rooms, high-speed internet and meal plans. Rooms are allocated on a first come, first served basis so apply early!

▶ umanitoba.ca/housing

OFF-CAMPUS HOUSING

The U of M offers assistance to students who want to experience off-campus living while attending school. Listings of rental accommodations can be found online.

The U of M off-campus housing website can connect you with potential rentals, sublets and other students looking for roommates.

▶ och.cc.umanitoba.ca

The Winnipeg Rental Network is another online resource that offers:
- A central database for applications to Indigenous housing providers
- Lists of accommodations that are specifically for Indigenous newcomers
- Subsidized housing opportunities index
- Lists of organizations that provide transition supports

▶ winnipegrentnet.ca/help-links/help-aboriginal.cfm

DAYCARE

The U of M has two licensed daycare centres that provide quality child care:

- Campus Day Care Centre
  Care is available for children 2-5 years old, with a playground on-site. Be sure to register early, as spots are allocated on a first-come, first-served basis. To place your child’s name on the waitlist, use the online Child Care Registry.
  ▶ onlinechildcareregistry.gov.mb.ca

- University of Manitoba Playcare Centre
  The Playcare Centre gives first priority to students at the U of M. Care is available for children 2-5 years old on regular days and 6-12 years old on school in-service days. To place your child’s name on the waitlist, use the online Child Care Registry.
  The Province of Manitoba Family Services and Labour department has created an online Child Care Registry that provides support for families with children.
  Use the registry to:
  - Find licensed child care providers that meet your needs
  - Register your children with several providers at once
  - Learn more about Manitoban child care providers
  - Update your contact information and child care needs
  Access our tips for the Child Care Registry’s online waiting list.
  ▶ umanitoba.ca/student/resource/playcare/online-wait-list.html
## FINANCIAL SUPPORT

Estimated costs for a University 1 student (2015-2016) based on 30 credit hours:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$4,000</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$1,800</td>
</tr>
<tr>
<td>Parking (optional)</td>
<td>$550</td>
</tr>
<tr>
<td>Residence (optional)</td>
<td>$8,000</td>
</tr>
<tr>
<td>Medical Insurance</td>
<td>$260</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$14,610</strong></td>
</tr>
</tbody>
</table>
There are many programs designed to assist students in meeting the financial demands of post-secondary studies. The following list includes only some of them. Be sure to explore all your options.

**SCHOLARSHIPS**

Each year, the U of M gives out over $14 million in scholarships, awards, and bursaries. Students are automatically eligible for entrance scholarships if you apply by March 1, 2016, and meet academic criteria. The majority of scholarships and awards at the U of M are automatically awarded each year based on academic achievement (no application required).

To be considered for Indigenous-specific academic awards and scholarships, complete an Aboriginal Self Declaration Form (unless you previously self-identified on the U of M application form).

The Indigenous Leader of Tomorrow Scholarship is a new scholarship awarded to exceptional Canadian Indigenous high school graduates who combine outstanding leadership potential with academic giftedness. Each scholarship is valued at $16,000, allocated over four years of study. Students must apply by December 1, 2015.

→ umanitoba.ca/student/awards

**FINANCIAL ASSISTANCE – BURSARIES AND LOANS**

Every year, the U of M offers a wide range of bursaries to both new and continuing full and part-time students who are enrolled in school from September to April, who have a demonstrated financial need and who have a minimum academic standing. Bursaries – student funding which does not need to be repaid – range in amounts from $100 to $1,000, with over $4 million awarded annually.

Manitoba Student Aid provides financial assistance to qualifying post-secondary students through loans, grants, and bursaries. This option is one way to help you reach your educational goals, but ensure that you are exploring all of your other financial options as well.

Find out more about options, eligibility requirements and how to apply online.

→ manitobastudentaid.ca

**BAND FUNDING**

If you are an eligible Status Indian or Inuit student, plan to pursue post-secondary studies on a part-time or full-time basis and are registered with an eligible post-secondary institution, you may qualify for financial support through the Post-Secondary Education Support Program. Contact your education counsellor or go online to find out more information.

→ aandc-aadnc.gc.ca
APPLICATION PROCESS
UMANITOBA.CA/APPLYNOW

INFORMATION SESSIONS

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evening of Excellence</td>
<td>An evening open house for Grade 11 and 12 students who are high-achievers in the classroom, in the community or on the field.</td>
</tr>
<tr>
<td>October 27, 2015</td>
<td></td>
</tr>
<tr>
<td>Info Days</td>
<td>This two day open house is your chance to explore campus. Attend fun mini-lectures, get active in our recreation facilities and check out the entertainment on our main stage.</td>
</tr>
<tr>
<td>February 17 and 18, 2016</td>
<td></td>
</tr>
<tr>
<td>In-school presentations</td>
<td>Check with your guidance counsellor to see when our team will be visiting your school to talk about all of your options and opportunities.</td>
</tr>
</tbody>
</table>
1. CONNECT

- Create your online profile and learn more about the programs and services that interest you.
  → umconnect.ca

2. EXPLORE

- Attend an information session.
- Meet with faculty, staff and current university students while taking a guided tour of our campus (see the back cover for contact information).
- Read the student Viewbook and visit the U of M website to become familiar with programs and admission requirements.
  → umanitoba.ca/admissions
- Visit Indigenous Connect to learn about support programs, leadership opportunities, extra-curricular activities and student achievements.
  → umanitoba.ca/indigenous

3. APPLY

- Determine which program(s) you would like to apply for.
- Ensure that you have all necessary documentation:
  - Original high school transcript (if applicable)
  - Transcripts from all other post-secondary institutions you have attended
  - ID (for mature status students)
- Complete the online applications by the appropriate deadline.
- DECLARE YOURSELF.
  Complete a self-declaration form or check the box on your application form to declare your Indigenous ancestry.
  → umanitoba.ca/applynow

FINANCIAL OPTIONS

- Explore all financial options – talk to your parents, guidance counsellors, U of M representatives and the Financial Aid and Awards office to find out which options are best for you (see page 21).
- Obtain and complete appropriate applications according to deadlines for relevant options: Band funding, student aid, scholarships and bursaries.

NEXT STEPS

- Housing (see page 19)
- Daycare (see page 19)
- Parking
  → umanitoba.ca/campus/parking/student
- Transit system – visit Navigo to view bus routes, schedules and fares
  → winnipegtransit.com/en/navigo
RESEARCH EXCELLENCE

Pursue your education and passion beyond your undergraduate degree. The U of M's energetic graduate community spans 140 programs, so you can work with professors who are known nationally and internationally for their excellence in research and creative activity.

Work with other students, professors and allies who are committed to advancing Indigenous worldviews, embracing all of humanity and creating change.

Your graduate studies experience is supported by the Indigenous Student Centre and the Faculty of Graduate Studies with academic, cultural, personal and financial supports.

Join the vibrant and supportive community of Indigenous scholars at the University of Manitoba and become a world leader in your field.

Kerry is currently completing a Master's degree in Human Nutritional Sciences. After the program she will begin a dietetic internship to become a registered dietitian. She hopes to use her education to provide culturally-relevant nutrition care for the betterment of First Nations, Métis and Inuit communities.

KERRY SPENCE, ANISHINAABE
Faculty of Graduate Studies (Human Nutritional Sciences)

Leo is a combat veteran, writer and scholar. In 2012 Leo walked from Vancouver to Ottawa to raise awareness about Indigenous issues in Canada. Leo is currently in the first year of his PhD program in the department of Native Studies where he is examining Indigenous education and its relationship to treaty – past, present and future.

LEO BASKATAWANG, ANISHINAABE
Faculty of Graduate Studies (Native Studies)

OUR GRADUATES

ALUMNI COMMUNITY

The U of M is proud and honoured to celebrate the accomplishments of the thousands of Indigenous graduates who are part of our vibrant alumni community. They are trailblazers, visionaries and innovators in every aspect of their lives.

NAHANNI FONTAINE, OJIBWAY
Faculty of Arts alumna

Nahanni is respected across Canada for advocating action on missing and murdered Indigenous women and girls (MMIWG) and working closely with affected families. As head of Manitoba’s Missing and Murdered Aboriginal Women and Girls Strategy, Nahanni has spearheaded several campaigns including six annual Wiping Away the Tears Gatherings for MMIWG families and a provincial monument dedication in honour of MMIWG at the Forks. Her innovative approach has helped build greater awareness about violence against Indigenous women and girls. Nahanni is currently the Special Advisor on Aboriginal Women’s Issues for the Province of Manitoba.

“I work with, and for, some of the most beautiful, strong, independent, resilient, courageous, funny and loving Indigenous women who deeply inspire the work I do every day. There is no greater blessing than to be a part of a living manifestation of our powerful ancestry and then to execute it within the work I do for MMIWG and their affected families.”

MICHAEL ROBERTSON, CREE
Faculty of Architecture alumnus

Michael is a partner with Cibinel Architecture. His practice focuses on education and community service facilities and he has broad experience working with Indigenous people, organizations and communities in urban and rural environments. He is engaged with the U of M as the current Vice-Chair of the University of Manitoba Board of Governors and Chair of the Faculty of Architecture Partners Program. Michael has also been working with the United Way on a strategy to end homelessness in Winnipeg.

“What inspires my love of architecture is a deeply held belief that we, as architects, can affect the quality of life of the people that inhabit our buildings. If we do our jobs right we can make a person’s experience just a little bit better.”

DENÉ BEAUDRY, MÉTIS
Faculty of Arts alumnus

Before coming to the U of M, Dené worked as a youth advocate in the North End, where he helped create a hockey team at St. John’s High School. His work inspired him to continue his education at the U of M in the Aboriginal Access Program. Despite suffering from health issues and the social and personal struggles he faced as a mature student, Dené never gave up and graduated with his Bachelor of Arts in 2014. He credits the supportive family at Migizii Agamik - Bald Eagle Lodge for helping him overcome his fears and achieve his academic goals. He is currently working as a Support Worker Coordinator with Shawenim Abinoojii Inc, a resource for Southeast Child and Family Services.

“Youth are my inspiration. When I walk into a daycare or community centre, I see our future doctors, nurses, artists and scientists. I see the impact our generation can have on the next one, and thus our future.”
THE PATH FORWARD

The turtle is the keeper of truth in Anishinabeg culture. The sculpture is intended to be many things – a resting place, a place of teaching, learning and dialogue and a location to hold sacred fires. The site represents the fact that traditional cultures have an active and central role in all activities of the NCTR.

The turtle sculpture sits in front of the National Centre for Truth and Reconciliation.
A JOURNEY TOGETHER
The University of Manitoba is honoured to be the home of the National Centre for Truth and Reconciliation (NCTR). As Manitoba’s research university, we are dedicated to advancing Indigenous research and scholarship and becoming a centre of excellence for this work. We are committed to the journey of reconciliation and to leading a national conversation that engages Indigenous and non-Indigenous communities. The NCTR supports these efforts, helping preserve the memory of the Residential School System and its legacy for all Canadians.

PASSING THE TORCH
On June 2, 2015, the Truth and Reconciliation Commission of Canada (TRC) presented its summary reports and announced 94 Calls to Action to Canada and the world. But as much as the closing ceremonies were the end of one process, they were the beginning of another. Staff from the University of Manitoba’s National Centre for Truth and Reconciliation were present at the event, gathering statements from Survivors and commencing to share the documents and other materials collected by the TRC with the public. The NCTR will house Canada’s largest collection of documents on Residential Schools as well as a globally significant collection of oral history. Survivors, families of Survivors, students, educators, researchers and the public will have the opportunity to interact with these materials in meaningful and personal ways, learning from them and using them to teach others.

The NCTR will be connecting with First Nation, Métis and Inuit communities to engage them in dialogue about how it can best serve them. The centre is also built on a model of collaboration that welcomes partner organizations from across the country in an effort to create the broadest possible network.

TRUTH INSPIRES OUR FUTURE
We all have a role to play in carrying forward a commitment to respectful relationships between Indigenous and non-Indigenous peoples within this country. At the University of Manitoba we are embracing change on our campuses and advocating for change throughout our city, province, country and the world.

By infusing Indigenous knowledges and values into the University of Manitoba, we are making the University a better community for all students, faculty and staff. The U of M believes in the power of education to transform the futures of individuals and communities.

We welcome everyone to participate in the work of the centre and to learn from those courageous Survivors who shared their experiences with the TRC. Truth inspires our future, and it is through meaningful reconciliation that our collective future shines brightest.

(above) Ry Moran, Director of the
National Research Centre for Truth
and Reconciliation, is a bilingual
member of the Métis Nation.

2005
Class action lawsuit formed

2006
Indian Residential Schools settlement agreement negotiated and affirmed

2009
Truth and Reconciliation Commission (TRC) commences work

2012
Call for proposals for the National Research Centre issued by the TRC

2013
The University of Manitoba and its partners chosen to host the National Research Centre

2015
The TRC officially closes
The University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation. We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.

CONNECT
Indigenous Student Recruitment
424 University Centre
Winnipeg, Manitoba
Canada R3T 2N2
Phone: 204-474-9983
Alternate: 204-474-7144 OR 204-474-6398
Fax: 204-474-7554
Email: indigenous.community@umanitoba.ca

 ⟷ umconnect.ca

UMANITOBA.CA/INDIGENOUS

In the event of any inconsistency between the information found in this Viewbook and that of the undergraduate and/or graduate calendars, the calendar entry shall prevail.